

Full-time Virtual Education Program Curriculum Assurance

The Superintendent, Curriculum Coordinator, Virtual Education Coordinator, and Special Education Director for each school district submitting a **full-time virtual education program application or renewal for the 2023-24 school year** must review the proposed courses and curriculum for the program and complete and submit this assurance. If one person serves in each of the roles of Superintendent, Curriculum Coordinator, and Virtual Education Coordinator for the school district, a school board member must be selected to also review the curriculum and complete the assurance.

#	Course and Curriculum Criteria	Reviewer Initials
1.	Documented alignment to current Wyoming Content and Performance Standards for each virtual education course to be offered is available and on file for monitoring purposes per W.S. 21-2-202(a)(xxxi)(C).	
2.	<p>The curriculum is sufficient to meet uniform student content and performance standards at the level established by the state board of education in all ten content areas linked below that reflect the common core of knowledge and skills per W.S. 21-9-101 at each grade level.</p> <p>Common Core of Knowledge with Links to the Ten Wyoming Content Standards Pursuant to W.S. 21-9-101(b)(i):</p> <ul style="list-style-type: none"> (A) Reading/language arts – 2012 Language Arts (ELA) (B) Social studies – 2018 Social Studies (C) Mathematics – 2018 Mathematics (fully implemented SY21-22) (D) Science – 2016 Science (E) Fine arts and performing arts – 2013 Fine & Performing Arts (F) Physical education – 2014 Physical Education (G) Health and safety – 2012 Health (H) Humanities – incorporated in the content standards in ELA, S.S., F&PA, & FL (J) Career technical education – 2014 Career & Voc. Ed. (C/VE) (K) Foreign cultures and languages – 2013 Foreign Language (N) Government and civics including state and federal constitutions pursuant to W.S. 21-9-102 (O) Computer science – 2019 Computer Science Content Standards and 2020 Performance Standards (fully implemented by SY22-23) <p style="text-align: right;"><i>(continued on next page)</i></p>	

#	Course and Curriculum Criteria	Reviewer Initials
2.	<p><i>(continued)</i></p> <p>Common Core of Skills Pursuant to W.S. 21-9-101(b)(iii):</p> <ul style="list-style-type: none"> (A) Problem solving (B) Interpersonal communications (C) Computational thinking and computer applications (D) Critical thinking (E) Creativity (F) Life skills, including personal financial management skills 	
3.	The curriculum emphasizes reading, writing, and math in grades 1-8 per W.S. 21-9-101(b)(ii).	
4.	The curriculum is rigorous enough to provide opportunity for students to be prepared for Wyoming colleges, the workforce, postsecondary technical training, and to be a productive citizen, who can compete intellectually and economically per W.S. 21-2-304(a)(ii).	
5.	The curriculum meets the state and local school board graduation requirements per W.S. 21-2-304(a)(iii).	
6.	The curriculum, instruction, and assessments are aligned to the school district's assessment system approved through a department review process every five years per W.S. 21-2-202(a)(xxxvi), W.S. 21 2 304(a)(iii), W.S. 21-3-110 (a)(xxxiv), and W.S. 21-2-204(h)(vii).	
7.	As applicable to the program grade level(s), the courses offered allow students the opportunity to complete the highest levels of the Hathaway Scholarship Program success curriculum per W.S. 21-16-1307(b).	
8.	All students who are in grades K-2 receive instruction in foreign language through subject-specific instruction or integrated curriculum units per W.S. 21-9-101(g).	
9.	As applicable to the program grade levels, instruction in the essentials of the United States Constitution and Wyoming Constitution is provided at least three (3) years in grades K-8, one (1) year in grades 9-12, and an exam is administered to all high school students on the principles of the federal and state constitutions per W.S. 21-9-102.	
10.	Programs of study are differentiated to meet the needs of students with disabilities per W.S. 21-9-101(c), and they ensure access to the standards for the grade level to which the student is assigned.	
11.	Programs of study are differentiated to meet the needs of students who have been identified as gifted and talented per W.S. 21-9-101(c)(ii).	
12.	As applicable to the program grade levels, screening assessments to identify reading difficulties for students in grades K-3 are aligned to the school district's reading assessment and intervention program per W.S. 21-3-401(a).	

The undersigned school district personnel have reviewed the 2023-24 proposed full-time virtual education program courses and find they meet or exceed the curriculum criteria established in Wyoming statute and rules and regulation.

School District _____

_____ Superintendent	_____ Signature	_____ Date
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_____ Curriculum Coordinator	_____ Signature	_____ Date
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_____ Virtual Education Coordinator	_____ Signature	_____ Date
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_____ Special Education Director	_____ Signature	_____ Date
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_____ School Board Member*	_____ Signature	_____ Date
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* Only required if one person serves as the Superintendent, Curriculum Coordinator, and Virtual Education Coordinator for the school district.