

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77023	Grade Level	9, 10, 11, 12
Course Name	French II A	# of Credits	0.5
SCED Code	06122G0.5012	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This course builds on the skills the student learned in French I. In this course, the student will be introduced to a variety of areas of language learning. The student will learn listening, speaking, reading, and writing skills through a variety of activities. This course is organized into five topics: daily routine, animals, hobbies, the body, and descriptions. Throughout this course, the student will learn to express himself using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.II.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.II.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL2.II.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.II.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.II.1	Students will present at the Intermediate Low level in a spoken presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: La Routine In this unit, students will discuss and identify daily basic activities, review telling time, and engage in conversational activities throughout the unit.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1	In this unit, students will learn to: <ul style="list-style-type: none"> • talk about what they do in a typical day • review telling time • continue to develop conversational skills • learn about important geographical regions in France
<p>Unit 2: Les Animaux In this unit, students will learn about animals in varying environments, compare and contrast vocabulary, and learn about the history and geography of Corsica</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	In this unit, students will: <ul style="list-style-type: none"> • learn to talk about farm animals • learn to talk about tropical forest animals • compare nouns • form the superlative in French • use demonstrative adjectives to talk about which things they prefer • learn additional cognate patterns • learn about Corsica, another of France's regions
<p>Unit 3: Les Distractions In this unit, students will engage in conversations and activities about hobbies, sports, and popular activities. Students will learn to make comparison statements, and practice using object pronouns.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1	In this unit, students will: <ul style="list-style-type: none"> • talk about their hobbies • talk about sports and other pastimes • make comparison statements • make superlative statements • learn direct object pronouns and placement • study another of France's regions
<p>Unit 4: Le Corps In this unit, students engage in conversations and activities about the parts of the body, visiting the doctors, and various illnesses. Students use and apply general grammar rules through conversations and writing.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1	In this unit, students will: <ul style="list-style-type: none"> • talk about the body • talk about what different body parts do • talk about a doctor's visit • talk about various illnesses • learn indirect object pronouns • begin to learn the preterit (past tense) verb forms • continue to learn about the Occitanie region of France

<p>Unit 5: La Description In this unit, students engage in conversations and activities where they describe themselves and their peers. Students practice using the past tense in speaking and writing.</p>	<p>FL1.IL.1, FL1.IL.2, FL2.IL.1, FL2.IL.2, FL3.IL.1</p>	<p>In this unit, students will:</p> <ul style="list-style-type: none">• describe themselves and others using être and adjectives• learn more of the past tense verbs in French• learn to use the passé composé with être• learn to talk about people's nationalities• learn about the French region of Nouvelle-Aquitaine
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