

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77046	Grade Level	9, 10, 11, 12
Course Name	French III A	# of Credits	0.5
SCED Code	06123G0.5012	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*French III A is a continuation of the first two years of French instruction. The student will continue to improve his listening, speaking, reading, and writing skills through a variety of activities. The course is organized into five topics: feelings, transportation, work, countries, and the future. Throughout this course, the student will build on his previous French knowledge. The student will learn additional vocabulary, verb tenses, and grammatical structures that are appropriate to his level. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Exposure to the culture of France and OT French-speaking countries can be found throughout the course in order to help the student understand French, which is a dynamic language that is used by millions of people throughout the world.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.II.1	Student will perform at Intermediate Low Level while listening to a culturally authentic <b>audio</b> source.
FL1.II.2	Student will perform at Intermediate Low level while viewing a culturally authentic <b>audio-visual</b> source.
FL1.II.3	Student will perform at Intermediate Low level while reading culturally authentic <b>printed</b> material.
FL2.II.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.II.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.II.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.II.2	Students will present at the Intermediate Low level in a written presentation.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: Les Sentiments</b>                      In this unit, students will learn:</p> <ol style="list-style-type: none"> <li>1. Additional negative expressions</li> <li>2. Adverbs used in negative expressions</li> <li>3. New idiomatic expressions</li> <li>4. New concepts with the Passé Composé</li> <li>5. Cultural information about France</li> <li>6. Talking about free-time activities</li> <li>7. Describing people in more detail</li> </ol>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Recall previously learned adjectives, verbs, idiomatic expressions, and negative expressions</li> <li>• Use adjectives to describe people in more detail</li> <li>• Use the passé composé</li> <li>• Identify aspects of French history, including prehistoric France and Gaul</li> <li>• Use vocabulary and expressions to discuss sports and leisure activities</li> </ul>
<p><b>Unit 2: Le Transport</b>                      In this unit, students will learn:</p> <ol style="list-style-type: none"> <li>1. Formation of adverbs</li> <li>2. Adverbs of place</li> <li>3. Commands</li> <li>4. Vocabulary about transportation</li> <li>5. Cultural issues having to do with travel</li> <li>6. The Michelin Guide</li> <li>7. The Chunnel</li> </ol>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Identify aspects of transportation in France</li> <li>• Identify aspects of tourism in France, including the Michelin Guide and types of dining and lodging</li> <li>• Use vocabulary and expressions specific to location, transportation, and travel</li> <li>• Use adverbs properly</li> <li>• Use the imperative to give commands</li> </ul>

<p><b>Unit 3: Au Travail!</b> In this unit students will learn:</p> <ul style="list-style-type: none"> <li>• Interrogative pronouns</li> <li>• Pronouns with commands</li> <li>• Relative pronouns</li> <li>• Imperfect tense</li> <li>• Expressions of obligation</li> </ul>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> <li>• Identify cultural aspects of Switzerland, including its geography, languages, and government</li> <li>• Use vocabulary and expressions to discuss professions and business culture</li> <li>• Use the imperfect tense; determine when to use the passé composé and when to use the imperfect when speaking about the past</li> <li>• Use pronouns appropriately, including relative, interrogative, and demonstrative pronouns</li> <li>• Use expressions of obligation, necessity, and possibility</li> </ul>
<p><b>Unit 4: Les Pays et les Nationalités</b> In this unit, students will learn:</p> <ul style="list-style-type: none"> <li>• More on relative pronouns</li> <li>• When to use the passé composé or the imperfect</li> <li>• Interrogative pronouns</li> <li>• Vocabulary</li> <li>• Qui, Que, Quoi, Dont</li> <li>• The pronoun Y</li> </ul>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> <li>• Identify where French is spoken in the world; identify cultural characteristics of various francophone nations</li> <li>• Identify major events in French history</li> <li>• Research and write an essay about a francophone country</li> <li>• Use the pronouns qui, que, quoi, ce, dont, and y</li> <li>• Determine when to use the passé composé and when to use the imperfect when speaking about the past</li> </ul>
<p><b>Unit 5: L'Avenir</b> In this unit, students will learn to:</p> <ul style="list-style-type: none"> <li>• Pronoun en</li> <li>• Placement of pronouns</li> <li>• Vocabulary on the French Educational System</li> <li>• About Canada</li> <li>• How to write a letter</li> <li>• The future tense</li> <li>• The conditional tense</li> <li>• "Si" clauses</li> </ul>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> <li>• Identify aspects of the French educational system; use vocabulary and expressions to discuss schools and education</li> <li>• Identify the historical and cultural significance of the European Union; use vocabulary and expressions to discuss international relations</li> <li>• Use vocabulary and expressions to discuss environmental concerns</li> <li>• Use the future and conditional tenses</li> <li>• Apply rules of order to pronouns in statements and commands</li> </ul>