

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77053	Grade Level	9, 10, 11, 12
Course Name	French III B	# of Credits	0.5
SCED Code	06123G0.5022	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*French III B is a continuation of the first two and a half years of French instruction. The student will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. This course is organized into five topics: health, home, measurement, professions, and my history. The student will learn to express himself using an ever-increasing vocabulary, verbs in various tenses, articles, and adjectives. The student will review all verb tenses, including present tense, past tense, future tense, conditional tense, the passive voice, imperative verbs, and more. The student will learn to use two-object pronouns and review grammar from previous French instruction. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories. The student will also learn about the various countries where French is spoken.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.II.1	Student will perform at Intermediate Low Level while listening to a culturally authentic <b>audio</b> source.
FL1.II.2	Student will perform at Intermediate Low level while viewing a culturally authentic <b>audio-visual</b> source.
FL1.II.3	Student will perform at Intermediate Low level while reading culturally authentic <b>printed</b> material.
FL2.II.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.II.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.II.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.II.2	Students will present at the Intermediate Low level in a written presentation.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: La Santé</b> In this unit, students will be introduced to:</p> <ol style="list-style-type: none"> <li>1. The health professions vocabulary</li> <li>2. Vocabulary and expressions to talk about physical and mental health</li> <li>3. Reflexive and reciprocal verbs</li> <li>4. Speaking in the past tense review</li> </ol>	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> <li>• Research and describe the French department system; identify geographical and cultural aspects of two French departments</li> <li>• Identify events leading up to the French Revolution</li> <li>• Identify aspects of health care in France; use vocabulary and expressions to discuss mental and physical health</li> <li>• Use reflexive and reciprocal verbs</li> <li>• Use the immediate future tense and the simple future sense</li> </ul>
<p><b>Unit 2: La Maison</b> This unit covers the following:</p> <ol style="list-style-type: none"> <li>1. Reviewing uses of "en"</li> <li>2. Irregular verb vivre</li> <li>3. Difference between vivre and habiter</li> <li>4. Talking about your house and where things are located in your house; what things are used for in your house</li> <li>5. Adverbs</li> <li>6. Conditional</li> <li>7. Command form</li> <li>8. Comparative/Superlative</li> </ol>	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> <li>• Identify key events in French history, including the reign of terror, the French Revolution, and the reign of Napoléon Bonaparte</li> <li>• Identify characteristics of French homes; use vocabulary and expressions to discuss housing and furniture</li> <li>• Identify geographical and cultural characteristics of Madagascar</li> <li>• Apply the conditional tense</li> <li>• Use the imperative to give commands</li> </ul>

<p><b>Unit 3: Les Mesures</b> This unit covers the following:</p> <ol style="list-style-type: none"> <li>1. Review of verb tenses</li> <li>2. Review of numbers</li> <li>3. Comparatives and superlatives</li> <li>4. Causative faire</li> <li>5. Expressions with faire</li> <li>6. Cultural practices with regard to measuring distance, volume and weight</li> </ol>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> <li>• Identify key events in French history from the end of Napoléon's reign through the nineteenth century</li> <li>• Identify aspects of New Orleans' and Louisiana's French heritage; describe how the Cajun language evolved from French</li> <li>• Identify measurement systems used in France; use vocabulary and expressions to describe shape, size, and measurements</li> <li>• Use the comparative and superlative forms; determine when to use the comparative or superlative to compare two or more people or things</li> <li>• Identify multiple uses for the verb faire, including a variety of expressions; use the causative form of the verb faire</li> </ul>
<p><b>Unit 4: Les Professions</b> This unit covers the following:</p> <ol style="list-style-type: none"> <li>1. Vocabulary related to working</li> <li>2. Vocabulary related to education</li> <li>3. Review of relative pronouns</li> <li>4. Pronouns—how to ask and answer questions with pronouns.</li> <li>5. Using prepositions with pronouns</li> <li>6. Review of vocabulary related to weather and units of time</li> </ol>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> <li>• Research and write an essay about the impressionism movement</li> <li>• Identify characteristics of nineteenth-century French art and inventions</li> <li>• Identify characteristics of the French education system</li> <li>• Use pronouns and prepositions to ask and answer questions</li> <li>• Use possessive pronouns to replace nouns in sentences</li> </ul>
<p><b>Unit 5: Mon Histoire Personnelle</b> This unit covers the following:</p> <ol style="list-style-type: none"> <li>1. Vocabulary and expressions to talk about yourself</li> <li>2. Expressions of time</li> <li>3. The passive voice</li> <li>4. Expressing quantities</li> <li>5. A review of the pronouns y and en</li> <li>6. A review of all the tenses learned so far</li> <li>7. Talking about things you used to do</li> <li>8. An overview of what the European Union is</li> </ol>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> <li>• Identify important historical events from the twentieth century</li> <li>• Identify cultural aspects of several francophone African countries</li> <li>• Use vocabulary and expressions to talk about yourself; use the pronoun on to make general statements about a group of people</li> <li>• Use phrases to express time</li> <li>• Differentiate between the active and passive voices; use the passé composé and the imperfect to speak about the past</li> </ul>