

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-310BV1-M	Grade Level	9-12
Course Name	French III - Semester 2	# of Credits	0.5
SCED Code	06122G0.5066	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered second semester. Intermediate French students who have a strong base of vocabulary, speaking, and listening skills reach a new level of mastery and fluency in this course. Through games and compelling stories, students learn advanced grammar and vocabulary, with an emphasis on correct accents and comprehension of real-world native speech. Error-recognition technology helps students eliminate common mistakes from their speaking and writing. Engaging graphics, videos, and games keep students interested, and make learning languages exciting.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS												
Unit 9- L'art et l'architecture Lesson 1-10 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Vocabulary</th> <th style="width: 25%;">Grammar</th> <th style="width: 25%;">Culture</th> <th style="width: 25%;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">The Arts-different styles and movements</td> <td style="vertical-align: top;"><i>Savoir vs. connaître</i></td> <td style="vertical-align: top;">Architecture styles of French houses</td> <td style="vertical-align: top;"><i>Plus and plus</i> (when to pronounce the final s)</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	The Arts-different styles and movements	<i>Savoir vs. connaître</i>	Architecture styles of French houses	<i>Plus and plus</i> (when to pronounce the final s)					FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2	<ul style="list-style-type: none"> Know the difference between the verbs “savoir” and “connaître” Know how to use the comparative and superlative Know when to pronounce the “s” on “plus” Read an extract from <u>Notre Dame de Paris</u> by Victor Hugo Know the different styles of French houses
Vocabulary	Grammar	Culture	Pronunciation											
The Arts-different styles and movements	<i>Savoir vs. connaître</i>	Architecture styles of French houses	<i>Plus and plus</i> (when to pronounce the final s)											

Architecture	Comparatives/					<ul style="list-style-type: none"> Study a little French history Study art and some of the different art movements
	superlatives					
Unit 10- La technologie moderne Lesson 1-10						
Vocabulary	Grammar	Culture	Pronunciation			
Modern technology and internet	Relative pronouns	Media and social networks	Difficult letters x, y, & z	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2		<ul style="list-style-type: none"> Use the relative pronouns “qui, que, dont, and où” Better understand the different uses and forms of “tout” Review difficult letters like x, y and z Learn to validate the opinions of others in French Explore modern technology Learn about texting and text abbreviations in French
The internet, the law, and our rights	<i>Tout</i> and its various forms					
Unit 11- Les médias Lesson 1-10						
Vocabulary	Grammar	Culture	Pronunciation			
The written press	The passive voice	History: WW2	Spelling & pronunciation differences	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2		<ul style="list-style-type: none"> Familiarize themselves with the passive voice Use the present and past conditional Learn to make hypotheses Learn words that pronounce differently than their spelling Learn about the “Call of 18 June” by General de Gaulle during World War II Learn to clarify an argument Familiarize themselves with the “Chanson de Roland” (poem epic)
Audio/visual	Present and past conditional	<i>La chanson de Roland</i> (Epic poem)				
	+ hypotheses					
Unit 12- La santé et l'hygiène Lesson 1-10						
Vocabulary	Grammar	Culture	Pronunciation			
The medical system in France	Present participles and	Health in France	Numbers 5, 6, 8 and 10 pronunciation rule	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.1, FL3.IL.2, FL3.IL.1, FL3.IL.2		<ul style="list-style-type: none"> Learn to correctly use the past participles of a gerund Review cardinal numbers and ordinal numbers Familiarize themselves with the final consonants of the numbers 5, 6, 8 & 10 Write a summary

						<ul style="list-style-type: none"> Understand the medical system in France Enrich their vocabulary regarding health and hygiene
At the doctor's office	Gerund					
	Cardinal and					
	ordinal numbers					
Semester 2- Examen Partiel Lesson 5					FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.1, FL3.IL.2, FL3.IL.1, FL3.IL.2	
Unit 13- La nature et l'environnement Lesson 1-10						
Vocabulary	Grammar	Culture	Pronunciation			
The protection of our environment	Subjunctive: what is it + how to form it	Trash separation and disposal	S sounds in -tion, -sion, -ssion, -xion, and sc words			
Pollution	Subjunctive with irregular verbs					
Unit 14- Les défis sociaux Lesson 1-10					FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2	<ul style="list-style-type: none"> Learn how to form the subjunctive with regular and irregular verbs Learn the sounds of the letter combinations -tion, -ssions, -xions, sc, etc. Familiarize themselves with Jean de la Fontaine and one of his fables Expression their opinions, feelings and emotions Be able to discuss recycling, the environment and pollution
Vocabulary	Grammar	Culture	Pronunciation			
Social challenges	When to use the subjunctive +	Colonialism and its consequences in modern life	K, ck, ch words			
Immigration and	Past subjunctive					
					FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2	<ul style="list-style-type: none"> Learn to use the subjunctive Learn to use the past subjunctive Learn some impersonal expressions Review the sound "Ke" Express wants and preferences Familiarize themselves with colonialism and its effects

racism	Impersonal expressions				
Unit 15- Les études supérieures Lesson 1-10					
Vocabulary	Grammar	Culture	Pronunciation		
College preparation	Expressions that indicate the future tense + near future	History : May 1968	French & francophone accents	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2	<ul style="list-style-type: none"> • Review the futur proche (near future) tense • Be able to use expressions that indicate the future • Learn the past infinitive • Learn to use the prepositions “à” and “de” in front of certain infinitive verbs • Explore the different French accents and French-speaking peoples • Learn how to write a persuasive essay • Familiarize themselves with the “grandes écoles” (the big universities in France) • Explore World War II and the events of May 1968.
The importance of learning a foreign language	Infinitives preceded by à, de or nothing + the past infinitive	Les Grandes Ecoles (Ivy league and specialized schools)			
Semester 2- Examen Final Lesson 5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2	