

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-110BV1-M	Grade Level	9-12
Course Name	French I - Semester 2	# of Credits	0.5
SCED Code	06121G0.5026	Curriculum Type	K12 Inc

### COURSE DESCRIPTION

*Generally offered second semester. Students begin their introduction to French with fundamental building blocks in four key areas of world language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds & Basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, and prompts students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. Engaging graphics, videos, and games keep students interested, and make learning languages exciting.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic <b>audio</b> source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic <b>audio-visual</b> source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic <b>printed</b> material.
FL2.IL.1	Student will perform at Intermediate Low level in <b>spoken</b> communication (2 way)
FL3.IL.2	Students will present at the Intermediate Low level in a <b>written</b> presentation.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS								
Unit 19: Les professions Lesson 1-5 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Vocabulary</th> <th style="width: 25%;">Grammar</th> <th style="width: 25%;">Culture</th> <th style="width: 25%;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Professions</td> <td>Ordinal Numbers</td> <td>La Réunion</td> <td>None</td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	Professions	Ordinal Numbers	La Réunion	None	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2	Know the difference between cardinal and ordinal numbers Use ordinal numbers Express yourself about professions
Vocabulary	Grammar	Culture	Pronunciation							
Professions	Ordinal Numbers	La Réunion	None							
Unit 20: Les vêtements Lesson 1-5 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Vocabulary</th> <th style="width: 25%;">Grammar</th> <th style="width: 25%;">Culture</th> <th style="width: 25%;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Clothing</td> <td>Demonstrative Adjectives</td> <td>Christmas</td> <td>U and ou</td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	Clothing	Demonstrative Adjectives	Christmas	U and ou	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1	Know the vocabulary about clothes. Use demonstrative adjectives Know the difference between the sounds u and ou Know about Christmas in La Reunion
Vocabulary	Grammar	Culture	Pronunciation							
Clothing	Demonstrative Adjectives	Christmas	U and ou							

<p align="center">Unit 21: À la maison Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>At Home</td> <td>The Near Future Tense</td> <td>Rougil Sausisse</td> <td>None</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	At Home	The Near Future Tense	Rougil Sausisse	None	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2</p>	<p>Describe your home Express yourself using the near future tense. Learn about food in La Reunion</p>
Vocabulary	Grammar	Culture	Pronunciation										
At Home	The Near Future Tense	Rougil Sausisse	None										
<p align="center">Unit 22: Le corps Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>The Body</td> <td>The Imperative</td> <td>Creole</td> <td>Intonation and Rhythm</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	The Body	The Imperative	Creole	Intonation and Rhythm		
Vocabulary	Grammar	Culture	Pronunciation										
The Body	The Imperative	Creole	Intonation and Rhythm										
<p align="center">Unit 23: Les verbes réfléchis Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Reflexive Verb List</td> <td>Reflexive Verbs</td> <td>History</td> <td>None</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	Reflexive Verb List	Reflexive Verbs	History	None	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2</p>	<p>Describe your daily routine Conjugate reflexive verbs Learn about history of the island of La Reunion</p>
Vocabulary	Grammar	Culture	Pronunciation										
Reflexive Verb List	Reflexive Verbs	History	None										
<p align="center">Unit 24: Les Nombres Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Cognates</td> <td rowspan="2">Quel and Lequel</td> <td rowspan="2">Mardi Gras</td> <td rowspan="2">Liaison</td> </tr> <tr> <td>Numbers 1-1 million</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	Cognates	Quel and Lequel	Mardi Gras	Liaison	Numbers 1-1 million	
Vocabulary	Grammar	Culture	Pronunciation										
Cognates	Quel and Lequel	Mardi Gras	Liaison										
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<p align="center">Unit 25: En Vacances Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>On Vacation</td> <td>Adverbs</td> <td>Literature: Grand-mere Kalle</td> <td>None</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	On Vacation	Adverbs	Literature: Grand-mere Kalle	None	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2</p>	<p>Talk about vacationing Say how often you do something or go somewhere Learn about La Reunion's literature</p>
Vocabulary	Grammar	Culture	Pronunciation										
On Vacation	Adverbs	Literature: Grand-mere Kalle	None										
<p align="center">Unit 26: Le Téléphone Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Telephone</td> <td>"C'est" vs. "Il est"</td> <td>Music</td> <td>Letter L</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	Telephone	"C'est" vs. "Il est"	Music	Letter L		
Vocabulary	Grammar	Culture	Pronunciation										
Telephone	"C'est" vs. "Il est"	Music	Letter L										
				<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1</p>	<p>Properly carry out a conversation over the phone Know how to properly use the phrases il est and c'est Learn about music from La Reunion</p>								

Unit 27: Semester 2 Midterm Lesson 1-5				FL1.IL.1, FL1.IL.3, FL3.IL.2	
Unit 28: Les Directions Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1	Give directions Avoid repetitions by using the pronoun y Learn about the country of Belgium
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Directions	"Y"	Introduction to Belgium	Vowels		
Unit 29: Les Moyens de transport Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2	Talk about how you travel from one place to another Correctly use direct object pronouns Learn about comic books in Belgium
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Transportation	Direct Object Pronouns	La Bande dessinée (BD)	None		
Unit 30: La Santé Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1	Talk about sicknesses and diagnosis Be more precise in your speech through the use of demonstrative particles Be less repetitive by using direct object pronoun in the near future tense
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Medical Terms	Demonstrative Particles	Food: waffles and fries, choco and speculoos	Consonants		
Unit 31: Les Sports Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2	Talk about what sports you like to play and/or watch. Correctly use the pronoun en Learn about the Belgian accent.
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Sports	"En"	Accent	None		
Expressions avec faire					
Unit 32: Les activités de plein air Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1	Use the French past tenses, the passe compose. Describe outdoor activities Pronounce the nasal sounds on and an Learn about the history of Belgium
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		

Outdoor Activities	Past Tense with Avoir (passé composé)	History	Nasals: an / on		
Unit 33: Voyager Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2	Talk about traveling in foreign countries Correctly use prepositions when coupled with countries Expand your knowledge about Belgian politics
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Travel	Prepositions with Countries	Monarchy	None		
Unit 34: Les ordinateurs Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1	Use vocabulary words liked to computers Conjugate verbs in the passe compose Learn the nasal sound un Learn about Belgian literature
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Computers (part 1)	Past Tense with Etre (passé composé)	Literature in Belgium	Nasals: un/in		
Unit 35: Les ordinateurs (Part 2) Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL.2	Talk about computers Correctly use direct object pronouns in the passe compose Learn about the European Union
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Computers (part 2)	Direct Object Pronouns in passé composé	The European Union	None		
Unit 36: Semester 2 Final Lesson 1-5				FL1.IL.1, FL1.IL.3, FL2.IL.1, FL3.IL.2	