

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77073	Grade Level	9, 10, 11, 12
Course Name	French IV A	# of Credits	0.5
SCED Code	06124G0.5012	Curriculum Type	Connections Academy

COURSE DESCRIPTION

French IV A continues to build on the skills the student has mastered in his previous French courses. The student will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. Throughout the five topics in the course, the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, future-tense verbs, conditional-tense verbs, subjunctive mood, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. The course is rich in authentic reading material and native-speaker recordings and presentations to enrich culture, grammar, and vocabulary presentations. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: Les Gens In this unit, students will be introduced to:</p> <ol style="list-style-type: none"> 1. French historical and cultural information 2. Additional family members they might wish to talk about 3. Irregular plural noun patterns 4. Irregular feminine adjective formations 5. Adjective and adverb placement 6. Cultural information about families and weddings 7. Well-known French-speaking personalities 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> • Identify cultural aspects of marriage and divorce in France; understand and use vocabulary specific to the extended family • Identify important contributions brought to France by the Romans • Identify the contributions of several well-known French personalities • Identify historical and cultural aspects of Belgium • Recall previously learned adjectives, verbs, and verb tenses
<p>Unit 2: La Réalisation In this unit, students will be introduced to:</p> <ol style="list-style-type: none"> 1. To explain about things they have accomplished 2. To talk about activities that involve uncertainty or doubt 3. To express what you want others to do, what they wish others would do, etc. 4. To express what others wish or want for them to do. 5. To gather information about a French-speaking city 6. Cultural and historical issues. 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> • Identify key events in French history, including Roman rule, the reign of Clovis, and the Battle of Tours • Recall vocabulary and expressions specific to education and schools • Recall and apply the imperative form • Use object pronouns in affirmative and negative commands • Apply the subjunctive mood

<p>Unit 3: Les Désirs In this unit, students will be introduced to: 1. Talking about what their desires are 2. Talking about things they hope will happen</p>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> • Identify key people and events in French history, including the reign of Charlemagne, and the Battle of Hastings, and Jeanne d'Arc • Identify social problems faced by France and other francophone nations; identify general characteristics of daily life in France • Use vocabulary specific to socioeconomics • Identify characteristics of three major mountain ranges in France; use vocabulary specific to the environment and geologic features • Use the subjunctive mood
<p>Unit 4: Les Activités In this unit, students will be introduced to: 1. Talking about things they like to do in the outdoors 2. Talking about things they want others to do 3. Expressing that others want them to do certain things 4. Talking about things related to the outdoors and to cities in general</p> <p>They will be introduced to: 1. How to talk about what has happened by a certain time</p>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> • Identify key events in French history, including the reign of François I and the religious wars fought in the sixteenth century • Identify characteristics of several French cities and regions; use vocabulary and expressions specific to cities • Identify activities that are popular in France; use vocabulary and expressions specific to sport and leisure activities • Use the past subjunctive; use present participles • Explain the meaning of a French proverb and its associated theme
<p>Unit 5: Les Fêtes In this unit, students will be introduced to: 1. How to talk about things that are happening 2. How to talk about things that will happen 3. How to talk about things that happened in the past 4. How to talk about dates and days</p> <p>Students will be introduced to: 1. Special dates and holidays in the French-speaking world 2. How to talk about what will have happened by a certain time</p>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> • Identify specific dates and holidays celebrated in France and other French-speaking countries; identify traditions that accompany specific holidays in France • Identify contributions of Louis XIV and the significance of his reign; identify the history and significance of Versailles • Use the present tense and specific expressions to talk about things that are occurring right now; use the future and future perfect tenses • Identify biographical information about author Jacques Prévert; analyze Prévert's poem "Le cancre"