

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-410AV1-AVT	Grade Level	9-12
Course Name	French IV- Semester 1	# of Credits	0.5
SCED Code	24105G0.5012	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered first semester. Students complete their high school French language education with this two-semester course that, like all of its predecessors, conforms to the national standards of the ACTFL. The instructional material in French IV enables students to use the conditional and subjunctive tenses, and talk about the past with increasing ease, distinguishing which tense to use and when. It also helps students hone their listening skills to enhance their understanding of native speech patterns on familiar topics. Students expand their knowledge of French-speaking countries' culture, history, and geography and learn about francophone contributions in the arts. Students must pass French III as a prerequisite.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS						
Unit 1- Les Gens Lesson 1-18 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Skills</th> <th style="width: 33%;">Grammar</th> <th style="width: 33%;">Culture</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Family Members</td> <td style="text-align: center;">Irregular plural noun patterns</td> <td style="text-align: center;">French families</td> </tr> </tbody> </table>	Skills	Grammar	Culture	Family Members	Irregular plural noun patterns	French families	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2	<ul style="list-style-type: none"> Describe people and things Talk about what you like to do Talk about what your day is like Talk about the activities you like to do French historical and cultural information Talk about additional family members. Learn irregular plural noun patterns
Skills	Grammar	Culture						
Family Members	Irregular plural noun patterns	French families						

<p>The modern family</p>	<p>Irregular feminine adjectives</p>	<p>Weddings</p>		<ul style="list-style-type: none"> • Learn irregular feminine adjective formations • Describe adjective and adverb placement • Know cultural information about families and weddings • Discuss well-known French speaking personalities 												
	<p>Adjective-adverb placement</p>	<p>Well-know French speaking personalities</p>														
<p style="text-align: center;">Unit 2- La Realisation Lesson 1-17</p> <table border="1" data-bbox="110 915 716 1304"> <thead> <tr> <th data-bbox="110 915 347 989">Skills</th> <th data-bbox="352 915 531 989">Grammar</th> <th data-bbox="535 915 716 989">Culture</th> </tr> </thead> <tbody> <tr> <td data-bbox="110 995 347 1108">Accomplishments</td> <td data-bbox="352 995 531 1108">Object pronouns</td> <td data-bbox="535 995 716 1108">Early French History</td> </tr> <tr> <td data-bbox="110 1115 347 1188">Uncertainty or doubt</td> <td data-bbox="352 1115 531 1188">Subjunctive mood</td> <td data-bbox="535 1115 716 1188"></td> </tr> <tr> <td data-bbox="110 1194 347 1304">What others want</td> <td data-bbox="352 1194 531 1304">Impersonal expressions</td> <td data-bbox="535 1194 716 1304"></td> </tr> </tbody> </table>			Skills	Grammar	Culture	Accomplishments	Object pronouns	Early French History	Uncertainty or doubt	Subjunctive mood		What others want	Impersonal expressions		<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1 FL2.IL.2 FL3.IL.2</p>	<ul style="list-style-type: none"> • Tell people how to do things • Talk about things you do or have done • Talk about your accomplishments • Explain about things you have accomplished • Talk about activities that involve uncertainty or doubt • Express what you want others to do, what you wish others would do, etc. • Express what others wish or want for you to do. • Gather information about a French - speaking city • Discuss cultural and historical issues.
Skills	Grammar	Culture														
Accomplishments	Object pronouns	Early French History														
Uncertainty or doubt	Subjunctive mood															
What others want	Impersonal expressions															
<p style="text-align: center;">Unit 3- Les Desires Lesson 1-18</p> <table border="1" data-bbox="110 1383 716 1938"> <thead> <tr> <th data-bbox="110 1383 289 1457">Skills</th> <th data-bbox="293 1383 480 1457">Grammar</th> <th data-bbox="485 1383 716 1457">Culture</th> </tr> </thead> <tbody> <tr> <td data-bbox="110 1463 289 1740">Environment</td> <td data-bbox="293 1463 480 1740">Irregular Verbs</td> <td data-bbox="485 1463 716 1740">French History</td> </tr> <tr> <td data-bbox="110 1747 289 1938">Hopes and Dreams</td> <td data-bbox="293 1747 480 1938">Impersonal expressions</td> <td data-bbox="485 1747 716 1938">French Speaking Countries</td> </tr> </tbody> </table>			Skills	Grammar	Culture	Environment	Irregular Verbs	French History	Hopes and Dreams	Impersonal expressions	French Speaking Countries	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2</p>	<ul style="list-style-type: none"> • Talk about things you want others to do • Talk about the environment • Talk about things we should do to be responsible in the environment • Talk about your house and things you do in your homes • Talk about the future • Talk about what your desires are • Talk about things you hope will happen 			
Skills	Grammar	Culture														
Environment	Irregular Verbs	French History														
Hopes and Dreams	Impersonal expressions	French Speaking Countries														

Unit 4- Les activités Lesson 1-16			FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2 FL3.IL.1	<ul style="list-style-type: none"> • Talk about things you like to do in the outdoors • Talk about things you want others to do • Express that others want you to do certain things • Talk about things related to the outdoors and to cities in general • Talk about what has happened by a certain time
Skills	Grammar	Culture		
Activities	Present Participles	French history		
What happened		Modern day events		
What others want				
Unit 5- Les fetes Lesson 1-15			FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2	<ul style="list-style-type: none"> • how to talk about things that are happening • how to talk about things that will happen • how to talk about things that happened in the past • how to talk about dates and days • Special dates and holidays in the French speaking world • How to talk about what will have happened by a certain time
Skills	Grammar	Culture		
Things that will happen	Past, Present, and Future Tenses	Special Dates		
Things that have happened		Holidays		
Days and Dates				
Semester Exam			FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2,	<ul style="list-style-type: none"> • Demonstrate knowledge of concepts taught this semester.