

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77110	Grade Level	9, 10, 11, 12
Course Name	German I B	# of Credits	0.5
SCED Code	06201G0.5022	Curriculum Type	Connections Academy

COURSE DESCRIPTION

German I B is the second semester of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading, and writing skills through a variety of activities. Throughout the five units, or themes, of material (city, family, food, leisure time, and school and chores), the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.II.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.II.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL2.II.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.II.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.II.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.II.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: Die Stadt</p> <p>This unit will present you with vocabulary and skills which are essential for understanding and communicating in authentic German. In this unit you will compare living in the city versus the country, express living preferences and desires, obligations, and abilities.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> Use vocabulary and expressions to discuss life in the city and in the country Apply direct object forms Use the dative case; use dative and accusative prepositions Use modal auxiliary verbs
<p>Unit 2: Die Familie</p> <p>In this unit you will learn about German culture and history, by creating a family tree and comparing our shared national history. You will also learn how to express family information, including relationships and birthdays through writing and speaking.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> Apply month and day vocabulary in memorized phrases to discuss birthdays, holidays, and other special events Use vocabulary to describe family members Express personal preferences and the preferences of others Use possessives Use adjectives to make comparisons
<p>Unit 3: Das Essen</p> <p>There are many types of foods and preferred meals in the world. In this Unit, you will be exploring what mealtimes and food consist of in Germany's Black Forest. You will learn new vocabulary that will help you describe these foods and the culture of the Black Forest.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> Identify German cultural perspectives and practices related to dining Use vocabulary and expressions to discuss food, shopping, and dining Apply the nominative, accusative, and dative forms to interrogative and relative pronouns Use accusative prepositions
<p>Unit 4: Die Freizeit</p> <p>There are many different types of leisure activities and most vary from one culture to the next. In this unit, you will learn what German speakers enjoy doing in their free time. You will also share your own leisure activities and compare the cultural similarities and differences.</p>	FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> Identify cultural and geographical characteristics of northern Germany Use vocabulary and expressions specific to sports and leisure activities; use vocabulary to describe frequency of actions Identify similarities and differences between American and German cultures relative to leisure time Identify how to extend, accept, and decline an invitation Differentiate when to use the nominative, accusative, or dative case of prepositions

<p>Unit 5: Die Schule und Pflichten</p> <p>In this unit, you will study the German school system. You will identify common school objects that all cultures recognize. Then you will compare and contrast cultural similarities and differences between German and American schools and create a school schedule that showcases the similarities and differences.</p>	<p>FL1.II.1, FL1.II.2, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> • Compare and contrast cultural characteristics of German and American secondary schools; compare and contrast differences of German and American homes • Use vocabulary related to school and home • Use appropriate vocabulary to express schedule information • Use stem-changing verbs • Use mixed verbs appropriately
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