

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77114	Grade Level	9, 10, 11, 12
Course Name	German II A	# of Credits	0.5
SCED Code	06202G0.5012	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*German II A is an intermediate level course that will introduce the student to a variety of areas of language learning. In this course, the student will continue to learn listening, speaking, reading, and writing skills through a variety of activities. Throughout the five units, or themes, of material (daily routine, animals, pastimes, the body, and descriptions), the student will learn to express himself using an ever-increasing vocabulary, past-tense verbs, demonstrative articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is presented throughout the course to help the learner focus on the German-speaking world, people, geographical locations, and histories.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic <b>audio</b> source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic <b>audio-visual</b> source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic <b>printed</b> material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: Der Tagesablauf</b> In this unit, you will review German vocabulary and grammar structures and will talk about daily routines in German. You will learn how to introduce yourself in German, use reflexive verbs to describe daily activities, and tell and ask time. Then you will explore Bavarian culture through reading and discussion activities.</p>	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2	<ul style="list-style-type: none"> <li>Introduce oneself in German</li> <li>Distinguish between cognates and false friends</li> <li>Use reflexive verbs to describe daily activities</li> <li>Tell and ask for the time</li> <li>Discuss likes and dislikes of Bavarian food</li> </ul>
<p><b>Unit 2: Die Tiere</b> You will cover three major topics throughout this unit including German vocabulary for animals, describe various animal features, and the comparative forms of adjectives to communicate about caring for pets. Then you will learn how to use the correct negative forms of words depending on its sentence structure, and you will also adjust demonstrative articles according to case. Finally, you will learn about the development of the German capital and common expressions that people use Berlin.</p>	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2	<ul style="list-style-type: none"> <li>Identify additional cognate patterns and avoid more false friends.</li> <li>Talk about pets, farm animals and exotic animals.</li> <li>Form the comparative and superlative of German adjectives.</li> <li>Use demonstrative adjectives to talk about which things students prefer.</li> <li>Experience Berlin, Germany's capital.</li> </ul>
<p><b>Unit 3: Die Freizeit</b> In this unit, you will explore sports and pastimes enjoyed by German people and engage in conversations about your own hobbies and interests. You will also learn how to make comparison and superlative statements, proper placement of direct object pronouns in a sentence, and use the future tense of the verb to describe upcoming plans.</p>	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2	<ul style="list-style-type: none"> <li>Engage in conversations about hobbies.</li> <li>Obtain and present information about sports and other pastimes.</li> <li>Make comparison statements</li> <li>Make superlative statements</li> <li>Place direct object pronouns correctly</li> </ul>

<p><b>Unit 4: Der Körper</b>  In this unit, you will learn German vocabulary for the parts of the body. You will explore common expressions that people use for the different parts of the body using indirect object pronouns. Then, you will learn how to report and describe physical complaints or illnesses to a doctor.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Talk about what one does with different body parts.</li> <li>• Report physical complaints to a doctor.</li> <li>• Describe various illnesses.</li> <li>• Use indirect object pronouns to refer to body parts.</li> <li>• Speak in the past tense about things that happened.</li> </ul>
<p><b>Unit 5: Die Beschreibung</b>  In this unit, you will practice and review how to describe people's nationalities and learn the German names for many of their fellow European Union member countries. You will also learn how to describe yourself and others using "sein" and adjectives, obtain and present information about people's nationalities and use verbs of motion in the past tense.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Describe oneself and others using "sein" and adjectives.</li> <li>• Obtain and present information about people's nationalities.</li> <li>• Use verbs of motion in the past tense.</li> <li>• Differentiate the verbs "kennen" and "wissen".</li> <li>• Discuss the German state of Baden-Württemberg.</li> </ul>