

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-120BV1-M	Grade Level	9-12
Course Name	German I - Semester 2	# of Credits	0.5
SCED Code	06201G0.5024	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered second semester. Students begin their introduction to German with fundamental building blocks in four key areas of world language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds & Basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. An ongoing adventure story introduces vocabulary and grammar topics, and prompts students to use skills from the four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. Engaging graphics, videos, and games keep students interested, and make learning languages exciting.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS						
Unit 19- Berufe Lesson 1-5								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Vocabulary</th> <th style="width: 25%;">Grammar</th> <th style="width: 25%;">Culture</th> <th style="width: 25%;">Pronunciation</th> </tr> <tr> <td>Professions</td> <td>Adjectives with Articles</td> <td>Heidelberg</td> <td>None</td> </tr> </table>			Vocabulary	Grammar	Culture	Pronunciation	Professions	Adjectives with Articles
Vocabulary	Grammar	Culture	Pronunciation					
Professions	Adjectives with Articles	Heidelberg	None					
Unit 20- Die Kleidung Lesson 1-5								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">Vocabulary</th> <th style="width: 25%;">Grammar</th> <th style="width: 25%;">Culture</th> <th style="width: 25%;">Pronunciation</th> </tr> </table>			Vocabulary	Grammar	Culture	Pronunciation		
Vocabulary	Grammar	Culture	Pronunciation					

Clothing	Dative Case	German School System	The Letter S		system Pronounce the letter S in German
Unit 21- Im Haus Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
At Home	Dative Prepositions	Lebkuchen	None	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL2	Talk about rooms and objects in your house Use dative prepositions Understand the significance of Lebkuchen
Unit 22- Der Körper Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Body	Dative Pronouns	Idioms	Hard ch vs. Soft ch	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL1, FL3.IL2	Talk about parts of the body Replace the indirect object with dative pronouns Use a new group of German idioms Pronounce both a hard and a soft ch sound
Unit 23- Reflexive Verben Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Reflexive Verb List	Reflexive Verbs	Martin Luther	None	FL1.IL1, FL1.IL2, FL1.IL3, FL3.IL2	Use a variety of reflexive verbs Properly place reflexive pronouns in sentences Explain the significance of Martin Luther to Germany and world history
Unit 24- Zahlen und Verwandtwörter Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Cognates	Modal Verbs	Traditional Dress – Lederhosen – Dirndel, etc.	The Letter V	FL1.IL1, FL1.IL2, FL1.IL3, FL3.IL1, FL3.IL2	Use numbers up to a million Recognize and use common German/English cognates Properly use modal verbs in sentences Recognize traditional German clothing Pronounce the letter V in German
Numbers 1-1000					
Unit 25- Im Urlaub Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
On Vacation	Comparative and Superlative Forms of Adjectives	Max und Moritz	None	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL2	Talk about vacationing Make comparisons using comparative and superlative forms Understand the characters of Max and Moritz

Unit 26- AmTelefon Lesson 1-5				FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	Begin or answer a phone call Close a phone call Understand the difference between zu and nach Understand the musical contributions of Wolfgang Amadeus Mozart Pronounce the letter R in German.
Vocabulary	Grammar	Culture	Pronunciation		
Telephone	Comparing zu and nach	Mozart	The Letter R		
Unit 27- Semester 2 Midterm Lesson 1-5				FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1 FL3.II.2	
Unit 28- Richtungen Lesson 1-5				FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<i>Give and receive directions</i> <i>Properly conjugate separable verbs</i> <i>Understand the significance of Frankfurt am Main</i> <i>Pronounce the letter Z in German</i>
Vocabulary	Grammar	Culture	Pronunciation		
Directions	Separable Verbs	Frankfurt	The Letter Z		
Unit 29- Verkehrsmittel Lesson 1-5				FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.2	Talk about the various modes of transportation. Use separable verbs with modals Give a brief description of German money both past and present
Vocabulary	Grammar	Culture	Pronunciation		
Transportation	Separable Verbs with Modals	Deutschmark	None		
		Euro			
Unit 30- Medizinische Wörter Lesson 1-5				FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	Talk about situations that use medical words Convert present tense sentences into the conversational past Understand the nature of marzipan sculptures and Glucksschweine Pronounce the letter J in German
Vocabulary	Grammar	Culture	Pronunciation		
Medical Words	Conversational Past Tense (Present Perfect)	Marzipan / Glueckschwein	The Letter J		
Unit 31- Sports Lesson 1-5				FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.2	Talk about a variety of sports Show the difference between strong and weak verbs Use a variety of new German Idioms
Vocabulary	Grammar	Culture	Pronunciation		
Sports	Strong and Weak Verbs	Idioms	None		

Unit 32- Im Natur Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Outdoor Activities	Narrative Past Tense (Simple Past)	German Tribes	S with Other Consonants	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL1, FL3.IL2	Talk about a variety of recreational activities Use narrative past tense to tell stories Explain how modern Germany became a nation Pronounce the consonant combinations starting with S
Unit 33- Reisen Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Travel	Verb Placement Review	Cathedrals and Churches	None	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL2	Talk more about traveling Properly place verbs in a variety of sentence situations Identify and appreciate a variety of German churches and cathedrals
Unit 34- Der Computer Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Computers (part 1)	Future Tense	Faust/Goethe	Pronouncing Borrowed Words	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL1, FL3.IL2	Talk about computers Put sentences in the future tense Explain the significance of Goethe's work and be able to recognize the story of Faust Pronounce certain borrowed words.
Unit 35- DerComputer-Teil2 Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Computers (part 2)	Past Tense Exceptions	Johannes Gutenberg	None	FL1.IL1, FL1.IL2, FL1.IL3, FL2.IL1, FL2.IL2, FL3.IL2	Talk more about computers Identify past tense exceptions Explain the significance of Johannes Gutenberg.