

# Wyoming Department of Education Required Virtual Education Course Syllabus

## BIG HORN COUNTY SCHOOL DISTRICT

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL86341	Grade Level	9, 10, 11, 12
Course Name	Sign Language I B	# of Credits	0.5
SCED Code	06801G0.5022	Curriculum Type	Connections Academy

### COURSE DESCRIPTION

*This course follows Sign Language I A. The goal of Sign Language I B is for the student to become a confident signer by mastering American Sign Language grammar and building vocabulary. Lessons incorporate the various important components of signs including handshape, position, movement, palm orientation, and non-manual markers. The student's vocabulary is strengthened by studying special categories such as lexicalized signs, classifiers, and topic-related signs. The student will learn to translate from Standard English into American Sign Language gloss. Videos and interactive websites provide abundant practice. A unit on Deaf Culture and Community provides a good perspective and context for practicing American Sign Language.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.II.1	Student will perform at Intermediate Low Level while listening to a culturally authentic <b>audio</b> source.
FL1.II.2	Student will perform at Intermediate Low level while viewing a culturally authentic <b>audio-visual</b> source.
FL1.II.3	Student will perform at Intermediate Low level while reading culturally authentic <b>printed</b> material.
FL2.II.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.II.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.II.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.II.2	Students will present at the Intermediate Low level in a written presentation.

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p><b>Unit 1: Advancing the Fundamentals</b>                      In this unit, you will be introduced to communities and philosophies that oppose American Sign Language, and why this opposition has made ASL such a cherished value in the Deaf community. You will learn vocabulary related to school, as well as numbers 31 to 60. You will be introduced to the fundamentals of glossing: the attempt to put ASL on paper using English words. Finally, you will demonstrate mastery of essential skills through a cumulative unit quiz and Expressive Signing Portfolio.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>Accurately produce and comprehend ASL vocabulary</li> <li>Accurately produce and comprehend ASL letters and numbers in specialized contexts</li> <li>Identify, describe, demonstrate, explain, recognize, and use essential grammatical components of ASL</li> <li>Compare elements of Deaf culture to mainstream hearing culture</li> <li>Demonstrate mastery of ASL vocabulary and grammar</li> </ul>
<p><b>Unit 2: Careers and Comparisons</b>                      In this unit, you will be introduced to successful Deaf people in a variety of fields. You will learn vocabulary related to careers, as well as numbers 61–100. You will be introduced to the fundamentals of body shifting, for both comparisons and choices. Finally, you will demonstrate mastery of essential skills through a cumulative unit quiz and Expressive Signing Portfolio.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>Accurately produce and comprehend ASL vocabulary</li> <li>Accurately produce and comprehend ASL letters and numbers in specialized contexts</li> <li>Identify, describe, demonstrate, explain, recognize, and use essential grammatical components of ASL</li> <li>Compare elements of Deaf culture to mainstream hearing culture</li> <li>Demonstrate mastery of ASL vocabulary and grammar</li> </ul>

<p><b>Unit 3: Pronominals in Space</b>  In this unit, you will be introduced to a historical event in the Deaf community—Deaf President Now. You will learn vocabulary related to food, as well as numbers 100–1000. You will be introduced to the fundamentals of pronominals, the ASL equivalent of English pronouns. Finally, you will demonstrate mastery of essential skills through a cumulative unit quiz and Expressive Signing Portfolio.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Accurately produce and comprehend ASL vocabulary</li> <li>• Accurately produce and comprehend ASL letters and numbers in specialized contexts</li> <li>• Identify, describe, demonstrate, explain, recognize, and use essential grammatical components of ASL</li> <li>• Compare elements of Deaf culture to mainstream hearing culture</li> <li>• Demonstrate mastery of ASL vocabulary and grammar</li> </ul>
<p><b>Unit 4: Sports and Recreation</b>  In this unit, you will be introduced to the importance of sports, as a value of Deaf culture in the Deaf community. You will learn vocabulary related to sports and recreation, as well as numbers to 1 million. You will be introduced to instrumental classifiers to show how objects are used. Finally, you will demonstrate mastery of essential skills through a cumulative unit quiz and Expressive Signing Portfolio.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Accurately produce and comprehend ASL vocabulary</li> <li>• Accurately produce and comprehend ASL letters and numbers in specialized contexts</li> <li>• Identify, describe, demonstrate, explain, recognize, and use essential grammatical components of ASL</li> <li>• Compare elements of Deaf culture to mainstream hearing culture</li> <li>• Demonstrate mastery of ASL vocabulary and grammar</li> </ul>
<p><b>Unit 5: Times and Tenses</b>  In this unit, you will be introduced to Deaf culture today, highlighting current trends and changes that have occurred in recent years. You will learn vocabulary related to seasons, as well as signing numbers in contexts of dates and times. You will be introduced to grammatical components of indicating tense by using the spatial timeline. Finally, you will demonstrate mastery of essential skills through a cumulative unit quiz and Expressive Signing Portfolio.</p>	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2	<ul style="list-style-type: none"> <li>• Accurately produce and comprehend ASL vocabulary</li> <li>• Accurately produce and comprehend ASL letters and numbers in specialized contexts</li> <li>• Identify, describe, demonstrate, explain, recognize, and use essential grammatical components of ASL</li> <li>• Compare elements of Deaf culture to mainstream hearing culture</li> <li>• Demonstrate mastery of ASL vocabulary and grammar</li> </ul>