



Wyoming Department of Education Required Virtual Education Course Syllabus

Sweetwater County School District # 1

Course Information

Program Name	Sweetwater County School District #1 Online Learning
Course ID	FL409FV
Course Name	Spanish II Fall
SCED Code	24053
Content Area	Foreign Language
Grade Level	9-12
# of Credits	.5
Curriculum Type	District developed
Please give a concise description of this course including the purpose and what students will demonstrate and/or gain from this course.	
Students will communicate both orally and written in the target language asking and answering questions about a variety of real life situations, individual daily routines, and home and community life in both present and past verb forms. Students will compare and contrast cultures while exploring regional differences in the studied topics. Units 1-3 of the Avancemos text are covered in Spanish I while units 4-8 are covered in Spanish II.	

Wyoming Content and Performance Standards

Standard	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets			
These benchmarks are written at the Intermediate Low Level, however, please note there are additional levels that could be used as interim goals on the student's path to proficiency in mastering a language.				
2013	GRADE	STANDARD NAME	STANDARD#	BENCHMARK
Foreign	K-12	Interpretive	FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.

Wyoming Content and Performance Standards

Language	K-12	Interpretive	FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
	K-12	Interpretive	FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
2013				
Foreign	K-12	Interpersonal	FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
Language	K-12	Interpersonal	FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
2013				
Foreign	K-12	Presentational	FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
Language	K-12	Presentational	FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

Scope and Sequence

Unit Outline	Standard #	Outcomes Objectives/Student Centered Goals
Unit 4.1 (¡Vamos de compras!) Students will discuss fashion preferences and shopping using clothing vocabulary, stem changing verbs, to have expressions and direct object pronouns.	FL1.1, FL1.2 FL1.3	List, identify and define clothing vocabulary.
	FL1.1, FL1.2 FL1.3	Recognize, compare and contrast the differences of types of clothing, shops, costs, etc. of target language countries and the United States.
	FL1.1, FL1.2	

Scope and Sequence

	<p>FL1.3</p> <p>FL2.1, FL2.2</p> <p>FL1.1, FL1.2 FL1.3</p> <p>FL2.1, FL2.2</p> <p>FL1.1, FL1.2 FL1.3</p> <p>FL2.1, FL2.2</p> <p>FL2.1, FL2.2 FL3.1, FL3.2</p>	<p>List, identify and define present tense stem-changing verbs.</p> <p>Use present tense stem-changing verbs in written and spoken conversation.</p> <p>List, identify and define the direct object pronouns.</p> <p>Use direct object pronouns with common vocabulary.</p> <p>List, identify and define common uses of “to have.”</p> <p>Use “to have” expressions with different situational meanings.</p> <p>Create, present, and discuss an ideal outfit including, the size, color, fabric, and fit.</p>
<p>Unit 4.2 (¿Qué hacemos esta noche?)</p> <p>Students will describe places and events in town using stem changing verbs, common city vocabulary, and transportation vocabulary. Students will ask and answer questions about localities, and order from a menu.</p>	<p>FL1.1, FL1.2 FL1.3</p> <p>FL1.1, FL1.2 FL1.3</p> <p>FL1.1, FL1.2</p>	<p>List, identify and define city vocabulary.</p> <p>Recognize, compare and contrast the differences of city life (<i>e.g. stores, public transportation, city layout, etc.</i>) of target language cities and the United States.</p>

Scope and Sequence

	<p>FL1.3</p> <p>FL2.1, FL2.2</p> <p>FL3.2</p> <p>FL2.1, FL2.2</p> <p>FL1.1, FL1.2 FL1.3</p> <p>FL2.1, FL2.2</p>	<p>List, identify and define preposition vocabulary.</p> <p>Ask and give directions using city vocabulary with prepositions.</p> <p>Describe locations of places using city vocabulary and prepositions.</p> <p>Ask questions about and order food from a menu.</p> <p>List, identify and define present tense stem-changing verbs.</p> <p>Use present tense stem-changing verbs in written and spoken conversation.</p>
<p>Unit 5.1 (Vivimos aquí)</p> <p>Students will describe rooms, homes and furniture. Students will describe order using ordinal number vocabulary. Students will recognize the difference between the two “to be” verbs.</p>	<p>FL1.1, FL1.2 FL1.3</p> <p>FL2.1, FL2.2</p> <p>FL3.2</p> <p>FL1.1, FL1.2 FL1.3</p> <p>FL1.1, FL1.3</p>	<p>List, identify, and define house vocabulary.</p> <p>Compare and contrast different types of dwellings and the kinds or numbers of rooms.</p> <p>Describe in detail a house or room and furniture.</p> <p>List, identify, and define ordinal number vocabulary.</p> <p>Define and recognize the difference between the two verbs “to be.”</p>

Scope and Sequence

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	FL1.1, FL1.2 FL1.3	Recognize, compare and contrast the differences of lifestyles of target language countries and the United States, (<i>e.g., types of homes, priorities for the dwelling, chores, etc.</i>).
<p>Unit 5.2 (Una fiesta en casa)</p> <p>Students will plan and describe parties using holiday vocabulary, and chore vocabulary. Students will tell someone what to do, say what someone just did, and use irregular verbs in the present tense.</p>	FL1.1, FL1.2 FL1.3	List, identify and define holiday and party vocabulary.
	FL2.1, FL2.2	Ask and answer questions about celebrations.
	FL2.1, FL2.2	Give instructions and directions using affirmative informal commands.
	FL1.1, FL1.2 FL2.1, FL2.2	Identify, conjugate, pronounce, and utilize irregular verbs in the present tense.
	FL1.1, FL1.2 FL1.3	Recognize, compare and contrast the differences in holidays and celebrations of target language countries and the United States.
	FL1.1, FL1.2 FL1.3	List, identify and define household chore vocabulary.
	FL2.1, FL2.2	State what someone has just done.