

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77303	Grade Level	9, 10, 11, 12
Course Name	Spanish III A	# of Credits	0.5
SCED Code	06103G0.5012	Curriculum Type	Connections Academy

COURSE DESCRIPTION

Spanish III A is a continuation of the first two years of Spanish instruction. The student will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. This course is organized into five topics: feelings, transportation, work, countries, and the future. The student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, articles, and adjectives. Elements of the Spanish-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: Los Sentimientos In this unit, students will review the following:</p> <ul style="list-style-type: none"> •Describing people and things •Talking about things that happened in the past •Talking about things that they and others do •Using appropriate expressions to express everyday things they would like to say •Expressing things they do not do with the correct negative expressions •Talking about your daily routine <p>Students will be also be introduced to the following:</p> <ul style="list-style-type: none"> •Reviewing and discussing cultural practices of the Hispanic people •Reviewing historical details about Spain •How to say that they do something with other people 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> •Students will engage in conversations, discussions, and activities to describe people and things, talk about past events, and discuss activities that they enjoy doing with others. •Students will discuss, identify, and describe a daily routine. •Students will respond to questions and discuss cultural practices in the native language.
<p>Unit 2: La Transportación In this unit, students will review the following:</p> <ul style="list-style-type: none"> •Describing things and people •Talking about things that happened in the past <p>Students will be introduced to the following:</p> <ul style="list-style-type: none"> •Talking about how frequently or how they do things •Talking about where things are •Making commands •Talking about transportation and getting from one place to another and how •New cultural and historical issues in the Spanish-speaking world 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> •Students will engage in conversations, activities, and discussions to share information about transportation in Spanish speaking countries. •Students will respond in conversation and in writing. •Students will learn about new cultural and historical issues in the Spanish speaking world.

<p>Unit 3: A Trabajar</p> <p>In this unit, students will review the following:</p> <ul style="list-style-type: none"> •Telling others what to do and giving advice •Making negative statements and negative advice <p>Students will be introduced to the following new concepts:</p> <ul style="list-style-type: none"> •Asking questions •Talking about the past, what they used to do •Expressing what things they may be obligated to do •Talking about various professions that people have and their responsibilities in these professions 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> •Students will be able to ask questions in the native language. •Students will be able to identify, discuss, and express their ideas when talking about professions and jobs in a community. •Students will respond to texts through conversation and in writing.
<p>Unit 4: Los Países Y Las Nacionalidades</p> <p>In this unit, students will review the following:</p> <ul style="list-style-type: none"> •Talking about and describing actions that happened in the past •Talking about what they or someone are doing right now •Talking about things, people and places they know <p>They will be introduced to the following:</p> <ul style="list-style-type: none"> •New vocabulary having to do with international affairs 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> •Students will review past vocabulary and apply appropriate meaning and usage in sentences. •Students will learn new vocabulary relating to international affairs, and will use the vocabulary in responses.
<p>Unit 5: El Futuro</p> <p>In this unit, students will review the following:</p> <ul style="list-style-type: none"> •Talking about things happening in the present •Talking about things that happened in the past <p>They will be introduced to the following:</p> <ul style="list-style-type: none"> •Learning to write a letter in Spanish •Talking about things that will happen in the future •Talking about things that might happen (if other conditions are met) •Talking about the environment 	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL.1, FL3.IL.2</p>	<ul style="list-style-type: none"> •Students will be able to write a letter in Spanish and respond to questions appropriately. •Students will engage in conversations and activities regarding the environment.