

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-200AV1-M	Grade Level	9-12
Course Name	Spanish II - Semester 1	# of Credits	0.5
SCED Code	06102G0.5036	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered first semester. In this continuing introduction to Spanish, students deepen their focus on four key skills in world language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context, and then to reproduce new vocabulary in real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in Spanish I, students learn grammar through supplemental texts that supply traditional charts, tables, and explanations. Cultural information addresses Spanish as it is used around the globe. Engaging graphics, videos, and games keep students interested, and make learning languages exciting.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS								
Unit 1- AR Verbs Lesson 1-5 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 20%;">Vocabulary</th> <th style="width: 20%;">Grammar</th> <th style="width: 20%;">Culture</th> <th style="width: 40%;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: top;">-AR Verbs</td> <td style="text-align: center; vertical-align: top;">Review of the Present Tense</td> <td style="text-align: center; vertical-align: top;">Introduction to Chile</td> <td style="text-align: center; vertical-align: top;">Vowel A</td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	-AR Verbs	Review of the Present Tense	Introduction to Chile	Vowel A	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Learn how to navigate the course and how to complete the activities Cojugate -ar verbs in the present tense. Write and talk about what activities you do. Write and talk about what others like to do.
Vocabulary	Grammar	Culture	Pronunciation							
-AR Verbs	Review of the Present Tense	Introduction to Chile	Vowel A							

	Present Tense Irregulars					
Unit 2- ER/-IR Verbs Lesson 1-5				Vocabulary Grammar Culture Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Say and write about what you did last summer Conjugate in the preterite tense Learn about Chile's history
	-ER and -IR Verbs	Review of Preterite Tense	Los Desaparecidos			
Unit 3- Numbers Lesson 1-5				Vocabulary Grammar Culture Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to talk to a sales person about how much money you want to spend on a certain item. Be able to talk and write about how many people are in your immediate family and their age Learn about Chile's national dance "LaCueca"
	Numbers	Review of Object Pronouns	La cueca			
Unit 4- Food Lesson 1-5				Vocabulary Grammar Culture Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use food vocabulky words to describe what you ate Use irregular verbs in the preterite to say where you have been Learn about Chilean food.
	Food	The Irregular Preterite	Empanadas y completos			
Unit 5- Health Lesson 1-5				Vocabulary Grammar Culture Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Use vocabulary words to discuss what sickness you've had Make necessary spelling changes in the preterite tense verb Write about a health challenge you or someone else has experienced.
	Health	The Irregular Preterite -Spelling Changes	Idioms			
Unit 6- Family Lesson 1-5				Vocabulary Grammar Culture Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use the present progressive to express what are doing Write about your immediate family and your extended family Learn about a famous write from Chile
	Family	Review of Present Progressive	Literature: Neruda			

Unit 7- Professions Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Differentiate between the present and preterite tense Use profession vocabulary words to talk about your parents' profession Use profession vocabulary words to talk about what you want to become professionally Learn about some Chilean festivals
Vocabulary	Grammar	Culture	Pronunciation		
Professions	Present vs. Preterite	Festivals in Chile	Vowel O		
Unit 8- Adjectives Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Learn some fundamental differences between ser and estar Conjugate and use the verb ser Conjugate and use the verb estar Use adjectives to say how you are doing and describe the way you are.
Vocabulary	Grammar	Culture	Pronunciation		
Adjectives	Review of Ser vs. Estar	Things To See in Chile			
Unit 9- Semester 1 Midterm Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL1, FL3.IL2	
Unit 10- Pastimes Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Conjugate verbs in the imperfect tense Talk about what pastimes you've had Learn about Peru
Vocabulary	Grammar	Culture	Pronunciation		
Hobbies and Pastimes	Imperfect Irregular Imperfect	Introduction to Peru			
Unit 11- Body Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to describe injuries to a doctor Be able to correctly use adverbs and adjectives in Spanish Learn about Incan history
Vocabulary	Grammar	Culture	Pronunciation		
Body	Adverbs and Adjectives	The Incan Civilization	Vowel U		
Unit 12- Holidays Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Distinguish the imperfect from the preterite Learn about holidays in Spanish speaking world Talk about what holidays you have celebrated in the past
Vocabulary	Grammar	Culture	Pronunciation		

Holidays and Special Celebrations	Preterite vs. Imperfect	Festivals in Peru			
Unit 13- House Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
At Home	Preterite and Imperfect Meaning Changes	Peruvian Food	Vowel Combinations ia/ io	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to describe different rooms in your house or your dream house Be able to correctly use the verbs that change meaning between preterite and imperfect Learn about Peruvian food
Unit 14- At School Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
At School	Hay vs. Había/ Hubo	Literature: Mario Vargas Llosa	The Letter H	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Write about what classes you are taking Use the verb haber to describe what school items are found in your classroom Write about what events have taken place in the past Learn about an important author from Peru
Unit 15- Car Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Automobiles	Hacer and Time Expressions	La marinera	Letter Combinations ie/iu	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Describe a car in detail Use hacer to express how long you have been doing certain activities Learn about dance and music in the Spanish-speaking world
Unit 16- In the City Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
In the City	Reflexive Usage – Review and Expansion	Things To See in Peru		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Talk about places you will visit during the week Use the reflexive to explain your daily routine Learn about Peru
Unit 17- Proverbs Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Use Spanish proverbs in a variety of situations Use verbs like gustar Learn about idiomatic expressions in Peru

Spanish Expressions	Verbs like <i>gustar</i>	Idioms	Letter Combinations ua/uo		
Unit 18- Semester 1 Final Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL1, FL3.IL2	Use Spanish proverbs in a variety of situations Use verbs like <i>gustar</i> Learn about idiomatic expressions in Peru