

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-200BV1-M	Grade Level	9-12
Course Name	Spanish II - Semester 2	# of Credits	0.5
SCED Code	06102G0.5046	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered second semester. In this continuing introduction to Spanish, students deepen their focus on four key skills in world language acquisition: listening comprehension, speaking, reading, and writing. A continuing storyline introduces and reinforces new vocabulary, while activities prompt students to analyze meaning from context, and then to reproduce new vocabulary in real-life oral expression. Additional verb tenses and idiomatic expressions are also introduced. As in Spanish I, students learn grammar through supplemental texts that supply traditional charts, tables, and explanations. Cultural information addresses Spanish as it is used around the globe. Engaging graphics, videos, and games keep students interested, and make learning languages exciting.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS				
Unit 19- Verbs Lesson 1-5 <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>Vocabulary</td> <td>Grammar</td> <td>Culture</td> <td>Pronunciation</td> </tr> </table>	Vocabulary	Grammar	Culture	Pronunciation	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to conjugate verbs in the future tense Be able to use the future tense to talk and write about what you will be doing next year Learn about Columbia
Vocabulary	Grammar	Culture	Pronunciation			

Verb Review	Future Tense - Regulars and Irregulars	Introduction Colombia			
Unit 20- False Cognates Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
False Cognates	Conditional Tense - Regulars and Irregulars	Traditions and Holidays		FL1.IL.1, FL1.IL.3, FL2.IL.1, FL3.IL1	<i>Understand the real meaning of false cognates Determine whether a word in a sentence is used correctly or not.</i>
Unit 21- Nature Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Nature	Introduction to the Past Participle	Simón Bolívar	The Letter T	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Use words related to nature in a variety of situations Use the past participle with the verb estar to express conditions and states Learn about a forefather in South America
Unit 22- Vacation Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Vacation	Passive Voice with <i>Ser</i>	Things To See in Colombia		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use travel vocabulary to say where you like to go on vacation and what you like to do there Change sentences into the passive voice Learn about what you can do in Colombia
Unit 23- Music Lesson 1-5					
Vocabulary	Grammar	Culture	Pronunciation		
Music	Review of Comparatives and Superlatives	Music in Colombia	The Letter D	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to compare and contrast two musical groups using the vocabulary and comparatives and superlatives Learn about music in Colombia
Unit 24- Technology Lesson 1-5				FL1.IL.1, FL1.IL.2,	Be able to use words related to technology in a variety of situations

<table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Technology</td> <td>Review of Possessive Adjectives and Possessive Pronouns</td> <td>Idioms</td> <td></td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	Technology	Review of Possessive Adjectives and Possessive Pronouns	Idioms		<p>FL1.IL.3, FL2.IL.1, FL3.IL1</p>	<p>Be able to use adjectives and possessive pronouns Be able to use Colombian expressions</p>
Vocabulary	Grammar	Culture	Pronunciation										
Technology	Review of Possessive Adjectives and Possessive Pronouns	Idioms											
<p align="center">Unit 25- Measurements Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Measurements</td> <td>Review of Demonstrative Adjectives and Demonstrative Pronouns</td> <td>Colombian Food</td> <td>The Letters B and V</td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	Measurements	Review of Demonstrative Adjectives and Demonstrative Pronouns	Colombian Food	The Letters B and V	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL3.IL2</p>	<p>Use the vocabulary related to measurements in a variety of situations Use demonstrative adjectives and pronouns correctly Learn about Colombian food</p>
Vocabulary	Grammar	Culture	Pronunciation										
Measurements	Review of Demonstrative Adjectives and Demonstrative Pronouns	Colombian Food	The Letters B and V										
<p align="center">Unit 26- Clothing Lesson 1-5</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Clothing</td> <td>Verbs Followed by Prepositions</td> <td>Literature: Gabriel García Márquez</td> <td></td> </tr> </tbody> </table>				Vocabulary	Grammar	Culture	Pronunciation	Clothing	Verbs Followed by Prepositions	Literature: Gabriel García Márquez		<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1</p>	<p>Use words related to clothing in a variety of situations Learn about and use phrasal verbs Know who Gabriel Garcia Marquez is</p>
Vocabulary	Grammar	Culture	Pronunciation										
Clothing	Verbs Followed by Prepositions	Literature: Gabriel García Márquez											
<p align="center">Unit 27- Semester 1 Midterm Lesson 1-5</p>				<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2 FL3.IL1, FL3.IL2</p>									
<p align="center">Unit 28- Work Lesson 1-5</p>				<p>FL1.IL.1, FL1.IL.2,</p>	<p>Use words related to business and work in a variety of situations</p>								

Vocabulary	Grammar	Culture	Pronunciation		FL1.IL.3, FL2.IL.1, FL3.IL1	give tu commands learn about Nicaragua
At Work	<i>Tú</i> Commands	Introduction to Nicaragua				
Unit 29- Shopping and Money Lesson 1-5						
Vocabulary	Grammar	Culture	Pronunciation		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to give someone financial advice using usted commands and unit vocabulary Be able to correctly use usted commands in the affirmative and negative forms Learn about a famous Nicaraguan dish called gallopinto
Shopping and Money	<i>Usted</i> Commands	Nicaraguan Food	The Letters R & RR			
Unit 30- Expressions with por and para Lesson 1-5						
Vocabulary	Grammar	Culture	Pronunciation		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use expressions with por and para in a variety of situations Learn about the difference between por and para Know who Ruben Dario is
<i>Por</i> and <i>Para</i> Expressions	Introduction to <i>por</i> vs. <i>para</i>	Literature: Rubén Darío				
Unit 31- Relationships Lesson 1-5						
Vocabulary	Grammar	Culture	Pronunciation		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Use vocabulary related to love and friendship in a variety of situations use the present perfect Learn about the piropos and festivals in Nicaragua
Love and Dating 1	Present Perfect	Nicaraguan Festivals	The Letters J & G			
Unit 32- Love Lesson 1-5						
Vocabulary	Grammar	Culture	Pronunciation		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use words related to love and friendship in a variety of situations Use the present perfect with irregular participles Learn about courtship and things to do in Nicaragua
Love and Dating 2	Irregular Present Perfect	Things To See in Nicaragua				
Unit 33- Social Issues Lesson 1-5						
Vocabulary	Grammar	Culture	Pronunciation		FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Be able to use the vocabulary to discuss social problems Be able to distinguish between the indicative and subjunctive moods Learn about poverty and other problems in Latin American society.
Societal Issues 1	Introduction to the Subjunctive Mood	Poverty in Nicaragua	The Letter Y			

Unit 34- Social Issues Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use words related to social ussues to be used in a variety of situations Use the present subjunctive Learn about political history of Nicaragua
Vocabulary	Grammar	Culture	Pronunciation		
Societal Issues 2	Subjunctive Forms	History in Nicaragua			
Unit 35- Idiomatic Expressions Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Use idiomatic expressions in a variety of situations Use all the tenses you have learned so far
Vocabulary	Grammar	Culture	Pronunciation		
Slang	Integration of All Tenses	Idioms	The Double L		
Unit 36- Semester 2 Final Lesson 1-5				FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL1, FL3.IL2	Final Review and Test