



# Wyoming Department of Education Required Virtual Education Course Syllabus

## Sweetwater County School District # 1

### Course Information

<b>Program Name</b>	Sweetwater County School District #1 Online Learning
<b>Course ID</b>	FL409SV
<b>Course Name</b>	Spanish II Spring
<b>SCED Code</b>	24053
<b>Content Area</b>	Foreign Language
<b>Grade Level</b>	9-12
<b># of Credits</b>	.5
<b>Curriculum Type</b>	District developed
<b>Please give a concise description of this course including the purpose and what students will demonstrate and/or gain from this course.</b>	
Students will communicate both orally and written in the target language asking and answering questions about a variety of real life situations, individual daily routines, and home and community life in both present and past verb forms. Students will compare and contrast cultures while exploring regional differences in the studied topics. Units 1-3 of the Avancemos text are covered in Spanish I while units 4-8 are covered in Spanish II.	

### Wyoming Content and Performance Standards

<b>Standard</b>	<a href="#"><b>BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</b></a>			
These benchmarks are written at the Intermediate Low Level, however, please note there are additional levels that could be used as interim goals on the student's path to proficiency in mastering a language.				
<b>2013</b>	<b>GRADE</b>	<b>STANDARD NAME</b>	<b>STANDARD#</b>	<b>BENCHMARK</b>
Foreign	K-12	Interpretive	FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.

**Wyoming Content and Performance Standards**

<b>Language</b>	K-12	Interpretive	FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic <b>audio-visual</b> source.
	K-12	Interpretive	FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic <b>printed</b> material.
<b>2013</b>				
<b>Foreign</b>	K-12	Interpersonal	FL2.IL.1	Student will perform at Intermediate Low level in <b>spoken</b> communication (2 way)
<b>Language</b>	K-12	Interpersonal	FL2.IL.2	Student will perform at Intermediate Low level in <b>written</b> communication (2 way)
<b>2013</b>				
<b>Foreign</b>	K-12	Presentational	FL3.IL.1	Students will present at the Intermediate Low level in a <b>spoken</b> presentation.
<b>Language</b>	K-12	Presentational	FL3.IL.2	Students will present at the Intermediate Low level in a <b>written</b> presentation.

**Scope and Sequence**

<b>Unit Outline</b>	<b>Standard #</b>	<b>Outcomes Objectives/Student Centered Goals</b>
Unit 6.1 (¿Cuál es tu deporte favorito?)  Students will discuss sports, whom you know and what you know. Students will recognize the difference between the two “to play” verbs.	FL1.1, FL1.2 FL1.3	Identify, pronounce, and define common sports, games, and instruments.
	FL2.1, FL2.2	Use the verbs “to play” to produce both written and oral conversations about sports, games, and instruments.
	FL1.1, FL1.3	Define the difference between the two verbs “to know.”

**Scope and Sequence**

	FL2.1, FL2.2	Discuss whom you know and what you know.
	FL1.3	Recognize, compare and contrast target language usage and influence in the United States.
<p>Unit 6.2 (La salud)</p> <p>Students will talk about staying healthy using body parts vocabulary. Students will state what hurts, and say what they did.</p>	FL1.1, FL1.2 FL1.3	List, identify, and define body part vocabulary.
	FL2.1, FL2.2	Discuss and describe basic body parts.
	FL2.1, FL2.2	Conjugate and utilize the verb “to hurt.”
	FL1.1, FL1.2 FL1.3	Identify, define, and conjugate regular verbs in the simple past tense (i.e. preterite).
	FL2.1, FL2.2 FL3.2	Speak, read, and write using the regular simple past tense (i.e. preterite).
<p>Unit 7.1 (En el cibercafé)</p> <p>Students will apply the simple past tense (i.e. preterite) to describe events that have occurred in the past. Students will discuss how to send and receive messages using technology vocabulary. Students will talk about negative or indefinite situations.</p>	FL1.1, FL1.2 FL1.3	Identify, pronounce, and define technology vocabulary.
	FL1.1, FL1.2 FL1.3, FL2.1 FL2.2	Identify, pronounce, and define affirmative and negative words to describe negative or indefinite situations.
	FL1.1, FL1.2 FL1.3	Identify, define, and conjugate regular verbs in the simple past tense (i.e. preterite).

**Scope and Sequence**

Scope and Sequence		
	FL2.1, FL2.2 FL3.2	Speak, read, and write using the regular simple past tense (i.e. preterite).
<p>Unit 7.2 (Un día en el parque de diversiones)</p> <p>Students will apply irregular verbs in the simple past tense (i.e. irregular preterite) to describe where they went and what they did. Students will use key phrases when talking on the phone and extending invitations to others.</p>	FL1.1, FL1.2 FL1.3	Identify, define, and conjugate irregular verbs in the simple past tense (i.e. irregular preterite).
	FL2.1, FL2.2	Speak, read, and write using the irregular verbs in the simple past tense (i.e. irregular preterite).
	FL1.1, FL1.2 FL1.3	List, identify and define key phrases for phone conversations.
	FL2.1, FL2.2	Identify, define, and utilize pronouns after prepositions.
	FL2.1, FL2.2	Extend, accept, and decline invitations.
	FL1.1, FL2.2	List, identify, and define places of interest.
<p>Unit 8.1 (Pensando en as vacaciones)</p> <p>Students will discuss daily routines using reflexive verbs, the present progressive, and toiletry vocabulary.</p>	FL1.1, FL1.2 FL1.3	List, identify and define reflexive verbs.
	FL2.1, FL2.2	Discuss daily routines utilizing reflexive verbs in written and spoken conversation.
	FL1.1, FL1.2 FL1.3	Identify and define the reflexive pronouns.
	FL1.1, FL1.2	

**Scope and Sequence**

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	FL1.3	List, identify and define toiletry vocabulary.
	FL1.1, FL1.2 FL1.3	Identify the patterns used to create the present progressive.
	FL2.1, FL2.2	Use the present progressive with common verbs.
	FL1.1, FL1.2 FL1.3	Recognize, compare and contrast the differences in grooming preferences of target language countries and the United States, ( <i>e.g., use of cosmetics, products, etc.</i> ).
Unit 8.2 (¡Vamos de vacaciones!)  Students will discuss vacations and leisure activities using vocabulary for souvenirs, indirect object pronouns, and demonstratives.	FL1.1, FL1.2 FL1.3	List, identify, and define vocabulary for buying souvenirs.
	FL1.1, FL1.2 FL1.3	List, identify, and define vocabulary for vacations and leisure activities.
	FL1.1, FL1.2 FL1.3	List, identify and define demonstrative adjectives.
	FL1.1, FL1.2 FL1.3	Use demonstrative adjectives in basic conversation.
	FL1.1, FL1.2 FL1.3	Identify and define indirect object pronouns.
	FL2.1, FL2.2	Use indirect object pronouns with common vocabulary.