

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	FL
Course ID	D-WLG-100AV1-M	Grade Level	9-12
Course Name	Spanish I - Semester 1	Digital Photography	0.5
SCED Code	06101G0.5016	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered first semester. Students begin their introduction to Spanish with fundamental building blocks in four key areas of world language study: listening comprehension, speaking, reading, and writing. Students are initially trained to recognize key sounds & Basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. Vocabulary and grammar topics are introduced in an ongoing adventure story that prompts students to use skills from all four language-learning areas. Students learn fundamental grammar as embedded in authentic spoken language. Cultural information covers major Spanish-speaking areas in Europe and the Americas. Engaging graphics, videos, and games keep students interested, and make learning languages exciting.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1- Greetings Lesson 1-5 Outline Vocabulary- Greetings Grammar- Subject Pronouns and Tu vs Ud Culture- Introduction to Mexico	FL1.IL.1, FL1.IL.3, FL2.IL.2, FL3.IL2	Learn how to navigate the course and how to complete activities. Use common expressions to meet others. Recognize the difference between tu and usted Understand the concept of subject pronouns Demonstrate understanding of how people greet each other in many Spanish- speaking countries.
Unit 2- School Lesson 1-5 Outline Vocabulary- school and alphabet Grammar- Nouns, Definite Articles, Indeginite Articles	FL1.IL.1, FL1.IL.3, FL2.IL.1, FL3.IL1	Talk about what classes you are taking change nouns from singular to plural Compare Mexican schools with the ones in your area.

Culture- Mexican Schools Pronouns- Alphabet		
Unit 3- Las características Lesson 1-5 Outline Vocabulary- Descriptions and Colors Grammar- Adjectives and Rules of Accentuation Culture- Tortillas	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.2, FL3.II2	Write and talk about how you are feeling Write and talk about your physical characteristics as well as the characteristics of others Compare Mexican food products with the ones offered in your area.
Unit 4- Countries, Nationalities, and Numbers Lesson 1-5 Outline Vocabulary- Countries and Nationalities, Colors Grammar- Conjugating Verbs Culture- Idioms Pronouns- Vowel A	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL3.II1	Say where you are from and your nationality Understand the different uses of the verb ser Write and talk about what others are like Learn some idioms from Mexico
Unit 5- Time Lesson 1-5 Outline Vocabulary- Telling Time and Adverbs of Frequency Grammar-Estar, Negative Sentences, Telling Time Culture- Mexico City, Aztecs	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.2, FL3.II2	Say what time it is Understand the different uses of the verb estar conjugate the verb estar use ser and estar in different situations
Unit 6- Common -AR Verbs Lesson 1-5 Outline Vocabulary- Common AR verbs, Coordinating Conjunctions, Prepositions Grammar- Present Tense AR Verbs Culture- Birthdays in Mexico Pronouns- Vowel E	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL3.II1	Conjugate -ar verbs Use prepositions and conjunctions Talk about some common activities you like to do.
Unit 7- Common -er and -ir Verbs Lesson 1-5 Outline Vocabulary- Common IR Verbs, Common ER verbs Grammar- Present Tense IR verbs and Present Tense ER verbs Culture- Nezahualcoyotl	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.2, FL3.II2	Conjugate regular -ir and -er verbs Write and talk about common activities Learn about a well known Mexican author
Unit 8- The Seasons and Numbers Lesson 1-5 Outline Vocabulary- Days, Months, and Seasons and Numbers 30-100 Grammar- Question formation and Giving Dates	FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL3.II1	<ol style="list-style-type: none"> 1. Give Dates for events 2. Talk about when your birthday is 3. Talk about your school schedule 4. Ask questions in Spanish 5. Compare seasons in different countries.

Culture- Mariachis Pronouns- Vowel I		
Unit 9- Semester 1 Midterm Lesson 1-5	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL1, FL3.IL2	
Unit 10- Hobbies and Pastimes Lesson 1-5 Outline Vocabulary- Hobbies and Pastimes Grammar- Gustar Culture- Introduction to Spain Pronouns- Vowel O	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Conjugate the verb gustar Talk about what hobbies you like Learn some cultural facts about Spain.
Unit 11- Food Lesson 1-5 Outline Vocabulary- Food Grammar- Possessive Adjectives and Possession Using Culture- Tapas y la sobremesa	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	1. Use the word de to indicate possession. Talk and write about what food you like Learn some cultural facts about Spain
Unit 12- Food Lesson 1-5 Outline Vocabulary- Food Grammar- Demonstrative Adjectives Culture- Tortilla y Paella Pronouns- Vowel U	L1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Use demonstrative adjectives Talk and write about what food you prefer Place and order at a restaurant Learn some cultural facts about Spain.
Unit 13- The Family Lesson 1-5 Outline Vocabulary- Family Grammar- Two Verb Combinations Culture- Idioms	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	Use two verb constructions to express a variety of things Talk and write about your family Learn some idioms from Spain.
Unit 14- The City Lesson 1-5 Outline Vocabulary- Places Grammar- IR+a+infinitive, Acabar de, Contractions Culture- History of Spain Pronouns- H	L1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1	Follow directions on a map Use vocabulary words related to the city and directions. Learn some cultural facts about Spain.
Unit 15- The Animals Lesson 1-5 Outline Vocabulary- Animals Grammar- Stem-Changing Verbs Culture- Festivals in Spain	FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2	1. Use irregular verbs to express a variety of things. 2. Talk and write about animals 3. Learn about festivals

<p>Unit 16- Shopping Lesson 1-5</p> <p>Outline Vocabulary- Shopping Grammar- Irregular Present Tense in the "yo" Form Culture- El Quijote</p>	<p>L1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL3.IL1</p>	<p>Conjugate some irregular verbs Say what stores you need to visit to shop for certain items Learn some cultural facts about Spain.</p>
<p>Unit 17- The Weather Lesson 1-5</p> <p>Outline Vocabulary- Weather Expressions Grammar- Hay and "tener" Expressions Culture- Velasquez</p>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.2, FL3.IL2</p>	<p>Discuss weather conditions Use vocabulary words related to the weather Learn some cultural facts about Spain</p>
<p>Unit 18- Semester 1 Final Lesson 1-5</p>	<p>FL1.IL.1, FL1.IL.2, FL1.IL.3, FL2.IL.1, FL2.IL.2, FL3.IL1, FL3.IL2</p>	