

Wyoming Department of Education Required Virtual Education Course Syllabus

[District] County School District # X

Program Name	WYCA	Content Area	Foreign Language
Course ID	CAFL77346	Grade Level	9, 10, 11, 12
Course Name	Spanish IV B	# of Credits	0.5
SCED Code	06104G0.5022	Curriculum Type	Connections Academy

COURSE DESCRIPTION

Spanish IV B is a continuation of the first three and a half years of Spanish instruction. The student will continue to sharpen his listening, speaking, reading, and writing skills through a variety of activities. Throughout the five topics covered in this course, the student will learn to express himself using an ever-increasing vocabulary, present-tense verbs, past-tense verbs, future-tense verbs, conditional-tense verbs, the subjunctive, the present perfect tense, the past perfect tense, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Elements of the Spanish-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
FL1.II.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.II.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.II.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.II.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.II.2	2. Student will perform at Intermediate Low level in written communication (2 way)
FL3.II.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.II.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: Posibilidades In this unit, students will:</p> <ol style="list-style-type: none"> 1. Review talking about the future and things that would happen (if other conditions were met) 2. Learn patterns in words 3. Analyze proverbs in Spanish 4. Learn about Puerto Rico and its contributions, musically and artistically, to the Spanish-speaking world 	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> Recall historical and cultural facts about the country of Spain Recite new vocabulary words in Spanish Identify correct usage of verb tenses
<p>Unit 2: El Pasado In this unit, students are going to review:</p> <ol style="list-style-type: none"> 1. How to use adverbs to talk about how frequently or how well they do things 2. Talking about your past and things that happened in the past <p>Students will be introduced to:</p> <ol style="list-style-type: none"> 1. Verbs in the past tense that take on a special meaning 2. New proverbs in Spanish 3. Additional suffix patterns that will help to expand their vocabulary in Spanish 	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> Describe the history about Hispanic populations and food Recite new vocabulary words in Spanish associated with this unit Identify past tense forms

<p>Unit 3: Las Artes In this unit, the student will:</p> <ol style="list-style-type: none"> 1. Learn to talk about what others have said 2. Learn about the fine arts in the Spanish-speaking world 3. Review the correct sequencing of tenses for expressing thoughts in the past, present and future 4. Learn additional proverbs or sayings that are well known in the Spanish-speaking world and will help gain insight to the Hispanic thought process 5. Learn about artists, both contemporary and historic, of great significance 6. Learn to talk about other art forms and learn ways in which they relate to the Spanish-speaking world 	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> • Describe the history about the arts in Latin countries • Recite new vocabulary words in Spanish associated with this unit • Recall infinitives and verb usage
<p>Unit 4: Ahora In this unit students will:</p> <ol style="list-style-type: none"> 1. Learn vocabulary that will allow them to talk about electrical items that are very common in today's world 2. Learn to talk about actions that happen that were not planned 3. Review irregular verbs in Spanish in order to be able to use them in conversation 4. Learn shortcuts in order to be able to use colloquial expressions instead of always using the noun 5. Learn additional idioms and sayings in Spanish and learn to analyze them for understanding 6. Sharpen listening skills 	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> • Describe the importance of technology for the future • Recite new vocabulary words in Spanish associated with this unit
<p>Unit 5: Se Acaba In this unit, the student will:</p> <ol style="list-style-type: none"> 1. Review talking about happenings in the past, present, and future 2. Review "shortcuts" for talking about others using a variety of pronouns 3. Review ways to talk about how you do things 4. Learn of additional writers important to the Latin Americans, both contemporary and historical 5. Learn of additional traditions that are important to Hispanics 	<p>FL1.II.1, FL1.II.2, FL1.II.3, FL2.II.1, FL2.II.2, FL3.II.1, FL3.II.2</p>	<ul style="list-style-type: none"> • Recall the history and traditions of Latin American countries • Recite new vocabulary words in Spanish associated with this unit