

Wyoming Department of Education Required Virtual Education Course Syllabus

2201000 - Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	W06201G0.5028	Grade Level	9-12
Course Name	WOL-German I-B	# of Credits	.5
SCED Code	06201G0.5028	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

Students continue their introduction to German by focusing on the four key areas of foreign language study:

- Listening
- Speaking
- Reading
- Writing

The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar.

There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various German-speaking countries, and take frequent assessments where their language progression can be monitored.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

SCOPE AND SEQUENCE					
UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Unit 19: Professions					
Unit 19, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
Vocabulary	Grammar	Culture	Pronunciation		
Occupations	Adjectives with Definite and Indefinite Articles Adjectives without Articles	Working in German Heidelberg	NA		
Journaling					
<ul style="list-style-type: none"> • Professions 					
Assessments Include:					
Standards Aligned Quizzes: Reading and Listening Comprehension					
Standards Aligned Assessments:					
<ul style="list-style-type: none"> • Writing Test • Online Objective Test 					
<ul style="list-style-type: none"> • I can talk about professions in German. • I can add proper endings to adjectives. • I can give information about the history and significance of Heidelberg. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 					
Unit 20: Clothing					
Unit 20, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
Vocabulary	Grammar	Culture	Pronunciation		
Clothing	Dative Case Dative Endings	Shopping German School System	"S"		
Journaling					
<ul style="list-style-type: none"> • German School System 					
Assessments Include:					
Standards Aligned Quizzes: Reading and Listening Comprehension					
Standards Aligned Assessments:					
<ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					
<ul style="list-style-type: none"> • I can identify various articles of clothing. • I can use the dative case to talk about recipients. • I can explain the difference between the German and the American school system. • I can pronounce the letter S in German. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 					
Unit 21: At Home					
Unit 21, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
Vocabulary	Grammar	Culture	Pronunciation		
The Home Gegenüber Den Müll Wegwerfen	Dative Prepositions	Abendbrot Lebkuchen	NA		
Journaling					
<ul style="list-style-type: none"> • Home Responsibilities 					
Assessments Include:					
Standards Aligned Quizzes: Reading and Listening Comprehension					
Standards Aligned Assessments:					
<ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					
<ul style="list-style-type: none"> • I can talk about rooms and object in my house. • I can use dative prepositions. • I can give information about the significance of Lebkuchen. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 					
Unit 22: Body					
Unit 22, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
Vocabulary	Grammar	Culture	Pronunciation		
The Body	Dative Pronouns Ihnen, euch, ihnen, and dir Dative Verbs	Idioms Set 3 Generalizations	"CH" Hard ch vs Soft ch		
<ul style="list-style-type: none"> • I can talk about parts of the body. • I can replace the indirect object with dative pronouns. • I can use a new group of German idioms. • I can correctly pronounce both a hard and a soft ch sound. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. 					

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS								
<p>Journaling</p> <ul style="list-style-type: none"> Physical Appearance Staying Healthy <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 		<ul style="list-style-type: none"> I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
<p>Unit 23: Reflexive Verbs</p> <p>Unit 23, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can use a variety of reflexive verbs. I can properly place reflexive pronouns in sentences. I can explain the significance of Martin Luther to Germany and world history. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
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Vocabulary	Grammar	Culture	Pronunciation							
Reflexive Verbs	Reflexive Verbs Dative Pronouns	Martin Luther	NA							
<p>Journaling</p> <ul style="list-style-type: none"> Martin Luther, et al <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 		<ul style="list-style-type: none"> I can use numbers up to a million. I can recognize and use common German/English cognates. I can properly use modal verbs in sentences. I can recognize traditional German clothing. I can correctly pronounce the letter V in German. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
<p>Unit 24: Cognates and Numbers 1-1000</p> <p>Unit 24, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can use numbers up to a million. I can recognize and use common German/English cognates. I can properly use modal verbs in sentences. I can recognize traditional German clothing. I can correctly pronounce the letter V in German. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
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Vocabulary	Grammar	Culture	Pronunciation							
Cognates Numbers 30-1,000 Spaß mit Nummern	Modal Verbs Können, Müssen, Mögen Wollen, Sollen, Dürfen	Musik: „Du Liegst Mir im Herzen“ False Friends Karneval Traditional German Dress	“V”							
<p>Journaling</p> <ul style="list-style-type: none"> Clothes <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 		<ul style="list-style-type: none"> I can talk about vacationing. I can make comparisons using comparative and superlative forms. I can give information about the characters of Max and Moritz. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
<p>Unit 25: On Vacation</p> <p>Unit 25, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can talk about vacationing. I can make comparisons using comparative and superlative forms. I can give information about the characters of Max and Moritz. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
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Vocabulary	Grammar	Culture	Pronunciation							
Vacationing	Comparative and Superlative Form Irregular Superlative and Comparative	Birthday Traditions Max and Moritz	Adding Extra “e”							
<p>Journaling</p> <ul style="list-style-type: none"> Dream Vacation The Wonderful World of German Film <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 		<ul style="list-style-type: none"> I can talk about vacationing. I can make comparisons using comparative and superlative forms. I can give information about the characters of Max and Moritz. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								

SCOPE AND SEQUENCE

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UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS										
<p>Unit 26: Telephone</p> <p>Unit 26, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can begin or answer a phone call in German. I can close a phone call in German. I can differentiate between zu and nach. I can give information about the musical contributions of Wolfgang Amadeus Mozart. I can pronounce the letter R in German. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 										
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Vocabulary	Grammar	Culture	Pronunciation									
The Telephone	Choosing Between Zu and Nach Zu Hause vs Nach Hause	Mozart	"R"									
<p>Journaling</p> <ul style="list-style-type: none"> Talents <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 												
<p>Unit 27: Midterm Exam</p> <p>Unit 27, Midterm includes:</p> <ul style="list-style-type: none"> Sessions 1-3: Review Session 4: Grammar and Vocabulary Writing, Part I Writing, Part II Session 5: Reading and Listening Comprehension Speaking, Part I Speaking, Part I 	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can demonstrate proficiency of objectives from Units 19-27. 										
<p>Unit 28: Directions</p> <p>Unit 28, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can give and receive directions. I can properly conjugate separable verbs. I can give information about the significance of Frankfurt am Main. I can correctly pronounce the letter Z in German. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 										
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Vocabulary	Grammar	Culture	Pronunciation									
Directions	Separable Verbs Subordinate Clauses	Maze Chess Driving in Germany Frankfurt am Main	"Z"									
<p>Journaling</p> <ul style="list-style-type: none"> Directions <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 												
<p>Unit 29: Transportations</p> <p>Unit 29, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can talk about various modes of transportation. I can use separable verbs with modals. I can give a brief description of German money both past and present. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 										
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Vocabulary	Grammar	Culture	Pronunciation									
Means of Transportation	Separable Verbs with Modals	Der ICE Zug Euro	NA									
<p>Journaling</p> <ul style="list-style-type: none"> Finances <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 												
<p>Unit 30: Medical Words</p>	FL1.IL.1 FL1.IL.2	<ul style="list-style-type: none"> I can talk about situations that use medical words. 										

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Unit 30, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can convert present tense sentences into the conversational past. I can give importation about the nature of marzipan sculptures and Glücksschweine. I can correctly pronounce the letter J in German. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Medical Words	Conversational Past Tense	Marzipan Universal Health Care	"J"		
Journaling <ul style="list-style-type: none"> Illness Universal Health Care Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
Unit 31: Sports Unit 31, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can talk about a variety of sports. I can show the difference between strong and weak verbs. I can use a variety of new German Idioms. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Sports	Strong vs Weak Verbs Past Tense of Separable Verbs	German Sports Idioms Set 4	NA		
Journaling <ul style="list-style-type: none"> Sports Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
Unit 32: Outdoor Activities Unit 32, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can talk about a variety of recreational activities. I can use narrative past tense to tell stories. I can explain how modern Germany became a nation. I can pronounce the consonant combinations starting with S. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Outdoor Activities In Nature	Narrative Past Tense Simple Past Tense Weak Verbs Mixed Verbs	Fairytales German Government German Tribes	"S" with Other Consonants		
Journaling <ul style="list-style-type: none"> Outdoor Activities Realia Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
Unit 33: Travel Unit 33, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can talk about traveling in German. I can properly place verbs in a variety of sentence situations. I can identify and appreciate a variety of German churches and cathedrals. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics.
Vocabulary	Grammar	Culture	Pronunciation		
Travel Traveling	Verb Placement Modals	Cathedrals and Churches	NA		
Journaling <ul style="list-style-type: none"> Trip to Germany Planning a Trip 					

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS								
<p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 		<ul style="list-style-type: none"> • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement. 								
<p>Unit 34: Computers, Part I</p> <p>Unit 34, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Vocabulary</th> <th style="text-align: center;">Grammar</th> <th style="text-align: center;">Culture</th> <th style="text-align: center;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Computers, Part I</td> <td style="text-align: center;">Future Tense</td> <td style="text-align: center;">Faust Goethe</td> <td style="text-align: center;">Borrowed Words</td> </tr> </tbody> </table> <p>Journaling</p> <ul style="list-style-type: none"> • Computers • Life Long Learner <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 	Vocabulary	Grammar	Culture	Pronunciation	Computers, Part I	Future Tense	Faust Goethe	Borrowed Words	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> • I can talk about computers in German. • I can put sentences in the future tense. • I can explain the significance of Goethe's work and be able to recognize the story of <i>Faust</i>. • I can pronounce certain borrowed words. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation							
Computers, Part I	Future Tense	Faust Goethe	Borrowed Words							
<p>Unit 35: Computers, Part II</p> <p>Unit 35, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Vocabulary</th> <th style="text-align: center;">Grammar</th> <th style="text-align: center;">Culture</th> <th style="text-align: center;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Computers, Part II</td> <td style="text-align: center;">Past Tense Exceptions Recognizing Exceptions</td> <td style="text-align: center;">Johannes Gutenberg</td> <td></td> </tr> </tbody> </table> <p>Journaling</p> <ul style="list-style-type: none"> • Inventions <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 	Vocabulary	Grammar	Culture	Pronunciation	Computers, Part II	Past Tense Exceptions Recognizing Exceptions	Johannes Gutenberg		FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> • I can talk more about computers. • I can identify past tense exceptions. • I can explain the significance of Johannes Gutenberg. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation							
Computers, Part II	Past Tense Exceptions Recognizing Exceptions	Johannes Gutenberg								
<p>Unit 36: Unit Final Review and Test</p> <p>Unit 36, Semester Review:</p> <ul style="list-style-type: none"> • Sessions 1-3: Review • Session 4: Grammar and Vocabulary Writing, Part I Writing, Part II • Session 5: Reading and Listening Comprehension Speaking, Part I Speaking, Part I 	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<p>I can . . .</p> <ul style="list-style-type: none"> • Demonstrate my proficiency of the objectives from units 19 through 35. 								