

Wyoming Department of Education Required Virtual Education Course Syllabus

2201000 - Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	W06202G0.5038	Grade Level	9-12
Course Name	WOL-German II-A	# of Credits	.5
SCED Code	06202G0.5038	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

Students continue their introduction to German by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing.

Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various German-speaking countries, and take frequent assessments where their language progression can be monitored.

By semester 2, the course is conducted almost entirely in German. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Prerequisites: High School German Ia/Ib

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Unit 1: Verb Review Unit 1, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can identify verbs from German I and use new verbs from German II. I can identify nouns, gender, cases and negation. I can give information about the German city Munich, home of Oktoberfest. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Verbs Greetings	Word Order Gender, Number, Case, Negation Looking at Gender in Context	Deutschland: München Munich Oktoberfest	"B"		
Journaling <ul style="list-style-type: none"> Speaking Journal Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> Writing Test Online Objective Test 					
Unit 2: Verbs Review Unit 2, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can use verbs from German 1 and new verbs. I can conjugate and place verbs in German. I can give information about different kinds of chocolate from German speaking countries. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Verben	Gender, Number, Case, Negation Verb Conjugation and Placement 1 st , 2 nd , 3 rd Person	Deutschland: Schokolade	NA		
Journaling <ul style="list-style-type: none"> Speaking Journal Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
Unit 3: Days, Months, Seasons Review Unit 3, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can give information about the days, months, and seasons in German. I can use modal verbs, such as können, wollen, sollen, and dürfen. I can pronounce Ch at the beginning of a word correctly. I can give information about an Austrian dish called Wienerschnitzel. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Die Ordnungszahlen und der Kalender	Review of Modal Verbs Verb Conjugation and Placement müssen, können, wollen, dürfen sollen Modals and Umlauts	Kalender Wiener Schnitzel	Beginning with "Ch"		
Journaling <ul style="list-style-type: none"> Speaking Journal Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
Unit 4: Food Unit 4, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can use food words in German. I can correctly use the present perfect case. I can compare the accents of east and west Germans. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.
Vocabulary	Grammar	Culture	Pronunciation		
Food	Word Order Modal Verbs Present Perfect	German Restaurants East vs West German			

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<p style="text-align: center;">Conjugation Practice Leren Verbs</p>					<ul style="list-style-type: none"> I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
<p>Journaling</p> <ul style="list-style-type: none"> Writing Practice Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
<p>Unit 5: Health</p> <p>Unit 5, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can use words related to health in German. I can correctly use the dative case. I can correctly pronounce the letter D. I can give information about the German leader Otto von Bismarck. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Health	Word Order Dative Case Forming Dative Plurals	Kur Otto von Bismarck	"D"		
<p>Journaling</p> <ul style="list-style-type: none"> Writing Practice Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
<p>Unit 6: Family</p> <p>Unit 6, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can use words about the family in German. I can use dative prepositions correctly. I can give information about the holiday Dreikönigstag. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures. I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Family	Word Order Dative Case Dative Prepositions Conjugation Practice Choosing Between Nach and Zu	Weihnachtspyramide Deutschland: Dreikönigstag	NA		
<p>Journaling</p> <ul style="list-style-type: none"> Writing Practice Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> Writing Test Speaking Test Online Objective Test 					
<p>Unit 7: Professions</p> <p>Unit 7, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can talk about professions in German. I can use dative verbs. I can correctly pronounce F and PH. I can give information about the German author Gotthold Ephraim Lessing. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use German to investigate between the practices and perspectives of German-speaking cultures.
Vocabulary	Grammar	Culture	Pronunciation		
Professions	Word Order Dative Prepositions Dative Verbs	Gotthold Ephraim Lessing	"F" and "PH"		
<p>Journaling</p> <ul style="list-style-type: none"> Writing Practice Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p>					

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					<ul style="list-style-type: none"> • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
<p>Unit 8: Descriptions</p> <p>Unit 8, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> • I can use words in German to describe. • I can use the simple past tense. • I can give information about the great German composer Johann Sebastian Bach. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Descriptions	Word Order Dative Verbs Simple Past Tense Conjugation Practice	Johann Sebastian Bach	NA		
<p>Journaling</p> <ul style="list-style-type: none"> • Writing Practice • Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					
<p>Unit 9: Midterm Exam</p> <p>Unit 9, Midterm includes:</p> <ul style="list-style-type: none"> • Sessions 1-3: Review • Session 4: Grammar and Vocabulary Writing, Part I Writing, Part II • Session 5: Reading and Listening Comprehension Speaking, Part I Speaking, Part I 				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> • I can demonstrate proficiency of objectives from units 1-9.
Vocabulary	Grammar	Culture	Pronunciation		
Pastimes	Word Order Simple Past Tense Two-way Prepositions Conjugation Practice	Deutschland: Nürnberg Das Jagen und das Angeln	NA		
<p>Journaling</p> <ul style="list-style-type: none"> • Discussion Board • Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					
<p>Unit 10: Pastimes</p> <p>Unit 10, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> • I can talk about pastimes in German. • I can use two-way prepositions. • I can give information about the German city of Nürnberg. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
The Body	Word Order Two-way Prepositions Da and Wo Compounds	Simon Sagt Deutschland: Universitäten	"GN" and "NG"		
<p>Journaling</p> <ul style="list-style-type: none"> • Discussion Board • Speaking Journal 					
<p>Unit 11: Body</p> <p>Unit 11, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p>				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> • I can talk about the body in German. • I can use da and wo compounds. • I can correctly pronounce the letter combinations GN and NG. • I can give information about German universities. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures.
Vocabulary	Grammar	Culture	Pronunciation		
The Body	Word Order Two-way Prepositions Da and Wo Compounds	Simon Sagt Deutschland: Universitäten	"GN" and "NG"		
<p>Journaling</p> <ul style="list-style-type: none"> • Discussion Board • Speaking Journal 					

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					<ul style="list-style-type: none"> • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Unit 12: Holidays/Special Celebrations Unit 12, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can use words in German to talk about holidays and celebrations. • I can use verbs acting as adjectives. • I can give information about the German dish Bratwurst und Senf. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
Holidays	Word Order Da- and Wo-Compounds Verbs Acting as Adjectives	Oktoberfest Bratwurst und Senf	NA		
Journaling <ul style="list-style-type: none"> • Discussion Board • Speaking Journal 					
Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					
Unit 13: At Home Unit 13, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can use words in German that have to do with things in the home. • I can use comparative and superlative forms. • I can correctly pronounce the letter H. • I can give information about the Swiss German accent. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
At Home	Word Order Verbs Acting as Adjectives Comparative and Superlative Forms Irregular Comparative and Superlative Forms	Sprache: Schweizerdeutsch	"H"		
Journaling <ul style="list-style-type: none"> • Discussion Board • Speaking Journal 					
Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					
Unit 14: At School Unit 14, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can use school words in German. • I can correctly use als, wenn, and wann and identify the difference about when to use them. • I can give information about the German historical figure Karl der Große. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation		
At School	Word Order Comparative and Superlative Forms als, wenn, wann ob und wenn	Karl der Große Ausbildung	NA		
Journaling <ul style="list-style-type: none"> • Speaking Journal 					
Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 					

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS								
<p>Unit 15: Car</p> <p>Unit 15, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%; padding: 2px;">Vocabulary</th> <th style="width: 25%; padding: 2px;">Grammar</th> <th style="width: 25%; padding: 2px;">Culture</th> <th style="width: 25%; padding: 2px;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Cars</td> <td style="padding: 2px;">Word Order als, wenn, wann Future Tense</td> <td style="padding: 2px;">Benzin Deutschland: Deutsche Autos</td> <td style="padding: 2px;">"L"</td> </tr> </tbody> </table> <p>Journaling</p> <ul style="list-style-type: none"> • Writing Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 	Vocabulary	Grammar	Culture	Pronunciation	Cars	Word Order als, wenn, wann Future Tense	Benzin Deutschland: Deutsche Autos	"L"	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can use words related to cars in German. • I can use the future tense. • I can correctly pronounce the letter L. • I can give information about different types of German cars. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation							
Cars	Word Order als, wenn, wann Future Tense	Benzin Deutschland: Deutsche Autos	"L"							
<p>Unit 16: In the City</p> <p>Unit 16, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%; padding: 2px;">Vocabulary</th> <th style="width: 25%; padding: 2px;">Grammar</th> <th style="width: 25%; padding: 2px;">Culture</th> <th style="width: 25%; padding: 2px;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">In the City</td> <td style="padding: 2px;">Word Order Future Perfect</td> <td style="padding: 2px;">Öffentliche Verkehrsmittel</td> <td style="padding: 2px;">NA</td> </tr> </tbody> </table> <p>Journaling</p> <ul style="list-style-type: none"> • Writing Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 	Vocabulary	Grammar	Culture	Pronunciation	In the City	Word Order Future Perfect	Öffentliche Verkehrsmittel	NA	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can use words in German to talk about cities. • I can use the future perfect tense. • I can give information about German author Friedrich Schiller. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation							
In the City	Word Order Future Perfect	Öffentliche Verkehrsmittel	NA							
<p>Unit 17: Math and Science</p> <p>Unit 17, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%; padding: 2px;">Vocabulary</th> <th style="width: 25%; padding: 2px;">Grammar</th> <th style="width: 25%; padding: 2px;">Culture</th> <th style="width: 25%; padding: 2px;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Math and Science</td> <td style="padding: 2px;">Word Order Future Perfect Tense Reflexive Verbs</td> <td style="padding: 2px;">Deutschland: Albrecht Dürer</td> <td style="padding: 2px;">"Q"</td> </tr> </tbody> </table> <p>Journaling</p> <ul style="list-style-type: none"> • Speaking Journal <p>Assessments Include: Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> • Writing Test • Speaking Test • Online Objective Test 	Vocabulary	Grammar	Culture	Pronunciation	Math and Science	Word Order Future Perfect Tense Reflexive Verbs	Deutschland: Albrecht Dürer	"Q"	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can use words in German related to math and science. • I can use reflexive verbs. • I can correctly pronounce the letter Q. • I can give information about the master German artist Albrecht Dürer. • I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. • I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. • I can present information, concepts, and ideas to inform on a variety of topics. • I can use German to investigate between the practices and perspectives of German-speaking cultures. • I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world. • I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.
Vocabulary	Grammar	Culture	Pronunciation							
Math and Science	Word Order Future Perfect Tense Reflexive Verbs	Deutschland: Albrecht Dürer	"Q"							
<p>Unit 18: Unit Final Review and Test</p> <p>Unit 18, Semester Review:</p> <ul style="list-style-type: none"> • Sessions 1-3: Review • Session 4: Grammar and Vocabulary Writing, Part I Writing, Part II • Session 5: Reading and Listening Comprehension Speaking, Part I Speaking, Part I 	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<p>I can . . .</p> <ul style="list-style-type: none"> • Demonstrate my proficiency of the objectives from units 10 through 18. 								