

# Wyoming Department of Education Required Virtual Education Course Syllabus

## 2201000 - Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	W06202G0.5048	Grade Level	9-12
Course Name	WOL-German II-B	# of Credits	.5
SCED Code	06202G0.5048	Curriculum Type	K-12 Fuel Education

### COURSE DESCRIPTION

Students continue their introduction to German by further expanding their knowledge of key vocabulary topics and grammar concepts. Students not only begin to comprehend listening and reading passages more fully, but they also start to express themselves more meaningfully in both speaking and writing.

Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Students should expect to be actively engaged in their own language learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns in their speaking and writing, participate in conversations and respond appropriately to conversational prompts, analyze and compare cultural practices, products, and perspectives of various German-speaking countries, and take frequent assessments where their language progression can be monitored.

By semester 2, the course is conducted almost entirely in German. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Prerequisites: High School German Ia/Ib/Ila

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

## SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>Unit 19: Verb Review</b>  Unit 19, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> <li>I can use common German verbs.</li> <li>I can use reflexive pronouns.</li> <li>I can correctly pronounce CK and CHS.</li> <li>I can give information about the Swiss city Basel.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Verb Review	Word Order Reflexive Verbs Reflexive Pronouns	Die Schweiz: Basel	"CK" and "CHS"		
<b>Journaling</b> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Online Objective Test</li> </ul>					
<b>Unit 20: False Cognates</b>  Unit 20, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> <li>I can recognize and understand false German/English cognates.</li> <li>I can use coordinating and subordinating conjunctions.</li> <li>I can give information about Swiss politics.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
False Cognates	Word Order Coordinating and Subordinating Conjunctions	Die Schweiz: Die Politik	NA		
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>					
<b>Unit 21: Nature</b>  Unit 21, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> <li>I can use German words about nature.</li> <li>I can use infinitive verbs with zu.</li> <li>I can correctly pronounce the letter G.</li> <li>I can give information about Swiss food.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Nature	Word Order Coordinating and Subordinating Conjunctions Infinitive Verbs with zu	Die Alpen Sie Schweiz: Das Essen	"G"		
<b>Journaling</b> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>					
<b>Unit 22: Vacation</b>  Unit 22, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> <li>I can use German words to talk about going on vacation.</li> <li>I can use relative clauses.</li> <li>I can give information about Swiss German.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>		
Vacation	Word Order Relative Clauses Infinitive Verbs with zu	Jugendherbergen Die Schweiz: Schweizerdeutsch	NA		

**SCOPE AND SEQUENCE**

UNIT OUTLINE					STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>						<ul style="list-style-type: none"> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Unit 23: Music</b>  Unit 23, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can use German to talk about music.</li> <li>I can use the past perfect tense.</li> <li>I can correctly pronounce loan words that have the letter G.</li> <li>I can give information about Swiss History.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>			
Music	Word Order Relative Clauses Past Perfect	Alphom Die Schweiz: Geschichte der Schweiz	"G"			
<b>Journaling</b> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>						<ul style="list-style-type: none"> <li>I can use words in German related to technology.</li> <li>I can use the accusative case.</li> <li>I can give information about the Swiss banking system.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>			
Technology	Word Order Past Perfect Accusative Case	Die Schweiz: Die Bank	NA			
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>						<ul style="list-style-type: none"> <li>I can use German words about measurement, including those in the metric system.</li> <li>I can use accusative prepositions.</li> <li>I can correctly pronounce the letter combination PF.</li> <li>I can give information about the Swiss hero Wilhelm Tell.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>			
Measurements	Word Order Accusative prepositions	Das metrische Maßsystem Die Schweiz: Wilhelm Tell	"PF"			
<b>Journaling</b> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>						<ul style="list-style-type: none"> <li>I can use German to talk about clothing.</li> </ul>
<b>Vocabulary</b>	<b>Grammar</b>	<b>Culture</b>	<b>Pronunciation</b>			
Measurements	Word Order Accusative prepositions	Das metrische Maßsystem Die Schweiz: Wilhelm Tell	"PF"			
<b>Unit 26: Clothing</b>					FL1.IL.1 FL1.IL.2	<ul style="list-style-type: none"> <li>I can use German to talk about clothing.</li> </ul>

## SCOPE AND SEQUENCE

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UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS									
Unit 26, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e6e6e6;"> <th style="width: 25%; padding: 2px;">Vocabulary</th> <th style="width: 25%; padding: 2px;">Grammar</th> <th style="width: 25%; padding: 2px;">Culture</th> <th style="width: 25%; padding: 2px;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Clothing</td> <td style="padding: 2px;">Word Order Accusative Prepositions Adjective Endings</td> <td style="padding: 2px; text-align: center;">Albert Einstein</td> <td style="padding: 2px; text-align: center;">NA</td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	Clothing	Word Order Accusative Prepositions Adjective Endings	Albert Einstein	NA	FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can use adjective endings correctly.</li> <li>I can give information about the great German scientist Albert Einstein.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>	
Vocabulary	Grammar	Culture	Pronunciation								
Clothing	Word Order Accusative Prepositions Adjective Endings	Albert Einstein	NA								
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul>											
<b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>											
<b>Unit 27: Midterm Exam</b>  Unit 27, Midterm includes: <ul style="list-style-type: none"> <li>Sessions 1-3: Review</li> <li>Session 4: Grammar and Vocabulary Writing, Part I Writing, Part II</li> <li>Session 5: Reading and Listening Comprehension Speaking, Part I Speaking, Part I</li> </ul>											
FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2											
<ul style="list-style-type: none"> <li>I can demonstrate proficiency of objectives from units 19-27.</li> </ul>											
<b>Unit 28: Work</b>  Unit 28, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e6e6e6;"> <th style="width: 25%; padding: 2px;">Vocabulary</th> <th style="width: 25%; padding: 2px;">Grammar</th> <th style="width: 25%; padding: 2px;">Culture</th> <th style="width: 25%; padding: 2px;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Word</td> <td style="padding: 2px;">Word Order Adjective Endings Genitive Case</td> <td style="padding: 2px;">Die Schweiz: Vienna Deutsche Arbeiter Österreich: Wien</td> <td style="padding: 2px; text-align: center;">NA</td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	Word	Word Order Adjective Endings Genitive Case	Die Schweiz: Vienna Deutsche Arbeiter Österreich: Wien	NA	FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can use German to talk about work.</li> <li>I can correctly use the genitive case.</li> <li>I can give information about the Austrian city of Vienna. (Wein).</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>	
Vocabulary	Grammar	Culture	Pronunciation								
Word	Word Order Adjective Endings Genitive Case	Die Schweiz: Vienna Deutsche Arbeiter Österreich: Wien	NA								
<b>Journaling</b> <ul style="list-style-type: none"> <li>Discussion Board</li> <li>Writing Journal</li> </ul>											
<b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>											
<b>Unit 29: Shopping and Money</b>  Unit 29, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e6e6e6;"> <th style="width: 25%; padding: 2px;">Vocabulary</th> <th style="width: 25%; padding: 2px;">Grammar</th> <th style="width: 25%; padding: 2px;">Culture</th> <th style="width: 25%; padding: 2px;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Shopping and Money</td> <td style="padding: 2px;">Word Order Genitive Case Genitive Prepositions</td> <td style="padding: 2px;">Österreich: Der Walzer</td> <td style="padding: 2px; text-align: center;">"T"</td> </tr> </tbody> </table>	Vocabulary	Grammar	Culture	Pronunciation	Shopping and Money	Word Order Genitive Case Genitive Prepositions	Österreich: Der Walzer	"T"	FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can use German to talk about shopping.</li> <li>I can correctly use genitive prepositions.</li> <li>I can correctly use the letter T.</li> <li>I can give information about traditional German dances such as the Waltz.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>	
Vocabulary	Grammar	Culture	Pronunciation								
Shopping and Money	Word Order Genitive Case Genitive Prepositions	Österreich: Der Walzer	"T"								
<b>Journaling</b> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul>											
<b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>											
<b>Unit 30: Useful Words</b>  Unit 30, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.											
FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2											
<ul style="list-style-type: none"> <li>I can use useful German words that will help me create more complex sentences.</li> <li>I can correctly use genitive pronouns.</li> <li>I can give information about German desserts.</li> </ul>											

## SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>Vocabulary</b> Useful Words	<b>Grammar</b> Word Order Genitive Prepositions Genitive Case Genitive Pronouns	<b>Culture</b> Österreich: Kuchen	<b>Pronunciation</b> NA	FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>					
<b>Unit 31: Love and Dating</b>  Unit 31, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
<b>Vocabulary</b> Love and Dating	<b>Grammar</b> Word Order Genitive Pronouns Weak Masculine Nouns	<b>Culture</b> Die Hochzeit Österreich: Dialekte	<b>Pronunciation</b> "M"	FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can use German to talk about love and dating.</li> <li>I can correctly use weak masculine nouns.</li> <li>I can correctly pronounce the letter M.</li> <li>I can give information about the Austrian accent.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>					
<b>Unit 32: Geography</b>  Unit 32, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
<b>Vocabulary</b> Geography	<b>Grammar</b> Word Order Interrogatives and Imperatives	<b>Culture</b> Der Zweite Weltkrieg	<b>Pronunciation</b> NA	FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can use German to talk about geography.</li> <li>I can correctly use interrogatives and imperatives.</li> <li>I can give information about Germany during World War II.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Journaling</b> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>					
<b>Unit 33: Germany Today</b>  Unit 33, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.					
<b>Vocabulary</b> Germany Today	<b>Grammar</b> Word Order Interrogatives and Imperatives Passive Voice	<b>Culture</b> Österreich: Wiener Sängerknaben Vienna Boys' Choir	<b>Pronunciation</b> "N"	FL1.II.1 FL1.II.2 FL1.II.3 FL2.II.1 FL2.II.2 FL3.II.1 FL3.II.2	<ul style="list-style-type: none"> <li>I can use words in German dealing with Germany today.</li> <li>I can use the passive voice.</li> <li>I can correctly pronounce the letter N.</li> <li>I can give information about the Vienna Boys' Choir.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
<b>Journaling</b> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul> <b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments: <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>					

## SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS								
<p><b>Unit 34: Germany and Europe</b></p> <p>Unit 34, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Vocabulary</th> <th style="text-align: left;">Grammar</th> <th style="text-align: left;">Culture</th> <th style="text-align: left;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Germany and Europe</td> <td>Word Order Subjunctive I</td> <td>EU-Parlament Österreich: Franz Kafka</td> <td>NA</td> </tr> </tbody> </table> <p><b>Journaling</b></p> <ul style="list-style-type: none"> <li>Writing Journal</li> </ul> <p><b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>	Vocabulary	Grammar	Culture	Pronunciation	Germany and Europe	Word Order Subjunctive I	EU-Parlament Österreich: Franz Kafka	NA	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can use German vocabulary to describe Germany and Europe.</li> <li>I can correctly use the subjunctive I.</li> <li>I can give information about the writer Franz Kafka.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
Vocabulary	Grammar	Culture	Pronunciation							
Germany and Europe	Word Order Subjunctive I	EU-Parlament Österreich: Franz Kafka	NA							
<p><b>Unit 35: Disasters</b></p> <p>Unit 35, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Vocabulary</th> <th style="text-align: left;">Grammar</th> <th style="text-align: left;">Culture</th> <th style="text-align: left;">Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Disasters</td> <td>Word Order Subjunctive II</td> <td>Österreich: Felix Mendelssohn</td> <td>"Y"</td> </tr> </tbody> </table> <p><b>Journaling</b></p> <ul style="list-style-type: none"> <li>Speaking Journal</li> </ul> <p><b>Assessments Include:</b> Standards Aligned Quizzes: Reading and Listening Comprehension Standards Aligned Assessments:</p> <ul style="list-style-type: none"> <li>Writing Test</li> <li>Speaking Test</li> <li>Online Objective Test</li> </ul>	Vocabulary	Grammar	Culture	Pronunciation	Disasters	Word Order Subjunctive II	Österreich: Felix Mendelssohn	"Y"	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can use German vocabulary to talk about disasters.</li> <li>I can correctly use the subjunctive II.</li> <li>I can correctly pronounce the letter Y.</li> <li>I can give information about the composer Felix Mendelssohn.</li> <li>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</li> <li>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</li> <li>I can present information, concepts, and ideas to inform on a variety of topics.</li> <li>I can use German to investigate between the practices and perspectives of German-speaking cultures.</li> <li>I can use German both within and beyond the classroom to interact and collaborate in my community and the globalized world.</li> <li>I can set goals and reflect on my progress in using German for enjoyment, enrichment, and advancement.</li> </ul>
Vocabulary	Grammar	Culture	Pronunciation							
Disasters	Word Order Subjunctive II	Österreich: Felix Mendelssohn	"Y"							
<p><b>Unit 36: Unit Final Review and Test</b></p> <p>Unit 36, Semester Review:</p> <ul style="list-style-type: none"> <li>Sessions 1-3: Review</li> <li>Session 4: Grammar and Vocabulary Writing, Part I Writing, Part II</li> <li>Session 5: Reading and Listening Comprehension Speaking, Part I Speaking, Part I</li> </ul>	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<p><b>I can . . .</b></p> <ul style="list-style-type: none"> <li>Demonstrate my proficiency of the objectives from units 19 through 36.</li> </ul>								