

# Wyoming Department of Education Required Virtual Education Course Syllabus

## 2201000 - Washakie County School District No.1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	W06421G0.5022	Grade Level	11-12
Course Name	WOL-Japanese 1-B	# of Credits	.5
SCED Code	06421G0.5022	Curriculum Type	K-12 Fuel Education

### COURSE DESCRIPTION

Students become familiar with the fundamental concepts and constructions of the Japanese language, as well as the rich and ancient world of Japanese culture, in this two-semester course.

Japanese I has been designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). Unit topics consist of the alphabet and numbers; greetings; introductions; the calendar (days, months, and seasons); weather; time; colors; familiar objects and places; family; food; pastimes; and school objects and routine.

Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multimedia presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams.

Course: Two Semesters

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

**Scope and Sequence**

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<p><b>Unit 6: かぞく Family</b></p> <p>Family Sections 1-3</p> <ul style="list-style-type: none"> <li>• Speaking Assignment</li> <li>• Discussion Assignment</li> <li>• Kanji Assignment</li> <li>• Writing Assignment</li> <li>• Song Recording Assignment</li> <li>• Project</li> </ul> <p>Family - Quizzes 1-3</p> <p>Family - Unit Exam</p> <p>Approximately 21 Days of Instruction, Quizzes, Assessments</p>	<p>FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2</p>	<p>I can talk about family, describe family, and talk about family's ages in Japanese.</p> <p>I can count people in Japanese.</p> <p>I can research the family of one of seven high school students in Japan and submit an essay written in Japanese with at least 60 characters.</p> <p>I can give the dates of my family members' birthdays in Japanese.</p> <p>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</p> <p>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</p> <p>I can present information, concepts, and ideas to inform on a variety of topics.</p> <p>I can use Japanese to investigate between the practices and perspectives of Japanese-speaking cultures.</p> <p>I can use Japanese both within and beyond the classroom to interact and collaborate in my community and the globalized world.</p> <p>I can set goals and reflect on my progress in using Japanese for enjoyment, enrichment, and advancement.</p>
<p><b>Unit 7: てんき, Weather</b></p> <p>Weather Sections 1-3</p> <ul style="list-style-type: none"> <li>• Speaking Assignment</li> <li>• Discussion Assignment</li> <li>• Kanji Assignment</li> <li>• Writing Assignment</li> <li>• Project</li> </ul> <p>Weather - Quizzes 1-3</p> <p>Weather - Unit Exam</p> <p>Approximately 22 Days of Instruction, Quizzes, Assessments</p>	<p>FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2</p>	<p>In this unit you will:</p> <ol style="list-style-type: none"> <li>1. talk about the weather</li> <li>2. talk about the seasons</li> <li>3. convert degrees from the Fahrenheit scale to Centigrade and vice versa</li> <li>4. talk about what you wear in various situations</li> <li>5. talk about what you like to do</li> <li>6. learn new kanji</li> </ol> <p>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</p> <p>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</p> <p>I can present information, concepts, and ideas to inform on a variety of topics.</p>

**Scope and Sequence**

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
		<p>I can use Japanese to investigate between the practices and perspectives of Japanese-speaking cultures.</p> <p>I can use Japanese both within and beyond the classroom to interact and collaborate in my community and the globalized world.</p> <p>I can set goals and reflect on my progress in using Japanese for enjoyment, enrichment, and advancement.</p>
<p><b>Unit 8: たべもの, Food</b></p> <p>Food Sections 1-3</p> <ul style="list-style-type: none"> <li>• Speaking Assignment</li> <li>• Discussion Assignment</li> <li>• Kanji Assignment</li> <li>• Writing Assignment</li> <li>• Project</li> </ul> <p>Food - Quizzes 1-3</p> <p>Food - Unit Exam</p> <p>Approximately 22 Days of Instruction, Quizzes, Assessments</p>	<p>FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2</p>	<p>In this unit, you will:</p> <ol style="list-style-type: none"> <li>1. talk about foods</li> <li>2. learn to order food and converse in a restaurant</li> <li>3. learn about a verb form, so called “ て form” of verbs</li> <li>4. learn expressions to make requests using ～て form</li> <li>5. Learn about dining habits in Japan</li> </ol> <p>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</p> <p>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</p> <p>I can present information, concepts, and ideas to inform on a variety of topics.</p> <p>I can use Japanese to investigate between the practices and perspectives of Japanese-speaking cultures.</p> <p>I can use Japanese both within and beyond the classroom to interact and collaborate in my community and the globalized world.</p> <p>I can set goals and reflect on my progress in using Japanese for enjoyment, enrichment, and advancement.</p>
<p><b>Unit 9: しゆみ, Pastime</b></p> <p>Pastime Sections 1-3</p> <ul style="list-style-type: none"> <li>• Listening Assignment</li> <li>• Discussion Assignment</li> <li>• Kanji Assignment</li> <li>• Writing Assignment</li> <li>• Project</li> </ul> <p>Pastime - Quizzes 1-3</p>	<p>FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2</p>	<p>In しゆみ Pastime you will</p> <ol style="list-style-type: none"> <li>1. talk about sports and leisure time activities in Japan</li> <li>2. learn how to talk about what you like to do</li> <li>3. learn how to talk about what you do well</li> <li>4. learn how to invite someone for some activities</li> <li>5. learn how to make a phone call</li> </ol>

Scope and Sequence		
UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<p>Pastime - Unit Exam</p> <p>Approximately 23 Days of Instruction, Quizzes, Assessments</p>		<p>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</p> <p>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</p> <p>I can present information, concepts, and ideas to inform on a variety of topics.</p> <p>I can use Japanese to investigate between the practices and perspectives of Japanese-speaking cultures.</p> <p>I can use Japanese both within and beyond the classroom to interact and collaborate in my community and the globalized world.</p> <p>I can set goals and reflect on my progress in using Japanese for enjoyment, enrichment, and advancement.</p>
<p><b>Unit 10: がっこう, School</b></p> <p>School Sections 1-3</p> <ul style="list-style-type: none"> <li>• Listening Assignment</li> <li>• Discussion Assignment</li> <li>• Kanji Assignment</li> <li>• Speaking Assignment</li> <li>• Writing Assignment</li> <li>• Project</li> </ul> <p>School - Quizzes 1-3</p> <p>School - Unit Exam</p> <p>Approximately 25 Days of Instruction, Quizzes, Assessments</p>	<p>FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2</p>	<p>In 学校とまいにちのせいかつ you will:</p> <ol style="list-style-type: none"> <li>1. talk about schools and school activities in Japan</li> <li>2. learn to talk about your school day in more detail</li> <li>3. learn to talk about your house</li> <li>4. learn to talk about chores and responsibilities you have at home</li> <li>5. learn to talk about your plans</li> <li>6. review verb structures we have had in this year of Japanese</li> <li>7. learn additional cognate patterns</li> </ol> <p>I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</p> <p>I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics.</p> <p>I can present information, concepts, and ideas to inform on a variety of topics.</p> <p>I can use Japanese to investigate between the practices and perspectives of Japanese-speaking cultures.</p> <p>I can use Japanese both within and beyond the classroom to interact and collaborate in my community and the globalized world.</p> <p>I can set goals and reflect on my progress in using Japanese for enjoyment, enrichment, and advancement.</p>

**Scope and Sequence**

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>Semester 2 Exam:</b> Exam over units 6-10	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2	I can demonstrate proficiency on objectives from Units 6-10.