

Wyoming Department of Education Required Virtual Education Course Syllabus

2201000 - Washakie County School District No. 1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	WOL-ESMY2B	Grade Level	7-8
Course Name	WOL-MS Spanish II-B	# of Credits	.05
SCED Code	N/A	Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

Students continue their language-learning adventure by progressing to this next level of middle school Spanish. The instruction is equivalent to that found in the second semester of High School Spanish I.

Students expand their introduction to Spanish through focus on four key areas of world language study:

- listening,
- speaking,
- reading, and
- writing.

The course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

Students should expect to be actively engaged in their own language learning; become familiar with common vocabulary terms and phrases; comprehend a wide range of grammar patterns; participate in simple conversations and respond appropriately to basic conversational prompts; analyze and compare cultural practices, products, and perspectives of various Spanish speaking countries; and take frequent assessments where their language progression can be monitored.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Prerequisite: Middle School Spanish I A/B and IIA

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Unit 28: Directions Unit 28, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can use new vocabulary to follow directions. I can pronounce "g" correctly. I can use affirmative tú commands. I can give directions to another person. I can give specific facts about the beautiful island of Puerto Rico. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures.
<u>Vocabulary</u>	<u>Grammar</u>	<u>Culture</u>	<u>Pronunciation</u>		
Directions	Affirmative tú commands	Puerto Rico	"G"		
Lessons <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities Conversation Station Listening, Reading, and Writing Assessments: <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Speaking Practice Test A – Online Objective Journaling <ul style="list-style-type: none"> Directions 					
Unit 29: Means of Transportations Unit 29, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can tell someone familiar what not to do. I can talk and write about transportation. I can discuss the food unique to Puerto Rico. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures. I can use Spanish both within and beyond the classroom to interact and collaborate in my community and the globalized world.
<u>Vocabulary</u>	<u>Grammar</u>	<u>Culture</u>	<u>Pronunciation</u>		
Means of Transportation	Affirmative tú commands Negative tú commands	Puerto Rico: Sofrito and Arroz con grandules	NA		
Lessons <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities Conversation Station Listening, Reading, and Writing Assessments: <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Writing Practice Test A – Online Objective Journaling <ul style="list-style-type: none"> Transportation 					
Unit 30: Medical Words Unit 30, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> I can use medical vocabulary to say what symptoms I have. I can pronounce "gue" y "gui" correctly. I can give commands with correct pronoun placement. I can differentiate between the idioms and pronunciation of Puerto Rico from other Spanish-speaking countries. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures.
<u>Vocabulary</u>	<u>Grammar</u>	<u>Culture</u>	<u>Pronunciation</u>		
Medical Words	Negative Commands Correct Pronoun Placement in Commands Direct and Indirect Objects	Puerto Rico: Idioms and Pronunciation	"GUE" y "GUI"		
Lessons <ul style="list-style-type: none"> Warm Ups Matching Activities 					

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS								
<ul style="list-style-type: none"> Grammar Activities Conversation Station Listening, Reading, and Writing <p>Assessments:</p> <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Speaking Practice Test A – Online Objective <p>Journaling</p> <ul style="list-style-type: none"> Under the Weather 													
<p>Unit 31: Sports</p> <p>Unit 31, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Sports</td> <td>Present Progressive Tense</td> <td>Sports Puerto Rico: Festivals</td> <td>NA</td> </tr> </tbody> </table> <p>Lessons</p> <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities Conversation Station Listening, Reading, and Writing <p>Assessments:</p> <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Writing Practice Test A – Online Objective <p>Journaling</p> <ul style="list-style-type: none"> Sports Stars 				Vocabulary	Grammar	Culture	Pronunciation	Sports	Present Progressive Tense	Sports Puerto Rico: Festivals	NA	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can conjugate verbs in the present progressive. I can talk and write about my favorite sports. I can identify what sports equipment is used for different sports. I can give information about festivals in Puerto Rico. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures.
Vocabulary	Grammar	Culture	Pronunciation										
Sports	Present Progressive Tense	Sports Puerto Rico: Festivals	NA										
<p>Unit 32: The Outdoors</p> <p>Unit 32, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.</p> <table border="1"> <thead> <tr> <th>Vocabulary</th> <th>Grammar</th> <th>Culture</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>The Outdoors</td> <td>Present Progressive Tense Present Progressive with Object Pronouns</td> <td>Puerto Rico: Fort San Felipe del Morro</td> <td>"QU"</td> </tr> </tbody> </table> <p>Lessons</p> <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities Conversation Station Listening, Reading, and Writing <p>Assessments:</p> <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Speaking Practice Test A – Online Objective <p>Journaling</p> <ul style="list-style-type: none"> The Great Outdoors 				Vocabulary	Grammar	Culture	Pronunciation	The Outdoors	Present Progressive Tense Present Progressive with Object Pronouns	Puerto Rico: Fort San Felipe del Morro	"QU"	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can say what outdoor activities I like. I can pronounce "qu" correctly. I can describe what activities I can do on the next camping trip. I understand how to use the Spanish present progressive with object pronouns. I can discuss and give information about Puerto Rico's Fort San Felipe del Morro. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures. I can use Spanish both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using Spanish for enjoyment, enrichment, and advancement. I can watch a movie in Spanish with English Subtitles. I can check out a theater where international films are played.
Vocabulary	Grammar	Culture	Pronunciation										
The Outdoors	Present Progressive Tense Present Progressive with Object Pronouns	Puerto Rico: Fort San Felipe del Morro	"QU"										

SCOPE AND SEQUENCE

UNIT OUTLINE				STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
Unit 33: Travel Unit 33, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can conjugate verbs in the preterit tense. I can talk and write about travel plans. I can talk and write about the past. I can about a literary work from Puerto Rico. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures. I can use Spanish both within and beyond the classroom to interact and collaborate in my community and the globalized world.
<u>Vocabulary</u>	<u>Grammar</u>	<u>Culture</u>	<u>Pronunciation</u>		
Travel	Preterit AR verbs	Literature: El Gibaro	NA		
Lessons <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities Conversation Station Listening, Reading, and Writing Assessments: <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Writing Practice Test A – Online Objective Journaling <ul style="list-style-type: none"> On the Road Again 					
Unit 34: Computers, Part I Unit 34, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can give commands to download a program. I can talk about the functions on my computer and things I can do with it. I can talk about past events with –er and –ir verbs. I can pronounce “z” correctly. I can give information about salsa. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures. I can use Spanish both within and beyond the classroom to interact and collaborate in my community and the globalized world. I can set goals and reflect on my progress in using Spanish for enjoyment, enrichment, and advancement.
<u>Vocabulary</u>	<u>Grammar</u>	<u>Culture</u>	<u>Pronunciation</u>		
Computers, Part I	Preterit ER and IR Verbs	Puerto Rico: Salsa	“Z”		
Lessons <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities Conversation Station Listening, Reading, and Writing Assessments: <ul style="list-style-type: none"> Reading Comprehension Listening Comprehension Culture Quiz Speaking Practice Test A – Online Objective Journaling <ul style="list-style-type: none"> Super Computers 					
Unit 35: Computers, Part II Unit 35, Lessons 1-5 utilize the following protocol: Warm-Up, Matching, Listening and Speaking Labs, Speaking/Recording Labs, Listening and Writing Labs.				FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> I can talk and write about computers. I can talk and write using object pronouns. I can give more information about Puerto Rico. I can interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. I can understand, interpret, and analyze what is heard, read or viewed on a variety of topics. I can present information, concepts, and ideas to inform on a variety of topics. I can use Spanish to investigate between the practices and perspectives of Spanish-speaking cultures. I can use Spanish both within and beyond the classroom to interact and collaborate in my community and the globalized world.
<u>Vocabulary</u>	<u>Grammar</u>	<u>Culture</u>	<u>Pronunciation</u>		
Computers, Part II	Direct Objects The Personal “A” Indirect Object Pronouns Direct and Indirect Object Pronouns Together	Puerto Rico: Places to see in Puerto Rico	NA		
Lessons <ul style="list-style-type: none"> Warm Ups Matching Activities Grammar Activities 					

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<ul style="list-style-type: none"> • Conversation Station • Listening, Reading, and Writing <p>Assessments:</p> <ul style="list-style-type: none"> • Reading Comprehension • Listening Comprehension • Culture Quiz • Writing Practice • Test A – Online Objective <p>Journaling</p> <ul style="list-style-type: none"> • Life Changes 		
<p>Semester 2 Final</p> <ul style="list-style-type: none"> • Grammar and Vocabulary • Reading and Listening Comprehension 	FL1.1L.1 FL1.1L.2 FL1.1L.3 FL2.1L.1 FL2.1L.2 FL3.1L.1 FL3.1L.2	<ul style="list-style-type: none"> • I can demonstrate my proficiency of the objectives from units 28 through 35.