

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Washakie County School District No.1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	WOL-ESEY1	Grade Level	4-5
Course Name	WOL- Spanish Elem Year 1	# of Credits	NA
SCED Code	N/A	Curriculum Type	K-12 Fuel Education

### COURSE DESCRIPTION

The Spanish Elementary 1 course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters. The content for each week is based on an immersive Diglot Weave™ story which runs throughout the course with weekly episodes beginning in English and each day weaving in more Spanish. Although the course focuses principally on vocabulary acquisition, basic grammar principles are intuitively grasped through the story, games, activities, and assessments. In addition, students learn to perform a different simple story each semester. Culture lessons are presented through multi-media CultureGrams™ lessons covering cultural aspects of major Spanish-speaking areas in Europe and the Americas.

#### Overall Course Objectives

##### The Spanish Elementary 1 course helps students:

- Engage in language learning in a rewarding, low-stress environment
- Get comfortable with the sounds and rhythms of Spanish
- Comprehend more than 600 vocabulary words
- Begin to read, write, speak and listen for meaning in Spanish
- Give simple performances (e.g. songs, stories, etc.) in Spanish
- Recognize distinctive practices and products of various Spanish-speaking countries

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 1</b> Spanish Vocabulary Words: dedo, mamá, roca, jardín, amigos, ropa, niña, niño, oso, malo, rata, mano, uno, dos.			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 1.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 1 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 1.0-3."</li> <li>I can recognize Unit 1 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 1.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Mexico.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 1.0 The Garden 1.1 The Garden 1.2 The Garden 1.3	Picture Words Spot It! Scatter Chart	Hidden Answers Matching Word Mine Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Mexico A Closer Look at Mexico	¡Hablá Español! Vocabulary Picks	Similar Spanish and English Words Practice The Garden 1.3		
<b>UNIT 2</b> Spanish Vocabulary Words: formas, hermano, jugar, triángulo, cuadrado, planta, por qué, hoja, nosotros, mamá, horrible, círculo, niña, rata, cara.				
Story Time	Listening	Pronunciation		
The Garden 2.0 The Garden 2.1 The Garden 2.2 The Garden 2.3 A Little Girl and a Rat 1, 2	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Mexico A Closer Look at Mexico	¡Escribe Español!	Similar Spanish and English Words Practice The Garden 2.3		
<b>UNIT 3</b> Spanish Vocabulary Words: amigo, sopa, rata, plantas, plantas, buenas, eso, quién, imaginario, mi, difícil, ¿Qué es?, hoja,			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 3.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 3 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 3.0-3" and "A Little Girls and a Rat."</li> <li>I can recognize Unit 3 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 3.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Mexico.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 3.0 The Garden 3.1 The Garden 3.2 The Garden 3.3 A Little Girl and a Rat 3, 4	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Word Machine Matching The Garden 3.3		
Culture	Speak Spanish	Weekly Quiz		
Mexico	¡Hablá Español!			

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS		
<b>UNIT 4</b> Spanish Vocabulary Words: manos, mapa, tesoro, años, especial, el hombre, eso, sí, ¿Qué es?, muy, este, dónde, estos, las fotos difícil			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 4.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 4 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 4.0-3" and "A Little Girls and a Rat."</li> <li>I can recognize Unit 4 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 4.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Mexico.</li> </ul>		
Story Time	Listening	Pronunciation				
The Garden 4.0 The Garden 4.1 The Garden 4.2 The Garden 4.3 A Little Girl and a Rat	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching				
Culture	Write Spanish	Weekly Quiz				
Mexico	¡Escribe Español!	Vocabulary Picks The Garden 4.3				
<b>UNIT 5</b>					FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 5.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 5 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 5.0-3" and "A Little Girls and a Rat."</li> <li>I can recognize Unit 5 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 5.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Spain.</li> </ul>
Spanish Vocabulary Words: lunes, martes, miércoles, jueves, viernes, sábado, domingo, casa, señora, cómo, tesoro, tres, cuatro, cinco, seis						
Story Time	Listening	Pronunciation				
The Garden 5.0 The Garden 5.1 The Garden 5.2 The Garden 5.3 A Little Girl and a Rat	Picture Words Spot It! Number Practice Scatter Chart Word Mine	Matching Hidden Answers Word Machine				
Culture	Speak Spanish	Weekly Quiz				
Spain	¡Habla Español!	Days of the Week Numbers The Garden 5.3				
<b>UNIT 6</b>			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 6.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 6 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 6.0-3" and "A Little Girls and a Rat."</li> <li>I can recognize Unit 6 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 6.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Spain.</li> </ul>		
Spanish Vocabulary Words: mira, amigo, adónde, rápido, valientes, qué, Está bien., tú, primero, uno, dos, tres, siete, cinco, seis						
Story Time	Listening	Pronunciation				
The Garden 6.0 The Garden 6.1 The Garden 6.2 The Garden 6.3 A Little Girl and a Rat	Picture Words Spot It! Scatter Chart Word Mine Word Machine	Hidden Answers Matching				
Culture	Write Spanish	Weekly Quiz				
Spain	¡Escribe Español!	The Garden 6.3				

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 7</b> Spanish Vocabulary Words: oscuro, Yo no sé., nosotros, el ruido, aquí, el oso, fácil, qué, marrón, buscar, muy, mi, dos, ¿Qué pasa?, Palos			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 7.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 7 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 7.0-3."</li> <li>I can recognize Unit 7 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 7.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Spain.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 7.0	Picture Words	Hidden Answers		
The Garden 7.1	Spot It!	Matching		
The Garden 7.2	Scatter Chart	Hidden Answers		
The Garden 7.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Spain	¡Hablá Español!	Vocabulary Picks The Garden 7.3		
<b>UNIT 8</b> Spanish Vocabulary Words: grande, mira, loco, Yo no sé, ahora, un caballo, una vaca, el gato, ¿Qué es, ?, un león, tigre, serpiente, oso			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 8.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 8 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 8.0-3."</li> <li>I can recognize Unit 8 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 8.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Spain.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 8.0	Picture Words	Hidden Answers		
The Garden 8.1	Spot It!	Matching		
The Garden 8.2	Scatter Chart			
The Garden 8.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Spain	¡Escribe Español!	Vocabulary Picks The Garden 8.3		
<b>UNIT 9</b> Spanish Vocabulary Words: colores, azul, blanco, rojo, verde, rosada, amarillo, púrpura, pequeña, siempre, nada, otoño, ramas, tronco			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 9.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 9 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 9.0-3."</li> <li>I can recognize Unit 9 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 9.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Argentina.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 9.0	Picture Words	Colors Practice		
The Garden 9.1	Spot It!	Hidden Answers		
The Garden 9.2	Colors Practice	Matching		
The Garden 9.3	Scatter Chart Word Mine	Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Argentina	¡Hablá Español!	Vocabulary Picks The Garden 9.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 10</b> Spanish Vocabulary Words: leche, limonada, uva, el jugo, caliente, jugo de, naranja, agua, ella, nosotros, increíble, beber, las bebidas, jugo de, manzana, por qué, blanco			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 10.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 10 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 10.0-3."</li> <li>I can recognize Unit 10 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 10.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Argentina.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 10.0	Picture Words	Hidden Answers		
The Garden 10.1	Spot It!	Matching		
The Garden 10.2	Scatter Chart	Word Machine		
The Garden 10.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Argentina	¡Escribe Español!	Vocabulary Picks The Garden 10.3		
<b>UNIT 11</b> Spanish Vocabulary Words: plan, plátanos, favorito, más, peras, espera, increíble, sal, lugar, grande, fresas, rápido, naranjas, árbol, manzana			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 11.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 11 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 11.0-3."</li> <li>I can recognize Unit 11 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 11.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Argentina.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 11.0	Picture Words	Matching		
The Garden 11.1	Spot It!	Hidden Answers		
The Garden 11.2	Scatter Chart	Word Machine		
The Garden 11.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Argentina	¡Habla Español!	Vocabulary Picks The Garden 11.3		
<b>UNIT 12</b> Spanish Vocabulary Words: triste, tíos, tías, primos, abuela, abuelo, hermana, maravilloso, manzana, limonada, blanco, soda, jugo de, manzana			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 12.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 12 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 12.0-3."</li> <li>I can recognize Unit 12 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 12.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Argentina.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 12.0	Picture Words	Hidden Answers		
The Garden 12.1	Spot It!	Matching		
The Garden 12.2	Scatter Chart	Word Machine		
The Garden 12.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Argentina	¡Escribe Español!	Vocabulary Picks The Garden 12.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 13</b> Spanish Vocabulary Words: sin, motor, tronco, río, saltar, fácil, primero, abajo, huellas, inteligente, basura, cuerda, sopa			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 13.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 13 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 13.0-3."</li> <li>I can recognize Unit 13 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 13.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Guatemala.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 13.0	Picture Words	Hidden Answers		
The Garden 13.1	Spot It!	Matching		
The Garden 13.2	Scatter Chart	Word Machine		
The Garden 13.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Guatemala A Closer Look at Guatemala	¡Hablá Español!	Vocabulary Picks The Garden 13.3		
<b>UNIT 14</b> Spanish Vocabulary Words: nosotros, tiburones, agárrate, saltar, el agua, fácil, uno, mano, una, pregunta, dos, tres, cuatro, cinco			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 14.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 14 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden: 14.0-3."</li> <li>I can recognize Unit 14 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 14.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Guatemala.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 14.0	Picture Words	Hidden Answers		
The Garden 14.1	Scatter Chart	Matching		
The Garden 14.2	Word Mine	Word Machine		
The Garden 14.3	Spot It! Numbers Practice			
Culture	Write Spanish	Weekly Quiz		
Guatemala	¡Escribe Español!	Vocabulary Picks The Garden 14.3		
<b>UNIT 15</b> Spanish Vocabulary Words: semillas, zanahoria, marrón, apio, bueno, jardines, lechuga, las cebollas, favorito, papas fritas, leche			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 15.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 15 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 15.0-3."</li> <li>I can recognize Unit 15 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 15.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Guatemala.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 15.0	Picture Words	Hidden Answers		
The Garden 15.1	Spot It!	Matching		
The Garden 15.2	Foods Practice	Word Machine		
The Garden 15.3	Scatter Chart Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Guatemala A Closer Look at Guatemala	¡Hablá Español!	Vocabulary Picks The Garden 15.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 16</b> Spanish Vocabulary Words: peligroso, oficina de, correos, ¿Puede?, usar, supermerca, do, la iglesia, la escuela, aeropuerto, sonido, el parquet, avión			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 16.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 16 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 16.0-3."</li> <li>I can recognize Unit 16 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 16.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Guatemala.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 16.0	Picture Words	Hidden Answers		
The Garden 16.1	Spot It!	Matching		
The Garden 16.2	Scatter Chart	Word Machine		
The Garden 16.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Guatemala	¡Escribe Español!	Vocabulary Picks The Garden 16.3		
<b>UNIT 17</b> Spanish Vocabulary Words: no, queremos, derecha, izquierda, casa, parte, valiente, el agua, hay, borde, roca, escuela			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 17.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 17 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 17.0-3."</li> <li>I can recognize Unit 17 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 17.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Columbia.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 17.0	Picture Words	Hidden Answers		
The Garden 17.1	Spot It!	Matching		
The Garden 17.2	Scatter Chart	Word Mine		
The Garden 17.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Columbia	¡Habla Español!	Vocabulary Picks The Garden 17.3		
<b>UNIT 18</b> Spanish Vocabulary Words: nunca, algunas, siempre, camas, joven, caminos, muy, mascotas, roca, casa, planta, aeropuerto, oficina de correos			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 18.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 18 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 18.0-3."</li> <li>I can recognize Unit 18 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 18.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Cuba.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 18.0	Picture Words	Hidden Answers		
The Garden 18.1	Spot It!	Matching		
The Garden 18.2	Scatter Chart	Word Machine		
The Garden 18.3	Word Mine			
Culture	Speak & Write Spanish	Weekly Quiz		
Cuba	¡Escribe Español! ¡Habla Español!	Vocabulary Picks The Garden 18.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
UNIT 19 Spanish Vocabulary Words:			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 19.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 19 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 19.0-3."</li> <li>I can recognize Unit 19 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 19.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Cuba.</li> </ul>
No tengo miedo, luz, tu, enojado, estoy, niña, estar, nunca, ¿Qué es eso?, justo, siempre, lejos, amigo, él está				
Story Time	Listening	Pronunciation		
The Garden 19.0	Picture Words	Hidden Answers		
The Garden 19.1	Spot It!	Matching		
The Garden 19.2	Numbers Practice	Word Machine		
The Garden 19.3	Scatter Chart			
Culture	Speak Spanish	Weekly Quiz		
Cuba	¡Hablá Español!	Vocabulary Picks The Garden 19.3		
UNIT 20 Spanish Vocabulary Words:			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 20.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 20 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 20.0-3."</li> <li>I can recognize Unit 20 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 20.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Cuba.</li> </ul>
Edad de Piedra, refrigerador, la cama, almohadas, el sofá, vivo, interesante, reloj, radio, television, abajo				
Story Time	Listening	Pronunciation		
The Garden 20.0	Picture Words	Hidden Answers		
The Garden 20.1	Spot It!	Matching		
The Garden 20.2	Scatter Chart	Hidden Answers		
The Garden 20.3	Word Mine	Word Machine		
Culture	Write Spanish	Weekly Quiz		
Cuba	¡Escribe Español!	Vocabulary Picks The Garden 20.3		
UNIT 21 Spanish Vocabulary Words:			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 21.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 21 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 21.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 21 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 21.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Puerto Rico.</li> </ul>
brillante, dientes, cosa, otras, y, cepillo de, dientes, cocina, platos, el espejo, ollas, sartenes, silla, el comedor, mesa				
Story Time	Listening	Pronunciation		
The Garden 21.0	Picture Words	Hidden Answers		
The Garden 21.1	Spot It!	Matching		
The Garden 21.2	Scatter Chart	Word Mine		
The Garden 21.3 The Farmer and the Turnip	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Puerto Rico A Closer Look at Puerto Rico	¡Hablá Español!	Vocabulary Picks The Garden 21.3		



**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS		
UNIT 22 Spanish Vocabulary Words: cavernícolas, extraños, sólo tiene, cuerpo, cabeza, pierna, esqueleto, brazo, mano, cinco, cuatro			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 22.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 22 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 22.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 22 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 22.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Puerto Rico.</li> </ul>		
Story Time	Listening	Pronunciation				
The Garden 22.0 The Garden 22.1 The Garden 22.2 The Garden 22.3 The Farmer and the Turnip	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Mine				
Culture	Write Spanish	Weekly Quiz				
Puerto Rico	¡Escribe Español!	Vocabulary Picks The Garden 22.3				
UNIT 23 Spanish Vocabulary Words: en, aquí está, ellos, casa, dibujar, años, ojos, nariz, boca, oreja, mano					FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 23.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 23 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 23.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 23 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 23.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Puerto Rico.</li> </ul>
Story Time	Listening	Pronunciation				
The Garden 23.0 The Garden 23.1 The Garden 23.2 The Garden 23.3 The Farmer and the Turnip	Picture Words Spot It! Body Parts Scatter Chart Word Mine	Hidden Answers Matching Word Machine				
Culture	Speak Spanish	Weekly Quiz				
Puerto Rico A Closer Look at Puerto Rico	¡Hablá Español!	Vocabulary Picks The Garden 23.3				
UNIT 24 Spanish Vocabulary Words: resolver, Yo voy a jugar, fuego, techo, un juego, la cola, son, siesta, limpiar, ventana, mucho, un perro			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 24.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 24 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 24.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 24 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 24.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Puerto Rico.</li> </ul>		
Story Time	Listening	Pronunciation				
The Garden 24.0 The Garden 24.1 The Garden 24.2 The Garden 24.3 The Farmer and the Turnip	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine				
Culture	Write Spanish	Weekly Quiz				
Puerto Rico	¡Escribe Español!	Vocabulary Picks The Garden 24.3				

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
UNIT 25 Spanish Vocabulary Words: vamos, creo que, reina, cuántas, hombre, techo, primero, pero, quizás, rey			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 25.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 25 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 25.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 25 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 25.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Colombia.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 25.0	Picture Words	Hidden Answers		
The Garden 25.1	Spot It!	Matching		
The Garden 25.2	Scatter Chart	Word Machine		
The Garden 25.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Colombia A Closer Look at Colombia	¡Hablá Español!	Vocabulary Picks The Garden 25.3		
UNIT 26 Spanish Vocabulary Words: doctor, mapa del tesoro, montaña, mi, entonces, ahora, no, gracias, brazo, oreja, ojo, pierna, boca			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 26.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 26 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 26.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 26 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 26.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Colombia.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 26.0	Picture Words	Hidden Answers		
The Garden 26.1	Spot It!	Matching		
The Garden 26.2	Scatter Chart	Word Machine		
The Garden 26.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Colombia	¡Escribe Español!	Vocabulary Picks The Garden 26.3		
UNIT 27 Spanish Vocabulary Words: probablemente, cuántas, dos, vida, gente, ciento veinte, comida, días, entonces, veinte, treinta, cuarenta, cincuenta			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 27.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 27 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 27.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 27 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 27.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Colombia.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 27.0	Picture Words	Hidden Answers		
The Garden 27.1	Spot It! Numbers	Matching		
The Garden 27.2	Practice	Word Machine		
The Garden 27.3	Scatter Chart			
The Farmer and the Turnip	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Colombia A Closer Look at Colombia	¡Hablá Español!	Vocabulary Picks The Garden 27.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
UNIT 28 Spanish Vocabulary Words: febrero, meses, junio, abril, enero, invierno, verano, julio, agosto, marzo, mayo, septiembre, octubre, noviembre, diciembre			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 28.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 28 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 28.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 28 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 28.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Colombia.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 28.0	Picture Words	Hidden Answers		
The Garden 28.1	Spot It!	Matching		
The Garden 28.2	Scatter Chart	Word Machine		
The Garden 28.3	Matching			
Culture	Write Spanish	Weekly Quiz		
Colombia	¡Escribe Español!	Vocabulary Picks The Garden 28.3		
UNIT 29 Spanish Vocabulary Words: majestad, gris, realmente, ¿Qué quieres, decir?, jardín, no veo, entonces, ahora, corona, hombre, quién, cosas, con			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 29.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 29 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 29.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 29 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 29.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 29.0	Picture Words	Hidden Answers		
The Garden 29.1	Spot It!	Matching		
The Garden 29.2	Scatter Chart	Word Machine		
The Garden 29.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Peru A Closer Look at Peru	¡Hablá Español!	Vocabulary Picks The Garden 29.3		
UNIT 30 Spanish Vocabulary Words: interesante, casi, trabajo, aventuras, mapa del, tesoro, escapar, castillo, reina, rey, cincuenta, sesenta, setenta, ochenta, noventa			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 30.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 30 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 30.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 30 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 30.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 30.0	Picture Words	Hidden Answers		
The Garden 30.1	Spot It! Numbers	Matching		
The Garden 30.2	Practice	Word Machine		
The Garden 30.3	Scatter Chart Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Peru	¡Escribe Español!	Vocabulary Picks The Garden 30.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 31</b> Spanish Vocabulary Words: huevos, yo comí, comiendo, última, uvas, espera, gente, de nada, lo siento, queso			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 31.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 31 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 31.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 31 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 31.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 31.0	Picture Words	Hidden Answers		
The Garden 31.1	Spot It!	Matching		
The Garden 31.2	Scatter Chart	Word Machine		
The Garden 31.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Peru A Closer Look at Peru	¡Hablá Español!	Vocabulary Picks The Garden 31.3		
<b>UNIT 32</b> Spanish Vocabulary Words: camisas, pantalones, zapatos, botas, ayudar, castillo, rey, imaginario, abrigo, calcetines			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 32.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 32 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 32.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 32 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 32.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 32.0	Picture Words	Hidden Answers		
The Garden 32.1	Spot It!	Matching		
The Garden 32.2	Scatter Chart	Word Machine		
The Garden 32.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Peru	¡Escribe Español!	Vocabulary Picks The Garden 32.3		
<b>UNIT 33</b> Spanish Vocabulary Words: leones, ratas, aventura, ¿Cómo lo, sabes?, pez, gatos, serpientes, osos, muñeca, interesante, recuerdo, mono, calcetines			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 33.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 33 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 33.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 33 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 33.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 33.0	Picture Words	Hidden Answers		
The Garden 33.1	Spot It!	Matching		
The Garden 33.2	Scatter Chart	Word Machine		
The Garden 33.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Chile A Closer Look at Chile	¡Hablá Español!	Vocabulary Picks The Garden 33.3		

**SCOPE AND SEQUENCE**

UNIT OUTLINE			STANDAR D#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
<b>UNIT 34</b> Spanish Vocabulary Words: pequeña, hermoso, maravilloso, peligroso, valiente, el aire, me encanta, a mi también, océano, todavía, flor			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 34.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 34 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 34.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 34 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 34.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 34.0	Picture Words	Hidden Answers		
The Garden 34.1	Spot It!	Matching		
The Garden 34.2	Scatter Chart	Word Machine		
The Garden 34.3	Word Mine			
Culture	Write Spanish	Weekly Quiz		
Chile	¡Escribe Español!	Vocabulary Picks The Garden 34.3		
<b>UNIT 35</b> Spanish Vocabulary Words: día, fotografía, mesas, gracias, adiós, secreto, minuto, tengo, trabajar, más o menos, gracias por ayudarme, buena idea, más tarde, cámara			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 35.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 35 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 35.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 35 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 35.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 35.0	Picture Words	Hidden Answers		
The Garden 35.1	Spot It!	Matching		
The Garden 35.2	Scatter Chart	Word Machine		
The Garden 35.3	Word Mine			
Culture	Speak Spanish	Weekly Quiz		
Chile A Closer Look at Chile	¡Habla Español!	Vocabulary Picks The Garden 35.3		
<b>UNIT 36</b> Spanish Vocabulary Words: escucha, cueva, mamá, nosotros, mía, mapa, divertido, bosque, periódico, madera, entre			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 36.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 36 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "The Garden 36.0-3" and "The Farmer and the Turnip."</li> <li>I can recognize Unit 36 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 36.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> </ul>
Story Time	Listening	Pronunciation		
The Garden 36.0	Picture Words	Hidden Answers		
The Garden 36.1	Spot It!	Matching		
The Garden 36.2	Scatter Chart	Word Machine		
The Garden 36.3	Word Mine			
Culture	Speak & Write Spanish	Weekly Quiz		
Chile	¡Escribe Español! ¡Habla Español!	Vocabulary Picks The Garden 36.3		