

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Washakie County School District No.1

Program Name	Washakie #1 Online	Content Area	Foreign Language
Course ID	WOL-ESEY2	Grade Level	4-5
Course Name	WOL- Spanish Elem Year 2	# of Credits	0
SCED Code	N/A	Curriculum Type	K-12 Fuel Education

### COURSE DESCRIPTION

The adventure story continues to build upon the base of vocabulary and linguistic structures introduced in Elementary Spanish 1.

Interactive activities and increasingly challenging games continue to drive students toward a strong set of intermediate language skills. An integrated, game-based reward system keeps learners motivated and eager to progress.

Communication expressions include social exchanges, more complex storytelling, songs, recipes, word puzzles, and interrogative words.

Vocabulary includes advanced family and animal-related words and a review of numbers.

Poems, stories, and songs are used throughout.

Grammar moves from negative and reflexive verbs and third person plural present verbs to noun–adjective agreement, first-person past-tense verbs, and the plural imperative.

Cultural topics include cuisine, climate, geography, and history.

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
FL1.IL.1	Student will perform at Intermediate Low Level while listening to a culturally authentic audio source.
FL1.IL.2	Student will perform at Intermediate Low level while viewing a culturally authentic audio-visual source.
FL1.IL.3	Student will perform at Intermediate Low level while reading culturally authentic printed material.
FL2.IL.1	Student will perform at Intermediate Low level in spoken communication (2 way)
FL2.IL.2	Student will perform at Intermediate Low level in written communication (2 way)
FL3.IL.1	Students will present at the Intermediate Low level in a spoken presentation.
FL3.IL.2	Students will present at the Intermediate Low level in a written presentation.

## SCOPE AND SEQUENCE

UNIT OUTLINE			STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>UNIT 1</b> Spanish Vocabulary Words: ¿Por qué?, escuchar, libros, oficina, cuando, notas, ahora, dos, ¿De verdad?, hablar, niño, cansado, canciones, un accidente, papeles			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 1.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 1 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 1.0-3."</li> <li>I can recognize Unit 1 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 1.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Mexico.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 1.0 Lunch Tray Adventures 1.1 Lunch Tray Adventures 1.2 Lunch Tray Adventures 1.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Mine Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Mexico A Closer Look at Mexico	¡Hablá Español!	Similar Spanish and English Words Lunch Tray Adventures 1.3		
<b>UNIT 2</b> Spanish Vocabulary Words: maestra, sí, información, por favor, pregunta, qué, repita, entender, cosas, lecciones, mejor, nunca, problema, aeropuerto, almorzar				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 2.0 Lunch Tray Adventures 2.1 Lunch Tray Adventures 2.2 Lunch Tray Adventures 2.3 A Boy and a Bear 1, 2	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Mexico A Closer Look at Mexico	¡Escribe Español!	Similar Spanish and English Words Lunch Tray Adventures 2.3		
<b>UNIT 3</b> Spanish Vocabulary Words: No puedo, poner, ¡Increíble!, entonces, por supuesto, hacer, otra, bandejas, y, cómo, ahora, correcto, ¿Por qué?, ¡Hasta luego!, lecciones			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 3.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 3 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 3.0-3" and "A Boy and a Bear."</li> <li>I can recognize Unit 3 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 3.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> <li>I can tell a story in Spanish</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 3.0 Lunch Tray Adventures 3.1 Lunch Tray Adventures 3.2 Lunch Tray Adventures 3.3 A Boy and a Bear	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Word Machine Matching Lunch Tray Adventures 3.3		
Culture	Speak Spanish	Weekly Quiz		
Chile	¡Hablá Español!			
<b>UNIT 4</b> Spanish Vocabulary Words: nave espacial, tal vez, vamos a ver, ver, ¡Vamos!, tú, cara, ¿Dónde?, ¿Cómo, estás?, ¿Dónde, estamos?, mejor, muy, yo, no				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 4.0 Lunch Tray Adventures 4.1 Lunch Tray Adventures 4.2 Lunch Tray Adventures 4.3 A Boy and a Bear	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching		
Culture	Write Spanish	Weekly Quiz		
Spain	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 4.3		

## SCOPE AND SEQUENCE

UNIT OUTLINE			STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>UNIT 5</b> Spanish Vocabulary Words: ¿Qué?, verde, repite, Yo no sé, cuándo, No sé nada, nada, entender, mira, pregunta, gracias, ¿Qué vamos, a hacer?, nave espacial, allí, aquí, casa			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 5.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 5 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 5.0-3" and "A Boy and a Bear."</li> <li>I can recognize Unit 5 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 5.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Spain.</li> <li>I can tell a story in Spanish.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 5.0 Lunch Tray Adventures 5.1 Lunch Tray Adventures 5.2 Lunch Tray Adventures 5.3 A Boy and a Bear	Picture Words Spot It! Number Practice Scatter Chart Word Mine	Matching Hidden Answers Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Spain	¡Hablá Español!	Days of the Week Numbers Lunch Tray Adventures 5.3		
<b>UNIT 6</b> Spanish Vocabulary Words: planeta, la cafetería, información, aprender, pero, realmente, también, ¡Buena, suerte!, ¡Saludos!, Entiendo, la silla, correcto, escuela, amigo, maestro				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 6.0 Lunch Tray Adventures 6.1 Lunch Tray Adventures 6.2 Lunch Tray Adventures 6.3 A Boy and a Bear	Picture Words Spot It! Scatter Chart Word Mine Word Machine	Hidden Answers Matching		
Culture	Write Spanish	Weekly Quiz		
Argentina	¡Escribe Español!	Lunch Tray Adventures 6.3		
<b>UNIT 7</b> Spanish Vocabulary Words: ¿Cuál?, difícil, allí, mil, escapar, Quiero, nadie, Tengo, ¿Qué quieres, decir?, diez, ¿Quieres?, ¿Dónde?, corre, hola, una bebida			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 7.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 7 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 7.0-3."</li> <li>I can recognize Unit 7 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 7.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Guatemala.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 7.0 Lunch Tray Adventures 7.1 Lunch Tray Adventures 7.2 Lunch Tray Adventures 7.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Hidden Answers		
Culture	Speak Spanish	Weekly Quiz		
Guatemala	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 7.3		
<b>UNIT 8</b> Spanish Vocabulary Words: quién sabe, ¡Exacto!, por aquí, quién, nosotros, ¡Apúrate!, pregunta, espérame, oscuro, hay, cueva, Estoy, mi, ellos, porque				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 8.0 Lunch Tray Adventures 8.1 Lunch Tray Adventures 8.2 Lunch Tray Adventures 8.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching		
Culture	Write Spanish	Weekly Quiz		
Guatemala	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 8.3		

## SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS		
<b>UNIT 9</b> Spanish Vocabulary Words: Creo que, yo tampoco, verde, negro, Week 27, doce, buena idea, años, con , EL Spanish II Curriculum Guide Page 10, tenemos, luz, su amigo, perfecto, algo, dientes, grandes, ustedes, la pista, No tengo, Idea	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 9.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 9 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 9.0-3."</li> <li>I can recognize Unit 9 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 9.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Honduras.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 9.0 Lunch Tray Adventures 9.1 Lunch Tray Adventures 9.2 Lunch Tray Adventures 9.3			Picture Words Spot It! Colors Practice Scatter Chart Word Mine	Colors Practice Hidden Answers Matching Word Machine
Culture			Speak Spanish	Weekly Quiz
Honduras			¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 9.3
Story Time			Listening	Pronunciation
<b>UNIT 10</b> Spanish Vocabulary Words: buscar, por supuesto, la montaña, planeta, grande, ¡Hola!, la nave, preocupado, árboles, ¿Por qué?, probablen, te, ¿Cómo?, allí, piloto, pelear	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 10.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 10 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 10.0-3."</li> <li>I can recognize Unit 10 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 10.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Cuba.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 10.0 Lunch Tray Adventures 10.1 Lunch Tray Adventures 10.2 Lunch Tray Adventures 10.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Write Spanish	Weekly Quiz
Cuba			¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 10.3
Story Time			Listening	Pronunciation
<b>UNIT 11</b> Spanish Vocabulary Words: plan, gracias, cosas, eso, enojado, idea, este, tal vez, escapar, pelear, un minuto, nuevo, No me gusta	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 11.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 11 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 11.0-3."</li> <li>I can recognize Unit 11 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 11.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Cuba.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 11.0 Lunch Tray Adventures 11.1 Lunch Tray Adventures 11.2 Lunch Tray Adventures 11.3			Picture Words Spot It! Scatter Chart Word Mine	Matching Hidden Answers Word Machine
Culture			Speak Spanish	Weekly Quiz
Cuba			¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 11.3
Story Time			Listening	Pronunciation
<b>UNIT 12</b> Spanish Vocabulary Words: zanahoria, ahora, probablen, te, centro, controles, buena idea, punto, juntos, cerrar, ¡Rápido!, amarillo, espera, pastel	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 12.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 12 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 12.0-3."</li> <li>I can recognize Unit 12 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 12.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Puerto Rico</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 12.0 Lunch Tray Adventures 12.1 Lunch Tray Adventures 12.2 Lunch Tray Adventures 12.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Write Spanish	Weekly Quiz
Puerto Rico			¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 12.3
Story Time			Listening	Pronunciation

## SCOPE AND SEQUENCE

UNIT OUTLINE			STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
<b>UNIT 13</b> Spanish Vocabulary Words: sin, motor, ¿Qué, hacemos?, la galaxia, televisión, mucha, nunca, yo también, No miro, nadie, no hay, gasolina, la montaña, exacto			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 13.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 13 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures: 13.0-3."</li> <li>I can recognize Unit 13 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 13.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> </ul> I can recognize distinctive practices and products of Puerto Rico.
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 13.0 Lunch Tray Adventures 13.1 Lunch Tray Adventures 13.2 Lunch Tray Adventures 13.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Puerto Rico A Closer Look at Puerto Rico	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 13.3		
<b>UNIT 14</b> Spanish Vocabulary Words: ¿Dónde, estamos?, fotografía, pero, difícil, problema, próxima, saber, pista, radio, tú, ¿Dónde?, número				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 14.0 Lunch Tray Adventures 14.1 Lunch Tray Adventures 14.2 Lunch Tray Adventures 14.3	Picture Words Scatter Chart Word Mine Spot It! Numbers Practice	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Puerto Rico	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 14.3		
<b>UNIT 15</b> Spanish Vocabulary Words: para, muy, bienvenidos, años, minutos, más, mira, los otros, azul, hay, mamá, camiseta			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 15.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 15 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 15.0-3."</li> <li>I can recognize Unit 15 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 15.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Columbia.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 15.0 Lunch Tray Adventures 15.1 Lunch Tray Adventures 15.2 Lunch Tray Adventures 15.3	Picture Words Spot It! Foods Practice Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Columbia A Closer Look at Columbia	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 15.3		
<b>UNIT 16</b> Spanish Vocabulary Words: nombre, Me alegro, porque, grande, verde, pequeña, alto, los, extraterrestre, es, parece que, nada, mi, tienes razón, cañón, sólo				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 16.0 Lunch Tray Adventures 16.1 Lunch Tray Adventures 16.2 Lunch Tray Adventures 16.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Puerto Rico	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 16.3		

## SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS		
<b>UNIT 17</b> Spanish Vocabulary Words: aquí, ¿Quién?, pero, Entiendo, siempre, maestra, hablar, mejor, ¿Qué quieres, decir?, página, ahora, parte, Yo sé, excelente, libro	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 17.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 17 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 17.0-3."</li> <li>I can recognize Unit 17 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 17.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Columbia.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 17.0 Lunch Tray Adventures 17.1 Lunch Tray Adventures 17.2 Lunch Tray Adventures 17.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Mine
Culture			Speak Spanish	Weekly Quiz
Columbia			¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 17.3
Lunch Tray Adventures 17.0 Lunch Tray Adventures 17.1 Lunch Tray Adventures 17.2 Lunch Tray Adventures 17.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
<b>UNIT 18</b> Spanish Vocabulary Words: ¿Qué dice?, cocodrilo, Creo que, papá, cabeza, computadora, espera, mira, para, libro, nunca, Estrella	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 18.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 18 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 18.0-3."</li> <li>I can recognize Unit 18 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 18.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 18.0 Lunch Tray Adventures 18.1 Lunch Tray Adventures 18.2 Lunch Tray Adventures 18.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Speak & Write Spanish	Weekly Quiz
Peru			¡Escribe Español! ¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 18.3
Lunch Tray Adventures 18.0 Lunch Tray Adventures 18.1 Lunch Tray Adventures 18.2 Lunch Tray Adventures 18.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
<b>UNIT 19</b> Spanish Vocabulary Words: nosotros, decirme, vez, entonces, para, botón, amarillo, la computadora, montaña	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 19.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 19 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 19.0-3."</li> <li>I can recognize Unit 19 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 19.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 19.0 Lunch Tray Adventures 19.1 Lunch Tray Adventures 19.2 Lunch Tray Adventures 19.3			Picture Words Spot It! Numbers Practice Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Speak Spanish	Weekly Quiz
Peru			¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 19.3
Lunch Tray Adventures 19.0 Lunch Tray Adventures 19.1 Lunch Tray Adventures 19.2 Lunch Tray Adventures 19.3			Picture Words Spot It! Numbers Practice Scatter Chart Word Mine	Hidden Answers Matching Word Machine
<b>UNIT 20</b> Spanish Vocabulary Words: déjame ver, ¿Qué sucedió?, diez, Creo que, otra vez, cinco, seis, ocho, nueve, siempre, no me digas, cuatro	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 20.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 20 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 20.0-3."</li> <li>I can recognize Unit 20 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 20.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 20.0 Lunch Tray Adventures 20.1 Lunch Tray Adventures 20.2 Lunch Tray Adventures 20.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Hidden Answers Word Machine
Culture			Write Spanish	Weekly Quiz
Peru			¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 20.3
Lunch Tray Adventures 20.0 Lunch Tray Adventures 20.1 Lunch Tray Adventures 20.2 Lunch Tray Adventures 20.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Hidden Answers Word Machine

## SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS		
<b>UNIT 21</b> Spanish Vocabulary Words: hasta ahora, ayudar, más alto, saludos, prisioneros, algo, malo, alto, realidad, esto, estamos, más, nunca, planeta, policía	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 21.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 21 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 21.0-3" and "The Keys of Rome."</li> <li>I can recognize Unit 21 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 21.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> <li>I can tell a story in Spanish.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 21.0 Lunch Tray Adventures 21.1 Lunch Tray Adventures 21.2 Lunch Tray Adventures 21.3 The Keys of Rome			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Mine
Culture			Speak Spanish	Weekly Quiz
Chile A Closer Look at Chile			¡Habla Español!	Vocabulary Picks Lunch Tray Adventures 21.3
<b>UNIT 22</b> Spanish Vocabulary Words: perdón, negro, blanco, periódico, incorrecto, adultos, rojo, como, porque, con, pero, mano, fresas, qué lista, cálmate			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 22.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 22 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 22.0-3" and "The Keys of Rome."</li> <li>I can recognize Unit 22 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 22.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Puerto Rico.</li> <li>I can tell a story in Spanish.</li> </ul>
Story Time				
Lunch Tray Adventures 22.0 Lunch Tray Adventures 22.1 Lunch Tray Adventures 22.2 Lunch Tray Adventures 22.3 The Keys of Rome	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Mine		
Culture	Write Spanish	Weekly Quiz		
Puerto Rico	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 22.3		
<b>UNIT 23</b> Spanish Vocabulary Words: eso, de nada, ¿Crees...?, desastre, no piensas, ¿Cómo?, animal, nunca, Supongo que, primero, mejor, prueba, somos	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 23.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 23 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 23.0-3" and "The Keys of Rome."</li> <li>I can recognize Unit 23 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 23.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> <li>I can tell a story in Spanish.</li> </ul>		
Story Time				
Lunch Tray Adventures 23.0 Lunch Tray Adventures 23.1 Lunch Tray Adventures 23.2 Lunch Tray Adventures 23.3 The Keys of Rome			Picture Words Spot It! Body Parts Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Speak Spanish	Weekly Quiz
Chile A Closer Look at Chile			¡Habla Español!	Vocabulary Picks Lunch Tray Adventures 23.3
<b>UNIT 24</b> Spanish Vocabulary Words: resolver, amable, básicamente, fiesta, comeremos, ensalada, tarta de limón, padre, hermana, banana, tarta, techo			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 24.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 24 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 24.0-3"</li> <li>I can recognize Unit 24 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 24.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> </ul>
Story Time				
Lunch Tray Adventures 24.0 Lunch Tray Adventures 24.1 Lunch Tray Adventures 24.2 Lunch Tray Adventures 24.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Chile	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 24.3		

## SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS		
<b>UNIT 25</b> Spanish Vocabulary Words: ciudad, nube, tierra, parque, hay, zoológico, hoy, ¿Cuántas?, No puedo, ahora, también, por favor, cielo, conducir, ¿Cómo estás?	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 25.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 25 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 25.0-3"</li> <li>I can recognize Unit 25 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 25.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Chile.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 25.0 Lunch Tray Adventures 25.1 Lunch Tray Adventures 25.2 Lunch Tray Adventures 25.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Speak Spanish	Weekly Quiz
Chile A Closer Look at Chile			¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 25.3
Lunch Tray Adventures 25.0 Lunch Tray Adventures 25.1 Lunch Tray Adventures 25.2 Lunch Tray Adventures 25.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
<b>UNIT 26</b> Spanish Vocabulary Words: doctor, accidente, nuestro, porque, culpa, alguien, cálmate, Lo siento, difícil, escondido, mejor, cuando, más	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 26.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 26 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 26.0-3"</li> <li>I can recognize Unit 26 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 26.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Bolivia.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 26.0 Lunch Tray Adventures 26.1 Lunch Tray Adventures 26.2 Lunch Tray Adventures 26.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Write Spanish	Weekly Quiz
Bolivia			¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 26.3
Lunch Tray Adventures 26.0 Lunch Tray Adventures 26.1 Lunch Tray Adventures 26.2 Lunch Tray Adventures 26.3			Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine
<b>UNIT 27</b> Spanish Vocabulary Words: doce, buena idea, años, con, favor, tienes razón, ahora, para, próxima, yo tampoco, siempre, tierra, vida, la familia	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 27.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 27 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 27.0-3"</li> <li>I can recognize Unit 27 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 27.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Bolivia.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 27.0 Lunch Tray Adventures 27.1 Lunch Tray Adventures 27.2 Lunch Tray Adventures 27.3			Picture Words Spot It! Numbers Practice Scatter Chart Word Mine	Hidden Answers Matching Word Machine
Culture			Speak Spanish	Weekly Quiz
Bolivia A Closer Look at Bolivia			¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 27.3
Lunch Tray Adventures 27.0 Lunch Tray Adventures 27.1 Lunch Tray Adventures 27.2 Lunch Tray Adventures 27.3			Picture Words Spot It! Numbers Practice Scatter Chart Word Mine	Hidden Answers Matching Word Machine
<b>UNIT 28</b> Spanish Vocabulary Words: ciudad, historia, Lo siento, casi, para que, aún, cuando, nuestra, inspeccionado, jungle	FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 28.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 28 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 28.0-3"</li> <li>I can recognize Unit 28 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 28.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Bolivia.</li> </ul>		
Story Time			Listening	Pronunciation
Lunch Tray Adventures 28.0 Lunch Tray Adventures 28.1 Lunch Tray Adventures 28.2 Lunch Tray Adventures 28.3			Picture Words Spot It! Scatter Chart Matching	Hidden Answers Matching Word Machine
Culture			Write Spanish	Weekly Quiz
Bolivia			¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 28.3
Lunch Tray Adventures 28.0 Lunch Tray Adventures 28.1 Lunch Tray Adventures 28.2 Lunch Tray Adventures 28.3			Picture Words Spot It! Scatter Chart Matching	Hidden Answers Matching Word Machine



## SCOPE AND SEQUENCE

UNIT OUTLINE			STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
UNIT 29 Spanish Vocabulary Words: pollo, historia, Tengo, quiere decir, cuando, el cielo, totalmente, niños, cosas, imposible, mi, accidentalmente, fuego, No recuerdo			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 29.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 29 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 29.0-3"</li> <li>I can recognize Unit 29 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 29.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 29.0 Lunch Tray Adventures 29.1 Lunch Tray Adventures 29.2 Lunch Tray Adventures 29.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Peru A Closer Look at Peru	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 29.3		
UNIT 30 Spanish Vocabulary Words: papá, ¡Mira!, pero, segundo, ¡Espera!, unicornio, dinosaurio, simplemente, Lo siento, muy, amigable, más o menos				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 30.0 Lunch Tray Adventures 30.1 Lunch Tray Adventures 30.2 Lunch Tray Adventures 30.3	Picture Words Spot It! Numbers Practice Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Peru	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 30.3		
UNIT 31 Spanish Vocabulary Words: león, viejo, muchacho, muchacha, niñas, hermosa, fantástico, esto va aquí, parece que, no significa que, ¿Cuánto tiempo?, amable, volar			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 31.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 31 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 31.0-3"</li> <li>I can recognize Unit 31 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 31.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 31.0 Lunch Tray Adventures 31.1 Lunch Tray Adventures 31.2 Lunch Tray Adventures 31.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Peru A Closer Look at Peru	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 31.3		
UNIT 32 Spanish Vocabulary Words: abuelo, casa, sólo, todavía, experiencia, toda, puedo, allí, siempre, rojo, verde, felicitaciones, cabeza, enorme				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 32.0 Lunch Tray Adventures 32.1 Lunch Tray Adventures 32.2 Lunch Tray Adventures 32.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Peru	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 32.3		

## SCOPE AND SEQUENCE

UNIT OUTLINE			STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
UNIT 33 Spanish Vocabulary Words: bueno, inteligente, fantástico, amigo, juntos, habló, generalmente, abandonar, lección			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 33.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 33 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 33.0-3"</li> <li>I can recognize Unit 33 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 33.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Peru.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 33.0 Lunch Tray Adventures 33.1 Lunch Tray Adventures 33.2 Lunch Tray Adventures 33.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Peru A Closer Look at Peru	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 33.3		
UNIT 34 Spanish Vocabulary Words: pez, pantalones, favorito, pista, Lo veo, camiseta, necesita, nombre, piso, negro				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 34.0 Lunch Tray Adventures 34.1 Lunch Tray Adventures 34.2 Lunch Tray Adventures 34.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Write Spanish	Weekly Quiz		
Spain	¡Escribe Español!	Vocabulary Picks Lunch Tray Adventures 34.3		
UNIT 35 Spanish Vocabulary Words: resolver, cuadros, imagen, copia, entender, sabes, por, inteligente, por supuesto, había, modelo, por favor, ir, esto, computadora			FL1.IL.1 FL1.IL.2 FL1.IL.3 FL2.IL.1 FL2.IL.2 FL3.IL.1 FL3.IL.2	<ul style="list-style-type: none"> <li>I can recognize and use the vocabulary words for Unit 35.</li> <li>I can identify the sounds and rhythms of Spanish related to Unit 35 vocabulary words.</li> <li>I read, write, speak and listen for meaning in basic Spanish during Story Time: "Lunch Tray Adventures 35.0-3"</li> <li>I can recognize Unit 35 words and phrases in Spanish.</li> <li>I can demonstrate comprehension of simple request, directs and messages contained in Unit 35.</li> <li>I can give simple performances (e.g. songs, stories, etc.) in Spanish.</li> <li>I can recognize distinctive practices and products of Spain.</li> </ul>
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 35.0 Lunch Tray Adventures 35.1 Lunch Tray Adventures 35.2 Lunch Tray Adventures 35.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak Spanish	Weekly Quiz		
Spain A Closer Look at Spain	¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 35.3		
UNIT 36 Spanish Vocabulary Words: los controles, nunca, Lo siento, triángulo, espacio, minutos, tienes razón, entonces, años, contar, hasta, trabajar, escuela, dirección				
Story Time	Listening	Pronunciation		
Lunch Tray Adventures 36.0 Lunch Tray Adventures 36.1 Lunch Tray Adventures 36.2 Lunch Tray Adventures 36.3	Picture Words Spot It! Scatter Chart Word Mine	Hidden Answers Matching Word Machine		
Culture	Speak & Write Spanish	Weekly Quiz		
Spain	¡Escribe Español! ¡Hablá Español!	Vocabulary Picks Lunch Tray Adventures 36.3		