

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	LA
Course ID	AC01008	Grade Level	9 - 12
Course Name	Discover English - High School Part 1-ESL	# of Credits	1
SCED Code	01008	Curriculum Type	Acellus

COURSE DESCRIPTION

This course designed is for students seeking a mastery of English as a second language. The course is taught by the Discover Method, making it the right choice for students of any native tongue having little or no English background. Discover English incorporates the syntax, vocabulary and pronunciation needed to comprehend English in an everyday environment. This course is ideal for students learning English for the first time, or for an ESL student needing extra practice and help. Discover English can be used in a stand-alone environment or to supplement teacher instruction in the classroom in a blended learning environment.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.9-10.1.a	a. Use parallel structure.
L.9-10.1.b	b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
L.9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.9-10.2.a	a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
L.9-10.2.b	b. Use a colon to introduce a list or quotation.
L.9-10.2.c	c. Spell correctly.
L.9-10.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
L.9-10.3.a	a. Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.
L.9-10.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
L.9-10.4.a	a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.9-10.4.b	b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).
L.9-10.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.
L.9-10.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.9-10.5.a	a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.
L.9-10.5.b	b. Analyze nuances in the meaning of words with similar denotations.
L.9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
L.11-12.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.11-12.1.a	a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
L.11-12.1.b	b. Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.
L.11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.11-12.2.a	a. Observe hyphenation conventions.
L.11-12.2.b	b. Spell correctly
L.11-12.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
L.11-12.3.a	a. Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
L.11-12.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
L.11-12.4.a	a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

L.11-12.4.b	b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
L.11-12.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
L.11-12.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.11-12.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.11-12.5.a	a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.
L.11-12.5.b	b. Analyze nuances in the meaning of words with similar denotations.
L.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit, students learn the following English words: apple, bird, hat, book, car, balloon, baby, cake, leaf, cat, bug, dog, berry, moon, horse, pen, shoes, house, pig, tree, spoon, stars, tissues, toilet, train, trumpet, wallet, watch, yarn, zipper, colors, red, orange, yellow, green, blue, purple, pink, black, white, brown, airplane, ice, cream, lamp, milk, pills, crayons, coffee, chair, fish, fork, bear, clock, butterfly, cow, bed, duck, bench, fire, bread, frog, nose, eyes, mouth, ear, hand, feet, finger, toes, boots, flag, gloves, banana, pencil, sheep, glasses, wheel, socks, grass, bag, cards, bubbles, candy, bus, chicken, flower, keys, parrot, knife, ring, spider, stop sign, rainbow, popcorn, cupcake, cherry, fries, laptop, bridge.
Unit 2	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit students learn the following English words: bike, sign, jar, slide, tiger, strawberry, toast, wagon, camera, umbrella, comb, brush, scissors, table, sink, couch, window, microwave, towels, mailbox, bowls, castle, snow, ice cream, mountain, sky, lake, present, lipstick, bow, bathroom, bedroom, kitchen, living room, porch, office, pool, classroom, gym, playground, street, theater, store, gas station, library, stadium, restaurant, airport, hospital, church, acorns, carrots, elephant, teapot, pie, motorcycle, fan, window, cactus, bracelet, boat, river, ocean, sand, shell, bucket, shovel, ticket, rug, pillow, zebra, camel, lightning, tornado, teeth, cookies, soap, spatula, speaker, crown, fence, hammer, snail, box, button, feather, firework, lion, toothbrush, water, bacon, bandage, blender, calculator, cemetery, chain, chef, chess, chips, dice.

Unit 3	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit, students learn the following English words: tie, swing, paper, nail, perfume, pear, puzzle, piano, snake, salad, dress, suit, girl, boy, drink, Sun, eggs, clown, forest, panda, avocado, backpack, donut, baseball, flashlight, drill, wolf, star, sugar, tomato, doctor, police, dad, mom, grandpa, grandma, waiter, astronaut, firefighter, teacher, paint, tricycle, ruler, sandcastle, trash, wire, road, paintbrush, rain, safety pin, apron, basketball, barn, bathtub, beach, candle, cave, cereal, canoe, circle, hay, blueberry, broccoli, terminal, grapes, hanger, glasses, friends, Ferris wheel, broom, family, farm, dresser, doll, raccoon, watermelon, vegetable, snowman, mango, heart, iron, cheese, light switch, lock, lizard, nuts, juice, rabbit, fridge, pasta, pumpkin, peach, lettuce, sack, mouse, needle, newspaper, plug, rooster, wheelchair.
Unit 4	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit, students learn the following English words: globe, gun, hose, headphones, ice skates, light bulb, rhino, door, vacuum, van, pan, glue, garbage can, mail, money, statue, match, microscope, turtle, pitcher, pickle, ladybug, jacket, monkey, pot, keyboard, scarf, stairs, pants, crocodile, hot dog, football, coat, clover, bee, clouds, mirror, potato, tape, stool, plate, lemon, deer, printer, pretzels, coins, cobweb, fountain, violin, squirrel, chocolate, chalkboard, guitar, microphone, screws, seal, mushroom, shark, tractor, volcano, eagle, muffin, truck, wheat, rake, stamp, rocks, taxi, peas, cracker, garlic, curtains, skates, map, flamingo, stapler, bell, field, telephone, peanuts, faucet, ear buds, computer, trail, trophy, giraffe, drums, hair, dryer, stove, trunk, year, month, week, day, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.
Unit 5	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit students learn the following English words: donkey, penguin, shirt, lighthouse, dishes, pineapple, grave, polar bear, corn, kite, celery, honey, marbles, helicopter, marker, bottle, washing machine, waterfall, popsicle, lollipop, net, skyscraper, roof, hair, rose, tongue, helmet, earring, lamp post, cup, kangaroo, onion, hamburger, koala, waffle, sandals, sailboat, seeds, dryer, thumb, hill, caterpillar, necklace, suitcase, floor, ceiling, cart, logs, desk, mower, stroller, meat, wood, sunglasses, tools, rope, television, bull, peacock, snowflake, seasons, spring, summer, autumn, winter, parade, party, Christmas tree, toaster, CD, toilet paper, squash, toolbox, carousel, triangle, silverware, weights, turkey, chick, rice, lid, frosting, pancakes, treasure, knot, wall, puppet, drawer, screwdriver, ghost, scarecrow, razor, can, beak, yo-yo, nail clippers, fingernails, ladder.

Unit 6	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit students learn the following English words: birdhouse, napkin, square, radishes, oar, vase, smoke, vulture, sword, credit card, icicle, goat, lantern, seesaw, string, raspberry, toothpaste, tack, hallway, worm, firetruck, raft, cable, fishing pole, brick, seahorse, doorknob, jellyfish, hamster, compass, cheetah, wine, crate, dandelion, traffic cone, lighter, target, grasshopper, grater, seagull, chalk, calendar, sprinkler, crab, measuring tape, pinecone, mask, floss, kiwi, jam, sandwich, goggles, straws, wrench, goose, steering wheel, sled, rolling pin, olives, phone booth, oil, wing, octopus, whistle, blocks, dolphin, nest, trampoline, footprints, hook, saddle, ax, rocking chair, clip, moustache, soda, band, ponytail, stage, starfish, dirt, tent, arrow, blanket, nurse, barrel, radio, beaver, bat, saw, one, two, three, four, five, six, seven, eight, nine, ten.
Unit 7	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit students learn the following English words: paper towel, telescope, elbow, blood, dragonfly, bone, bomb, train tracks, cast, beans, binoculars, battery, explosion, hurricane, comet, atom, canvas, poison, veil, headlights, lace, cube, shadow, keyhole, badge, scale, drain, bush, horns, orange, buffalo, butter, gorilla, asparagus, can opener, pond, make up, shield, harp, noodles, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, lily pad, legs, traffic lights, arm, fingerprint, cane, tea bag, pump, eyebrow, beads, fern, passport, bark, fire extinguisher, pocket, snow shoes, gingerbread, beach chair, lobster, coconut, curls, stump, sprinkles, funnel, wreath, roots, sponge, porcupine, spear, throne, desert, bird feeder, bib, chin, braid, eyelash, stripes, skateboard, coffee maker, syrup, neck, freckles, snorkel, hummingbird, diamond, syringe, dock, jet, handcuffs, rocket.
Unit 8	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit students will learn the following English words: undershirt, tunnel, windmill, candy cane, tower, cell phone, artist, mouse, dancer, moth, foam, motor boat, headband, corks, thorns, heel, man, woman, child, group, stomach, throat, people, skirt, pearls, end, hoof, headband, ostrich, bulldozer, whale, power button, case, tear, power line, thief, crack, surgery, shower head, brownies, apple, cake, doll, can opener, ear, banana, fan, fries, flag, backpack, bag, lamp, goat, gun, bow, pills, shell, rug, scarf, watch, baby, crying, bird, flying, balloon, floating, horns, playing, sandwich, eating, farm, field, store, bridge, classroom, forest, library, mountain, restaurant, pond, child, sleeping, dog, washing, book, reading, horse, riding, feet, jumping, woman, singing, man, carrying, tree, growing, shoes, tying, bottle, feeding.

Unit 9	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	In this unit students learn the following English words: legs, running, water, swimming, pen, writing, mouth, blowing, eggs, gathering, pot, stirring, flower, smelling, shirt, folding, scissors, cutting, lake, fishing, ocean, sandwich, sky, cereal, toilet, vase, piano, calendar, cookies, dice, chalk, erasing, girl, listening, hand, shaking, grass, lying, computer, typing, boy, diving, boot, dancing, dress, duck, eagle, fence, frog, heart, pan, cooking, dad, holding, fork, eating, spider, crawling, truck, driving, clown, laughing, eye, looking, street, hugging, broom, sweeping, playground, swinging, phone, talking, arrow, pointing, rain, dripping, candles, burning, cat, licking, fish, feather, grapes, keys, gloves, ruler, potatoes, snake, cards, bus, grandpa, standing, grandma, sitting, airplane, falling, mom, cleaning, rope, climbing.
Unit 10	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 11	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 12	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 13	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 14	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 15	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 16	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 17	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 18	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 19	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 20	L.9-10.4.a; L.9-10.6; L.11-12.4.a; L.11-12.6	Students work with current English vocabulary words in sentences learning new phrases.