

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	LA
Course ID	ACELS-MS	Grade Level	6 - 8
Course Name	Discover English - Middle School Part 1-ESL	# of Credits	1
SCED Code	51009	Curriculum Type	Acellus

COURSE DESCRIPTION

This course designed is for students seeking a mastery of English as a second language. The course is taught by the Discover Method, making it the right choice for students of any native tongue having little or no English background. Discover English incorporates the syntax, vocabulary and pronunciation needed to comprehend English in an everyday environment. This course is ideal for students learning English for the first time, or for an ESL student needing extra practice and help. Discover English can be used in a stand-alone environment or to supplement teacher instruction in the classroom in a blended learning environment.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
L.6.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.1.a	a. Ensure that pronouns are in the proper case (subjective, objective, possessive).
L.6.1.b	b. Use intensive pronouns (e.g., myself, ourselves).
L.6.1.c	c. Recognize and correct inappropriate shifts in pronoun number and person.
L.6.1.d	d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
L.6.1.e	e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
L.6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.6.2.a	a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.
L.6.2.b	b. Spell correctly.
L.6.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.6.3.a	a. Vary sentence patterns for meaning, reader/ listener interest, and style.
L.6.3.b	b. Maintain consistency in style and tone.
L.6.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
L.6.4.a	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.6.4.b	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
L.6.4.c	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
L.6.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.6.5.a	a. Interpret figures of speech (e.g., personification) in context.
L.6.5.b	b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
L.6.5.c	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
L.7.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.1.a	a. Explain the function of phrases and clauses in general and their function in specific sentences.
L.7.1.b	b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
L.7.1.c	c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

L.7.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.7.2.a	a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
L.7.2.b	b. Spell correctly
L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.3.a	a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
L.7.4.a	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.7.4.b	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
L.7.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
L.7.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.7.5.a	a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.
L.7.5.b	b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
L.7.5.c	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.1.a	a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
L.8.1.b	b. Form and use verbs in the active and passive voice.
L.8.1.c	c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
L.8.1.d	d. Recognize and correct inappropriate shifts in verb voice and mood.
L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.8.2.a	a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
L.8.2.b	b. Use an ellipsis to indicate an omission.
L.8.2.c	c. Spell correctly.
L.8.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.3.a	a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).
L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
L.8.4.a	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

L.8.4.b	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
L.8.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
L.8.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.8.5.a	a. Interpret figures of speech (e.g. verbal irony, puns) in context.
L.8.5.b	b. Use the relationship between particular words to better understand each of the words.
L.8.5.c	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit, students learn the following English words: apple, bird, hat, book, car, balloon, baby, cake, leaf, cat, bug, dog, berry, moon, horse, pen, shoes, house, pig, tree, spoon, stars, tissues, toilet, train, trumpet, wallet, watch, yarn, zipper, colors, red, orange, yellow, green, blue, purple, pink, black, white, brown, airplane, ice, cream, lamp, milk, pills, crayons, coffee, chair, fish, fork, bear, clock, butterfly, cow, bed, duck, bench, fire, bread, frog, nose, eyes, mouth, ear, hand, feet, finger, toes, boots, flag, gloves, banana, pencil, sheep, glasses, wheel, socks, grass, bag, cards, bubbles, candy, bus, chicken, flower, keys, parrot, knife, ring, spider, stop sign, rainbow, popcorn, cupcake, cherry, fries, laptop, bridge.
Unit 2	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit students learn the following English words: bike, sign, jar, slide, tiger, strawberry, toast, wagon, camera, umbrella, comb, brush, scissors, table, sink, couch, window, microwave, towels, mailbox, bowls, castle, snow, ice cream, mountain, sky, lake, present, lipstick, bow, bathroom, bedroom, kitchen, living room, porch, office, pool, classroom, gym, playground, street, theater, store, gas station, library, stadium, restaurant, airport, hospital, church, acorns, carrots, elephant, teapot, pie, motorcycle, fan, window, cactus, bracelet, boat, river, ocean, sand, shell, bucket, shovel, ticket, rug, pillow, zebra, camel, lightning, tornado, teeth, cookies, soap, spatula, speaker, crown, fence, hammer, snail, box, button, feather, firework, lion, toothbrush, water, bacon, bandage, blender, calculator, cemetery, chain, chef, chess, chips, dice.

Unit 3	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit, students learn the following English words: tie, swing, paper, nail, perfume, pear, puzzle, piano, snake, salad, dress, suit, girl, boy, drink, Sun, eggs, clown, forest, panda, avocado, backpack, donut, baseball, flashlight, drill, wolf, star, sugar, tomato, doctor, police, dad, mom, grandpa, grandma, waiter, astronaut, firefighter, teacher, paint, tricycle, ruler, sandcastle, trash, wire, road, paintbrush, rain, safety pin, apron, basketball, barn, bathtub, beach, candle, cave, cereal, canoe, circle, hay, blueberry, broccoli, terminal, grapes, hanger, glasses, friends, Ferris wheel, broom, family, farm, dresser, doll, raccoon, watermelon, vegetable, snowman, mango, heart, iron, cheese, light switch, lock, lizard, nuts, juice, rabbit, fridge, pasta, pumpkin, peach, lettuce, sack, mouse, needle, newspaper, plug, rooster, wheelchair.
Unit 4	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit, students learn the following English words: globe, gun, hose, headphones, ice skates, light bulb, rhino, door, vacuum, van, pan, glue, garbage can, mail, money, statue, match, microscope, turtle, pitcher, pickle, ladybug, jacket, monkey, pot, keyboard, scarf, stairs, pants, crocodile, hot dog, football, coat, clover, bee, clouds, mirror, potato, tape, stool, plate, lemon, deer, printer, pretzels, coins, cobweb, fountain, violin, squirrel, chocolate, chalkboard, guitar, microphone, screws, seal, mushroom, shark, tractor, volcano, eagle, muffin, truck, wheat, rake, stamp, rocks, taxi, peas, cracker, garlic, curtains, skates, map, flamingo, stapler, bell, field, telephone, peanuts, faucet, ear buds, computer, trail, trophy, giraffe, drums, hair, dryer, stove, trunk, year, month, week, day, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.
Unit 5	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit students learn the following English words: donkey, penguin, shirt, lighthouse, dishes, pineapple, grave, polar bear, corn, kite, celery, honey, marbles, helicopter, marker, bottle, washing machine, waterfall, popsicle, lollipop, net, skyscraper, roof, hair, rose, tongue, helmet, earring, lamp post, cup, kangaroo, onion, hamburger, koala, waffle, sandals, sailboat, seeds, dryer, thumb, hill, caterpillar, necklace, suitcase, floor, ceiling, cart, logs, desk, mower, stroller, meat, wood, sunglasses, tools, rope, television, bull, peacock, snowflake, seasons, spring, summer, autumn, winter, parade, party, Christmas tree, toaster, CD, toilet paper, squash, toolbox, carousel, triangle, silverware, weights, turkey, chick, rice, lid, frosting, pancakes, treasure, knot, wall, puppet, drawer, screwdriver, ghost, scarecrow, razor, can, beak, yo-yo, nail clippers, fingernails, ladder.

Unit 6	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit students learn the following English words: birdhouse, napkin, square, radishes, oar, vase, smoke, vulture, sword, credit card, icicle, goat, lantern, seesaw, string, raspberry, toothpaste, tack, hallway, worm, firetruck, raft, cable, fishing pole, brick, seahorse, doorknob, jellyfish, hamster, compass, cheetah, wine, crate, dandelion, traffic cone, lighter, target, grasshopper, grater, seagull, chalk, calendar, sprinkler, crab, measuring tape, pinecone, mask, floss, kiwi, jam, sandwich, goggles, straws, wrench, goose, steering wheel, sled, rolling pin, olives, phone booth, oil, wing, octopus, whistle, blocks, dolphin, nest, trampoline, footprints, hook, saddle, ax, rocking chair, clip, moustache, soda, band, ponytail, stage, starfish, dirt, tent, arrow, blanket, nurse, barrel, radio, beaver, bat, saw, one, two, three, four, five, six, seven, eight, nine, ten.
Unit 7	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit students learn the following English words: paper towel, telescope, elbow, blood, dragonfly, bone, bomb, train tracks, cast, beans, binoculars, battery, explosion, hurricane, comet, atom, canvas, poison, veil, headlights, lace, cube, shadow, keyhole, badge, scale, drain, bush, horns, orange, buffalo, butter, gorilla, asparagus, can opener, pond, make up, shield, harp, noodles, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, lily pad, legs, traffic lights, arm, fingerprint, cane, tea bag, pump, eyebrow, beads, fern, passport, bark, fire extinguisher, pocket, snow shoes, gingerbread, beach chair, lobster, coconut, curls, stump, sprinkles, funnel, wreath, roots, sponge, porcupine, spear, throne, desert, bird feeder, bib, chin, braid, eyelash, stripes, skateboard, coffee maker, syrup, neck, freckles, snorkel, hummingbird, diamond, syringe, dock, jet, handcuffs, rocket.
Unit 8	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit students will learn the following English words: undershirt, tunnel, windmill, candy cane, tower, cell phone, artist, mouse, dancer, moth, foam, motor boat, headband, corks, thorns, heel, man, woman, child, group, stomach, throat, people, skirt, pearls, end, hoof, headband, ostrich, bulldozer, whale, power button, case, tear, power line, thief, crack, surgery, shower head, brownies, apple, cake, doll, can opener, ear, banana, fan, fries, flag, backpack, bag, lamp, goat, gun, bow, pills, shell, rug, scarf, watch, baby, crying, bird, flying, balloon, floating, horns, playing, sandwich, eating, farm, field, store, bridge, classroom, forest, library, mountain, restaurant, pond, child, sleeping, dog, washing, book, reading, horse, riding, feet, jumping, woman, singing, man, carrying, tree, growing, shoes, tying, bottle, feeding.

Unit 9	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	In this unit students learn the following English words: legs, running, water, swimming, pen, writing, mouth, blowing, eggs, gathering, pot, stirring, flower, smelling, shirt, folding, scissors, cutting, lake, fishing, ocean, sandwich, sky, cereal, toilet, vase, piano, calendar, cookies, dice, chalk, erasing, girl, listening, hand, shaking, grass, lying, computer, typing, boy, diving, boot, dancing, dress, duck, eagle, fence, frog, heart, pan, cooking, dad, holding, fork, eating, spider, crawling, truck, driving, clown, laughing, eye, looking, street, hugging, broom, sweeping, playground, swinging, phone, talking, arrow, pointing, rain, dripping, candles, burning, cat, licking, fish, feather, grapes, keys, gloves, ruler, potatoes, snake, cards, bus, grandpa, standing, grandma, sitting, airplane, falling, mom, cleaning, rope, climbing.
Unit 10	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 11	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 12	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 13	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 14	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 15	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 16	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 17	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 18	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 19	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.
Unit 20	L.6.4.a; L.6.5.b; L.6.6; L.7.4.a; L.7.4.d; L.8.6	Students work with current English vocabulary words in sentences learning new phrases.