

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	LA
Course ID	CALMS3650	Grade Level	4
Course Name	ELA 4000	# of Credits	
SCED Code		Curriculum Type	K12 Inc

COURSE DESCRIPTION

ELA 4 Summit provides a well-balanced approach to literacy that connects reading, writing, grammar, vocabulary, and spelling into one integrated program. Dedicated time for keyboarding practice is also included. The course is made up of 12 units. Each unit contains workshops that center on one major focus (reading, writing, or word study) for instruction and reinforcement of big ideas. In reading workshops, students read independently in a variety of genres and formats—fiction, poetry, drama, nonfiction, and magazines—before exploring each text through various activities. In writing workshops, students analyze model writing samples and then work through the writing process to develop original compositions of their own. They learn about grammar, usage, and mechanics and apply those skills as they revise and proofread their work. In word study workshops, students grow their vocabulary by learning the meanings of groups of conceptually related words. Students also learn to focus on spelling patterns that are necessary to be fluent, proficient readers, writers, and spellers.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.4.1.a	a. Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).
L.4.1.b	b. Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.
L.4.1.c	c. Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.
L.4.1.d	d. Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).
L.4.1.e	e. Form and use prepositional phrases.
L.4.1.f	f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
L.4.1.g	g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.4.2.a	a. Use correct capitalization.
L.4.2.b	b. Use commas and quotation marks to mark direct speech and quotations from a text.
L.4.2.c	c. Use a comma before a coordinating conjunction in a compound sentence.
L.4.2.d	d. Spell grade-appropriate words correctly, consulting references as needed.

L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.4.3.a	a. Choose words and phrases to convey ideas precisely.
L.4.3.b	b. Choose punctuation for effect.
L.4.3.c	c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.
L.4.4.a	a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4.4.b	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>).
L.4.4.c	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.4.5.a	a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.
L.4.5.b	b. Recognize and explain the meaning of common idioms, adages, and proverbs.
L.4.5.c	c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i>) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.3.a	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
RF.4.4.a	a. Read on-level text with purpose and understanding.
RF.4.4.b	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
RF.4.4.c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RI.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RI.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).
RI.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
RI.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
RI.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
RI.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
RI.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.4.1.a	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.4.1.b	b. Follow agreed-upon rules for discussions and carry out assigned roles.
SL.4.1.c	c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
SL.4.1.d	d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.4.1.a	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
W.4.1.b	b. Provide reasons that are supported by facts and details.
W.4.1.c	c. Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).
W.4.1.d	d. Provide a concluding statement or section related to the opinion presented.
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2.a	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
W.4.2.b	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
W.4.2.c	c. Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).
W.4.2.d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.4.2.e	e. Provide a concluding statement or section related to the information or explanation presented.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.3.a	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally
W.4.3.b	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
W.4.3.c	c. Use a variety of transitional words and phrases to manage the sequence of events.
W.4.3.d	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
W.4.3.e	e. Provide a conclusion that follows from the narrated experiences or events.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29.)
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.

W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.9.a	a. Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
W.4.9.b	b. Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Cinderella Around the World: Cinderella Around the World (A)	L.4.2 L.4.2.d L.4.4 L.4.4.c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, c RL.4.1 RL.4.4 RL.4.10 W.4.9 W.4.9.a W.4.10	<p>Spell fourth-grade-level words that contain short vowels correctly.</p> <p>Spell fourth-grade-level words that contain the prefix re-correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the base word magnet correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Determine an author's purpose in a literary text written at a fourth-grade reading level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read multisyllable fourth-grade-level words, including those with inflectional or derivational suffixes.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p>

		<p>Use active reading strategies to better comprehend literary texts representing a variety of genres, cultures, or perspectives appropriate for fourth grade or above.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Answer questions to demonstrate comprehension of literary texts representing a variety of genres, cultures, or perspectives appropriate for fourth grade or above.</p> <p>Answer questions according to task and purpose to demonstrate comprehension of literary texts written at a fourth-grade reading level and to become a self-directed critical reader and thinker.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Make appropriate connections in a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Compare or contrast details in literary and nonfiction or informational texts written at a fourth-grade reading level to distinguish between various genres.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Cinderella Around the World: Cinderella Around the World (B)</p>	<p>L.4.2 L.4.2.d L.4.4 L.4.4.c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, c RL.4.1 RL.4.4 RL.4.10 W.4.9 W.4.9.a W.4.10</p>	<p>Spell fourth-grade-level words that contain short vowels correctly.</p> <p>Spell fourth-grade-level words that contain the prefix re-correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the base word magnet correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p>

		<p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Use active reading strategies to better comprehend literary texts representing a variety of genres, cultures, or perspectives appropriate for fourth grade or above.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Define or describe summary of a literary text.</p> <p>Distinguish between necessary information and unnecessary information to include in a summary of a literary text written at a fourth-grade reading level.</p> <p>Distinguish between an effective and an ineffective summary of a literary text written at a fourth-grade reading level.</p> <p>Identify key details to include in a summary of a literary text written at a fourth-grade reading level.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Cinderella Around the World: Cinderella Around the World (C)</p>	<p>L.4.2 L.4.2.d L.4.4 L.4.4.c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, c RL.4.1 RL.4.4</p>	<p>Spell fourth-grade-level words that contain short vowels correctly.</p> <p>Spell fourth-grade-level words that contain the prefix re-correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the base word magnet correctly.</p>

	<p>RL.4.10 W.4.9 W.4.9.a W.4.10</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Use active reading strategies to better comprehend literary texts representing a variety of genres, cultures, or perspectives appropriate for fourth grade or above.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level.</p> <p>Identify key details to include in a summary of a literary text written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Cinderella Around the World: Cinderella Around the World (D)</p>	<p>L.4.2 L.4.2.d L.4.4 L.4.4.a, c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, c RL.4.1 RL.4.4 RL.4.10 W.4.9 W.4.9.a</p>	<p>Spell fourth-grade-level words that contain short vowels correctly.</p> <p>Spell fourth-grade-level words that contain the prefix re-correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the base word magnet correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p>

	<p>W.4.10</p>	<p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Use active reading strategies to better comprehend literary texts representing a variety of genres, cultures, or perspectives appropriate for fourth grade or above.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Define or describe inference.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Make appropriate connections in a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Cinderella Around the World: Cinderella Around the World (E)</p>	<p>L.4.2 L.4.2.d L.4.4 L.4.4.c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, c RL.4.1 RL.4.3 RL.4.4 RL.4.9 RL.4.10</p>	<p>Spell fourth-grade-level words that contain short vowels correctly.</p> <p>Spell fourth-grade-level words that contain the prefix re-correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the base word magnet correctly.</p> <p>Compare or contrast the treatment of similar themes or topics in fourth-grade-level stories, myths, or traditional literature from different cultures.</p>

	<p>W.4.9 W.4.9.a W.4.10</p>	<p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Identify or draw inferences about the characters, setting, or plot of a literary text written at a fourth grade reading level.</p>
<p>Cinderella Around the World: Cinderella Around the World Wrap-Up</p>	<p>L.4.3 L.4.4 L.4.4.a, b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.9 RL.4.10</p>	<p>Compare or contrast the treatment of similar themes or topics in fourth-grade-level stories, myths, or traditional literature from different cultures.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Read literary texts written at a fourth-grade reading level independently for sustained periods of time to build stamina.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use advanced sound/spelling patterns when reading, writing, or spelling text written at a fourth-grade reading level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p>

		<p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p>
Cinderella Around the World: Your Choice	W.4.6	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
Cinderella Around the World: Narrative Writing Skills (A)	<p>L.4.1.f</p> <p>RF.4.4</p> <p>RF.4.4.a</p> <p>RL.4.10</p> <p>W.4.3</p> <p>W.4.3.a</p> <p>W.4.4</p> <p>W.4.9</p> <p>W.4.10</p>	<p>Construct a complete sentence at a fourth-grade level, recognizing an inappropriate fragment or run-on.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write a narrative at a fourth-grade writing level that establishes a situation and introduces the narrator, characters, or both.</p> <p>Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use a complete subject or a complete predicate in a sentence when speaking or writing at a fourth-grade level.</p> <p>Write a complex sentence at a fourth-grade writing level.</p> <p>Write an imaginative story at a fourth-grade writing level that contains details about the characters and setting and builds the plot to a climax.</p> <p>Write a narrative at a fourth-grade writing level that establishes a setting or topic.</p> <p>Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally to establish a beginning, middle, and end.</p> <p>Develop a context to allow the reader to imagine the world of the event or experience in a narrative written at a fourth-grade writing level.</p> <p>Use motivation in a narrative written at a fourth-grade writing level to develop events or experiences.</p> <p>Write a complete declarative, interrogative, imperative, or exclamatory sentence at a fourth-grade writing level.</p> <p>Analyze a writer's craft in a narrative text at a fourth-grade level.</p> <p>Read fourth-grade level texts for extended time periods.</p>

		<p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Cinderella Around the World: Narrative Writing Skills (B)</p>	<p>L.4.1.f L.4.3.a RF.4.4 RF.4.4.a RL.4.10 W.4.3 W.4.3.a, c, d W.4.4 W.4.9 W.4.10</p>	<p>Revise an inappropriate fragment or run-on in writing at a fourth-grade level.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Use transitional words and phrases to manage the sequence of events in a narrative written at a fourth-grade writing level.</p> <p>Use concrete words and phrases and sensory details to precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Analyze a writer's craft in a narrative text at a fourth-grade level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Cinderella Around the World: Narrative Writing Skills (C)</p>	<p>L.4.1 L.4.1.f L.4.2 L.4.2.a, c L.4.3 L.4.3.a</p>	<p>Revise an inappropriate fragment or run-on in writing at a fourth-grade level.</p> <p>Use a comma before a coordinating conjunction in a compound sentence written at a fourth-grade writing level.</p>

	<p>RF.4.4 RF.4.4.a RL.4.10 W.4.3 W.4.3.a, b, e W.4.4 W.4.9 W.4.10</p>	<p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Use dialogue and description in a narrative written at a fourth-grade writing level to show how characters respond to situations, experiences, or events.</p> <p>Write a conclusion that follows from the experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Write a compound sentence at a fourth-grade writing level using independent clauses and coordinating conjunctions,</p> <p>Explain the difference between coordinating and subordinating conjunctions at a fourth-grade level.</p> <p>Write a compound sentence at a fourth-grade writing level.</p> <p>Identify conjunctions in a text written at a fourth-grade reading level.</p> <p>Use meaningful paraphrasing in a narrative written at a fourth-grade writing level.</p> <p>Use imagery to develop characters or precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Use elaboration to precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Analyze a writer's craft in a narrative text at a fourth-grade level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
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Cinderella Around the World: Narrative Writing Skills Wrap-Up

- L.4.1
- L.4.1.f
- L.4.2
- L.4.2.a, c
- L.4.3
- L.4.3.a
- RF.4.4.a
- RL.4.10
- W.4.3
- W.4.3.a, b, c, d, e
- W.4.4
- W.4.9
- W.4.10

Construct a complete sentence at a fourth-grade level, recognizing an inappropriate fragment or run-on.

Revise an inappropriate fragment or run-on in writing at a fourth-grade level.

Use a comma before a coordinating conjunction in a compound sentence written at a fourth-grade writing level.

Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.

Write a narrative at a fourth-grade writing level that establishes a situation and introduces the narrator, characters, or both.

Use concrete words and phrases and sensory details to precisely convey experiences or events in a narrative written at a fourth-grade writing level.

Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally.

Use transitional words and phrases to manage the sequence of events in a narrative written at a fourth-grade writing level.

Use dialogue and description in a narrative written at a fourth-grade writing level to show how characters respond to situations, experiences, or events.

Write a conclusion that follows from the experiences or events in a narrative written at a fourth-grade writing level.

Write a compound sentence at a fourth-grade writing level using independent clauses and coordinating conjunctions,

Explain the difference between coordinating and subordinating conjunctions at a fourth-grade level.

Use a complete subject or a complete predicate in a sentence when speaking or writing at a fourth-grade level.

Write a compound sentence at a fourth-grade writing level.

Write a complex sentence at a fourth-grade writing level.

Identify conjunctions in a text written at a fourth-grade reading level.

Write an imaginative story at a fourth-grade writing level that contains details about the characters and setting and builds the plot to a climax.

Write a narrative at a fourth-grade writing level that establishes a setting or topic.

		<p>Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally to establish a beginning, middle, and end.</p> <p>Develop a context to allow the reader to imagine the world of the event or experience in a narrative written at a fourth-grade writing level.</p> <p>Use meaningful paraphrasing in a narrative written at a fourth-grade writing level.</p> <p>Use imagery to develop characters or precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Write a complete declarative, interrogative, imperative, or exclamatory sentence at a fourth-grade writing level.</p>
<p>Cinderella Around the World: Word Relationships and Context Clues</p>	<p>L.4.4 L.4.4.a L.4.5.c L.4.6 RF.4.4 RL.4.10 W.4.4 W.4.10</p>	<p>Define or describe synonyms.</p> <p>Demonstrate understanding of the meaning of a fourth-grade level word by identifying an antonym of the word.</p> <p>Demonstrate understanding of the meaning of a fourth-grade level word by identifying a synonym of the word.</p> <p>Define or describe types of context clues.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases, including those that signal precise actions, emotions, or states of being, or those that are commonly associated with a specific topic.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p>

		<p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Emojis and Pisa and Birds, Oh My!: Cave Paintings to Emoji</p>	<p>L.4.1 L.4.2 L.4.2.d L.4.4 L.4.4.a, c L.4.5 RF.4.4 RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.10 SL.4.2</p>	<p>Spell fourth-grade-level words correctly by adding -s to short vowel base words.</p> <p>Spell fourth-grade-level words that contain the base word act correctly.</p> <p>Spell fourth-grade-level words that contain the prefix dis- correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Make predictions before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use context to help determine the figurative, connotative, or technical meanings of words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Interact with nonfiction texts independently at the low end of the fourth to fifth-grade complexity range and with support at the high end as needed.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Answer questions according to task and purpose to demonstrate comprehension of informational and explanatory texts written at a fourth-grade reading level and to become a self-directed critical reader and thinker.</p> <p>Identify explicitly stated information in an informational text written at a fourth-grade reading level.</p> <p>Use context to determine the meaning of figurative language in an informational text written at a fourth-grade reading level.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p>

		<p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Identify conclusions in an informational or persuasive text written at a fourth-grade reading level.</p> <p>Identify common organizational structures in an informational text written at a fourth-grade reading level, such as paragraphs, topic sentences, or concluding sentences.</p> <p>Explain how the organizational structures of an informational text written at a fourth-grade reading level help a reader comprehend the text.</p> <p>Identify time-order (sequential) structure in an informational text written at a fourth-grade reading level.</p> <p>Describe time-order (sequential) structure in an informational text.</p> <p>Define or describe time lines.</p> <p>Use text features to locate information or gain meaning in an informational text written at a fourth-grade reading level.</p> <p>Paraphrase key events or procedures in an informational text written at a fourth-grade reading level, including correct sequence when appropriate.</p> <p>Describe the relationships between text features and the fourth-grade-level text in which they are found.</p> <p>Explain how information found through the use of text features contributes to an understanding of a fourth-grade-level informational text in which it appears.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Use fourth-grade-appropriate conversational words or phrases.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Emojis and Pisa and Birds, Oh My!: Cave Paintings to Emoji Wrap-Up</p>	<p>L.4.2 L.4.2.d L.4.3 L.4.4 L.4.4.a, c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b RI.4.1</p>	<p>Spell fourth-grade-level words correctly by adding -s to short vowel base words.</p> <p>Spell fourth-grade-level words correctly by adding -es to short vowel base words.</p> <p>Spell fourth-grade-level words that contain the base word act correctly.</p>

	<p>RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.10 SL.4.2</p>	<p>Spell fourth-grade-level words that contain the prefix dis- correctly.</p> <p>Paraphrase key events or procedures in an informational text written at a fourth-grade reading level, including correct sequence when appropriate.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Identify conclusions in an informational or persuasive text written at a fourth-grade reading level.</p>
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<p>Emojis and Pisa and Birds, Oh My!: Counterfeit Money: Then and Now</p>	<p>L.4.2 L.4.2.d L.4.4.a, c RF.4.4 RF.4.4.a, c RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.10</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Make predictions before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Use text features to make predictions in an informational text written at a fourth-grade reading level.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use context to help determine the figurative, connotative, or technical meanings of words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Interact with nonfiction texts independently at the low end of the fourth to fifth-grade complexity range and with support at the high end as needed.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Modify or confirm predictions before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p>

		<p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Identify explicitly stated information in an informational text written at a fourth-grade reading level.</p> <p>Explain the events, procedures, ideas, or concepts in a technical text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p> <p>Describe compare-and-contrast structure in an informational text.</p>
<p>Emojis and Pisa and Birds, Oh My!: Counterfeit Money: Then and Now Wrap-Up</p>	<p>L.4.3 L.4.4 L.4.4.a, b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.3 RI.4.5 RI.4.6 RI.4.7 RI.4.10</p>	<p>Compare or contrast details in informational nonfiction texts written at a fourth-grade reading level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p>

		<p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Explain the events, procedures, ideas, or concepts in a technical text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Identify compare-and-contrast structure in an informational text written at a fourth-grade reading level.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p> <p>Explain relationships among events, procedures, ideas, or concepts in a technical text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Describe compare-and-contrast structure in an informational text.</p> <p>Identify whether facts are accurate in an informational text written at a fourth-grade reading level.</p> <p>Interpret information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, in an informational text written at a fourth-grade reading level.</p>
<p>Emojis and Pisa and Birds, Oh My!: Narrative Writing: Prewriting (A)</p>	<p>L.4.1.f L.4.2 L.4.2.b, c, d W.4.3 W.4.4 W.4.5 W.4.10</p>	<p>Use commas and quotation marks to set off a direct quotation from the rest of a sentence written at a fourth-grade writing level.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Plan a piece of fourth-grade-level writing to develop and organize ideas.</p> <p>Write a compound sentence at a fourth-grade writing level using independent clauses and coordinating conjunctions,</p> <p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p> <p>Spell fourth-grade-level words that contain long a spelled a correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled ai correctly.</p>

		<p>Spell fourth-grade-level words that contain long a spelled ay correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled a-e correctly.</p> <p>Spell fourth-grade-level words that contain the base word port correctly.</p> <p>Spell fourth-grade-level words that contain the prefix pre- correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p>
<p>Emojis and Pisa and Birds, Oh My!: Narrative Writing: Prewriting (B)</p>	<p>L.4.1.d L.4.2.d RF.4.4 RF.4.4.a RI.4.10 W.4.3 W.4.3.a W.4.4 W.4.5 W.4.10</p>	<p>Order adjectives within a sentence written at a fourth-grade writing level according to conventional patterns in writing or speaking.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Plan a piece of fourth-grade-level writing to develop and organize ideas.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally to establish a beginning, middle, and end.</p> <p>Create a draft written at a fourth-grade writing level by categorizing relevant ideas and organizing them into paragraphs.</p> <p>Develop and strengthen writing written at a fourth-grade level by building on personal ideas or the ideas of others.</p> <p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p> <p>Spell fourth-grade-level words that contain long a spelled a correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled ai correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled ay correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled a-e correctly.</p>

		<p>Spell fourth-grade-level words that contain the base word port correctly.</p> <p>Spell fourth-grade-level words that contain the prefix pre-correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Emojis and Pisa and Birds, Oh My!: Narrative Writing: Drafting (A)</p>	<p>L.4.1 L.4.1.d, f L.4.2 L.4.2.a, b, d L.4.3 L.4.3.a RF.4.4 RF.4.4.a RI.4.10 W.4.3 W.4.3.a, b, c, d, e W.4.4</p>	<p>Use commas and quotation marks to set off a direct quotation from the rest of a sentence written at a fourth-grade writing level.</p> <p>Order adjectives within a sentence written at a fourth-grade writing level according to conventional patterns in writing or speaking.</p> <p>Use correct subject-verb agreement in a sentence at the elementary-school level.</p> <p>Construct a complete sentence at a fourth-grade level, recognizing an inappropriate fragment or run-on.</p> <p>Revise an inappropriate fragment or run-on in writing at a fourth-grade level.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Write a narrative at a fourth-grade writing level that establishes a situation and introduces the narrator, characters, or both.</p> <p>Use concrete words and phrases and sensory details to precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally.</p> <p>Use transitional words and phrases to manage the sequence of events in a narrative written at a fourth-grade writing level.</p>

		<p>Use dialogue and description in a narrative written at a fourth-grade writing level to show how characters respond to situations, experiences, or events.</p> <p>Write a conclusion that follows from the experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use correct capitalization at a fourth-grade level when writing quotations, as well as the names of magazines, newspapers, works of art, musical compositions, or organizations.</p> <p>Identify or use correct subject-verb agreement in a sentence written at a fourth-grade level.</p> <p>Write an imaginative story at a fourth-grade writing level that contains details about the characters and setting and builds the plot to a climax.</p> <p>Write a narrative at a fourth-grade writing level that contains characters, plot, setting, point of view, conflict, and dialogue.</p> <p>Write a narrative at a fourth-grade writing level that establishes a setting or topic.</p> <p>Develop a context to allow the reader to imagine the world of the event or experience in a narrative written at a fourth-grade writing level.</p> <p>Use meaningful paraphrasing in a narrative written at a fourth-grade writing level.</p> <p>Use imagery to develop characters or precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p> <p>Write fluently and legibly in cursive.</p> <p>Write fluently and legibly in joined italics.</p> <p>Write fluently and legibly in print.</p> <p>Write one's own name in cursive writing.</p> <p>Write legibly and fluently with correct spacing between letters, words, and sentences.</p> <p>Write legibly and fluently with appropriate indentation.</p> <p>Spell fourth-grade-level words that contain long a spelled a correctly.</p>
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<p>Emojis and Pisa and Birds, Oh My!: Narrative Writing: Drafting (B)</p>	<p>L.4.1.d, f L.4.2.a, b, d L.4.3 L.4.3.a RF.4.4.a RI.4.10 W.4.3 W.4.3.a, b, c, d, e W.4.4</p>	<p>Use commas and quotation marks to set off a direct quotation from the rest of a sentence written at a fourth-grade writing level.</p> <p>Order adjectives within a sentence written at a fourth-grade writing level according to conventional patterns in writing or speaking.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Write a narrative at a fourth-grade writing level that establishes a situation and introduces the narrator, characters, or both.</p> <p>Use concrete words and phrases and sensory details to precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Organize the events in a narrative written at a fourth-grade writing level in a sequence that progresses naturally.</p> <p>Use transitional words and phrases to manage the sequence of events in a narrative written at a fourth-grade writing level.</p>

		<p>Use dialogue and description in a narrative written at a fourth-grade writing level to show how characters respond to situations, experiences, or events.</p> <p>Write a conclusion that follows from the experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Use correct capitalization at a fourth-grade level when writing quotations, as well as the names of magazines, newspapers, works of art, musical compositions, or organizations.</p> <p>Write an imaginative story at a fourth-grade writing level that contains details about the characters and setting and builds the plot to a climax.</p> <p>Write a narrative at a fourth-grade writing level that contains characters, plot, setting, point of view, conflict, and dialogue.</p> <p>Write a narrative at a fourth-grade writing level that establishes a setting or topic.</p> <p>Develop a context to allow the reader to imagine the world of the event or experience in a narrative written at a fourth-grade writing level.</p> <p>Use meaningful paraphrasing in a narrative written at a fourth-grade writing level.</p> <p>Use imagery to develop characters or precisely convey experiences or events in a narrative written at a fourth-grade writing level.</p> <p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p> <p>Write fluently and legibly in cursive.</p> <p>Write fluently and legibly in joined italics.</p> <p>Write fluently and legibly in print.</p> <p>Write one's own name in cursive writing.</p> <p>Write legibly and fluently with correct spacing between letters, words, and sentences.</p> <p>Write legibly and fluently with appropriate indentation.</p> <p>Spell fourth-grade-level words that contain long a spelled a correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled ai correctly.</p> <p>Spell fourth-grade-level words that contain long a spelled ay correctly.</p>
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		<p>Spell fourth-grade-level words that contain long a spelled a-e correctly.</p> <p>Spell fourth-grade-level words that contain the base word port correctly.</p> <p>Spell fourth-grade-level words that contain the prefix pre- correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words correctly.</p>
Emojis and Pisa and Birds, Oh My!: Your Choice	W.4.6	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
Emojis and Pisa and Birds, Oh My!: Nuance	<p>L.4.4</p> <p>L.4.4.a, c</p> <p>L.4.6</p> <p>RI.4.10</p> <p>W.4.4</p> <p>W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases, including those that signal precise actions, emotions, or states of being, or those that are commonly associated with a specific topic.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
Emojis and Pisa and Birds, Oh My!: Still Standing: The Leaning Tower of Pisa	<p>L.4.4</p> <p>L.4.4.a, c</p> <p>L.4.5</p> <p>L.4.6</p> <p>RF.4.3</p>	<p>Make predictions before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Use text features to make predictions in an informational text written at a fourth-grade reading level.</p>

<p>RF.4.3.a RF.4.4 RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.10 SL.4.2</p>		<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use context to help determine the figurative, connotative, or technical meanings of words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Interact with nonfiction texts independently at the low end of the fourth to fifth-grade complexity range and with support at the high end as needed.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Interpret information presented in graphic features, including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, or legends, in an informational text written at a fourth-grade reading level.</p> <p>Explain the events, procedures, ideas, or concepts in a mathematical text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p> <p>Identify the use of problem-and-solution structure in an informational text written at a fourth-grade reading level.</p> <p>Describe problem-and-solution structure in an informational text.</p> <p>Define or describe diagrams.</p> <p>Use skimming techniques to develop a general overview of an informational text written at a fourth-grade reading level.</p> <p>Use scanning techniques to locate specific information in an informational text or to perform a task appropriate at a fourth-grade level.</p>
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<p>Emojis and Pisa and Birds, Oh My!: Still Standing: The Leaning Tower of Pisa Wrap-Up</p>	<p>L.4.4 L.4.4.a RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.10</p>	<p>Explain the events, procedures, ideas, or concepts in a mathematical text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p>

		<p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Interpret information presented in graphic features, including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, or legends, in an informational text written at a fourth-grade reading level.</p> <p>Use scanning techniques to locate specific information in an informational text or to perform a task appropriate at a fourth-grade level.</p> <p>Explain how an author uses reasons or evidence to support particular points in an informational text written at a fourth-grade reading level.</p> <p>Describe problem-and-solution structure in an informational text.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Interpret information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, in an informational text written at a fourth-grade reading level.</p>
<p>Emojis and Pisa and Birds, Oh My!: The Many Colors of Birds</p>	<p>L.4.4.c L.4.5 RF.4.4 RF.4.4.a RI.4.1 RI.4.2 RI.4.3 RI.4.5 RI.4.7 RI.4.8 RI.4.10 SL.4.2</p>	<p>Make predictions before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Use text features to make predictions in an informational text written at a fourth-grade reading level.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use context to help determine the figurative, connotative, or technical meanings of words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Interact with nonfiction texts independently at the low end of the fourth to fifth-grade complexity range and with support at the high end as needed.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p>

		<p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Modify or confirm predictions before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain the events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Explain relationships among events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p> <p>Describe how text structures contribute to the meaning of an informational or argument text written at a fourth-grade reading level.</p> <p>Use the structure of an informational text written at a fourth-grade reading level to interpret or comprehend information.</p> <p>Identify cause-and-effect structure in an informational text written at a fourth-grade reading level.</p> <p>Describe cause-and-effect structure in an informational text.</p> <p>Use text features to organize information in an informational text written at a fourth-grade reading level.</p> <p>Use text features to categorize information in an informational text written at a fourth-grade reading level.</p> <p>Define or describe summary of an informational text.</p> <p>Distinguish between information that should and should not be included in a summary of an informational text written at a fourth-grade reading level.</p> <p>Distinguish between an effective and an ineffective summary of an informational text written at a fourth-grade reading level.</p> <p>Paraphrase information presented in diverse media and formats appropriate for fourth grade.</p>
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<p>Emojis and Pisa and Birds, Oh My!: The Many Colors of Birds Wrap-Up</p>	<p>L.4.3 L.4.4 L.4.4.a, b, c RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.2 RI.4.3 RI.4.5 RI.4.10 SL.4.2</p>	<p>Summarize an informational text written at a fourth-grade reading level.</p> <p>Explain the events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Explain relationships among events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p>
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<p>Mystery!: Narrative Writing: Revising</p>	<p>L.4.3.a RF.4.4 RF.4.4.a RL.4.10 W.4.3 W.4.3.d W.4.4 W.4.5</p>	<p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Revise writing to strengthen ideas in a text written at a fourth-grade writing level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use specific, relevant, and precise words, suited to the topic, audience, or purpose, in a narrative written at a fourth-grade writing level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that have a style appropriate for task, purpose, or audience.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for the topic, purpose, or genre.</p> <p>Revise writing for clarity and organization in a text written at a fourth-grade writing level.</p> <p>Revise writing written at a fourth-grade writing level in response to feedback from others.</p> <p>Revise writing written at a fourth-grade writing level through self-monitoring strategies.</p> <p>Revise writing in a text written at a fourth-grade writing level for organization, coherence, use of complete simple and compound sentences, and relevance to audience.</p>

		<p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Mystery!: Narrative Writing: Proofreading</p>	<p>L.4.1 L.4.1.f L.4.2 L.4.2.a, c, d L.4.3 RF.4.4 RF.4.4.a RL.4.10 SL.4.1 SL.4.1.a, c SL.4.2 W.4.3 W.4.4 W.4.5 W.4.6</p>	<p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Edit writing written at a fourth-grade level for conventions, grammar, and usage.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use technology, including the Internet, to interact and collaborate with others on writing projects written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Demonstrate the correct use of standard English conventions when planning, revising, and editing a writing piece written at a fourth-grade writing level.</p> <p>Revise writing in a text written at a fourth-grade writing level for organization, coherence, use of complete simple and compound sentences, and relevance to audience.</p> <p>Edit one's own work or the work of peers, written at a fourth-grade writing level, for capitalization, spelling, punctuation, sentence structure, paragraph formation, or conventions of standard English.</p> <p>Edit writing written at a fourth-grade level with correctly spelled grade-appropriate words.</p> <p>Provide descriptive feedback to other writers in oral, written, or digital form at a fourth-grade writing level.</p> <p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p>

		<p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Mystery!: Narrative Writing: Publishing</p>	<p>RL.4.10 W.4.3 W.4.4 W.4.6 W.4.10</p>	<p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use technology, including the Internet, to produce and publish writing written at a fourth-grade writing level.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p> <p>Type a completed writing task to demonstrate sufficient command of keyboarding skills, at a fourth-grade level.</p> <p>Type a multiparagraph text to demonstrate command of keyboarding skills at a fourth-grade level.</p> <p>Write a narrative piece at a fourth-grade writing level about an important personal experience.</p> <p>Publish a legible document written at a fourth-grade writing level, using correct formatting techniques for the intended purpose.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>

<p>Mystery!: Precise Words</p>	<p>L.4.4.a L.4.5 L.4.6 RF.4.4 RL.4.10 W.4.4 W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Distinguish nuance in word meanings, at a fourth-grade level.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases, including those that signal precise actions, emotions, or states of being, or those that are commonly associated with a specific topic.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Mystery!: On the Case (A)</p>	<p>L.4.2 L.4.2.d L.4.4.a, c L.4.5 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a RL.4.1 RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p>

		<p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Define or describe first-person point of view.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Use context to determine the meaning of figurative language in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
Mystery!: On the Case (B)	<p>L.4.2</p> <p>L.4.2.d</p> <p>L.4.4.a, c</p> <p>RF.4.3</p> <p>RF.4.3.a</p> <p>RF.4.4</p> <p>RF.4.4.a</p> <p>RL.4.1</p> <p>RL.4.2</p> <p>RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Define or describe third-person point of view.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level, incorporating the conflict and its resolution.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
Mystery!: On the Case ©	<p>L.4.2</p> <p>L.4.2.d</p> <p>L.4.4.a</p>	<p>Spell fourth-grade-level words that contain long e spelled ee correctly.</p>

	<p>L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.2 RL.4.4 RL.4.6</p>	<p>Spell fourth-grade-level words that contain long e spelled ea correctly.</p> <p>Spell fourth-grade-level words that contain long e spelled e correctly.</p> <p>Spell fourth-grade-level words that contain the root struct correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Explain the difference between first-person and third-person narrations in a literary text written at a fourth-grade reading level.</p> <p>Compare or contrast the point of view from which two different stories written at a fourth-grade reading level are narrated.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Mystery!: On the Case Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.6</p>	<p>Define or describe first-person point of view.</p> <p>Define or describe third-person point of view.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Read literary texts written at a fourth-grade reading level independently for sustained periods of time to build stamina.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p>

		<p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Explain the difference between first-person and third-person narrations in a literary text written at a fourth-grade reading level.</p> <p>Compare or contrast the point of view from which two different stories written at a fourth-grade reading level are narrated.</p>
Mystery!: Your Choice	W.4.6	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
Frontiers of Flight: Space Flight (A)	L.4.2 L.4.2.d L.4.4 L.4.4.c L.4.5 L.4.6 RF.4.4 RF.4.4.a RI.4.1 RI.4.2 RI.4.4 RI.4.10	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Determine a purpose for reading an informational text written at a fourth-grade reading level, based on a desired outcome.</p>

		<p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Use context to help determine the figurative, connotative, or technical meanings of words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Frontiers of Flight: Space Flight (B)</p>	<p>L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RI.4.1 RI.4.2 RI.4.4 RI.4.6 RI.4.10</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p>

		<p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Determine whether an account of an event or topic in an informational text written at a fourth-grade reading level is a firsthand or secondhand account.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Frontiers of Flight: Space Flight (C)</p>	<p>L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RI.4.2 RI.4.4 RI.4.6 RI.4.8 RI.4.10 RL.4.6</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Use details or examples from a persuasive text written at a fourth-grade reading level to explain the author's purpose.</p> <p>Compare or contrast an event or topic written in a literary text at a fourth-grade reading level that is told from two different points of view.</p> <p>Compare or contrast a firsthand and secondhand account of the same event or topic, including the focus and information</p>

		<p>provided, in an informational text written at a fourth-grade reading level.</p> <p>Determine whether an account of an event or topic in an informational text written at a fourth-grade reading level is a firsthand or secondhand account.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Frontiers of Flight: Space Flight Wrap-Up</p>	<p>L.4.3 L.4.4 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.1 RI.4.2 RI.4.6</p>	<p>Compare or contrast a firsthand and secondhand account of the same event or topic, including the focus and information provided, in an informational text written at a fourth-grade reading level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p>

		<p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Determine whether an account of an event or topic in an informational text written at a fourth-grade reading level is a firsthand or secondhand account.</p>
<p>Frontiers of Flight: Air and Space</p>	<p>L.4.4 L.4.4.a, c L.4.5 L.4.5.c L.4.6 RI.4.10 W.4.4 W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Demonstrate understanding of the meaning of a fourth-grade level word by identifying an antonym of the word.</p> <p>Demonstrate understanding of the meaning of a fourth-grade level word by identifying a synonym of the word.</p> <p>Distinguish nuance in word meanings, at a fourth-grade level.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases, including those that signal precise actions, emotions, or states of being, or those that are commonly associated with a specific topic.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>

Frontiers of Flight: First Flights (A)

L.4.2
L.4.2.d
L.4.4.c
L.4.6
RF.4.4
RF.4.4.a
RI.4.2
RI.4.3
RI.4.4
RI.4.10

Spell fourth-grade-level heart words correctly.

Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.

Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.

Determine a purpose for reading an informational text written at a fourth-grade reading level, based on a desired outcome.

Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.

Read a text written at a fourth-grade reading level with purpose and understanding.

Read informational texts in the fourth to fifth-grade text complexity bands independently.

Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.

Determine the main idea of an informational text written at a fourth-grade reading level.

Explain how key details support the main idea of an informational text written at a fourth-grade reading level.

Explain the events, procedures, ideas, or concepts in a historical text written at a fourth-grade reading level, based on specific information in the text.

Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.

Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.

<p>Frontiers of Flight: First Flights (B)</p>	<p>L.4.2 L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RI.4.2 RI.4.9 RI.4.10</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Integrate information from two informational texts on the same topic written at a fourth-grade reading level to write or speak about the subject knowledgeably.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Frontiers of Flight: First Flights (C)</p>	<p>L.4.2 L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RI.4.2 RI.4.4 RI.4.9</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Integrate information from two informational texts on the same topic written at a fourth-grade reading level to write or speak about the subject knowledgeably.</p>

		<p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Frontiers of Flight: First Flights Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.1 RI.4.2 RI.4.3 RI.4.9 RI.4.10</p>	<p>Integrate information from two informational texts on the same topic written at a fourth-grade reading level to write or speak about the subject knowledgeably.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to explain what the text specifically says.</p>

		<p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain how key details support the main idea of an informational text written at a fourth-grade reading level.</p> <p>Explain the events, procedures, ideas, or concepts in a historical text written at a fourth-grade reading level, based on specific information in the text.</p>
<p>Frontiers of Flight: Informational Writing Skills (A)</p>	<p>L.4.1.b L.4.2 L.4.2.d RF.4.4 RF.4.4.a RI.4.10 W.4.2 W.4.2.a W.4.4 W.4.9 W.4.9.b</p>	<p>Form and use the progressive verb tenses in speaking or writing at a fourth-grade level.</p> <p>Define or describe progressive verb tenses.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Write a clear introduction to an informational or explanatory text written at a fourth-grade writing level.</p> <p>Create an organizational structure that groups related information in paragraphs or sections in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Form and use progressive verb aspects in speaking or writing, at a fourth-grade level.</p> <p>Write a topic sentence in an introductory paragraph to introduce a topic in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use labeled or captioned visuals or diagrams to aid comprehension in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Analyze a writer's craft in an informational or explanatory text at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain long o spelled oa correctly.</p> <p>Spell fourth-grade-level words that contain long o spelled ow correctly.</p> <p>Spell fourth-grade-level words that contain long o spelled oe correctly.</p> <p>Spell fourth-grade-level words that contain the root val correctly.</p> <p>Spell fourth-grade-level words that contain the prefix in- correctly.</p> <p>Spell the names of states.</p>

		<p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Frontiers of Flight: Informational Writing Skills (B)</p>	<p>L.4.1 L.4.1.b L.4.2 L.4.2.d RF.4.4.a RI.4.10 W.4.2 W.4.2.a, b, c W.4.9 W.4.9.b</p>	<p>Form and use the progressive verb tenses in speaking or writing at a fourth-grade level.</p> <p>Define or describe progressive verb tenses.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level by using facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Use linking words or phrases, such as another, for example, also, or because, to connect ideas within categories of information in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use the be helping verbs with fourth-grade-level verbs that have the -ing ending.</p> <p>Use past, present, and future verb tenses to express different times and sequences in text written at a fourth-grade level.</p> <p>Identify or describe regular and irregular fourth-grade-level verbs.</p> <p>Form and use progressive verb aspects in speaking or writing, at a fourth-grade level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level into supporting paragraphs, using topic sentences with facts, concrete details, examples, or quotations related to the topic.</p> <p>Organize relevant ideas and supporting details to communicate a central idea or prove a point in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Analyze a writer's craft in an informational or explanatory text at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain long o spelled oa correctly.</p>

		<p>Spell fourth-grade-level words that contain long o spelled ow correctly.</p> <p>Spell fourth-grade-level words that contain long o spelled oe correctly.</p> <p>Spell fourth-grade-level words that contain the root val correctly.</p> <p>Spell fourth-grade-level words that contain the prefix in- correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Frontiers of Flight: Informational Writing Skills (C)</p>	<p>L.4.1 L.4.1.b L.4.2 L.4.2.d L.4.3 L.4.3.a, b L.4.6 RF.4.4 RF.4.4.a RI.4.10 W.4.2 W.4.2.d, e W.4.4 W.4.9 W.4.9.b</p>	<p>Form and use the progressive verb tenses in speaking or writing at a fourth-grade level.</p> <p>Define or describe progressive verb tenses.</p> <p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Use punctuation for effect in writing at a fourth-grade level.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Use precise language or domain-specific vocabulary in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Define or describe precise language.</p> <p>Define or describe domain-specific language.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p> <p>Write a concluding statement or section that relates to the information or explanation presented in an informational or explanatory text written at a fourth-grade writing level.</p>

		<p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use the be helping verbs with fourth-grade-level verbs that have the -ing ending.</p> <p>Use past, present, and future verb tenses to express different times and sequences in text written at a fourth-grade level.</p> <p>Identify or describe regular and irregular fourth-grade-level verbs.</p> <p>Form and use progressive verb aspects in speaking or writing, at a fourth-grade level.</p> <p>Use words and phrases appropriate for the audience, topic, or purpose in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Use precise language or domain-specific vocabulary to write in a variety of modes at a fourth-grade writing level.</p> <p>Write a concluding statement or section that paraphrases the focus in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Select language to create a specific effect according to the purpose of a writing piece written at a fourth-grade level.</p> <p>Analyze a writer's craft in an informational or explanatory text at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain long o spelled oa correctly.</p> <p>Spell fourth-grade-level words that contain long o spelled ow correctly.</p> <p>Spell fourth-grade-level words that contain long o spelled oe correctly.</p> <p>Spell fourth-grade-level words that contain the root val correctly.</p> <p>Spell fourth-grade-level words that contain the prefix in- correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p>
<p>Frontiers of Flight: Informational Writing Skills Wrap-Up</p>	<p>L.4.1 L.4.1.b L.4.2 L.4.2.d L.4.3 L.4.3.a W.4.2 W.4.2.a, b, c, d, e W.4.4</p>	<p>Form and use the progressive verb tenses in speaking or writing at a fourth-grade level.</p> <p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p>

		<p>Write a clear introduction to an informational or explanatory text written at a fourth-grade writing level.</p> <p>Create an organizational structure that groups related information in paragraphs or sections in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level by using facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Use linking words or phrases, such as another, for example, also, or because, to connect ideas within categories of information in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Use precise language or domain-specific vocabulary in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Write a concluding statement or section that relates to the information or explanation presented in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Use the be helping verbs with fourth-grade-level verbs that have the -ing ending.</p> <p>Use past, present, and future verb tenses to express different times and sequences in text written at a fourth-grade level.</p> <p>Identify or describe regular and irregular fourth-grade-level verbs.</p> <p>Form and use progressive verb aspects in speaking or writing, at a fourth-grade level.</p> <p>Write a topic sentence in an introductory paragraph to introduce a topic in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level into supporting paragraphs, using topic sentences with facts, concrete details, examples, or quotations related to the topic.</p> <p>Organize relevant ideas and supporting details to communicate a central idea or prove a point in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use words and phrases appropriate for the audience, topic, or purpose in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Use precise language or domain-specific vocabulary to write in a variety of modes at a fourth-grade writing level.</p>
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Frontiers of Flight: Your Choice	W.4.6	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
Pax: Pax (A)	<p>L.4.2</p> <p>L.4.2.d</p> <p>L.4.4</p> <p>L.4.4.c</p> <p>L.4.6</p> <p>RF.4.4</p> <p>RF.4.4.a</p> <p>RL.4.1</p> <p>RL.4.3</p> <p>RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Define or describe animations.</p> <p>Identify the structural elements of prose written at a fourth-grade reading level, including paragraphs and chapters.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Explain how a series of chapters fits together to provide the overall structure of a particular story or literary text written at a fourth-grade reading level.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p>

		<p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
Pax: Pax (B)	<p>L.4.2.d L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
Pax: Pax (C)	<p>L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.2 RL.4.3 RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p>

		<p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Pax: Pax (D)</p>	<p>L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.3 RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Describe how a character's thoughts, words, or actions affect the plot of a story or play at a fourth-grade level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>

<p>Pax: Pax (E)</p>	<p>L.4.2.d L.4.4.c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.3 RL.4.4</p>	<p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words correctly.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Describe how the setting affects the plot of a story or play at a fourth-grade level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Pax: Pax (F)</p>	<p>L.4.4.c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.2 RL.4.3 RL.4.4</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p>

		<p>Describe how an event affects the plot of a story or play at a fourth-grade level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
Pax: Pax (G)	<p>L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.3 RL.4.4</p>	<p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Describe how an event affects the plot of a story or play at a fourth-grade level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
Pax: Pax (H)	<p>L.4.4.c L.4.6 RF.4.4 RF.4.4.a RL.4.4 RL.4.7</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Compare the text of a story or drama written at a fourth-grade reading level with a visual or oral presentation of the text, identifying where each version reflects descriptions and directions in the text.</p>

		<p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Pax: Pax (I)</p>	<p>L.4.4.c L.4.5 L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.2 RL.4.4</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to explain what the text specifically says.</p> <p>Identify or explain how words and phrases, including figurative language, add meaning to literary texts written at a fourth-grade reading level.</p> <p>Determine the theme of a myth, legend, or novel written at a fourth-grade reading level, using textual evidence for support.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level, incorporating a theme of the text.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Pax: Pax Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.2 RL.4.10</p>	<p>Summarize a story, play, or poem written at a fourth-grade reading level, incorporating a theme of the text.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p>

		<p>Read literary texts written at a fourth-grade reading level independently for sustained periods of time to build stamina.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p>
Pax: Your Choice	W.4.6	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
Pax: Similes	<p>L.4.4.a</p> <p>L.4.5.a</p> <p>RF.4.4</p> <p>RL.4.10</p> <p>W.4.4</p> <p>W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Define or describe similes.</p> <p>Explain the meaning of a fourth-grade-level simile or metaphor in context.</p> <p>Identify a fourth-grade-level simile in context.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p>

		<p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Pax: Informational Writing: Prewriting (A)</p>	<p>L.4.2 L.4.2.a, d W.4.2 W.4.4 W.4.5 W.4.7</p>	<p>Use correct capitalization in writing at a fourth-grade level.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Plan a piece of fourth-grade-level writing to develop and organize ideas.</p> <p>Capitalize proper adjectives correctly at fourth-grade level.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled o correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled o-e correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled ou correctly.</p> <p>Spell fourth-grade-level words that contain the root tract correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled oo correctly.</p>

<p>Pax: Informational Writing: Prewriting (B)</p>	<p>L.4.1 L.4.1.f L.4.2 L.4.2.a, d L.4.3 RF.4.4 RF.4.4.a RL.4.10 SL.4.2 W.4.2 W.4.4 W.4.6 W.4.7 W.4.8</p>	<p>Use correct capitalization in writing at a fourth-grade level.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Use relevant information from personal experiences in a fourth-grade-level research project.</p> <p>Collect relevant information from print or digital sources for a fourth-grade-level research project.</p> <p>Record notes on information from print or digital sources for a fourth-grade-level research project.</p> <p>Classify information from print or digital sources into categories when taking notes for a fourth-grade-level research project.</p> <p>Record a list of the sources of information used in a fourth-grade-level research project.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use correct capitalization at a fourth-grade level when writing quotations, as well as the names of magazines, newspapers, works of art, musical compositions, or organizations.</p> <p>Use correct pronoun-antecedent agreement in a sentence written at a fourth-grade writing level.</p> <p>Use correct noun-pronoun agreement in a sentence written at a fourth-grade writing level.</p> <p>Determine the next steps in the inquiry process, at a fourth-grade level.</p> <p>Define or describe paraphrase.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p>
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		<p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p> <p>Formulate questions at a fourth-grade level to focus thinking on an idea to narrow and direct further inquiry.</p> <p>Conduct research at a fourth-grade level on topics of interest to formulate logical questions, build knowledge, generate possible explanations, or consider alternative views.</p> <p>Collect relevant information from multiple print or multimedia sources for an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use technology, including the Internet, to locate information about topics for writing projects written at a fourth-grade level.</p> <p>Conduct a research project at a fourth-grade level to answer a question or solve a problem.</p> <p>Create a list of subject-appropriate topics for a fourth-grade-level research project.</p> <p>Create a list of fourth-grade-appropriate research topics from personal interests or through brainstorming, and narrow the list down to one topic.</p> <p>Identify a topic for a fourth-grade-appropriate research project.</p> <p>Identify or create an open-ended question to address in a fourth-grade-appropriate research project about a specific topic.</p> <p>Use self-generated questions to locate information about a specific fourth-grade-level topic.</p> <p>Paraphrase information from print or digital sources for a fourth-grade-level research project.</p> <p>Develop questions related to a specific fourth-grade writing topic.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled o correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled u-e correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled ou correctly.</p> <p>Spell fourth-grade-level words that contain the root tract correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled oo correctly.</p>
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Pax: Informational Writing:
Prewriting (C)

L.4.1
L.4.1.f
L.4.2.a, d
L.4.3
L.4.6
RF.4.4
RF.4.4.a
RL.4.10
W.4.2
W.4.2.a
W.4.4
W.4.5
W.4.7

Use correct capitalization in writing at a fourth-grade level.

Construct a complete sentence at a fourth-grade level, recognizing an inappropriate fragment or run-on.

Revise an inappropriate fragment or run-on in writing at a fourth-grade level.

Use correct pronoun-antecedent agreement in a sentence at the elementary-school level.

Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.

Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.

Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.

Plan a piece of fourth-grade-level writing to develop and organize ideas.

Read a text written at a fourth-grade reading level with purpose and understanding.

Capitalize proper adjectives correctly at fourth-grade level.

Use text structures when useful in an informational or explanatory piece written at a fourth-grade writing level.

Demonstrate the correct use of general academic and domain-specific vocabulary when planning, revising, and editing a writing piece written at a fourth-grade writing level.

Use inquiry tools to gain ideas, organize information, guide writing at a fourth-grade writing level, or answer questions.

Develop and strengthen writing written at a fourth-grade level by building on personal ideas or the ideas of others.

Read fourth-grade level texts for extended time periods.

Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.

Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.

Select a fourth-grade-level text based on personal preference.

Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.

		<p>Categorize, organize, or sequence facts, details, or events into introductory, supporting, and concluding paragraphs in a fourth-grade-level piece of writing, using sources when appropriate.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled u correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled u-e correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled ou correctly.</p> <p>Spell fourth-grade-level words that contain the root tract correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled oo correctly.</p>
<p>Pax: Informational Writing: Drafting (A)</p>	<p>L.4.1 L.4.1.f L.4.2.a, b, d L.4.3 L.4.3.a L.4.6 RF.4.4 RF.4.4.a RL.4.10 SL.4.4 W.4.2 W.4.2.a, b, c, d, e W.4.4 W.4.7 W.4.8 W.4.9 W.4.10</p>	<p>Use correct capitalization in writing at a fourth-grade level.</p> <p>Construct a complete sentence at a fourth-grade level, recognizing an inappropriate fragment or run-on.</p> <p>Revise an inappropriate fragment or run-on in writing at a fourth-grade level.</p> <p>Use correct pronoun-antecedent agreement in a sentence at the elementary-school level.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write a clear introduction to an informational or explanatory text written at a fourth-grade writing level.</p> <p>Create an organizational structure that groups related information in paragraphs or sections in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level by using facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Use linking words or phrases, such as another, for example, also, or because, to connect ideas within categories of information in an informational or explanatory text written at a fourth-grade writing level.</p>

		<p>Use precise language or domain-specific vocabulary in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Write a concluding statement or section that relates to the information or explanation presented in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use correct capitalization at a fourth-grade level when writing quotations, as well as the names of magazines, newspapers, works of art, musical compositions, or organizations.</p> <p>Use correct pronoun-antecedent agreement in a sentence written at a fourth-grade writing level.</p> <p>Use correct noun-pronoun agreement in a sentence written at a fourth-grade writing level.</p> <p>Write a topic sentence in an introductory paragraph to introduce a topic in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Report relevant findings from research, at a fourth-grade level.</p> <p>Draw logical conclusions, at a fourth-grade level, from relationships or patterns discovered during the inquiry process.</p> <p>Use labeled or captioned visuals or diagrams to aid comprehension in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level into supporting paragraphs, using topic sentences with facts, concrete details, examples, or quotations related to the topic.</p> <p>Organize relevant ideas and supporting details to communicate a central idea or prove a point in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use words and phrases appropriate for the audience, topic, or purpose in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Use precise language or domain-specific vocabulary to write in a variety of modes at a fourth-grade writing level.</p> <p>Use original language in an informational or explanatory piece written at a fourth-grade writing level, with the exception of direct quotations from a source.</p>
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		<p>Write a concluding statement or section that paraphrases the focus in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Present information gained from research in a report appropriate for fourth grade.</p> <p>Paraphrase or quote information appropriately from a text written at a fourth-grade writing level to avoid plagiarism.</p> <p>Use paraphrasing, quotations, or original language to avoid plagiarism in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use one's own words to avoid plagiarism in a fourth-grade level writing project.</p> <p>Use more than one source to avoid overreliance on any one source for a fourth-grade-level writing project.</p> <p>Write one or more paragraphs at a fourth-grade writing level that contain multiple grammatically correct sentences that vary in type, length, or complexity.</p> <p>Write one or more paragraphs about a topic at a fourth-grade writing level that contain a topic sentence, supporting details, and a conclusion.</p> <p>Develop a style or tone for an informational or explanatory piece written at a fourth-grade writing level that is appropriate to the purpose.</p> <p>Develop a topic sentence at or near the beginning of the first paragraph to support the main idea of a text written at a fourth-grade writing level.</p> <p>Create a draft written at a fourth-grade writing level that follows a clear organizational pattern with an introduction, body, and conclusion with appropriate transitions.</p> <p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Write fluently and legibly in cursive.</p> <p>Write fluently and legibly in joined italics.</p> <p>Write fluently and legibly in print.</p> <p>Write one's own name in cursive writing.</p> <p>Write legibly and fluently with correct spacing between letters, words, and sentences.</p> <p>Write legibly and fluently with appropriate indentation.</p>
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		<p>Spell fourth-grade-level words that contain the long double o sound spelled u correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled u-e correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled ou correctly.</p> <p>Spell fourth-grade-level words that contain the root tract correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled oo correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Pax: Informational Writing: Drafting (B)</p>	<p>L.4.1 L.4.1.f L.4.2 L.4.2.a, b, d L.4.3 L.4.3.a L.4.6 SL.4.2 SL.4.4 W.4.2 W.4.2.a, b, c, d, e W.4.4 W.4.7 W.4.10</p>	<p>Use correct capitalization in writing at a fourth-grade level.</p> <p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write a clear introduction to an informational or explanatory text written at a fourth-grade writing level.</p> <p>Create an organizational structure that groups related information in paragraphs or sections in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level by using facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Use linking words or phrases, such as another, for example, also, or because, to connect ideas within categories of information in an informational or explanatory text written at a fourth-grade writing level.</p>

		<p>Use precise language or domain-specific vocabulary in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Write a concluding statement or section that relates to the information or explanation presented in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use correct capitalization at a fourth-grade level when writing quotations, as well as the names of magazines, newspapers, works of art, musical compositions, or organizations.</p> <p>Capitalize proper adjectives correctly at fourth-grade level.</p> <p>Write a topic sentence in an introductory paragraph to introduce a topic in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Report relevant findings from research, at a fourth-grade level.</p> <p>Draw logical conclusions, at a fourth-grade level, from relationships or patterns discovered during the inquiry process.</p> <p>Use labeled or captioned visuals or diagrams to aid comprehension in an informational or explanatory text written at a fourth-grade writing level.</p> <p>Develop the topic of an informational or explanatory text written at a fourth-grade writing level into supporting paragraphs, using topic sentences with facts, concrete details, examples, or quotations related to the topic.</p> <p>Organize relevant ideas and supporting details to communicate a central idea or prove a point in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use words and phrases appropriate for the audience, topic, or purpose in an informational or explanatory text written at a fourth-grade writing level to inform about or explain a topic.</p> <p>Use precise language or domain-specific vocabulary to write in a variety of modes at a fourth-grade writing level.</p> <p>Use original language in an informational or explanatory piece written at a fourth-grade writing level, with the exception of direct quotations from a source.</p> <p>Write a concluding statement or section that paraphrases the focus in an informational or explanatory text written at a fourth-grade writing level.</p>
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		<p>Present information gained from research in a report appropriate for fourth grade.</p> <p>Paraphrase or quote information appropriately from a text written at a fourth-grade writing level to avoid plagiarism.</p> <p>Use paraphrasing, quotations, or original language to avoid plagiarism in an informational or explanatory piece written at a fourth-grade writing level.</p> <p>Use one's own words to avoid plagiarism in a fourth-grade level writing project.</p> <p>Use more than one source to avoid overreliance on any one source for a fourth-grade-level writing project.</p> <p>Write one or more paragraphs at a fourth-grade writing level that contain multiple grammatically correct sentences that vary in type, length, or complexity.</p> <p>Write one or more paragraphs about a topic at a fourth-grade writing level that contain a topic sentence, supporting details, and a conclusion.</p> <p>Develop a style or tone for an informational or explanatory piece written at a fourth-grade writing level that is appropriate to the purpose.</p> <p>Develop a topic sentence at or near the beginning of the first paragraph to support the main idea of a text written at a fourth-grade writing level.</p> <p>Create a draft written at a fourth-grade writing level that follows a clear organizational pattern with an introduction, body, and conclusion with appropriate transitions.</p> <p>Write fluently and legibly in cursive.</p> <p>Write fluently and legibly in joined italics.</p> <p>Write fluently and legibly in print.</p> <p>Write one's own name in cursive writing.</p> <p>Write legibly and fluently with correct spacing between letters, words, and sentences.</p> <p>Write legibly and fluently with appropriate indentation.</p> <p>Spell fourth-grade-level words correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled u correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled u-e correctly.</p>
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		<p>Spell fourth-grade-level words that contain the long double o sound spelled ou correctly.</p> <p>Spell fourth-grade-level words that contain the root tract correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Spell fourth-grade-level words that contain the long double o sound spelled oo correctly.</p> <p>Place fourth-grade-level reference sources in alphabetical order.</p>
<p>Childhood Classics: Metaphors</p>	<p>L.4.4.a L.4.5.a RF.4.4 RL.4.10 W.4.4 W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Define or describe metaphors.</p> <p>Explain the meaning of a fourth-grade-level simile or metaphor in context.</p> <p>Identify a fourth-grade-level metaphor in context.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Childhood Classics: Poetry A</p>	<p>L.4.4 L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a, b RL.4.2 RL.4.10 SL.4.2</p>	<p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p>

		<p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Determine the author's message or purpose of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Identify the narrator of a story or the speaker of a poem written at a fourth-grade reading level.</p> <p>Read fourth-grade-level poetry aloud with accuracy, appropriate rate, and with expression.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level, incorporating a theme of the text.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level.</p> <p>Paraphrase portions of a text read aloud appropriate for a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Childhood Classics: Poetry B</p>	<p>L.4.4.a L.4.5 L.4.5.a L.4.6 RF.4.4 RF.4.4.b RL.4.5</p>	<p>Identify a fourth-grade-level metaphor in context.</p> <p>Read fourth-grade-level poetry aloud with accuracy, appropriate rate, and with expression.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Explain how a series of stanzas fits together to provide the overall structure of a particular poem written at a fourth-grade reading level.</p> <p>Explain how the structural elements of a poem relate to form, such as lyrical poetry or free verse.</p> <p>Use appropriate terminology to reference structural elements of poems, such as verse, rhythm, meter, and stanza, when writing or speaking about a poem written at a fourth-grade reading level.</p>

		<p>Identify the structural elements of poems written at a fourth-grade reading level, including stanza, verse, rhythm, and meter.</p> <p>Identify the use of similes or metaphors to produce imagery in a literary text written at a fourth-grade reading level.</p> <p>Explain the major differences between poetry, drama, and prose written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Childhood Classics: Poetry C</p>	<p>L.4.5 W.4.3 W.4.3.d W.4.4 W.4.5 W.4.6 W.4.10</p>	<p>Write a narrative in prose or poem form at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Write poems at a fourth-grade writing level that communicate ideas or feelings through the use of imagery, figurative language, or sensory details.</p> <p>Write poems at a fourth-grade writing level that express sensory details through the use of poetry conventions, such as rhyme, meter, or patterns of verse.</p> <p>Write poems at a fourth-grade writing level, using visual and sound patterns to create works distinct from prose narratives.</p> <p>Communicate information and ideas at a fourth-grade level in different modes, including analytic, descriptive, informational, narrative, poetic, persuasive, or reflective to multiple audiences using a variety of media and formats.</p> <p>Write a narrative at a fourth-grade writing level to develop real or imagined experiences or events.</p> <p>Revise writing to strengthen ideas in a text written at a fourth-grade writing level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p>
<p>Childhood Classics: Poetry Wrap-Up</p>	<p>L.4.3 L.4.4.b L.4.6 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.9 RL.4.10</p>	<p>Identify, interpret, or make connections in narratives, poetry, or drama to other literary texts, ideas, cultural perspectives, personal events, or personal situations, appropriate for fourth grade.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level poetry aloud with accuracy, appropriate rate, and with expression.</p>

		<p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Read literary texts written at a fourth-grade reading level independently for sustained periods of time to build stamina.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p>
<p>Childhood Classics: Your Choice</p>	<p>W.4.6</p>	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
<p>Childhood Classics: Informational Writing: Revising</p>	<p>L.4.3.a L.4.6 RF.4.4 RF.4.4.a RL.4.10 W.4.2 W.4.4 W.4.5 W.4.7</p>	<p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Revise writing to strengthen ideas in a text written at a fourth-grade writing level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p>

		<p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Demonstrate the correct use of general academic and domain-specific vocabulary when planning, revising, and editing a writing piece written at a fourth-grade writing level.</p> <p>Revise writing for clarity and organization in a text written at a fourth-grade writing level.</p> <p>Revise writing written at a fourth-grade writing level in response to feedback from others.</p> <p>Revise writing written at a fourth-grade writing level through self-monitoring strategies.</p> <p>Revise writing in a text written at a fourth-grade writing level for clarity, using precise vocabulary and information.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Childhood Classics: Informational Writing: Proofreading</p>	<p>L.4.1 L.4.2 L.4.2.a, d L.4.6 RF.4.4 RF.4.4.a RL.4.10 SL.4.1 SL.4.1.a-d SL.4.3 W.4.2 W.4.4 W.4.5 W.4.6 W.4.7</p>	<p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Edit writing written at a fourth-grade level for conventions, grammar, and usage.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use technology, including the Internet, to interact and collaborate with others on writing projects written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p>

		<p>Demonstrate the correct use of general academic and domain-specific vocabulary when planning, revising, and editing a writing piece written at a fourth-grade writing level.</p> <p>Edit one's own work or the work of peers, written at a fourth-grade writing level, for capitalization, spelling, punctuation, sentence structure, paragraph formation, or conventions of standard English.</p> <p>Edit writing written at a fourth-grade level with correctly spelled grade-appropriate words.</p> <p>Discuss descriptive feedback to other writers in oral, written, or digital form at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Childhood Classics: Informational Writing: Publishing</p>	<p>RF.4.4 RL.4.10 W.4.2 W.4.4 W.4.6 W.4.7</p>	<p>Write an informational or explanatory text at a fourth-grade writing level to convey ideas and information about a topic.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use technology, including the Internet, to produce and publish writing written at a fourth-grade writing level.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p> <p>Type a completed writing task to demonstrate sufficient command of keyboarding skills, at a fourth-grade level.</p> <p>Type a multiparagraph text to demonstrate command of keyboarding skills at a fourth-grade level.</p> <p>Publish a legible document written at a fourth-grade writing level, using correct formatting techniques for the intended purpose.</p> <p>Read fourth-grade level texts for extended time periods.</p>

		<p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Childhood Classics: Rikki-Tikki-Tavi (A)</p>	<p>L.4.4 L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.3 RL.4.4</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Childhood Classics: Rikki-Tikki-Tavi (B)</p>	<p>L.4.2.d L.4.5.a L.4.6 RF.4.4 RF.4.4.a</p>	<p>Spell fourth-grade-level words that contain /k/ spelled c correctly.</p> <p>Spell fourth-grade-level words that contain /k/ spelled k correctly.</p> <p>Spell fourth-grade-level words that contain /k/ spelled ck correctly.</p>

	<p>RL.4.1 RL.4.3</p>	<p>Spell fourth-grade-level words that contain /k/ spelled ch correctly.</p> <p>Spell fourth-grade-level words that contain the root vis correctly.</p> <p>Define or describe similes.</p> <p>Make predictions before, during, or after reading literary texts written at a fourth-grade reading level.</p> <p>Modify predictions during or after reading literary texts written at a fourth-grade reading level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Childhood Classics: Rikki-Tikki-Tavi (C)</p>	<p>L.4.6 RL.4.7</p>	<p>Compare the text of a story or drama written at a fourth-grade reading level with a visual or oral presentation of the text, identifying where each version reflects descriptions and directions in the text.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Childhood Classics: Rikki-Tikki-Tavi Wrap-Up</p>	<p>L.4.4.a, b L.4.5.a L.4.6 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.3 RL.4.7 RL.4.9 RL.4.10</p>	<p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Read literary texts written at a fourth-grade reading level independently for sustained periods of time to build stamina.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p>

		<p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Compare the text of a story or drama written at a fourth-grade reading level with a visual or oral presentation of the text, identifying where each version reflects descriptions and directions in the text.</p> <p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Identify key details to include in a summary of a literary text written at a fourth-grade reading level.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases, including those that signal precise actions, emotions, or states of being, or those that are commonly associated with a specific topic.</p> <p>Identify a fourth-grade-level simile in context.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p>
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<p>Quilting Bee: Latin Roots anima (ALIVE); animate, animal, inanimate; hosp (HOST, GUEST); hospital, hospitable; mar (SEA) submarine, marine</p>	<p>L.4.4 L.4.4.a, b RF.4.4 RL.4.10 W.4.4 W.4.10</p>	<p>Use knowledge of Greek and Latin affixes and roots to determine the meaning of a fourth-grade-level word.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of common prefixes and derivational suffixes to determine the meaning of a fourth-grade-level word.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Define affix or root.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Quilting Bee: Quilting (A) - nonfiction - procedural text, if possible (can't rememebr)</p>	<p>L.4.4.a, c L.4.5 L.4.6 RF.4.4 RF.4.4.a RI.4.1 RI.4.3 RI.4.5 RI.4.7</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Describe the sequence of ideas, concepts, steps, or activities needed to carry out a procedure, at a fourth-grade level.</p> <p>Describe procedural structure in an informational text written at a fourth-grade reading level.</p>

		<p>Describe the relationships between text features and the fourth-grade-level text in which they are found.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to make relevant connections when explaining what the text specifically says.</p> <p>Use text features to locate information or gain meaning in an informational text written at a fourth-grade reading level.</p> <p>Use context to help determine the figurative, connotative, or technical meanings of words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Quilting Bee: Quilting (B) - fiction with historical roots; historical impact</p>	<p>L.4.4 L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a RL.4.3 RL.4.4</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Determine a purpose for reading a literary text written at a fourth-grade reading level, based on a desired outcome.</p> <p>Explain how an author's choice of words, illustrations, or conventions emphasizes aspects of a character in a story written at a fourth-grade reading level.</p> <p>Describe how the author's choice of language, setting, or characters contributes to the plot of a literary text written at a fourth-grade reading level.</p> <p>Explain how a literary text written at a fourth-grade reading level reflects a culture or historical time frame.</p> <p>Explain the influence of cultural, historical, or social context on characters, setting, or plot development in a fourth-grade-appropriate text.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p>

		<p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Identify the genre of a text written at a fourth-grade reading level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Quilting Bee: Quilting (c) fiction - word choice and illustrations impact mood and meaning</p>	<p>L.4.4 L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.4</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Explain how a literary text written at a fourth-grade reading level reflects a culture or historical time frame.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Explain how an author's choice of words, illustrations, or conventions creates the mood in a story written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions contributes to meaning in a story written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p>
<p>Quilting Bee: Quilting (D) - thinking this should be a Learn/Try on authors word choice and illustrations impact on setting and character, and then the Write/Try should be read the book review and respond to that (as it talks</p>	<p>L.4.2.d RF.4.4 RL.4.1 RL.4.3</p>	<p>Spell fourth-grade-level words that contain /shul/ spelled cial correctly.</p> <p>Spell fourth-grade-level words that contain /kw/ spelled qu correctly.</p> <p>Spell fourth-grade-level words that contain the root cur correctly.</p> <p>Spell fourth-grade-level words that contain the prefix de- correctly.</p>

<p>about the characters and the illustrations)</p>		<p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use scanning techniques to locate specific information in an informational text or to perform a task appropriate at a fourth-grade level.</p> <p>Explain how an author's choice of words, illustrations, or conventions emphasizes aspects of a character in a story written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions emphasizes aspects of the setting in a story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Explain how past events influence future events in a literary text written at a fourth-grade reading level.</p> <p>Make predictions before, during, or after reading literary texts written at a fourth-grade reading level.</p>
<p>Quilting Bee: Quilting (E)</p>	<p>L.4.2.d RI.4.1 RI.4.10 RL.4.1 RL.4.2 RL.4.6 RL.4.9 RL.4.10</p>	<p>Spell fourth-grade-level words that contain /kw/ spelled qu correctly.</p> <p>Spell fourth-grade-level words that contain the prefix de-correctly.</p> <p>Explain how an author's choice of words, illustrations, or conventions contributes to meaning in a story written at a fourth-grade reading level.</p> <p>Compare or contrast details in literary texts written at a fourth-grade reading level.</p> <p>Compare, contrast, or reflect on the treatment of similar themes or topics in stories written at a fourth-grade reading level from the same genre.</p> <p>Compare or contrast the point of view from which two different stories written at a fourth-grade reading level are narrated.</p> <p>Infer whether a story is told from a first-person or third-person point of view in a literary text written at a fourth-grade reading level.</p> <p>Use textual evidence to make connections between literary and informational texts with similar ideas written at a fourth-grade reading level.</p>

		<p>Compare or contrast details in literary and nonfiction or informational texts written at a fourth-grade reading level to distinguish between various genres.</p> <p>Compare or contrast ideas and information in fiction and nonfiction works written at a fourth-grade reading level.</p> <p>Identify the genre of a text written at a fourth-grade reading level.</p> <p>Use prior knowledge or previous experiences to make text-to-self or text-to-text connections or comparisons before, during, or after reading a literary text written at a fourth-grade reading level.</p>
<p>Quilting Bee: Quilting Wrap-Up</p>	<p>L.4.3 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.1 RI.4.3 RI.4.5 RI.4.10 RL.4.1 RL.4.3 RL.4.6 RL.4.9 RL.4.10</p>	<p>Compare or contrast ideas and information in fiction and nonfiction works written at a fourth-grade reading level.</p> <p>Explain the influence of cultural, historical, or social context on characters, setting, or plot development in a fourth-grade-appropriate text.</p> <p>Explain how a literary text written at a fourth-grade reading level reflects a culture or historical time frame.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Read literary texts written at a fourth-grade reading level independently for sustained periods of time to build stamina.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p>

		<p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Identify the genre of a text written at a fourth-grade reading level.</p> <p>Describe the sequence of ideas, concepts, steps, or activities needed to carry out a procedure, at a fourth-grade level.</p> <p>Describe procedural structure in an informational text written at a fourth-grade reading level.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions emphasizes aspects of a character in a story written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions emphasizes aspects of the setting in a story written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions creates the mood in a story written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions contributes to meaning in a story written at a fourth-grade reading level.</p> <p>Explain how past events influence future events in a literary text written at a fourth-grade reading level.</p> <p>Compare or contrast the point of view from which two different stories written at a fourth-grade reading level are narrated.</p> <p>Use textual evidence to make connections between literary and informational texts with similar ideas written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p>
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		Use prior knowledge or previous experiences to make text-to-self or text-to-text connections or comparisons before, during, or after reading a literary text written at a fourth-grade reading level.
Quilting Bee: Your Choice	W.4.6	Take initiative to further your own learning. Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.
Quilting Bee: Opinion Writing Skills (A)	L.4.1 L.4.1.e L.4.2.d RF.4.4 RF.4.4.a RL.4.10 SL.4.4 W.4.1 W.4.1.a W.4.3 W.4.4 W.4.9 W.4.9.b W.4.10	Form and use prepositional phrases in writing or speaking at a fourth-grade level. Define or describe prepositional phrases. Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information. Write an introduction at a fourth-grade writing level for an opinion piece that clearly introduces a topic or text and states an opinion. Create an organizational structure that groups related ideas together to support the writer's purpose in an opinion piece written at a fourth-grade writing level. Read a text written at a fourth-grade reading level with purpose and understanding. Explain the function of a preposition in a sentence written at a fourth-grade writing level. Use prepositional phrases correctly in different positions within a sentence written at a fourth-grade writing level. Identify prepositional phrases in a text written at a fourth-grade reading level. Use or explain the function of prepositions and prepositional phrases to express time, location, or direction or to provide details in the context of reading, writing, or speaking at a fourth-grade level. Write a response to a literary or expository text written at a fourth-grade writing level, using evidence from the text as support. Create and present an original poem, narrative, play, artwork or literary review at a fourth-grade level in response to a particular author or theme. Analyze a writer's craft in an opinion text at a fourth-grade level. Spell fourth-grade-level words that contain long e spelled i correctly.

		<p>Spell fourth-grade-level words that contain the root vent correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Quilting Bee: Opinion Writing Skills (B)</p>	<p>L.4.1.g L.4.2.d L.4.6 RF.4.4 RF.4.4.a RL.4.10 SL.4.4 W.4.1 W.4.1.b W.4.3 W.4.4 W.4.9 W.4.9.b</p>	<p>Use frequently confused fourth-grade-level words correctly.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Write reasons that are supported by facts and details in an opinion piece written at a fourth-grade writing level.</p> <p>Distinguish between facts and opinions.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use fact-based reasons to support an opinion in an opinion piece written at a fourth-grade reading level.</p> <p>Write a response to a literary or expository text written at a fourth-grade writing level, using evidence from the text as support.</p> <p>Create and present an original poem, narrative, play, artwork or literary review at a fourth-grade level in response to a particular author or theme.</p> <p>Analyze a writer's craft in an opinion text at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain long e spelled i correctly.</p> <p>Spell fourth-grade-level words that contain the root vent correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words that contain the suffix -able correctly.</p>

		<p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Quilting Bee: Opinion Writing Skills (C)</p>	<p>L.4.1 L.4.1.c L.4.2.d RF.4.4 RF.4.4.a RL.4.10 SL.4.4 W.4.1 W.4.1.c, d W.4.3 W.4.4 W.4.9 W.4.9.a</p>	<p>Use helping verbs (modal auxiliaries), such as can, may, must, to convey various conditions in speaking or writing at a fourth-grade level.</p> <p>Define or describe helping verbs (modal auxiliaries), such as can, may, must.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Use linking (or transitional) words or phrases, such as for instance, in order to, or in addition, to connect an opinion to supporting reasons in an opinion piece written at a fourth-grade writing level.</p> <p>Write a concluding statement or section that relates to the opinion presented in an opinion piece written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Select the appropriate helping verb based on the overall meaning of a sentence written at a fourth-grade writing level.</p> <p>Write a response to a literary or expository text written at a fourth-grade writing level, using evidence from the text as support.</p> <p>Create and present an original poem, narrative, play, artwork or literary review at a fourth-grade level in response to a particular author or theme.</p> <p>Analyze a writer's craft in an opinion text at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain long e spelled i correctly.</p> <p>Spell fourth-grade-level words that contain the root vent correctly.</p>

		<p>Spell fourth-grade-level heart words correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Quilting Bee: Opinion Writing Skills Wrap-Up</p>	<p>L.4.1 L.4.1.c, g, e L.4.2.d L.4.6 W.4.1 W.4.1.a, b, c, d</p>	<p>Form and use prepositional phrases in writing or speaking at a fourth-grade level.</p> <p>Use frequently confused fourth-grade-level words correctly.</p> <p>Use helping verbs (modal auxiliaries), such as can, may, must, to convey various conditions in speaking or writing at a fourth-grade level.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Write an introduction at a fourth-grade writing level for an opinion piece that clearly introduces a topic or text and states an opinion.</p> <p>Create an organizational structure that groups related ideas together to support the writer's purpose in an opinion piece written at a fourth-grade writing level.</p> <p>Write reasons that are supported by facts and details in an opinion piece written at a fourth-grade writing level.</p> <p>Distinguish between facts and opinions.</p> <p>Use linking (or transitional) words or phrases, such as for instance, in order to, or in addition, to connect an opinion to supporting reasons in an opinion piece written at a fourth-grade writing level.</p> <p>Write a concluding statement or section that relates to the opinion presented in an opinion piece written at a fourth-grade writing level.</p> <p>Select the appropriate helping verb based on the overall meaning of a sentence written at a fourth-grade writing level.</p> <p>Explain the function of a preposition in a sentence written at a fourth-grade writing level.</p>

		<p>Use prepositional phrases correctly in different positions within a sentence written at a fourth-grade writing level.</p> <p>Identify prepositional phrases in a text written at a fourth-grade reading level.</p> <p>Use or explain the function of prepositions and prepositional phrases to express time, location, or direction or to provide details in the context of reading, writing, or speaking at a fourth-grade level.</p> <p>Spell fourth-grade-level words correctly.</p> <p>Spell fourth-grade-level words that contain long e spelled i correctly.</p> <p>Spell fourth-grade-level words that contain the root vent correctly.</p> <p>Spell fourth-grade-level heart words correctly.</p>
Choice Reading Project: Choice Reading Project (A)	RF.4.4 RF.4.4.a RI.4.10	<p>Select a fourth-grade-level informational text based on a specific purpose.</p> <p><i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i></p>
Choice Reading Project: Choice Reading Project (B)	RF.4.4 RF.4.4.a RI.4.10	<p>Select a fourth-grade-level informational text based on a specific purpose.</p> <p><i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i></p>
Choice Reading Project: Choice Reading Project (C)	RF.4.4 RF.4.4.a RI.4.10	<p>Select a fourth-grade-level informational text based on a specific purpose.</p> <p><i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i></p>
Choice Reading Project: Choice Reading Project (D)	RF.4.4 RF.4.4.a RI.4.10	<p>Select a fourth-grade-level informational text based on a specific purpose.</p> <p><i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i></p>
Choice Reading Project: Choice Reading Project (E)	RF.4.4 RF.4.4.a RI.4.10	<p>Select a fourth-grade-level informational text based on a specific purpose.</p> <p><i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i></p>

Choice Reading Project: Choice Reading Project (F)	RF.4.4 RF.4.4.a RI.4.10	Select a fourth-grade-level informational text based on a specific purpose. <i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i>
Choice Reading Project: Choice Reading Project (G)	RF.4.4 RF.4.4.a RI.4.10	Select a fourth-grade-level informational text based on a specific purpose. <i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i>
Choice Reading Project: Choice Reading Project (H)	RF.4.4 RF.4.4.a RI.4.10	Select a fourth-grade-level informational text based on a specific purpose. <i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i>
Choice Reading Project: Choice Reading Project (I)	RF.4.4 RF.4.4.a RI.4.10	Select a fourth-grade-level informational text based on a specific purpose. <i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i>
Choice Reading Project: Choice Reading Project Wrap-Up	RF.4.4 RF.4.4.a RI.4.10	Select a fourth-grade-level informational text based on a specific purpose. <i>This unique reading workshop is designed to build students' comprehension and critical thinking skills as they read a work or works of their choice and complete a related project.</i>
Choice Reading Project: Your Choice	W.4.6	Take initiative to further your own learning. Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.
Choice Reading Project: Latin Affixes	L.4.4 L.4.4.a, b RF.4.4 RL.4.10 W.4.4 W.4.10	Use knowledge of Greek and Latin affixes and roots to determine the meaning of a fourth-grade-level word. Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context. Use knowledge of common prefixes and derivational suffixes to determine the meaning of a fourth-grade-level word. Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level. Define affix or root.

		<p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Choice Reading Project: Opinion Writing: Prewriting (A)</p>	<p>L.4.1.a L.4.2.d W.4.1 W.4.4 W.4.5 W.4.7</p>	<p>Use relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Define or describe relative pronouns.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Plan a piece of fourth-grade-level writing to develop and organize ideas.</p> <p>Identify fact-or-opinion structure in an informational text written at a fourth-grade reading level.</p> <p>Use interrogative, relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain y + vowel suffixes correctly.</p> <p>Spell fourth-grade-level words that contain the root cred correctly.</p> <p>Spell fourth-grade-level words that contain the suffix -ist correctly.</p>

		Spell the names of states.
Choice Reading Project: Opinion Writing: Prewriting (B)	L.4.1 L.4.1.a L.4.2.d RF.4.4 RF.4.4.a RL.4.10 SL.4.2 W.4.1 W.4.4 W.4.5 W.4.6 W.4.7 W.4.8 W.4.10	Use relative adverbs in speaking or writing at a fourth-grade level. Define or describe relative adverbs. Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information. Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic. Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience. Plan a piece of fourth-grade-level writing to develop and organize ideas. Read a text written at a fourth-grade reading level with purpose and understanding. Explain the function of a relative adverb in a sentence written at a fourth-grade writing level. Determine the next steps in the inquiry process, at a fourth-grade level. Collect relevant information from multiple print or multimedia sources for an opinion piece written at a fourth-grade writing level. Formulate questions at a fourth-grade level to focus thinking on an idea to narrow and direct further inquiry. Conduct research at a fourth-grade level on topics of interest to formulate logical questions, build knowledge, generate possible explanations, or consider alternative views. Use technology, including the Internet, to locate information about topics for writing projects written at a fourth-grade level. Conduct a research project at a fourth-grade level to answer a question or solve a problem. Create a list of subject-appropriate topics for a fourth-grade-level research project. Create a list of fourth-grade-appropriate research topics from personal interests or through brainstorming, and narrow the list down to one topic. Identify a topic for a fourth-grade-appropriate research project. Identify or create an open-ended question to address in a fourth-grade-appropriate research project about a specific topic.

		<p>Use self-generated questions to locate information about a specific fourth-grade-level topic.</p> <p>Paraphrase information from print or digital sources for a fourth-grade-level research project.</p> <p>Develop questions related to a specific fourth-grade writing topic.</p> <p>Locate information using text features, such as appendices, indices, glossaries, or tables of contents, in text written at a fourth-grade reading level.</p> <p>Use interrogative, relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain y + vowel suffixes correctly.</p> <p>Spell fourth-grade-level words that contain the root cred correctly.</p> <p>Spell fourth-grade-level words that contain the suffix -ist correctly.</p> <p>Spell the names of states.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Choice Reading Project: Opinion Writing: Prewriting (C)</p>	<p>L.4.1 L.4.1.a, g L.4.2.d L.4.3 L.4.6 RF.4.4 RF.4.4.a RL.4.10 W.4.1 W.4.1.a, b W.4.4 W.4.5 W.4.6 W.4.7</p>	<p>Use relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Use relative adverbs in speaking or writing at a fourth-grade level.</p> <p>Use frequently confused fourth-grade-level words correctly.</p> <p>Use correct subject-verb agreement in a sentence at the elementary-school level.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p>

	<p>W.4.8 W.4.10</p>	<p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Use relevant information from personal experiences in a fourth-grade-level research project.</p> <p>Collect relevant information from print or digital sources for a fourth-grade-level research project.</p> <p>Record notes on information from print or digital sources for a fourth-grade-level research project.</p> <p>Classify information from print or digital sources into categories when taking notes for a fourth-grade-level research project.</p> <p>Record a list of the sources of information used in a fourth-grade-level research project.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Evaluate findings in the inquiry process to build deeper understanding, at a fourth-grade level.</p> <p>Explain the function of a relative adverb in a sentence written at a fourth-grade writing level.</p> <p>Identify or use correct subject-verb agreement in a sentence written at a fourth-grade level.</p> <p>Use fact-based reasons to support an opinion in an opinion piece written at a fourth-grade reading level.</p> <p>Create an organizational structure that groups related details or reasons into introductory, supporting, and concluding paragraphs in an opinion piece written at a fourth-grade writing level.</p> <p>Develop and strengthen writing written at a fourth-grade level by building on personal ideas or the ideas of others.</p> <p>Use prior knowledge or add to background knowledge about a topic in order to plan a fourth-grade level writing piece.</p> <p>Identify or explain that different forms of writing have different patterns of organization.</p> <p>Categorize, organize, or sequence facts, details, or events into introductory, supporting, and concluding paragraphs in a fourth-grade-level piece of writing, using sources when appropriate.</p> <p>Spell fourth-grade-level words that contain y + vowel suffixes correctly.</p> <p>Spell fourth-grade-level words that contain the root cred correctly.</p>
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		<p>Spell fourth-grade-level words that contain the suffix -ist correctly.</p> <p>Spell the names of states.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Choice Reading Project: Opinion Writing: Drafting (A)</p>	<p>L.4.1 L.4.1.a, f, g L.4.2 L.4.2.b L.4.3 L.4.6 RF.4.4 RF.4.4.a RL.4.10 SL.4.2 SL.4.4 W.4.1 W.4.1.a, b, c, d W.4.4 W.4.7 W.4.8 W.4.10</p>	<p>Use relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Use relative adverbs in speaking or writing at a fourth-grade level.</p> <p>Use frequently confused fourth-grade-level words correctly.</p> <p>Use correct subject-verb agreement in a sentence at the elementary-school level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write an introduction at a fourth-grade writing level for an opinion piece that clearly introduces a topic or text and states an opinion.</p> <p>Create an organizational structure that groups related ideas together to support the writer's purpose in an opinion piece written at a fourth-grade writing level.</p> <p>Write reasons that are supported by facts and details in an opinion piece written at a fourth-grade writing level.</p> <p>Distinguish between facts and opinions.</p> <p>Use linking (or transitional) words or phrases, such as for instance, in order to, or in addition, to connect an opinion to supporting reasons in an opinion piece written at a fourth-grade writing level.</p>

		<p>Write a concluding statement or section that relates to the opinion presented in an opinion piece written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Explain the function of a relative adverb in a sentence written at a fourth-grade writing level.</p> <p>Identify or use correct subject-verb agreement in a sentence written at a fourth-grade level.</p> <p>Use fact-based reasons to support an opinion in an opinion piece written at a fourth-grade reading level.</p> <p>Use original language in an opinion piece written at a fourth-grade writing level, with the exception of direct quotations from a source.</p> <p>Reference the source used for facts and details in an opinion piece written at a fourth-grade writing level.</p> <p>Report relevant findings from research, at a fourth-grade level.</p> <p>Draw logical conclusions, at a fourth-grade level, from relationships or patterns discovered during the inquiry process.</p> <p>Present information gained from research in a report appropriate for fourth grade.</p> <p>Paraphrase or quote information appropriately from a text written at a fourth-grade writing level to avoid plagiarism.</p> <p>Use paraphrasing, quotations, or original language to avoid plagiarism in an opinion piece written at a fourth-grade writing level.</p> <p>Use one's own words to avoid plagiarism in a fourth-grade level writing project.</p> <p>Use more than one source to avoid overreliance on any one source for a fourth-grade-level writing project.</p> <p>Generate a main idea that supports a multiple-paragraph text written at a fourth-grade writing level, using a variety of sentence types, including compound sentences.</p> <p>Create a draft written at a fourth-grade writing level that follows a clear organizational pattern with an introduction, body, and conclusion with appropriate transitions.</p> <p>Write fluently and legibly in cursive.</p> <p>Write fluently and legibly in joined italics.</p> <p>Write fluently and legibly in print.</p>
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<p>Choice Reading Project: Opinion Writing: Drafting (B)</p>	<p>L.4.1 L.4.1.a, f L.4.2 L.4.2.a, b, c, d L.4.6 SL.4.2 SL.4.4 W.4.1 W.4.1.a, b, c, d W.4.4 W.4.7 W.4.8</p>	<p>Use relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Use relative adverbs in speaking or writing at a fourth-grade level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write an introduction at a fourth-grade writing level for an opinion piece that clearly introduces a topic or text and states an opinion.</p> <p>Create an organizational structure that groups related ideas together to support the writer's purpose in an opinion piece written at a fourth-grade writing level.</p> <p>Write reasons that are supported by facts and details in an opinion piece written at a fourth-grade writing level.</p> <p>Distinguish between facts and opinions.</p> <p>Use linking (or transitional) words or phrases, such as for instance, in order to, or in addition, to connect an opinion to supporting reasons in an opinion piece written at a fourth-grade writing level.</p>

		<p>Write a concluding statement or section that relates to the opinion presented in an opinion piece written at a fourth-grade writing level.</p> <p>Explain the function of a relative adverb in a sentence written at a fourth-grade writing level.</p> <p>Use fact-based reasons to support an opinion in an opinion piece written at a fourth-grade reading level.</p> <p>Use original language in an opinion piece written at a fourth-grade writing level, with the exception of direct quotations from a source.</p> <p>Reference the source used for facts and details in an opinion piece written at a fourth-grade writing level.</p> <p>Report relevant findings from research, at a fourth-grade level.</p> <p>Draw logical conclusions, at a fourth-grade level, from relationships or patterns discovered during the inquiry process.</p> <p>Present information gained from research in a report appropriate for fourth grade.</p> <p>Paraphrase or quote information appropriately from a text written at a fourth-grade writing level to avoid plagiarism.</p> <p>Use paraphrasing, quotations, or original language to avoid plagiarism in an opinion piece written at a fourth-grade writing level.</p> <p>Use one's own words to avoid plagiarism in a fourth-grade level writing project.</p> <p>Use more than one source to avoid overreliance on any one source for a fourth-grade-level writing project.</p> <p>Generate a main idea that supports a multiple-paragraph text written at a fourth-grade writing level, using a variety of sentence types, including compound sentences.</p> <p>Create a draft written at a fourth-grade writing level that follows a clear organizational pattern with an introduction, body, and conclusion with appropriate transitions.</p> <p>Use interrogative, relative pronouns in speaking or writing at a fourth-grade level.</p> <p>Write fluently and legibly in cursive.</p> <p>Write fluently and legibly in joined italics.</p> <p>Write fluently and legibly in print.</p> <p>Write one's own name in cursive writing.</p>
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		<p>Write legibly and fluently with correct spacing between letters, words, and sentences.</p> <p>Write legibly and fluently with appropriate indentation.</p> <p>Spell fourth-grade-level words that contain y + vowel suffixes correctly.</p> <p>Spell fourth-grade-level words that contain the root cred correctly.</p> <p>Spell fourth-grade-level words that contain the suffix -ist correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words correctly.</p>
<p>Men and Women of Character: Pink and Say</p>	<p>L.4.1 L.4.4 L.4.4.a, c L.4.5.a RF.4.4 RF.4.4.a RL.4.1 RL.4.3 RL.4.10</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Make predictions before, during, or after reading literary texts written at a fourth-grade reading level.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Modify predictions during or after reading literary texts written at a fourth-grade reading level.</p> <p>Describe how an author's perspective, such as beliefs, assumptions, or biases, influences a literary text written at a fourth-grade reading level.</p> <p>Explain the differences between the perspectives of characters in a literary text written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Explain the meaning of a fourth-grade-level simile or metaphor in context.</p>
<p>Men and Women of Character: Pink and Say Wrap-Up</p>	<p>L.4.3 L.4.4.b L.4.6</p>	<p>Describe how an author's perspective, such as beliefs, assumptions, or biases, influences a literary text written at a fourth-grade reading level.</p>

<p>RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.3 RL.4.10</p>	<p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Explain the differences between the perspectives of characters in a literary text written at a fourth-grade reading level.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p>
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<p>Men and Women of Character: Ibrahim</p>	<p>L.4.4 L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a RL.4.1 W.4.9 W.4.9.a</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Make inferences before, during, or after reading literary texts written at a fourth-grade reading level.</p> <p>Modify inferences during or after reading literary texts written at a fourth-grade reading level.</p> <p>Draw conclusions from inferences made about a literary text written at a fourth-grade reading level, using details or examples from the text to support answers.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support conclusions drawn from the text.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Men and Women of Character: Ibrahim Wrap-Up</p>	<p>RF.4.4 RF.4.4.b RL.4.1 RL.4.2 RL.4.3 RL.4.10 W.4.9 W.4.9.a</p>	<p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Make inferences before, during, or after reading literary texts written at a fourth-grade reading level.</p> <p>Modify inferences during or after reading literary texts written at a fourth-grade reading level.</p>

		<p>Draw conclusions from inferences made about a literary text written at a fourth-grade reading level, using details or examples from the text to support answers.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p>
<p>Men and Women of Character: Baseball Saved Us</p>	<p>L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a RL.4.1 RL.4.4 RL.4.10</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Make inferences before, during, or after reading literary texts written at a fourth-grade reading level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Modify inferences during or after reading literary texts written at a fourth-grade reading level.</p> <p>Identify cause-and-effect relationships in a literary text written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use context to determine the meaning of multiple-meaning words in a literary text written at a fourth-grade reading level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Men and Women of Character: Baseball Saved Us Wrap-Up</p>	<p>L.4.3 L.4.4.b L.4.3 L.4.6 RF.4.3</p>	<p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p>

	<p>RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.3 RL.4.10</p>	<p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Identify cause-and-effect relationships in a literary text written at a fourth-grade reading level.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p>
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<p>Men and Women of Character: Opinion Writing: Revising</p>	<p>L.4.3.a L.4.6 RF.4.4 RF.4.4.a RL.4.10 W.4.1 W.4.4 W.4.5 W.4.7</p>	<p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Revise writing to strengthen ideas in a text written at a fourth-grade writing level.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use precise words related to the topic, audience, or purpose for an opinion piece written at a fourth-grade writing level.</p> <p>Use precise language and content-specific vocabulary appropriate to fourth grade to support an opinion piece.</p> <p>Revise writing for clarity and organization in a text written at a fourth-grade writing level.</p> <p>Revise writing written at a fourth-grade writing level in response to feedback from others.</p> <p>Revise writing written at a fourth-grade writing level through self-monitoring strategies.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Men and Women of Character: Opinion Writing: Proofreading</p>	<p>L.4.1 L.4.2 L.4.2.a, d L.4.3.b RF.4.4.a RL.4.10 SL.4.1</p>	<p>Use punctuation for effect in writing at a fourth-grade level.</p> <p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p>

	<p>SL.4.1.a W.4.1 W.4.4 W.4.5 W.4.6 W.4.7</p>	<p>Edit writing written at a fourth-grade level for conventions, grammar, and usage.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use technology, including the Internet, to interact and collaborate with others on writing projects written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Edit one's own work or the work of peers, written at a fourth-grade writing level, for capitalization, spelling, punctuation, sentence structure, paragraph formation, or conventions of standard English.</p> <p>Edit writing written at a fourth-grade level with correctly spelled grade-appropriate words.</p> <p>Provide descriptive feedback to other writers in oral, written, or digital form at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Men and Women of Character: Opinion Writing: Publishing</p>	<p>RF.4.4 RL.4.10 W.4.1 W.4.4 W.4.6 W.4.7</p>	<p>Write an opinion piece at a fourth-grade writing level that supports a point of view with reasons and information.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use technology, including the Internet, to produce and publish writing written at a fourth-grade writing level.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>

		<p>Type a completed writing task to demonstrate sufficient command of keyboarding skills, at a fourth-grade level.</p> <p>Type a multiparagraph text to demonstrate command of keyboarding skills at a fourth-grade level.</p> <p>Publish a legible document written at a fourth-grade writing level, using correct formatting techniques for the intended purpose.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Men and Women of Character: Greek Roots</p>	<p>L.4.4.a RF.4.4 RL.4.10 W.4.4 W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Men and Women of Character: Your Choice</p>	<p>W.4.6</p>	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>

<p>Men and Women of Character: Maria Gonzalez, Modern Hero</p>	<p>L.4.4 L.4.4.a L.4.6 RF.4.4 RF.4.4.a RL.4.4 RL.4.9 RL.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Define or describe allusions in a literary text, including allusions to characters in mythology.</p> <p>Use prior knowledge or previous experiences to make text-to-self or text-to-text connections or comparisons before, during, or after reading a literary text written at a fourth-grade reading level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Identify allusions in a literary text written at a fourth-grade reading level, including allusions to characters in mythology.</p> <p>Describe how words and phrases that allude to characters in mythology affect the meaning of a literary text written at a fourth-grade reading level.</p> <p>Identify words and phrases that allude to characters in mythology, appropriate for fourth grade.</p> <p>Identify words or phrases that allude to significant characters or situations found in literature written at a fourth-grade reading level.</p>
<p>Men and Women of Character: Maria Gonzalez, Modern Hero Wrap-Up</p>	<p>L.4.3 L.4.4.b L.4.6 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.3 RL.4.4 RL.4.10</p>	<p>Describe how words and phrases that allude to characters in mythology affect the meaning of a literary text written at a fourth-grade reading level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p>

		<p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Identify allusions in a literary text written at a fourth-grade reading level, including allusions to characters in mythology.</p> <p>Identify words and phrases that allude to characters in mythology, appropriate for fourth grade.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p>
<p>Men and Women of Character: Grace</p>	<p>L.4.2.d L.4.3 L.4.4.a, c L.4.6 RF.4.4 RF.4.4.a RL.4.2 RL.4.4</p>	<p>Spell fourth-grade-level words that contain /f/ spelled ph correctly.</p> <p>Spell fourth-grade-level words that contain /g/ spelled gu correctly.</p> <p>Spell fourth-grade-level words that contain the root aud correctly.</p>

		<p>Spell fourth-grade-level words that contain the suffix -ness correctly.</p> <p>Spell the names of states.</p> <p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Use context to determine the meaning of figurative language in a literary text written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions creates the mood in a story written at a fourth-grade reading level.</p> <p>Identify or draw inferences about the characters, setting, or plot of a literary text written at a fourth grade reading level.</p> <p>Explain how past events influence future events in a literary text written at a fourth-grade reading level.</p> <p>Summarize a story, play, or poem written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Men and Women of Character: Grace Wrap-Up</p>	<p>L.4.3 L.4.4.b L.4.5 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.3 RL.4.10</p>	<p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p>

		<p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context. Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Use context to determine the meaning of figurative language in a literary text written at a fourth-grade reading level.</p> <p>Explain how an author's choice of words, illustrations, or conventions creates the mood in a story written at a fourth-grade reading level.</p> <p>Identify or draw inferences about the characters, setting, or plot of a literary text written at a fourth grade reading level.</p> <p>Explain how past events influence future events in a literary text written at a fourth-grade reading level.</p>
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<p>Healthy and Safe: Presentation Skills (A)</p>	<p>L.4.3.c RF.4.4.a RI.4.10 SL.4.4 SL.4.6 W.4.4 W.4.9 W.4.10</p>	<p>Differentiate between fourth-grade-appropriate situations that call for formal English and those in which informal discourse is appropriate when speaking.</p> <p>Use formal English when appropriate for a fourth-grade-level task or situation when speaking.</p> <p>Describe an experience using effective organization and relevant, descriptive details written at a fourth-grade writing level to support main ideas or themes.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use writing and speech to demonstrate the effect of audience and purpose on how a message is shaped at a fourth-grade level.</p> <p>Analyze the craft of a speech or presentation at a fourth-grade level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Healthy and Safe: Presentation Skills (B)</p>	<p>RF.4.4 RL.4.10 SL.4.4 SL.4.5 SL.4.6 W.4.9 W.4.10</p>	<p>Evaluate situations and contexts to determine whether the use of formal or informal English is appropriate at a fourth-grade level.</p> <p>Speak articulately at a reasonable pace when giving a presentation appropriate for fourth grade.</p> <p>Use audio recordings appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p> <p>Present a story written at a fourth-grade writing level using effective organization and relevant, descriptive details to support main ideas or themes.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use writing and speech to demonstrate the effect of audience and purpose on how a message is shaped at a fourth-grade level.</p> <p>Analyze the craft of a speech or presentation at a fourth-grade level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p>

		<p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Healthy and Safe: Presentation Skills Wrap-Up</p>		<p>Evaluate situations and contexts to determine whether the use of formal or informal English is appropriate at a fourth-grade level.</p> <p>Differentiate between fourth-grade-appropriate situations that call for formal English and those in which informal discourse is appropriate when speaking.</p> <p>Use formal English when appropriate for a fourth-grade-level task or situation when speaking.</p> <p>Describe an experience using effective organization and relevant, descriptive details written at a fourth-grade writing level to support main ideas or themes.</p> <p>Speak articulately at a reasonable pace when giving a presentation appropriate for fourth grade.</p> <p>Present a story written at a fourth-grade writing level using effective organization and relevant, descriptive details to support main ideas or themes.</p> <p>Use writing and speech to demonstrate the effect of audience and purpose on how a message is shaped at a fourth-grade level.</p>
<p>Healthy and Safe: Why Kids Should Eat Healthy and Exercise</p>	<p>L.4.2.d</p>	<p>Spell fourth-grade-level words that contain /oi/ spelled oy correctly.</p> <p>Spell fourth-grade-level words that contain /oi/ spelled oi correctly.</p> <p>Spell fourth-grade-level words that contain the base word form correctly.</p>
<p>Healthy and Safe: Why Kids Should Eat Healthy and Exercise Wrap-Up</p>	<p>L.4.3 L.4.4.a, c, b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.1 RI.4.10</p>	<p>Determine the main idea and supporting details from a media message.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p>

		<p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Make inferences before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Modify or confirm inferences before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p>
<p>Healthy and Safe: Staying Safe While Being Active</p>	<p>L.4.4 L.4.4.c L.4.6 RF.4.4 RF.4.4.a RI.4.1 RI.4.4 RI.4.7 RI.4.10</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Make inferences before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Define or describe interactive Web pages.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p>

		<p>Determine the main idea and supporting details from a media message.</p> <p>Modify or confirm inferences before, during, or after reading informational text, digital text, or media written at a fourth-grade reading level.</p> <p>Explain how information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, contributes to the understanding of the fourth-grade level informational text in which it appears.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Healthy and Safe: Staying Safe While Being Active Wrap-Up</p>	<p>L.4.3 L.4.4.b L.4.6 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.2 RI.4.7 W.4.6</p>	<p>Interpret or use multiple formats of print or digital text appropriate for fourth grade, such as font, symbols, graphics, manuscript, or cursive.</p> <p>Define or describe interactive Web pages.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p>

		<p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Explain how information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, contributes to the understanding of the fourth-grade level informational text in which it appears.</p> <p>Determine the main idea and supporting details from a media message.</p> <p>Interpret information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, in an informational text written at a fourth-grade reading level.</p>
<p>Healthy and Safe: Your Choice</p>	<p>W.4.6</p>	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
<p>Healthy and Safe: Keeping Safe from Rabies</p>	<p>L.4.4.a, c RF.4.4 RF.4.4.a RI.4.2 RI.4.4 RI.4.7 RI.4.10 W.4.6</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Define or describe interactive Web pages.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Interpret or use multiple formats of print or digital text appropriate for fourth grade, such as font, symbols, graphics, manuscript, or cursive.</p> <p>Determine the main idea and supporting details from a media message.</p> <p>Interpret information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or</p>

		<p>interactive elements on Web pages, in an informational text written at a fourth-grade reading level.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Healthy and Safe: Keeping Safe from Rabies Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.2 RI.4.7 W.4.6</p>	<p>Determine the main idea and supporting details from a media message.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Interpret or use multiple formats of print or digital text appropriate for fourth grade, such as font, symbols, graphics, manuscript, or cursive.</p>

		<p>Interpret information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, in an informational text written at a fourth-grade reading level.</p>
<p>Healthy and Safe: Elizabeth Blackwell: Pioneering Physician</p>	<p>L.4.4.c RF.4.4 RF.4.4.a RI.4.1 RI.4.4 RI.4.6 RI.4.10 W.4.5</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Use examples from the text to compare or contrast how events, topics, concepts, or ideas are portrayed in primary and secondary sources appropriate to fourth grade.</p> <p>Define or describe a primary source or a secondary source of information written at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Read text written in cursive.</p> <p>Answer questions to demonstrate comprehension of literary texts in the fourth to fifth-grade complexity band.</p> <p>Identify text written in cursive.</p> <p>Describe how an author's perspective, such as beliefs, assumptions, or biases, influences an informational text written at a fourth-grade reading level.</p> <p>Plan a piece of fourth-grade-level writing to develop and organize ideas.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Healthy and Safe: Elizabeth Blackwell: Pioneering Physician Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.6 W.4.4</p>	<p>Write clear and coherent pieces written at a fourth-grade writing level that are developed and organized appropriately for task, purpose, and audience.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p>

		<p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Describe how an author's perspective, such as beliefs, assumptions, or biases, influences an informational text written at a fourth-grade reading level.</p> <p>Use examples from the text to compare or contrast how events, topics, concepts, or ideas are portrayed in primary and secondary sources appropriate to fourth grade.</p>
<p>Healthy and Safe: Louis Pasteur: Battle with Death</p>	<p>L.4.4.c RF.4.4 RF.4.4.a RI.4.3 RI.4.4 RI.4.5 RI.4.8</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p>

		<p>Explain the events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Explain how an author uses words and phrases to shape and clarify meaning in an informational text, at a fourth-grade level.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Healthy and Safe: Louis Pasteur: Battle with Death Wrap-Up</p>	<p>L.4.3 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.2 RI.4.5 RI.4.8</p>	<p>Summarize an informational text written at a fourth-grade reading level.</p> <p>Determine the main idea of an informational text written at a fourth-grade reading level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p>

		<p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Explain how an author uses words and phrases to shape and clarify meaning in an informational text, at a fourth-grade level.</p> <p>Describe the overall structure of events, ideas, concepts, or information in an informational text or part of a text written at a fourth-grade reading level.</p>
<p>Healthy and Safe: Greek Affixes</p>	<p>L.4.4 L.4.4.a, b, c RI.4.10 W.4.4 W.4.10</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use knowledge of Greek and Latin affixes and roots to determine the meaning of a fourth-grade-level word.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of common prefixes and derivational suffixes to determine the meaning of a fourth-grade-level word.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Underwater Adventures: Marine Biology</p>	<p>L.4.4.b, c L.4.5.d RI.4.10 W.4.4 W.4.10</p>	<p>Use print or digital reference materials to identify alternative word choices in all fourth-grade-level content areas.</p> <p>Read root words, prefixes, suffixes, or important fourth-grade-level words from specific content curricula.</p> <p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p>

		<p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Underwater Adventures: Presentation: Digital Tools</p>	<p>L.4.2.d L.4.3.a SL.4.5 RI.4.10 W.4.6</p>	<p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Use audio recordings appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p> <p>Use visual displays appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p> <p>Use technology to demonstrate creative thinking, build knowledge, or develop original products or processes appropriate for a fourth-grade level.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ice correctly.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ace correctly.</p> <p>Spell fourth-grade-level words that contain the root ten correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words that contain the suffix -ous correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Underwater Adventures: Presentation: Planning</p>	<p>L.4.3.b L.4.2.d RF.4.4.a RI.4.10 SL.4.4</p>	<p>Determine punctuation for effect at a fourth-grade level.</p> <p>Use punctuation for effect in writing at a fourth-grade level.</p>

	<p>W.4.1 W.4.1.a W.4.4 W.4.7 W.4.8 W.4.10</p>	<p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Write a persuasive essay that establishes a position and uses details to support the position, at a fourth-grade writing level and for an appropriate audience.</p> <p>Write a persuasive composition at a fourth-grade writing level in a variety of forms.</p> <p>Create an organizational structure that groups related ideas together to support the writer's purpose in a persuasive piece written at a fourth-grade writing level.</p> <p>Write routinely at a fourth-grade writing level and persevere in writing tasks of increasing length and complexity by adjusting the writing process.</p> <p>Create a list of subject-appropriate topics for a fourth-grade-level research project.</p> <p>Create a list of fourth-grade-appropriate research topics from personal interests or through brainstorming, and narrow the list down to one topic.</p> <p>Identify a topic for a fourth-grade-appropriate research project.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ice correctly.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ace correctly.</p> <p>Spell fourth-grade-level words that contain the root ten correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words that contain the suffix -ous correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
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<p>Underwater Adventures: Presentation: Research</p>	<p>L.4.3 L.4.3.a, b L.4.2.d RF.4.4 RF.4.4.a RI.4.10 SL.4.4 W.4.1 W.4.4 W.4.5 W.4.6 W.4.7 W.4.8 W.4.9 W.4.9.b</p>	<p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Determine punctuation for effect at a fourth-grade level.</p> <p>Use punctuation for effect in writing at a fourth-grade level.</p> <p>Use words and phrases for effect in writing or speaking at the elementary-school level.</p> <p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Use relevant information from personal experiences in a fourth-grade-level research project.</p> <p>Collect relevant information from print or digital sources for a fourth-grade-level research project.</p> <p>Record notes on information from print or digital sources for a fourth-grade-level research project.</p> <p>Classify information from print or digital sources into categories when taking notes for a fourth-grade-level research project.</p> <p>Record a list of the sources of information used in a fourth-grade-level research project.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use skimming techniques to identify data in an informational text written at a fourth-grade reading level by looking at text features, such as bold print and italics.</p> <p>Write a persuasive essay that establishes a position and uses details to support the position, at a fourth-grade writing level and for an appropriate audience.</p> <p>Write a persuasive composition at a fourth-grade writing level in a variety of forms.</p> <p>Use technology, including the Internet, to locate information about topics for writing projects written at a fourth-grade level.</p> <p>Conduct a research project at a fourth-grade level to answer a question or solve a problem.</p> <p>Create a list of subject-appropriate topics for a fourth-grade-level research project.</p>
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		<p>Draw conclusions from research and write a brief explanation at a fourth-grade writing level.</p> <p>Evaluate how completely, accurately, or efficiently a fourth-grade-level research question was explored or answered using established criteria.</p> <p>Consult expert sources and revise the focus of fourth-grade-level research as needed.</p> <p>Locate, analyze, or organize information from various sources or texts appropriate to fourth grade to create or answer literal or interpretive questions or to develop new understandings.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ice correctly.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ace correctly.</p> <p>Spell fourth-grade-level words that contain the root ten correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words that contain the suffix -ous correctly.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Underwater Adventures: Presentation: Drafting (A)</p>	<p>L.4.1 L.4.3 L.4.3.a, b L.4.2.d RF.4.4.a RI.4.10 SL.4.4 SL.4.5 W.4.1 W.4.1.a, b, c, d W.4.4 W.4.6 W.4.7</p>	<p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Determine punctuation for effect at a fourth-grade level.</p> <p>Use punctuation for effect in writing at a fourth-grade level.</p> <p>Use words and phrases for effect in writing or speaking at the elementary-school level.</p> <p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Use audio recordings appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p>

		<p>Use visual displays appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p> <p>Speak articulately at a reasonable pace when giving a presentation appropriate for fourth grade.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Write a persuasive essay that establishes a position and uses details to support the position, at a fourth-grade writing level and for an appropriate audience.</p> <p>Write a persuasive composition at a fourth-grade writing level in a variety of forms.</p> <p>Write an introduction at a fourth-grade writing level for a persuasive piece that clearly states an opinion to a specific audience.</p> <p>Write reasons in a persuasive piece written at a fourth-grade writing level that are supported by facts and details from various sources.</p> <p>Use linking (or transitional) words or phrases, such as for instance, in order to, or in addition, to connect an opinion to supporting reasons in a persuasive piece written at a fourth-grade writing level.</p> <p>Write a concluding statement or section that relates to the position presented in a persuasive piece written at a fourth-grade writing level.</p> <p>Create multimodal content at a fourth-grade level using technology or appropriate media to communicate an idea.</p> <p>Develop relevant visual information, such as charts, maps, diagrams, photo evidence, or models, to support a fourth-grade-level research project.</p> <p>Use ethical behaviors when using the Internet.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ice correctly.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ace correctly.</p> <p>Spell fourth-grade-level words that contain the root ten correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words that contain the suffix -ous correctly.</p>
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		<p>Identify and read fourth-grade-level words that change spelling to show past tense, such as write/wrote and catch/caught.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read informational or explanatory texts written at a fourth-grade reading level independently and for sustained periods of time.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Underwater Adventures: Presentation: Drafting (B)</p>	<p>L.4.3 L.4.3.a, b L.4.2.d SL.4.4 SL.4.5 W.4.1 W.4.1.b, c, d W.4.7</p>	<p>Use precise language in writing or speaking at a fourth-grade level.</p> <p>Determine punctuation for effect at a fourth-grade level.</p> <p>Use punctuation for effect in writing at a fourth-grade level.</p> <p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Use audio recordings appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p> <p>Use visual displays appropriate for fourth-grade-level presentations to enhance the development of main ideas or themes.</p> <p>Speak articulately at a reasonable pace when giving a presentation appropriate for fourth grade.</p> <p>Write a persuasive essay that establishes a position and uses details to support the position, at a fourth-grade writing level and for an appropriate audience.</p> <p>Write a persuasive composition at a fourth-grade writing level in a variety of forms.</p> <p>Write reasons in a persuasive piece written at a fourth-grade writing level that are supported by facts and details from various sources.</p> <p>Use linking (or transitional) words or phrases, such as for instance, in order to, or in addition, to connect an opinion to supporting reasons in a persuasive piece written at a fourth-grade writing level.</p>

		<p>Write a concluding statement or section that relates to the position presented in a persuasive piece written at a fourth-grade writing level.</p> <p>Use a modified citation style to cite the sources used in a fourth-grade-level research project.</p> <p>Create multimodal content at a fourth-grade level using technology or appropriate media to communicate an idea.</p> <p>Create a works-cited page from notes used in a fourth-grade-level research project, including the author, title, publisher, and publication year for each source used.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ice correctly.</p> <p>Spell fourth-grade-level words that contain /us/ spelled ace correctly.</p> <p>Spell fourth-grade-level words that contain the root ten correctly.</p> <p>Spell the names of states.</p> <p>Spell fourth-grade-level words that contain the suffix -ous correctly.</p> <p>Spell fourth-grade-level words correctly.</p>
Underwater Adventures: Your Choice	W.4.6	<p>Take initiative to further your own learning.</p> <p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
Underwater Adventures: Coral Reefs (A)	<p>L.4.4</p> <p>L.4.4.a, b, c</p> <p>L.4.6</p> <p>RF.4.4</p> <p>RF.4.4.a</p> <p>RI.4.4</p> <p>RI.4.10</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use general or specialized fourth-grade-level vocabulary in reading, writing, speaking and listening.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read informational texts in the fourth to fifth-grade text complexity bands independently.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p>

		<p>Identify jargon or explain the meaning of jargon, at a fourth-grade level.</p> <p>Use vocabulary from other fourth-grade-level content areas.</p> <p>Read root words, prefixes, suffixes, or important fourth-grade-level words from specific content curricula.</p> <p>Use explanations in a fourth-grade-level text to infer the meaning of a word.</p> <p>Use text features, including charts, headings, subheadings, fonts, or formats to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases to infer meaning of grade-level text.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Underwater Adventures: Coral Reefs (B)</p>	<p>L.4.4.c RF.4.4 RF.4.4.a RI.4.1 RI.4.3 RI.4.4 RI.4.7</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Explain the events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to make relevant connections when explaining what the text specifically says.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to make relevant connections when drawing inferences from the text.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to support conclusions drawn from the text.</p> <p>Interpret information presented in different media or formats, such as charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages, in an informational text written at a fourth-grade reading level.</p>

		<p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Underwater Adventures: Coral Reefs C</p>	<p>L.4.4.a RF.4.4 RF.4.4.a RI.4.4 RI.4.6 RI.4.9</p>	<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Compare or contrast details in informational nonfiction texts written at a fourth-grade reading level.</p> <p>Reflect on information from two informational texts on the same topic written at a fourth-grade reading level, using practical or background knowledge or historical or cultural context, to write or speak about the subject knowledgeably.</p> <p>Use context to help determine the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p> <p>Recall the meaning of academic or domain-specific words or phrases in an informational text relevant to a fourth-grade-level topic or subject area.</p>
<p>Underwater Adventures: Coral Reefs (D)</p>	<p>L.4.3 L.4.4 L.4.4.a, c RF.4.4 RF.4.4.a RI.4.1 RI.4.3 W.4.1 W.4.9</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use details or examples from a persuasive text written at a fourth-grade reading level to explain the author's purpose.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Explain the events, procedures, ideas, or concepts in a scientific text written at a fourth-grade reading level, based on specific information in the text.</p>

		<p>Answer questions to demonstrate comprehension of informational texts in the fourth to fifth-grade complexity band.</p> <p>Use details or examples from a persuasive text written at a fourth-grade reading level to make inferences or draw conclusions from the text.</p> <p>Draw conclusions from inferences made about an informational text written at a fourth-grade reading level, using details or examples from the text to support answers.</p> <p>Explain how the author of a persuasive text written at a fourth-grade reading level uses language to influence a reader's thoughts or actions.</p> <p>Write a persuasive essay that establishes a position and uses details to support the position, at a fourth-grade writing level and for an appropriate audience.</p> <p>Reflect on information from two informational texts on the same topic written at a fourth-grade reading level, using practical or background knowledge or historical or cultural context, to write or speak about the subject knowledgeably.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p>
<p>Underwater Adventures: Coral Reefs Wrap Up</p>	<p>L.4.3 L.4.4 L.4.4.a, b L.4.6 RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RI.4.1 RI.4.6 RI.4.9 W.4.1</p>	<p>Write a persuasive essay that establishes a position and uses details to support the position, at a fourth-grade writing level and for an appropriate audience.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p>

		<p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Identify jargon or explain the meaning of jargon, at a fourth-grade level.</p> <p>Determine the meaning of fourth-grade-level words derived from linguistic roots, prefixes, or suffixes, other than Greek or Latin.</p> <p>Use vocabulary from other fourth-grade-level content areas.</p> <p>Read root words, prefixes, suffixes, or important fourth-grade-level words from specific content curricula.</p> <p>Use explanations in a fourth-grade-level text to infer the meaning of a word.</p> <p>Use text features, including charts, headings, subheadings, fonts, or formats to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use fourth-grade-appropriate general academic, or domain-specific words and phrases to infer meaning of grade-level text.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to make relevant connections when explaining what the text specifically says.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to make relevant connections when drawing inferences from the text.</p> <p>Use details or examples from an informational text written at a fourth-grade reading level to support conclusions drawn from the text.</p> <p>Compare or contrast details in informational nonfiction texts written at a fourth-grade reading level.</p> <p>Reflect on information from two informational texts on the same topic written at a fourth-grade reading level, using practical or background knowledge or historical or cultural context, to write or speak about the subject knowledgeably.</p>
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		<p>Use details or examples from a persuasive text written at a fourth-grade reading level to explain the author's purpose.</p> <p>Explain how the author of a persuasive text written at a fourth-grade reading level uses language to influence a reader's thoughts or actions.</p>
<p>Life Choices: Presentation: Revising</p>	<p>SL.4.4 RF.4.4 RL.4.10 W.4.5 W.4.4 W.4.7</p>	<p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Revise writing to strengthen ideas in a text written at a fourth-grade writing level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Revise writing for clarity and organization in a text written at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Life Choices: Presentation: Proofreading</p>	<p>L.4.1 RF.4.4 RF.4.4.a RL.4.10 SL.4.4 W.4.5 W.4.6 W.4.7</p>	<p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Speak articulately at a reasonable pace when giving a presentation appropriate for fourth grade.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Edit writing written at a fourth-grade level for conventions, grammar, and usage.</p> <p>Use technology, including the Internet, to interact and collaborate with others on writing projects written at a fourth-grade writing level.</p>

		<p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Life Choices: Presentation: Publishing</p>	<p>RF.4.4 RL.4.10 SL.4.4 W.4.4 W.4.6 W.4.7</p>	<p>Report on a text or topic appropriate for fourth grade, using effective organization and appropriate and relevant facts and details to support main ideas or themes.</p> <p>Conduct short research projects at a fourth-grade level that build knowledge through investigation of different aspects of a topic.</p> <p>Use technology, including the Internet, to produce and publish writing written at a fourth-grade writing level.</p> <p>Publish a work written at a fourth-grade writing level for a specific audience.</p> <p>Publish fourth-grade level research projects to answer questions or solve problems using multiple resources to support theses.</p> <p>Publish an individual or shared multimedia work, created at a fourth-grade level, and share it with an audience.</p> <p>Publish a legible document written at a fourth-grade writing level, using correct formatting techniques for the intended purpose.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
<p>Life Choices: Your Choice</p>	<p>W.4.6</p>	<p>Take initiative to further your own learning.</p>

		<p>Type a minimum of one page in a single sitting to demonstrate command of keyboarding skills at a fourth-grade level.</p>
<p>Life Choices: Tayo's Wishes</p>	<p>L.4.4 L.4.4.a, c RF.4.4 RF.4.4.a, b RL.4.1 RL.4.2 RL.4.3 RL.4.4</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Determine the theme of a myth, legend, or novel written at a fourth-grade reading level, using textual evidence for support.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Use context to determine the meaning of words and phrases in a literary text written at a fourth-grade reading level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Life Choices: Tayo's Wishes Wrap-Up</p>	<p>L.4.3 L.4.4 L.4.4.b RF.4.3 RF.4.3.a</p>	<p>Paraphrase or retell the main events in a story, myth, legend, or novel written at a fourth-grade reading level.</p>

	<p>RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.3 SL.4.2</p>	<p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Determine the theme of a myth, legend, or novel written at a fourth-grade reading level, using textual evidence for support.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p>
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<p>Life Choices: The Green Glass Ball</p>	<p>L.4.4 L.4.4.a, c RF.4.4 RF.4.4.a RL.4.5 RL.4.10</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Use pre-reading strategies, such as previewing the text, setting a purpose, activating prior knowledge, or creating questions to ask while reading at a fourth-grade level.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Identify the structural elements of drama written at a fourth-grade reading level, including casts of characters, scenes, settings, descriptions, dialogue, and stage directions.</p> <p>Explain how a series of scenes fits together to provide the overall structure of a particular drama written at a fourth-grade reading level.</p> <p>Describe structural elements that are unique to dramatic literature, at a fourth-grade level.</p> <p>Determine characteristics of crafted text structures in literary text written at a fourth-grade reading level.</p> <p>Explain why an author uses crafted text structures in literary text written at a fourth-grade reading level.</p> <p>Describe the key literary element of characterization at a fourth-grade reading level.</p> <p>Use appropriate terminology to reference structural elements of drama, such as cast of characters, settings, descriptions, dialogue, stage directions, or scenes, when writing or speaking about a drama written at a fourth-grade reading level.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>

Life Choices: The Green Glass Ball Wrap-Up

L.4.3
L.4.4.b
RF.4.3
RF.4.3.a
RF.4.4
RF.4.4.a, b, c
RL.4.5

Explain how characters in a drama written at a fourth-grade reading level or in a film change from the beginning to the end.

Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.

Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.

Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.

Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.

Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.

Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.

Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.

Read familiar fourth-grade-level texts aloud with fluency.

Read fourth-grade-level texts aloud with appropriate phrasing.

Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.

Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.

Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.

Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.

Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.

Identify the structural elements of drama written at a fourth-grade reading level, including casts of characters, scenes, settings, descriptions, dialogue, and stage directions.

Explain how a series of scenes fits together to provide the overall structure of a particular drama written at a fourth-grade reading level.

		<p>Describe structural elements that are unique to dramatic literature, at a fourth-grade level.</p> <p>Determine characteristics of crafted text structures in literary text written at a fourth-grade reading level.</p> <p>Explain why an author uses crafted text structures in literary text written at a fourth-grade reading level.</p> <p>Describe the key literary element of characterization at a fourth-grade reading level.</p> <p>Use appropriate terminology to reference structural elements of drama, such as cast of characters, settings, descriptions, dialogue, stage directions, or scenes, when writing or speaking about a drama written at a fourth-grade reading level.</p>
<p>Life Choices: The Gold Coin</p>	<p>L.4.4 L.4.4.a, c RF.4.4 RF.4.4.a RL.4.1 RL.4.3</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Identify or describe the conflict and resolution in a literary text written at a fourth-grade reading level.</p> <p>Describe how the plot develops in a literary text written at a fourth-grade reading level.</p> <p>Describe the key literary element of characterization at a fourth-grade reading level.</p>

		<p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Life Choices: The Gold Coin Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.2 RL.4.3 RL.4.9</p>	<p>Compare or contrast the treatment of similar patterns of events in fourth-grade-level stories, myths, or traditional literature from different cultures.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p> <p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p>

		<p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Describe how the plot develops in a literary text written at a fourth-grade reading level.</p> <p>Identify or describe the conflict and resolution in a literary text written at a fourth-grade reading level.</p> <p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p>
<p>Life Choices: The Grateful Stork</p>	<p>L.4.4.a, c RF.4.4 RF.4.4.a RL.4.1 RL.4.2 RL.4.3 RL.4.9</p>	<p>Use print or digital reference materials to determine the pronunciation of a fourth-grade-level word.</p> <p>Use print or digital reference materials to determine or clarify the meaning of a fourth-grade-level word or phrase.</p> <p>Read a text written at a fourth-grade reading level with purpose and understanding.</p> <p>Use active reading strategies to better comprehend literary texts in the fourth to fifth-grade text complexity bands.</p> <p>Answer questions to demonstrate comprehension of literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Determine the theme of a story, play, or poem based on details in a literary text written at a fourth-grade reading level.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p>

		<p>Compare, contrast, or reflect on the treatment of similar themes or topics in stories written at a fourth-grade reading level from the same genre.</p> <p>Compare or contrast the treatment of similar plots in literature written at a fourth-grade reading level.</p> <p>Compare or contrast the treatment of similar themes, topics, or patterns of events in diverse media or literary texts appropriate to fourth grade.</p> <p>Compare or contrast the treatment of similar themes, topics, or patterns of events in literary or informational texts written at a fourth-grade reading level to develop a multicultural perspective.</p> <p>Use context clues, including definitions, examples, restatements, to determine the meaning of a word or phrase, at a fourth-grade level.</p> <p>Recall the meaning of a fourth-grade-level word.</p>
<p>Life Choices: The Grateful Stork Wrap-Up</p>	<p>L.4.3 L.4.4.b RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a, b, c RL.4.1 RL.4.3 RL.4.9 W.4.9 W.4.9.a</p>	<p>Describe the interactions and relationships among characters and how they change in a literary text written at a fourth-grade reading level.</p> <p>Use letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Read fourth-grade-level prose aloud with accuracy, appropriate rate, and with expression.</p> <p>Use context to confirm or self-correct word recognition and understanding at a fourth-grade reading level, rereading as necessary.</p> <p>Use knowledge of letter-sound correspondences, syllabication patterns, base words, or affixes as needed to read multisyllabic words in context at a fourth-grade level.</p> <p>Use knowledge of semantics to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use knowledge of word origin to read unfamiliar fourth-grade-level words in context or out of context.</p> <p>Use foundational reading skills to read text written at a fourth-grade reading level with fluency and understanding.</p> <p>Read familiar fourth-grade-level texts aloud with fluency.</p> <p>Read fourth-grade-level texts aloud with appropriate phrasing.</p> <p>Read high-frequency or irregularly spelled words appropriate for fourth grade with automaticity.</p>

		<p>Use context to adjust pace or prosody when reading a fourth-grade-level text, based on purpose, text complexity, form, or style.</p> <p>Apply strategies appropriate for fourth grade to monitor comprehension throughout the reading process.</p> <p>Apply strategies appropriate to fourth grade to clarify, confirm, adjust, or correct comprehension as needed throughout the reading process.</p> <p>Use details or examples from a literary text written at a fourth-grade reading level to support inferences made about the text.</p> <p>Use details from the text, including a character's thoughts, words, or actions, to describe a character in a play or story written at a fourth-grade reading level.</p> <p>Use details from the text to describe the setting of a story or play written at a fourth-grade reading level.</p> <p>Use details from the text to describe an event in a story or play written at a fourth-grade reading level.</p> <p>Compare, contrast, or reflect on the treatment of similar themes or topics in stories written at a fourth-grade reading level from the same genre.</p> <p>Compare or contrast the treatment of similar plots in literature written at a fourth-grade reading level.</p> <p>Compare or contrast the treatment of similar themes, topics, or patterns of events in diverse media or literary texts appropriate to fourth grade.</p> <p>Compare or contrast the treatment of similar themes, topics, or patterns of events in literary or informational texts written at a fourth-grade reading level to develop a multicultural perspective.</p>
<p>Life Choices: Sayings</p>	<p>L.4.5 L.4.5.b RF.4.4 RL.4.10 W.4.4 W.4.10</p>	<p>Identify common idioms, adages, or proverbs appropriate for a fourth-grade level.</p> <p>Identify or explain the meaning of an idiom in context, at a fourth-grade level.</p> <p>Explain the meaning of common idioms, adages, or proverbs appropriate for a fourth-grade level.</p> <p>Define or describe idioms.</p> <p>Define or describe adages.</p> <p>Define or describe proverbs.</p>

		<p>Write routinely at a fourth-grade writing level, in a shorter time frame or over an extended time period, for a range of tasks, purposes, and audiences.</p> <p>Choose writing topics or formats for a variety of tasks or purposes at a fourth-grade writing level.</p> <p>Promote writing fluency at a fourth-grade writing level.</p> <p>Read fourth-grade level texts for extended time periods.</p> <p>Read literary texts representing a variety of genres, cultures, or perspectives independently at a fourth-grade reading level or above.</p> <p>Use active reading strategies to better comprehend literary texts of upper-third grade to fifth-grade-level text complexity from a variety of cultures, with support as needed at the high end.</p> <p>Select a fourth-grade-level text based on personal preference.</p> <p>Read or listen to increasingly complex texts written at a fourth-grade reading level to build reader stamina.</p>
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