

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	LA
Course ID	D-ENG-011AV2-APL	Grade Level	9-12
Course Name	English Foundations II - Semester 1	# of Credits	0.5
SCED Code	01099B0.5034	Curriculum Type	K12 Inc

COURSE DESCRIPTION

This course brings students up to grade level—guiding them through the reading, writing, & Basic academic skills needed for success in high school. These course is exclusively for students in the Special Education Program. It offers skill building and strategy development in reading and writing. Semester 1 is a reading program designed to help struggling readers develop mastery in the areas of reading comprehension, vocabulary building, study skills, and media literacy. Semester 2 is a writing program that builds confidence in composition fundamentals by focusing on composing, grammar, style, and media literacy. The workshops stress high interest, engaging use of technology, relevant topics, and robustly scaffolded practice.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.1.a	a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
L.8.1.b	b. Form and use verbs in the active and passive voice.
L.8.1.c	c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
L.8.1.d	d. Recognize and correct inappropriate shifts in verb voice and mood.
L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.8.2.a	a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
L.8.2.c	c. Spell correctly.
L.8.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.3.a	a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.
L.8.4.a	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
L.8.4.b	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede, recede, secede</i>).
L.8.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
L.8.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.8.5.a	a. Interpret figures of speech (e.g. verbal irony, puns) in context.
L.8.5.b	b. Use the relationship between particular words to better understand each of the words.
L.8.5.c	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).
L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RI.8.10	By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
RI.8.6	Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

RI.8.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
RI.8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
RI.8.9	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RL.8.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
RL.8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
RL.8.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
RL.8.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
RL.8.9	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.1.a	a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically
W.8.1.b	b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
W.8.1.c	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
W.8.1.d	d. Establish and maintain a formal style.

W.8.1.e	e. Provide a concluding statement or section that follows from and supports the argument presented.
W.8.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.2.a	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
W.8.2.b	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
W.8.2.c	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
W.8.2.d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.8.2.e	e. Establish and maintain a formal style.
W.8.2.f	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.
W.8.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.8.3.a	a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
W.8.3.b	b. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
W.8.3.c	c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
W.8.3.d	d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
W.8.3.e	e. Provide a conclusion that follows from and reflects on the narrated experiences or events.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 52.)

W.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.8.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.8.9.a	a. Apply <i>grade 8 Reading standards</i> to literature (e.g., “Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new”).
W.8.9.b	b. Apply <i>grade 8 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced”).

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: More Basic Concepts 1.01: Main Ideas through 1.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.7, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify the main idea in a text. Identify the main idea and details. Identify the main ideas and supporting details of a text read aloud or information presented in a variety of media and formats.
1.02: Verb Tense through 1.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit	Identify and use verbs in sentences. Recognize that verbs tell the time of an action.

	<p>contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use the correct tenses of verbs. Define Verbs.</p>
<p>1.03: Noun Usage through 1.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use nouns in sentences. Classify nouns as persons (who, whom) or things (what). Define Noun.</p> <p>Identify a noun and determine whether it names a person, place or thing.</p>
<p>1.04: Root Words through 1.04 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p>	<p>Identify and use root words.</p> <p>Use roots and affixes to infer word meaning. Identify the meaning of unfamiliar words using roots, word families, or word origins.</p>
<p>1.05: Sequencing and Classifying through 1.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or</p>	<p>Identify sequence of events in informational text.</p> <p>Define sequence.</p> <p>Organize ideas through sequencing.</p> <p>Organize information by classifying, categorizing, and sequencing. Identify chronological order and clue words that indicate sequence.</p>

	<p>comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, RI.8.7, RI.8.10</p>	<p>Organize information by classifying, categorizing, and sequencing. Classify and categorize information.</p> <p>Define classifying.</p>
<p>1.06: Capitalization through 1.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, RI.8.7, RI.8.10</p>	<p>Recognize and use correct capitalization.</p> <p>Use correct capitalization in writing. Find and correct words and phrases that have improper capitalization.</p>
<p>1.07: Parallelism through 1.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Use the correct word order in sentences.</p> <p>Recognize the importance of an appropriate organizational pattern in writing.</p> <p>Revise sentences to correct faulty parallelism.</p> <p>Identify ideas, words, or phrases that follow a pattern or demonstrate parallelism.</p> <p>Describe parallelism in writing.</p>
<p>1.08: Pronunciation and Syllables through 1.08 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment</p>	<p>Identify syllables in words.</p> <p>Identify rules about syllables.</p>

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p>	<p>Describe syllables.</p> <p>Identify the rules for dividing word into syllables. Identify and use the schwa sound.</p> <p>Identify word pronunciation using phonetic clues and diacritical marks.</p> <p>Decode the correct words from their respelling using syllabication and diacritical marks.</p>
<p>1.09: Writing Complete Sentences through 1.09 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify complete sentences and sentence fragments.</p> <p>Recognize how to correct a run-on sentence.</p> <p>Distinguish among complete sentences, sentence fragments, and run-on sentences.</p> <p>Recognize how to correct sentence fragments and run-on sentences.</p> <p>Identify subjects and predicates of sentences.</p>
<p>1.10: Irregular Verbs through 1.10 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Distinguish between regular and irregular verbs. Complete sentences using the correct forms of regular and irregular verbs.</p> <p>Identify and use the past tense of regular and irregular verbs.</p> <p>Recognize and use the past tense of irregular verbs.</p> <p>Complete sentences with forms of the irregular verb do.</p> <p>Complete sentences using the correct forms of regular and irregular verbs.</p>
<p>1.11: Subject-Verb Agreement through 1.11 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment</p>	<p>Use a plural verb to agree with a plural subject.</p> <p>Use a singular verb to agree with a singular subject.</p>

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Use the correct verb tense in a sentence.</p> <p>Use verbs that agree in number with their subjects.</p> <p>Identify the meaning of the term agreement of subject and verb.</p> <p>Use verbs that agree in number with the subjects you and I.</p>
<p>1.12: Contractions through 1.12 Practice Checkpoint 1.12 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify and use contractions.</p> <p>Form contractions using apostrophes.</p> <p>Recall what a contraction is.</p> <p>Use an apostrophe to show where letters have dropped out of a contraction.</p> <p>Define Contractions.</p> <p>Form contractions by joining a verb with 'not'.</p>
<p>1.13: Common and Proper Nouns through 1.13 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify proper and common nouns.</p> <p>Capitalize proper nouns.</p> <p>Distinguish between common nouns and proper nouns.</p>
<p>1.14 Unit 1 Test</p>	<p>Standards are reflective of the culminating</p>	<p>Students review and practice:</p> <p>Main Ideas</p>

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.7, RI.8.10</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Verb Tense Noun Usage Root Words Sequencing and Classifying Capitalization Parallelism Pronunciation and Syllables Writing Complete Sentences Irregular Verbs Subject-Verb Agreement Contractions Common and Proper Nouns</p>
<p>Unit 2: Gathering and Organizing Information 2.01: Fact and Opinion through 2.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	<p>Identify facts.</p> <p>Identify opinions.</p> <p>Recognize the difference between fact and opinion. Identify and use idioms.</p>
<p>2.02: Sentence Flaws through 2.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4,</p>	<p>Distinguish among complete sentences, sentence fragments, and run-on sentences.</p>

	<p>L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	
<p>2.03: Prefixes through 2.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify and use prefixes to determine word meaning.</p>
<p>2.04: Ideas and Opinions through 2.04 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify guidelines required for expressing ideas and opinions effectively.</p>

<p>2.05: Asking Important Questions through 2.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Define important questions that need to be answered: who, what, when, where, why, and how.</p> <p>Describe a journalist.</p>
<p>2.06: Simple and Compound Sentences through 2.07 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Distinguish among simple sentences, compound sentences, run-on sentences, and sentence fragments.</p> <p>Use a comma before the conjunction in a compound sentence.</p> <p>Use complete sentences (simple, compound, declarative, interrogative, exclamatory, and imperative).</p>
<p>2.08: Suffixes through 2.08 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4,</p>	<p>Define suffix.</p> <p>Use the suffixes -less, -ly, -ness, -ful, -ous, and -y.</p>

	<p>L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	
<p>2.09: Cause and Effect through 2.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify cause-and-effect relationships in text.</p>
<p>2.10: End Marks in Punctuation through 2.10 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify the components that make up a sentence.</p> <p>Use correct end punctuation for declarative, imperative, interrogative, and exclamatory sentences.</p>
<p>2.11: Determining Sentence Type through 2.11 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an</p>	<p>Identify four types of sentences (declarative interrogative, imperative, exclamatory).</p>

	<p>embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	
<p>2.12: Writing Good Paragraphs through 2.12 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify four basic kinds of paragraphs Write a topic sentence that expresses the main idea of a paragraph.</p>
<p>2.13 Unit 2 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	<p>Students review and practice:</p> <ul style="list-style-type: none"> Fact and Opinion Sentence Flaws Prefixes Ideas and Opinions Asking Important Questions Simple and Compound Sentences Sentence Types Suffixes Cause and Effect End Marks in Punctuation Determining Sentence Type Writing Good Paragraphs

	W.8.4, W.8.5, W.8.10	
Unit 3: Summarizing 3.01: Summarizing through 3.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.9, W.9.b, W.8.10	Define summary. Write a summary. Paraphrase text. Determine what kind of information belongs in a summary. Identify the difference between summarizing and paraphrasing.
3.02: Punctuation Usage through 3.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10	Identify and use abbreviations. Use abbreviations for addresses, units of measurement, days, months, and titles. Capitalize and punctuate abbreviations and initials correctly. Use periods after most abbreviations.
3.03: Verbs and Contractions through 3.03 Quiz	Standards are reflective of the culminating exam/assessment	Use the past tense of verbs. Use the present tense and the future tense of verbs.

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Define Verbs. Form and use contractions.</p> <p>Form contractions by joining a pronoun and a verb.</p>
<p>3.04: Developing Paragraphs through 3.04 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Determine the voice, tone, and style of a paragraph. Identify elements of a paragraph: topic sentence, body (supporting details), and closing sentence.</p>
<p>3.05: Generalizations through 3.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Make generalizations from text.</p> <p>Identify generalizations and evidence that supports them in a text.</p> <p>Recognize words that signal generalizations.</p> <p>Define generalization.</p>

	<p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	
<p>3.06: Plurals through 3.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10</p>	<p>Distinguish between singular and plural nouns. Use singular and plural nouns in sentences. Distinguish between singular and plural nouns. Use singular and plural nouns in sentences.</p>
<p>3.08:Writing Purposes through 3.08 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10</p>	<p>Recognize that writing varies by purpose and audience. Recognize the need to maintain a focus in writing.</p>
<p>3.09: Compound Words through 3.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p>	<p>Identify and use compound words. Define Compound words.</p>

	L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	
3.10: The Process of Writing through 3.10 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Describe the process of writing.
3.11: Characterization through 3.11 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Define inference. Use inference to determine character traits.
3.12 Unit 3 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or	Students review and practice: Summarizing Punctuation Usage Verbs and Contractions Developing Paragraphs Generalizations Plurals Singular and Plural Nouns Writing Purposes

	<p>comprehensive) list of objectives</p> <p>L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Compound Words The Process of Writing Characterization</p>
<p>Unit 4: Summarizing in Different Subjects 4.01: Helping Verbs through 4.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use verb phrases.</p>
<p>4.02: Action and Linking Verbs through 4.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify action verbs.</p> <p>Identify linking verbs.</p>
<p>4.03: Core Subject Words through 4.03 Quiz</p>	<p>L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use subject-specific words in maths, social studies, and science.</p>

	<p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	
<p>4.04: Prewriting through 4.04: Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Use prewriting strategies to prepare for writing.</p>
<p>4.05: Reading Strategies in Science through 4.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	<p>Identify and use reading strategies in science.</p>
<p>4.06: Possessive Nouns through 4.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p>	<p>Form plural possessive nouns by adding an apostrophe or an apostrophe plus -s to the plural noun.</p>

	<p>L.8.1, L.8.1a-d, L.8.2, L.8.2a, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	
<p>4.07: Information through 4.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	<p>Read graphs, charts, and diagrams.</p>
<p>4.08:Adverb Usage 4.08 Practice Checkpoint 4.08 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use adverbs in sentences.</p>
<p>4.09: Reading Strategies in Social Studies through 4.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use reading strategies in social studies.</p>

	RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	
4.10: Transitive and Intransitive Verbs through 4.10 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify verbs as transitive or intransitive.
4.11: Conjunctions through 4.11 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Use conjunctions in compound sentences.
4.12: Comparative and Superlative Adverbs through 4.12 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use positive, comparative, and superlative adverbs in sentences.
4.13: Synonyms and Antonyms through 4.13 Quiz	Standards are reflective of the culminating	Identify synonyms and antonyms of given words.

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI 8.4</p>	
<p>4.14: Writing Strategies through 4.14 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify and use writing strategies.</p>
<p>4.15 Revising Writing through 4.15: Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.2, W.8.2.a-f, W.8.4, W.8.5, W.8.10</p>	<p>Recognize the importance of revising written work.</p>

<p>4.16 Unit 4 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10</p>	<p>Students review and practice:</p> <p>Helping Verbs Action and Linking Verbs Core Subject Words Prewriting Reading Strategies in Science Possessive Nouns Information Adverb Usage Reading Strategies in Social Studies Transitive and Intransitive Verbs Conjunctions Comparative and Superlative Adverbs Synonyms and Antonyms Writing Strategies Revising Writing</p>
<p>Unit 5: Inferences 5.01: Prior Knowledge through 5.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	<p>Make inferences based on text and/or prior knowledge. Use prior knowledge to aid understanding of text.</p>
<p>5.02: Easily Confused Words through 5.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Use homophones correctly in sentences.</p>

	RI 8.4	
5.03: Homographs and Homophones through 5.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4	Identify and use homographs. Define homographs. Identify homophones.
5.04: Proofreading through 5.04: Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Recognize the importance of proofreading to improve grammar, spelling, punctuation, and capitalization. Define proofreading.
5.05: Adjectives through 5.05: Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify adjectives in sentences. Identify proper adjectives in sentences. Define Adjective.
5.06: Multiple Meanings through 5.06 Quiz	Standards are reflective of the culminating	Identify and use homophones. Identify and use words with multiple meanings.

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI 8.4</p>	<p>Identify and use homographs.</p> <p>Define homophones.</p> <p>Define homographs.</p>
<p>5.07: Pronouns and Antecedents through 5.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.4</p>	<p>Use pronouns that agree with their antecedents in sentences.</p> <p>Identify pronoun antecedents in sentences.</p>
<p>5.08: Writing for the Reader through 5.08: Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	<p>Identify the specific readers for a writing selection.</p> <p>Identify the guidelines for writing a short report.</p>
<p>5.09: Drawing Conclusions through 5.09 Quiz</p>	<p>Standards are reflective of the culminating</p>	<p>Identify evidences and learn the guidelines for drawing conclusions.</p>

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.2, W.8.2a-f, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, W.8.b, W.8.10</p>	
<p>5.10: Pronoun Case through 5.10 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.4</p>	<p>Define and identify subject, object and possessive pronouns.</p>
<p>5.11: Connotation and Denotation through 5.11 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.4</p>	<p>Define connotation and denotation. Recognize positive or negative connotation.</p>

<p>5.12: Substituting Pronouns through 5.12 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.4</p>	<p>Identify subject, object and possessive pronouns.</p>
<p>5.13: Context Clues through 5.14 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p>	<p>Define inference. Make inferences using evidence from the text. Identify and use context clues to define words. Use context clues to determine word meanings.</p>
<p>5.15 Unit 5 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Students review and practice: Prior Knowledge Easily Confused Words Homographs and Homophones Proofreading Adjectives Multiple Meanings Pronouns and Antecedents Writing for the Reader Drawing Conclusions Pronoun Case Connotation and Denotation Substituting Pronouns Context Clues Unfamiliar Words</p>

	<p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.2, W.8.2a-f, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, W.8.b, W.8.10</p>	
<p>Unit 6: Purpose in Writing 6.01: Point of View through 6.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.1, W.8.1a-e, W.8.4, W.8.5, W.8.9, W.8.9b, W.8.10</p>	<p>Identify point of view in a selection.</p> <p>Analyze and evaluate the use of point of view. Draw conclusions from text</p> <p>Use information from the text to make predictions.</p> <p>Describe predicting outcomes and drawing conclusions as two strategies that help good readers to understand and remember what they are reading.</p>
<p>6.03: Adjective Intensifiers through 6.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives RL 8.4 L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Identify and use adjectives that show comparisons.</p> <p>Add -er and -est to some adjectives to show comparisons.</p> <p>Define comparative adjectives.</p> <p>Define superlative adjectives.</p>
<p>6.04: Punctuation Uses through 6.04 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment</p>	<p>Use commas correctly in a friendly letter.</p> <p>Use capital letters and commas in the greeting and closing of a letter.</p>

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Use a capital letter and a comma in a date.</p> <p>Define a friendly letter.</p> <p>Use capital letters and commas to separate the names of a city and a state.</p>
<p>6.05: Figurative Language through 6.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p>	<p>Recognize types of figurative language. Analyze the use of figurative language.</p> <p>Describe figurative language and types of figurative language.</p> <p>Describe hyperbole, alliteration, and onomatopoeia. Complete an analogy.</p> <p>Describe how working with analogies is a fun way to develop critical thinking skills.</p> <p>Describe analogy and analogy relationships.</p>
<p>6.07: Bibliographies and References through 6.08: Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10</p> <p>W.8.1, W.8.1a-e, W.8.4, W.8.5, W.8.6, W.8.7, W.8.8, W.8.9, W.8.9.b, W.8.10</p>	<p>Define research.</p> <p>Describe the elements of a research report.</p> <p>Write a research report.</p> <p>Design presentations of research findings. Use the library and the Internet for research.</p> <p>Recognize what plagiarism is and how to avoid committing it.</p> <p>Define plagiarism. Describe how creating an outline helps to put the results of research in logical order.</p> <p>Use guidelines for outlining a research report.</p> <p>Write the steps for creating an effective outline for a report.</p> <p>Describe how credit for information found during research is listed in a bibliography.</p> <p>Use capitalization and punctuation rules in writing a bibliography.</p>

		Write a bibliography.
<p>6.09: Figurative Language in Literature through 6.10: Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p>	<p>Identify and use figurative language: personification, simile, metaphor.</p> <p>Describe metaphors, similes, and personification.</p> <p>Describe how using figurative language in writing makes stories and poems more interesting and entertaining to the reader.</p>
<p>6.11: Compare and Contrast through 6.12 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.6, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5,.8.9, W.8.9.a, W.8.9.b, W.8.10</p>	<p>Define compare and contrast.</p> <p>Distinguish between compare and contrast.</p> <p>Identify usage of compare and contrast in a sentence.</p> <p>Describe how compare and contrast can help to understand the relationships between two things.</p> <p>Describe how comparing and contrasting helps the reader stay involved in the material being read.</p>
<p>6.13: Punctuating Dates and More through 6.13 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an</p>	<p>Use capital letters and commas in the greeting and closing of a letter.</p> <p>Use a capital letter and a comma in a date.</p>

	<p>embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W 8.10</p>	
<p>6.14: Letters through 6.14 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.3, W.8.3.a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10</p>	<p><i>Write a friendly letter.</i></p> <p><i>Describe the elements of a friendly letter.</i></p> <p><i>Identify the parts of a business letter.</i> <i>Define the purposes of a business letter.</i> <i>Address an envelope for a business letter.</i> <i>Define a friendly letter.</i></p> <p><i>Describe address envelope and its parts.</i></p> <p><i>Describe social letters including thank-you letters and invitations.</i></p> <p><i>Describe specific information that should be included in an invitation.</i></p> <p><i>Describe the guidelines for writing a friendly letter.</i></p> <p><i>Describe business letter.</i></p> <p><i>Describe the two styles (block form and modified block style) in which six parts of a business letter may be arranged.</i></p> <p><i>Describe the guidelines for writing a business letter.</i></p> <p><i>Describe the parts of a business letter.</i></p> <p><i>Describe how the guidelines for writing both personal and business letters are helpful in communicating successfully.</i></p>
<p>6.15 Unit 6 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10</p>	<p>Students review and practice:</p> <p>Point of View Predictions and Conclusions Adjective Intensifiers Punctuation Uses Figurative Language Analogies Bibliographies and References Purpose in Writing Figurative Language in Literature Greek and Latin Words Compare and Contrast Comparing and Contrasting Punctuating Dates and More Letters</p>

	<p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p> <p>W.8.3, W.8.3.a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10</p>	
<p>Unit 7: Genre in Literature 7.01: Setting through 7.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p>	<p>Given a story, identify setting.</p> <p>Define setting.</p>
<p>7.02: Parts of the Essay through 7.02 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.2, W.8.2.a-f, W.8.4, W.8.5,.8.9, W.8.9.b, W.8.10</p>	<p>Revise, proofread, and publish an essay.</p> <p>Write an essay that has clarity, unity, and coherence.</p> <p>Plan an essay. Develop the essay with an introduction, thesis statement, body, and conclusion.</p> <p>Identify and use the steps for writing a basic essay. Write an essay that has clarity, unity, and coherence.</p> <p>Plan an essay. Identify and use chronological order, place order and order of importance to organize sentences in a paragraph.</p>
<p>7.03: Story Elements through 7.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p>	<p>Identify story structure elements—plot, setting, character(s).</p> <p>Identify story structure elements—problem and solution.</p> <p>Identify the beginning, middle, and end of a story.</p>

	<p>L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5,W.8.9, W.8.9.a, W.8.10</p>	
<p>7.04: Nonfiction through 7.04 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5, W.8.9, W.8.9.a, W.8.9.b, W.8.10</p>	<p>Define nonfiction.</p> <p>Identify elements of nonfiction.</p> <p>Read and interpret works of nonfiction.</p> <p>Identify elements of non-fiction literature including biographies, autobiographies, essays, and journals. Identify forms of fiction and their defining characteristics.</p> <p>Identify examples of fiction and nonfiction.</p> <p>Define fiction.</p> <p>Read and interpret works of fiction.</p> <p>Identify examples of science fiction and realistic fiction.</p>
<p>7.05: Book Reports through 7.05 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10</p>	<p>Write a book report.</p> <p>Understand the typical format and conventions of a book review.</p> <p>Identify the steps of writing a book report.</p>

	W.8.4, W.8.5, W.8.9, W.8.9.a, W.8.10	
7.06: Narratives through 7.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10	Identify story structure elements—plot, setting, character(s). Identify story structure elements—problem and solution. Identify elements of narratives. Identify the main idea and details.
7.07: Narrative Essays through 7.07 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10 W.8.3, W.8.3a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	Write a narrative with a beginning, middle, and end. Write a narrative essay. Define narrative essay. Identify parts of a narrative essay. Identify and describe steps necessary to write a narrative essay about a special event or experience.
7.08: Narrative and Expository Writing through 7.08 Quiz	Standards are reflective of the culminating exam/assessment and each unit	Identify the elements of narrative writing. Identify the elements of expository writing.

	<p>contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10</p> <p>W.8.4, W.8.5, W.8.10</p>	
<p>7.09: Folktales and Fables through 7.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10</p>	<p>Identify fable.</p> <p>Define fable.</p> <p>Define folktale</p> <p>Identify and define tall tales, folktales, folklore and fables.</p> <p>Recognize the characteristics of folktales, fables, folklores and tall tales. Identify and define tall tales, folktales, folklore and fables.</p>
<p>7.10: Expository Essays through 7.10 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.1, W.8.1a-e, W.8.4, W.8.5, W.8.6, W.8.10</p>	<p>Recognize the elements of expository essays and develop an outline for writing that incorporates these elements. Write an expository essay. Identify the elements of expository writing.</p> <p>Define expository essay.</p>

<p>7.11: Descriptive Essays through 7.11 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.1, W.8.1a-e, W.8.4, W.8.5, W.8.6, W.8.10</p>	<p>Identify the elements of descriptive essay writing. Define descriptive essay. Write a descriptive essay.</p>
<p>7.12: Persuasive Essays through 7.12 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p> <p>W.8.3, W.8.3a-e, W.8.4, W.8.5, W.8.6, W.8.10</p>	<p>Use logical reasoning throughout the persuasive essay. Write a persuasive essay with a clear introduction, body, and conclusion.</p> <p>Brainstorm topics for a persuasive essay.</p> <p>Define persuasive essay.</p>
<p>7.13 Unit 7 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6</p>	<p>Students review and practice:</p> <ul style="list-style-type: none"> Setting Parts of the Essay Story Elements Nonfiction Book Reports Narratives Narrative Essays Narrative and Expository Writing Folktales and Fables Expository Essays Descriptive Essays Persuasive Essays

	<p>RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10</p> <p>RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10</p> <p>W.8.3, W.8.3a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10</p>	
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