Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	LA
Course ID	D-ENG-011BV2-APL	Grade Level	9-12
Course Name	English Foundations II - Semester 2	# of Credits	0.5
SCED Code	01099B0.5044	Curriculum Type	K12 Inc

COURSE DESCRIPTION

This course brings students up to grade level—guiding them through the reading, writing, & Basic academic skills needed for success in high school. These course is exclusively for students in the Special Education Program. It offers skill building and strategy development in reading and writing. Semester 1 is a reading program designed to help struggling readers develop mastery in the areas of reading comprehension, vocabulary building, study skills, and media literacy. Semester 2 is a writing program that builds confidence in composition fundamentals by focusing on composing, grammar, style, and media literacy. The workshops stress high interest, engaging use of technology, relevant topics, and robustly scaffolded practice.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.1.a	a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
L.8.1.b	b. Form and use verbs in the active and passive voice.
L.8.1.c	c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
L.8.1.d	d. Recognize and correct inappropriate shifts in verb voice and mood.
L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.8.2.a	a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
L.8.2.c	c. Spell correctly.
L.8.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.3.a	a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.
L.8.4.a	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.8.4.b	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *precede, recede, secede*).
L.8.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
L.8.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.8.5.a	a. Interpret figures of speech (e.g. verbal irony, puns) in context.
L.8.5.b	b. Use the relationship between particular words to better understand each of the words.
L.8.5.c	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *bullheaded, willful, firm, persistent, resolute*).
L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RI.8.10	By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
RI.8.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

RI.8.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
RI.8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
RI.8.9	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
RL.8.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
RL.8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
RL.8.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
RL.8.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
RL.8.9	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.1.a	a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically
W.8.1.b	b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
W.8.1.c	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
W.8.1.d	d. Establish and maintain a formal style.

W.8.1.e	e. Provide a concluding statement or section that follows from and supports the argument presented.
W.8.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.2.a	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
W.8.2.b	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
W.8.2.c	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
W.8.2.d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.8.2.e	e. Establish and maintain a formal style.
W.8.2.f	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.
W.8.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.8.3.a	a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
W.8.3.b	b. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
W.8.3.c	c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
W.8.3.d	d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
W.8.3.e	e. Provide a conclusion that follows from and reflects on the narrated experiences or events.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.8.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 52.)

W.8.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.8.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.8.9.a	a. Apply *grade 8 Reading standards* to literature (e.g., "Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new").
W.8.9.b	b. Apply *grade 8 Reading standards* to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced").

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Identifying the Main Idea through 1.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.7, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify the main idea and supporting details in a text.
1.02: Verb Classifications through 1.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify verbs in sentences. Distinguish between linking and action verbs in sentences.
1.03: Verb Phrases through 1.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify verb phrases in sentences. Identify contractions. Identify main verbs in sentences.

1.04: Root Words through 1.04 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify and use root words. Identify prefixes and suffixes and how they change the meaning of root words
1.05: Inferences and Outcomes through 1.05 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Define prediction. Define inferences.
1.06:Noun Classifications through 1.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Capitalize proper nouns. Distinguish between common nouns and proper nouns. Identify nouns (common, proper, concrete, abstract, compound, and hyphenated compound) in sentences.
1.07: Transitive and Intransitive Verbs through 1.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Identify transitive, intransitive, and linking verbs.
1.08: Sequencing through 1.08 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify chronological order and clue words that indicate sequence.
1.09: Writing Complete Sentences through 1.09 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.2, W.8.4, W.8.5, W.8.10	Write complete sentences.

1.10: Capitalizing Names through 1.10 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, RI.8.7, RI.8.10	Capitalize initials, proper nouns, and proper adjectives and their abbreviations.
1.11: Capitalizing Titles through 1.11 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, RI.8.7, RI.8.10	Capitalize the first words of sentences, direct quotations, and lines of poetry, and important words in creative titles.
1.12: Pronunciation through 1.12 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify word pronunciation using phonetic clues and diacritical marks.
1.13: Word Similarities through 1.13 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify homophones, homographs, and homonyms.
1.14: Writing Letters through 1.14 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.3, W.8.3.a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	Identify and use correct capitalization and punctuation rules in business and friendly letters.
1.15 Unit 1 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, RI.8.7, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Students demonstrate mastery on concepts in unit.

	W.8.3, W.8.3.a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	
Unit 2: Improving Writing Skills 2.01: Fact and Opinion through 2.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	Identify fact and opinion. Define fact. Define opinion.
2.02: Sentence Flaws through 2.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10	Identify complete sentences and sentence fragments. Distinguish among complete sentences, sentence fragments, and run-on sentences. Identify the subject and predicate of a sentence.
2.03: Writing Formats through 2.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Define plagiarism. Identify plagiarism. Identify the guidelines for writing reports, research sources, bibliographies, and outlining.
2.04: Prefixes through 2.04 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Define prefix. Identify and use prefixes to determine word meaning.
2.05: Ideas and Opinions through 2.05 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	Identify fact and opinion. Write an opinion. Identify effective listening skills. Identify guidelines required for

	W.8.4, W.8.5, W.8.10	expressing ideas and opinions effectively.
2.06: Cause and Effect through 2.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10	Identify cause and effect. Identify cause and effect relationships. Identify the words signaling cause or effect. Define classifying. Define declarative, interrogative, exclamatory, and imperative sentences.
2.08: Abbreviations through 2.08 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Use punctuation correctly in writing. Write appropriately capitalized and punctuated abbreviations.
2.09: Suffixes through 2.09 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Define suffix. Identify and use suffixes to determine word meaning. Identify and use suffixes to make nouns from verbs
2.10: Writing Good Sentences through 2.10 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Combine two simple sentences to form a compound sentence. Identify compound sentences. Identify simple sentences. Identify compound verbs in sentences. Identify and use compound verbs in sentences. Identify the kind of sentence: declarative, interrogative, imperative, or exclamatory.

		Recognize and create declarative, interrogative, imperative, and exclamatory sentences.
2.11: Asking Questions to Learn through 2.11 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Recognize questions. Ask and answer who, what, where, when, why,and how questions. Use the who, what, when, where, why, and how questions in reading and writing.
2.12: Writing Complete Sentences through 2.12 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Identify simple and complete subjects and simple and complete predicates in sentences.
2.13: Writing Good Paragraphs through 2.13 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10	Recognize the parts of a paragraph. Identify four basic kinds of paragraphs. Identify the guidelines for writing good paragraphs. Organize ideas in sequential order. Identify the guidelines for writing good paragraphs. Identify four types of paragraphs: descriptive, narrative, expository, and persuasive. Write a topic sentence that expresses the main idea of a paragraph. Identify the topic sentence that

		expresses the main idea of a paragraph.
2.14 Unit 2 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10	Demonstrate knowledge of concepts in this unit.
Unit 3: Summarizing 3.01: Predicting and Summarizing through 3.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.9, W.9.b, W.8.10	Make predictions based on text, illustrations, and/or prior knowledge. Determine what kind of information belongs in a summary.
3.02: Finding the Subject through 3.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use simple subjects in sentences.
3.03: Subject and Predicate Complements through 3.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify each of the four kinds of complements in sentences: direct objects, indirect objects, predicate nominatives, and predicate adjectives.
3.04: Compound Words through 3.04 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use compound words.
3.05: Developing Paragraphs through 3.05 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Develop paragraphs that include topic sentences, use effective transitions, and closing sentences. Develop paragraphs that include topic sentences, use effective transitions, and closing sentences.

		Develop a paragraph that gives the effect and then the cause or causes. Develop paragraphs that include topic sentences, use effective transitions, and closing sentences. Develop paragraphs that include topic sentences, use effective transitions, and closing sentences. Develop paragraphs that address ideas in a chronological and spatial order.
3.06:Paraphrasing through 3.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.4, W.8.5, W.8.10	Make generalizations from text. Paraphrase text. Identify plagiarism.
3.07: Comma Placementthrough 3.08 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Use commas correctly in sentences.Identify correct usage of commas in special instances, such as abbreviations, series, or dates.
3.09: Contractions through 3.09 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use contractions.
3.10: The Writing Process through 3.10 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Use prewriting strategies to prepare for writing. Revise the draft of a paragraph. Identify purpose for writing. Identify audience.

		Revise by adding or deleting text. Revise for ideas and content. Revise for complete information. Edit and proofread for grammar, word usage, and punctuation. Recognize that publishing means making a clean final copy of your writing.
3.11: Purpose In Writing through 3.11 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.4, W.8.5, W.8.10	Identify purpose for writing. Identify audience.
3.12: More Comma Usage through 3.12 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.2.a, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Use commas correctly in sentences.
3.13: Plurals and Possessives through 3.13 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use singular and plural nouns. Identify and use singular and plural possessives.
3.14: Misused Words through 3.14 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use easily misused words and word combinations. Identify words that change spelling to form plurals.
3.15: Characterization through 3.15 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives	Use inference to determine character traits.

	L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Use character clues to identify various personality types.
3.16 Unit 3 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10 W.8.4, W.8.5, W.8.10	Students demonstrate mastery on concepts in unit.
Unit 4: Summarizing in Different Subjects 4.01: Reading Strategies in Math through 4.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	Identify and use different reading strategies to understand math texts better.
4.02: Participles through 4.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10	Identify participles in sentences. Identify and use verbs in the simple present, simple past, and simple future tenses.
4.03: Verb Tenses through 4.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use present perfect tense, past perfect tense and, future perfect tense in sentences.
4.04: Core Subject Words through 4.04 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.3.a, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use subject-specific words in maths, science, language arts, computers, social studies, and arts and drama.

	RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	
4.05: Prewriting through 4.05 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.2, W.8.2.a-f, W.8.4, W.8.5,W.8.9, W.8.9b, W.8.10	Use prewriting strategies (such as brainstorming, clustering, outlining, and generating main idea or thesis statements) to prepare for writing.
4.06: Irregular Verbs through 4.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Form and use the past tense of irregular verbs. Identify the principal parts of irregular verbs.
4.07: Conjunctions through 4.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Use conjunctions in compound sentences.
4.08: Synonyms through 4.09 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.4	Identify synonyms. Increase vocabulary through synonyms. Use a dictionary and a thesaurus as a source for finding synonyms. Identify antonyms. Use a dictionary and a thesaurus as a source for finding antonyms.
4.10: Writing Strategies through 4.10 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.2, W.8.2.a-f, W.8.4, W.8.5,W.8.9, W.8.9b, W.8.10	Use questioning strategy to generate ideas and write them sequentially in a logical order.

4.11: Interjections through 4.12 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use interjections in sentences. Identify the words that adverbs modify. Recognize that an adverb can tell the time of an action or how an action is performed. Identify the words that adverbs modify. Identify and use positive, comparative, or superlative adverbs in sentences.
4.13: Abbreviations through 4.13 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use abbreviations. Use abbreviations for addresses, units of measurement, days, months, and titles.
4.14: Revising through 4.14 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.2, W.8.2.a-f, W.8.4, W.8.5,W.8.9, W.8.9b, W.8.10	Write a paragraph organized in order of chronology, spatiality, or importance. Identify and use various guidelines for revising a paragraph to check for spelling and grammar.
4.15 Unit 4 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.7, RL.8.10 W.8.2, W.8.2.a-f, W.8.4, W.8.5,W.8.9, W.8.9b, W.8.10	Demonstrate mastery on topics covered in unit.

Unit 5: Inferences - More than the Words 5.01: Propaganda and Bias through 5.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	Define propaganda. Define propaganda techniques: bandwagon, testimonial, faulty cause, and loaded words. Identify propaganda techniques. Define bias
5.02: Easily Misused Words through 5.02 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4 RL.8.4	Identify and use homophones. Define homophones. Identify and use homophones. Identify and use easily misused words and word combinations.
5.03: Special Verb Usage through 5.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4 RL.8.4	Identify and use transitive and intransitive verbs in sentences. Identify and use easily confused verbs.
5.04: Context Clues through 5.04 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4 RL.8.4	Identify and use context clues to define words. Use context clues to determine word meanings. Define context clues.
5.05: Proofreading through 5.05 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives W 8.4 W 8.5 W 8.10	Recognize the importance of proofreading to improve grammar, spelling, punctuation, and capitalization. Practice proofreading and revision in a written work.

5.06: Nonfiction through 5.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10 W.8.4, W.8.5, W.8.9, W.8.9.a, W.8.9.b, W.8.10	Define nonfiction. Demonstrate understanding and interpretation of nonfiction texts. Define types of nonfiction including biographies, autobiographies, essays, and journals. Identify types of nonfiction including biographies, autobiographies, essays, and journals.
5.07: Pronouns through 5.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use subject and object pronouns. Identify pronouns. Identify pronoun antecedents in sentences. Distinguish between singular and plural pronouns.
5.08: Adjectives through 5.08 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify adjectives in sentences. Identify predicate adjectives. Recognize demonstrative adjectives. Identify definite and indefinite articles in sentences.
5.09: Multiple Meaning Words through 5.10 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4 RL.8.4	Identify and define multiple-meaning words. Determine word meaning by analyzing the context in which a word is used. Define connotation and denotation. Recognize positive or negative connotation. Identify and use homographs. Identify homophones.

		Define homophones. Define homographs.
5.11: Publishing through 5.11 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.2, W.8.2a-f, W.8.4, W.8.5, W.8.6, W.87, W.8.8, W.8.9, W.8.b, W.8.10	Publish a clean, final copy of writing. Publish a report. Identify the sources for publishing a written work.
5.12: Drawing Conclusions through 5.12 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 W.8.2, W.8.2a-f, W.8.4, W.8.5, W.8.6, W.87, W.8.8, W.8.9, W.8.b, W.8.10	Identify the guidelines for writing report. Identify reporting facts and events on different topics. Draw conclusions using evidence from text. Identify the guidelines for drawing conclusions.
5.13: Subject and Object Nouns and Pronouns through 5.14 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4 RL.8.4	Identify and use subject and object pronouns. Identify compound subjects. Identify and use nouns as direct objects. Identify compound direct objects in sentences. Identify pronoun antecedents in sentences. Identify possessive pronouns in sentences.

5.15 Unit 5 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10 RL.8.4 W.8.2, W.8.2a-f, W.8.4, W.8.5, W.8.6, W.87, W.8.8, W.8.9, W.8.b, W.8.10	Demonstrate mastery on concepts taught in this unit.
Unit 6: Making Writing Your Own 6.01: Point of View through 6.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2.a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.10	Identify point of view. Define first-person point of view. Define point of view. Define narrator. Define omniscient and limited point of view. Identify the guidelines for determining point of view.
6.02: Proper Adjectives through 6.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.3, RI.8.4 RL.8.3, RL.8.4	Identify and use proper adjectives. Define and Identify the three degrees of comparison: positive, comparative, and superlative. Identify the spelling rules for degrees of comparison.
6.04: Analogies through 6.04 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.4 RL.8.4	Identify analogies. Define analogies. Identify the types of possible relationships in an analogy.

6.05: Compare and Contrast through 6.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.6, RL.8.7, RL.8.10 W.8.4, W.8.5,.8.9, W.8.9.a, W.8.9.b, W.8.10	Define compare and contrast. Identify usage of compare and contrast in a sentence. Compare and contrast two versions of a writing. Recognize quotations in dialogue. Use quotation marks correctly. Punctuate quotations correctly.
6.07: Greek and Latin Words through 6.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI 8.4 RL.8.4	Learn about the history of the English language. Define and use words with Greek and Latin roots. Use word origins, derivations, or definitions of Greek and Latin roots to determine word meaning. Identify the meanings of prefixes and suffixes with Greek and Latin roots and use them to determine the meaning of words.
6.08: Formal and Informal Language through 6.08 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify and use formal and informal language. Define slang. Define euphemism. Identify and use examples of euphemism.
6.09: Colons and Apostrophes through 6.09 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.2, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Use apostrophes correctly in contractions. Use colons correctly.

		Use apostrophes correctly to show possession in singular and plural nouns. Use an apostrophe to show possession.
6.10: Letters through 6.10 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1.a-c, L.8.2, L.8.2a-c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.3, W.8.3.a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	Write a friendly letter. Describe the elements of a friendly letter. Describe social letters including thank-you letters and invitations. Describe the guidelines for writing a friendly letter. Identify the parts of a business letter. Define the purposes of a business letter. Address an envelope for a business letter. Describe the guidelines for writing a business letter. Write formal and informal letters. Write a business letter.
6.11 Unit 6 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1.a-c, L.8.2, L.8.2a-c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RI.8.1, RI 8.2, RI.8.3, RI.8.4, RI.8.5, R.8.6, RI.8.7,RI.8.8, RI.8.9, RI.8.10 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.5, RL.8.6, RL.8.7, RL.8.10 W.8.3, W.8.3.a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	Demonstrate mastery on concepts taught in this unit
Unit 7: Genre in Literature 7.01: Novels and Short Stories through 7.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives	Explore the major events, main ideas, characters, and conflicts of an excerpt from a novel.

	L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10	Identify distinctive elements of a novel. Define novel. Identify elements of a short story. Explore the major events, main ideas, characters, and conflicts of a short story.
7.02: Prepositions through 7.03 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify prepositions in sentences. Identify objects of prepositions in sentences. Identify prepositional phrases. Define preposition. Define connotation and denotation. Recognize positive or negative connotation.
7.04: Writing Essays through 7.04 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10 W.8.3, W.8.3a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	Plan an essay. Develop the essay with an introduction, thesis statement, body, and conclusion. Identify and use essay structure: thesis, introduction, body, and conclusion. Identify and use the steps for writing a basic essay. Identify and use chronological order, place order and order of importance to organize sentences in a paragraph. Identify the importance of spatial order and transitional words and phrases in organizing an essay.
7.05: Mysteries through 7.05 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards	Define mystery.

	that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10	Identify the elements of a mystery.
7.06: Prepositional Phrases through 7.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6	Identify adjective and adverb phrases in sentences. Define Adverbs. Define Adjective. Define prepositional phrase.
7.07: Reality and Fantasy through 7.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10	Identify and define fantasy. Identify and define reality. Identify elements of reality. Identify elements of fantasy.
7.08: Interjections through 7.09 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives RL 8.9, W 8.4 W 8.5 W 8.10	Identify interjections in sentences. Define interjection. Recognize and use dialogue in a personal narrative. Determine the purpose of story telling. Identify the guidelines for writing a narrative paragraph. Write a narrative paragraph with topic sentence, supporting details, and a conclusion. Write a narrative essay. Identify and describe steps necessary to write a narrative essay about a special event or experience.

7.10: Types of Fiction through 7.10 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10	Identify setting.
7.11: Writing Expository Essaysthrough 7.11 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.1, W.8.1a-e, W.8.4, W.8.5, W.8.6, W.8.10	Identify the writing process for expository paragraph.Organize writing with an introduction, body, and conclusion.Plan a multiparagraph essay.Recognize the elements of expository essays and develop an outline for writing that incorporates these elements.Write an expository essay.
7.12: Writing Descriptive Essays through 7.12 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.1, W.8.1a-e, W.8.4, W.8.5, W.8.6, W.8.10	Identify and use figurative language: personification, simile, metaphor. Identify and interpret the use of imagery. Identify the elements of descriptive essay writing. Plan an essay. Identify the elements of descriptive essay writing. Identify and use chronological order, place order and order of importance to organize sentences in a paragraph. Identify the importance of spatial order and transitional words and phrases in organizing an essay.
7.13:Writing Persuasive Essays through 7.13 Graded Assignment	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 W.8.3, W.8.3a-e, W.8.4, W.8.5, W.8.6, W.8.10	Write a persuasive essay with a clear introduction, body, and conclusion. Plan an essay. Identify the elements of persuasive essay writing.

7.14 Unit 7 Test	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives L.8.1, L.8.1a-d, L.8.2, L.8.2a,c, L.8.3, L.8.4, L.8.4.a-d, L.8.5, L.8.5a-c, L.8.6 RL.8.1, RL 8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.7, RL.8.10 W.8.1, W.8.1a-e, W.8.3, W.8.3a-e, W.8.4, W.8.5, W.8.6, W.8.9, W.8.9.b, W.8.10	Demonstrate mastery on concepts taught in this unit