

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	LA
Course ID	D-ENG-001AV2-APL	Grade Level	9-12
Course Name	English Foundations I - Semester 1	# of Credits	0.5
SCED Code	01099B0.5014	Curriculum Type	K12 Inc

### COURSE DESCRIPTION

*This course helps to bring students up to grade level—guiding them through the reading, writing, & Basic academic skills needed for success in high school. These course is exclusively for students in the Special Education Program. It supports literacy development at the critical stage between decoding and making meaning from text. Through intensive reading and writing skills instruction, deep practice sets, consistent formative feedback, graduated reading levels, and helpful strategy tips, the course leads students to improved comprehension and text handling. Semester 1 provides instruction in basic reading skills and vocabulary building. Semester 2 provides instruction in basic writing skills, introduces academic tools, and demonstrates effective study skills.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
L.7.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.1.a	a. Explain the function of phrases and clauses in general and their function in specific sentences.
L.7.1.b	b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
L.7.1.c	c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
L.7.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.7.2.a	a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i> ).
L.7.2.b	b. Spell correctly
L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.7.3.a	a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.
L.7.4.a	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

L.7.4.b	b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i> ).
L.7.4.c	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
L.7.4.d	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.7.5.a	a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.
L.7.5.b	b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
L.7.5.c	c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i> ).
L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RL.7.8	(Not applicable to literature)
RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.7.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
RI.7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
RI.7.6	Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

RI.7.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
RI.7.9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL.7.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
RL.7.3	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
RL.7.5	Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.
RL.7.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
RL.7.7	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

RL.7.9	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
SL.7.1.a	a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
SL.7.1.b	b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
SL.7.1.c	c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
SL.7.1.d	d. Acknowledge new information expressed by others and, when warranted, modify their own views.
SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
SL.7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.7.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
SL.7.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 on page 52 for specific expectations.)

W.7.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
W.7.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.7.2.a	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
W.7.2.b	b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
W.7.2.c	c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
W.7.2.d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.7.2.e	e. Establish and maintain a formal style.
W.7.2.f	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.
W.7.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.7.3.a	a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically
W.7.3.b	b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3.c	c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
W.7.3.d	d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
W.7.3.e	e. Provide a conclusion that follows from and reflects on the narrated experiences or events.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.7.5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on page 52.)
W.7.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

**SCOPE AND SEQUENCE**

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Basic Concepts 1.01: Main Ideas through 1.01 Practice Checkpoint 1.01 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives  L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6  RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10  RL.7.1, RL 7.2, RL.7.3,	Identify the main idea and details.  Describe main idea.

	<p>RL.7.4, RL.7.7, RL.7.10</p>	
<p>1.02: Syllables through 1.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Identify the rules for dividing word into syllables.</p> <p>Describe syllables.</p>
<p>1.03: Story Details through 1.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Distinguish between main idea and details</p> <p>Describe Details.</p>
<p>1.04: Word Families through 1.04 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or</p>	<p>Describe Word family.</p> <p>Make word families by changing only the first or last letters of a word.</p>

	<p>comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>1.05: Sequencing and Classifying through 1.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Describe sequence and sequence words.</p> <p>Classify and sort common words into categories.</p> <p>Define classifying.</p>
<p>1.06: Writing Descriptions through 1.06 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5, W.7.10</p>	<p>Use adjectives to describe.</p> <p>Define Adjective.</p>
<p>1.07: Verb Usage through 1.07 Quiz</p>	<p>Standards are reflective of the culminating</p>	<p>Define verb.</p>



	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>1.08: Details through 1.08 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5, W.7.10</p>	<p>Add descriptive details to strengthen writing.</p> <p>Learn ways to write a story using descriptive details.</p>
<p>1.09: Noun Identification through 1.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify nouns.</p>
<p>1.10 Unit 1 Test</p>	<p>Standards are reflective of the culminating</p>	<p>Students review and practice:</p> <p>Main Ideas</p>

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.4, W.7.5, W.7.10</p>	<p>Syllables</p> <p>Story Details</p> <p>Word Families</p> <p>Sequencing and Classifying</p> <p>Descriptions</p> <p>Verb Usage</p> <p>Details</p> <p>Noun Identification</p>
<p>Unit 2: Fact and Opinion 2.01: Fact and Opinion through 2.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.6, RI.7.7,RI.7.8, RI.7.10</p>	<p>Identify fact and opinion.</p> <p>Recognize the difference between fact and opinion.</p> <p>Identify propaganda with the help of examples.</p>
<p>2.02: Prefixes and Suffixes through 2.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list</p>	<p>Identify and use the prefix <i>re-</i>.</p> <p>Identify and use the prefix <i>un-</i>.</p> <p>Identify and use the prefix <i>de-</i>.</p> <p>Identify and use the prefix <i>pre-</i>.</p> <p>Identify and use the prefix <i>mis-</i>.</p>

	<p>of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Identify and use the prefix <i>in-</i>.</p> <p>Identify and use prefixes and suffixes to determine word meaning.</p> <p>Define prefix.</p> <p>Identify and use prefixes to determine word meaning.</p> <p>Identify and use the prefix <i>non-</i>.</p> <p>Identify and use the consonant suffix <i>-ful</i>.</p> <p>Identify and use the consonant suffix <i>-s</i>.</p> <p>Identify and use the vowel suffix <i>-able</i>.</p> <p>Identify and use the vowel suffix <i>-es</i>.</p> <p>Identify and use the vowel suffix <i>-ible</i>.</p> <p>Identify and use prefixes and suffixes to determine word meaning.</p> <p>Define suffix.</p> <p>Recall the meaning of suffixes.</p> <p>Identify and use the suffix <i>-ing</i>.</p> <p>Identify and use the suffix <i>-ed</i>.</p>
<p>2.03: Cause and Effect through 2.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p>	<p>Identify cause and effect.</p> <p>Identify examples of cause and effect.</p> <p>Identify cause and effect relationships in text either stated or inferred.</p> <p>Identify cause and effect relationships.</p>

	<p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	
<p>2.04: Information through 2.04 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Identify the function of and locate information with a table of contents.</p> <p>Identify the purpose of and information provided by tables, charts, and diagrams.</p>
<p>2.05: Drawing Conclusions through 2.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>RI 7.6 L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Make inferences and draw conclusions.</p> <p>Make reasonable inferences and draw conclusions about text.</p> <p>Draw conclusions from information gathered.</p> <p>Practice drawing conclusions from text.</p>

	W.7.4, W.7.5,W.7.9, W.7.10	
2.06: Five W Questions through 2.06 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives  L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6  RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10  RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10  W.7.4, W.7.5,W.7.9, W.7.10	Define important questions that need to be answered: who, what, when, where, why, and how.  Identify important questions that need to be answered.  Ask and answer who, what, where, when, why,and how questions.
2.07: Sentences Defined through 2.07 Quiz	Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives  L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6  W.7.4, W.7.5,W.7.10	Identify complete sentences.  A simple sentence is a sentence that tells one complete thought.  Recall what a sentence is.  Recognize that a sentence tells a complete thought.  Identify complete sentences and sentence fragments.  Identify the meaning of the term <i>sentence fragment</i> .  Distinguish between sentences and sentence fragments.  Recognize sentence fragments.
2.08: Writing Complete Sentences through 2.08 Graded Assignment	Standards are reflective of the culminating exam/assessment	Identify complete sentences.  Recognize word groups that are not sentences.

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5,W, W.7.10</p>	<p>Recognize word groups that are sentences.</p> <p>Write complete sentences.</p> <p>Identify complete subjects and complete predicates.</p> <p>Identify the subject and predicate of a sentence.</p>
<p>2.09: Word Order in Sentences through 2.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5,W.7.9, W.7.10</p>	<p>Use the correct word order in sentences.</p>
<p>2.10: Subjects and Predicates through 2.10 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5,</p>	<p>Distinguish between complete and incomplete sentences.</p> <p>Recognize sentence fragments.</p> <p>Identify simple and complete subjects and simple and complete predicates in sentences.</p> <p>Identify the subject and predicate of a sentence.</p>

	<p>L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5, W.7.10</p>	
<p>2.11: Sentence Flaws through 2.11 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.4, W.7.5,W.7.9, W.7.10</p>	<p>Distinguish between sentences and run-on sentences.</p> <p>Recognize how to correct a run-on sentence.</p> <p>Identify the meaning of the term <i>run-on sentence</i>.</p> <p>Identify and correct run-on sentences.</p>
<p>2.12: Punctuating Complete Sentences through 2.13 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3,</p>	<p>Identify complete sentences.</p> <p>Use correct capitalization and punctuation.</p> <p>Write complete sentences.</p> <p>Distinguish between sentences and run-on sentences.</p> <p>Identify and correct run-on sentences.</p> <p>Recognize what a paragraph is.</p> <p>Identify types of paragraphs, including descriptive, expository, narrative, comparative and contrasting.</p>

	<p>RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.4, W.7.5,W.7.9, W.7.10</p>	
<p>2.14: Developing Topic Sentences through 2.15 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.4, W.7.5,W.7.9, W.7.10</p>	<p>Write a topic sentence that expresses the main idea of a paragraph.</p> <p>Recognize that details support the topic sentence.</p> <p>Recognize that a topic sentence expresses the main idea of the paragraph.</p> <p>Compose paragraphs with topic sentences and facts to support the topic sentences.</p> <p>Distinguish between a fact and an opinion.</p> <p>Identify fact and opinion.</p> <p>Write an opinion.</p> <p>Identify reasons that support an opinion.</p> <p>Provide reasons for the opinion.</p>
<p>2.16 Unit 2 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4,</p>	<p>Students review and practice:</p> <p>Fact and Opinion</p> <p>Prefixes and Suffixes</p> <p>Cause and Effect</p> <p>Information</p> <p>Drawing Conclusions</p> <p>Five W Questions</p>



	<p>L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.4, W.7.5,W.7.9, W.7.10</p>	<p>Sentences Defined</p> <p>Writing Complete Sentences</p> <p>Word Order in Sentences</p> <p>Subjects and Predicates</p> <p>Sentence Flaws</p> <p>Punctuating Complete Sentences</p> <p>Paragraph Types</p> <p>Developing Topic Sentences</p> <p>Ideas and Opinions</p>
<p>Unit 3: Summarizing 3.01: Summarizing and Paraphrasing through 3.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.4, W.7.5,W.7.9, W.7.10</p>	<p>Identify main idea.</p> <p>Define summary.</p> <p>Determine what kind of information belongs in a summary.</p> <p>Paraphrase text.</p>
<p>3.02: Compound Words through 3.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit</p>	<p>Identify and use compound words.</p>

	<p>contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5, W.7.10</p>	
<p>3.03: Capitalization through 3.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5, W.7.10</p>	<p>Identify and capitalize appropriate words.</p> <p>Capitalize the first word in a sentence.</p> <p>Use a capital letter to begin a proper noun.</p> <p>Identify common and proper nouns.</p>
<p>3.04: Contractions through 3.04 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify and use contractions.</p>

<p>3.05: Special Uses of Capitalization through 3.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify and capitalize appropriate words.</p> <p>Capitalize and punctuate narrative dialogue.</p>
<p>3.06: Compound Words: A Review through 3.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify and use compound words.</p>
<p>3.07: Ending Punctuation through 3.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify the kind of sentence: declarative, interrogative, imperative, or exclamatory.</p> <p>Use periods after declarative and imperative sentences</p>
<p>3.08: Questions and Exclamations through 3.08 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment</p>	<p>Use a period, question mark, or exclamation point at the end of sentences.</p> <p>Identify the kind of sentence: declarative, interrogative,</p>

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>imperative, or exclamatory.</p>
<p>3.09: Commas through 3.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify appositives and appositive phrases in sentences.</p> <p>Punctuate appositives and appositive phrases correctly.</p> <p>Use commas to enclose nouns of direct address.</p> <p>Identify the introductory word in a sentence.</p>
<p>3.10: Simple and Compound Sentences through 3.10 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Use commas before the coordinating conjunctions that join the parts of compound sentences.</p> <p>Distinguish between simple and compound sentences.</p>
<p>3.11: Commas in Series through 3.11 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit</p>	<p>Use commas to separate items in a series.</p>

	<p>contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>3.12: Order within Paragraphs through 3.12 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.10</p>	<p>Organize ideas in sequential order.</p> <p>Write a paragraph that has clarity, unity, and coherence.</p>
<p>3.13: Apostrophes through 3.13 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Use apostrophes correctly to show possession.</p> <p>Use apostrophes correctly in contractions.</p>
<p>3.14 Unit 3 Test</p>	<p>Standards are reflective of the culminating</p>	<p>Students review and practice:</p> <p>Summarizing and Paraphrasing</p>

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.10</p>	<p>Compound Words</p> <p>Capitalization</p> <p>Contractions</p> <p>Special Uses of Capitalization</p> <p>Compound Words: A Review</p> <p>Ending Punctuation</p> <p>Questions and Exclamations</p> <p>Commas</p> <p>Simple and Compound Sentences</p> <p>Commas in Series</p> <p>Order Within Paragraphs</p> <p>Apostrophes</p>
<p>Unit 4: Understanding Word Choice 4.01: Synonyms and Antonyms through 4.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL 7.4</p>	<p>Define synonyms.</p> <p>Define antonyms.</p> <p>Define analogies.</p>
<p>4.02: Prewriting through 4.02 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list</p>	<p>Use prewriting strategies to prepare for writing.</p>

	<p>of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9, W.7.10</p>	
<p>4.03: Linking Verbs through 4.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Use being verbs in sentences.</p> <p>Identify being verbs in sentences.</p>
<p>4.04: Writing Drafts through 4.04 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7,</p>	<p>Use details in writing to support ideas.</p> <p>Identify supporting details.</p> <p>Include details in draft.</p> <p>Write a first draft.</p>

	<p>RL.7.10</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9, W.7.10</p>	
<p>4.05: Transitive Verbs through 4.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify direct objects in sentences.</p> <p>Identify and use transitive verbs in sentences.</p> <p>Define Transitive Verbs.</p>
<p>4.06: Forming Contractions through 4.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify and use contractions.</p> <p>Form and use contractions.</p>
<p>4.07: Conjunctions through 4.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p>	<p>Identify conjunctions in sentences.</p> <p>Use the conjunctions and, but, and or to join sentences.</p>



	<p>L.7.1, L.7.1.a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>Unit 4: Understanding Word Choice through 4.08 Unit 4 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9, W.7.10</p>	<p>Students review and practice:</p> <p>Reading Strategies: Math, Science, and Social Studies</p> <p>Synonyms and Antonyms</p> <p>Prewriting</p> <p>Linking Verbs</p> <p>Writing Drafts</p> <p>Transitive Verbs</p> <p>Forming Contractions</p> <p>Conjunctions</p>
<p>Unit 5: Inferences 5.01: Feelings and Motives through 5.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RL.7.7, RL.7.10</p>	<p>Identify details that explain characters' actions and feelings.</p> <p>Make inferences based on feelings, motives, and character traits.</p>

<p>5.02: Sensory Words through 5.02 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RL.7.7, RL.7.10</p>	<p>Identify adjectives.</p> <p>Identify and interpret the use of sensory words.</p>
<p>5.03: Figurative Language through 5.03 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RL.7.7, RL.7.10</p>	<p>Define figurative language.</p> <p>Identify and interpret the use of figurative language.</p>
<p>5.04: Context Clues through 5.04 Practice Checkpoint 5.04 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p>	<p>Identify and use context clues to define words.</p>

	<p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	
<p>5.05: Pronouns through 5.05 Practice Checkpoint 5.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Distinguish between singular and plural pronouns.</p> <p>Define Pronouns.</p>
<p>5.06: Homophones and Homographs through 5.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.5 RL.7.7, RL.7.10</p>	<p>Identify and use homophones.</p> <p>Identify and use homographs.</p> <p>Identify the meaning of and use homographs in isolation and in context.</p> <p>Identify the meaning of and use homophones in isolation and in context.</p>
<p>5.07: Pronoun Cases through 5.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p>	<p>Identify and use simple subjects in sentences.</p> <p>Identify and use subject pronouns.</p>

	<p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>5.08: Revising the Draft through 5.08 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9, W.7.10</p>	<p>Apply appropriate tools and strategies to refine the draft.</p> <p>Revise draft for content and structure.</p>
<p>5.09: The Importance of Proofreading through 5.09 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Recognize the importance of proofreading to improve grammar, spelling, punctuation, and capitalization.</p>

	<p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9, W.7.10</p>	
<p>5.10: Publishing through 5.10 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9, W.7.10</p>	
<p>5.11 Unit 5 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.5, RL.7.6, RL.7.7, RL.7.10</p>	<p>Students review and practice:</p> <ul style="list-style-type: none"> <li>Inferences</li> <li>Feelings and Motives</li> <li>Sensory Words</li> <li>Figurative Language</li> <li>Context Clues</li> <li>Pronouns</li> <li>Homophones and Homographs</li> <li>Pronoun Cases</li> <li>Revising the Draft</li> </ul>

	<p>W.7.2, W.7.2 a-f, W.7.4, W.7.5, W.7.9.7.10</p>	<p>The Importance of Proofreading  Publishing</p>
<p>Unit 6: Purpose in Writing 6.01: Point of View through 6.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	<p>Identify point of view.</p> <p>Distinguish between first person and third person point of view.</p>
<p>6.02: Journals through 6.02 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	<p>Write in a journal.</p> <p>Learn how writing a journal is a good way to develop writing skills.</p>
<p>6.03: Purpose in Writing through 6.03 Quiz</p>	<p>Standards are reflective of the culminating</p>	<p>Write for the purposes of giving information or to entertain.</p>

	<p>exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.4, W.7.5, W.7.10</p>	
<p>6.04: Letters through 6.04 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	<p>Use established conventions for a friendly letter.</p> <p>Write a friendly letter.</p> <p>Describe the elements of a friendly letter.</p>
<p>6.05: Objective Pronouns through 6.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or</p>	<p>Identify and use object pronouns.</p>

	<p>comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>6.06: Possessive Pronouns through 6.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify possessive pronouns.</p> <p>Define personal pronoun.</p> <p>Identify and use personal pronouns.</p>
<p>6.07: Personal Pronouns through 6.07 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify and use the personal pronouns I and me.</p>
<p>6.08 Unit 6 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Students review and practice:</p> <p>Point of View</p> <p>Journals</p> <p>Purpose in Writing</p> <p>Letters</p> <p>Objective Pronouns</p> <p>Possessive Pronouns</p> <p>Personal Pronouns</p>



	<p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	
<p>Unit 7: Structure in Literature 7.01: Story Elements and Setting through 7.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	<p>Given a story, identify setting.</p>
<p>7.02: Titles through 7.02 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4, RL.7.7, RL.7.10</p>	<p>Identify title.</p>
<p>7.03: Understanding Narrative and Expository through 7.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards</p>	<p>Write a personal narrative with a beginning, middle, and end.</p>

	<p>that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	
<p>7.04: Story Endings through 7.04 Graded Assignment</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	<p>Write story endings.</p>
<p>7.05: Connotation and Denotation through 7.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5,</p>	<p>Determine word meaning by analyzing the context in which a word is used.</p>

	L.7.5a-c, L.7.6	
7.06: Narratives through 7.06 Graded Assignment	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>SL.7.1, SL.7.1a-d, SL.7.2, SL.7.3, SL.7.4, SL.7.5, SL.7.6</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	<p>Brainstorm, outline, and draft a personal narrative speech.</p> <p>Choose a topic for a personal narrative.</p>
7.07: Tricky Words through 7.07 Quiz	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Identify when it is proper to use may or can, should or would, and good or well.</p>
7.08: Adjectives through 7.08 Quiz	<p>Standards are reflective of the culminating exam/assessment and each unit</p>	<p>Identify and use proper adjectives.</p>

	<p>contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	
<p>7.09: Adjectives as Articles through 7.09 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Use articles <i>a</i>, <i>an</i>, and <i>the</i> as adjectives.</p>
<p>7.10: Adverbs through 7.10 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p>	<p>Recognize descriptive words called adverbs.</p>
<p>7.11 Unit 7 Test</p>	<p>Standards are reflective of the culminating exam/assessment</p>	<p>Students review and practice: Story Elements and Setting</p>

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p> <p>W.7.3, W.7.3 a-e, W.7.4, W.7.5, W.7.10</p>	<p>Titles</p> <p>Understanding Narrative and Expository</p> <p>Story Endings</p> <p>Connotation and Denotation</p> <p>Narratives</p> <p>Tricky Words</p> <p>Adjectives</p> <p>Adjectives as Articles</p> <p>Adverbs</p>
<p>Unit 8: Reading Strategies 8.01: Main Ideas and Supporting Details through 8.01 Practice Checkpoint 8.01 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	<p>Identify the topic sentence that expresses the main idea of a paragraph.</p> <p>Identify the topic sentence, supporting details, and concluding sentence in a paragraph.</p>
<p>8.02: Asking Important Questions through 8.02 Practice Checkpoint 8.02 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or</p>	<p>Use the five W and one H questions.</p>

	<p>comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.8, RI.7.9, RI.7.10</p>	
<p>8.03: Words and Pictures through 8.03 Practice Checkpoint 8.03 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.10</p>	<p>Use pictures and picture graphs to represent data.</p> <p>Use pictures and picture graphs to compare data (for example, find largest, smallest, most often, least often).</p> <p>Answer questions about pictures, picture graphs, tally charts, and bar graphs.</p>
<p>8.04: More Figurative Language through 8.04 Practice Checkpoint 8.04 quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3,</p>	<p>Interpret idioms and comparisons (e.g., analogies, metaphors, similes) to infer the meaning of phrases.</p> <p>Identify and use figurative language: personification, simile, metaphor.</p> <p>Recognize types of figurative language.</p>

	<p>RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	
<p>8.05: Structure of Stories through 8.05 Practice Checkpoint</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	<p>Analyze distinctive elements of short stories.</p>
<p>8.05: Structure of Stories through 8.05 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	<p>Describe cause and effect relationships in text.</p> <p>Develop body paragraphs with a topic sentence, examples, and a closing sentence.</p> <p>Compare and contrast characters and settings.</p> <p>Identify the appropriate structuring tools for stories.</p>
<p>8.06: Outcomes and Conclusions through 8.06 Practice Checkpoint</p>	<p>Standards are reflective of the culminating exam/assessment</p>	<p>Use clue words, phrases, and observations to make predictions and reach conclusions.</p>

	<p>and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	
<p>8.06: Outcomes and Conclusions through 8.06 Quiz</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	<p>Use clue words, phrases, and observations to make predictions and reach conclusions.</p>



<p>8.07 Unit 8 Test</p>	<p>Standards are reflective of the culminating exam/assessment and each unit contains standards that represent an embedded (or comprehensive) list of objectives</p> <p>L.7.1, L.7.1a-c, L.7.2, L.7.2a-b, L.7.3, L.7.4, L.7.4.a-d, L.7.5, L.7.5a-c, L.7.6</p> <p>RI.7.1, RI 7.2, RI.7.3, RI.7.4, RI.7.7, RI.7.8, RI.7.9, RI.7.10</p> <p>RL.7.1, RL 7.2, RL.7.3, RL.7.4,RL.7.6, RL.7.7, RL.7.9, RL.7.10</p>	<p>Students review and practice:</p> <p>Main Ideas and Supporting Details</p> <p>Asking Important Details</p> <p>Words and Pictures</p> <p>Figurative Language</p> <p>Structure of Stories</p> <p>Outcomes and Conclusions</p>
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