Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	LA
Course ID	Calms12	Grade Level	3-6
Course Name	MARK12 Reading I - Adaptive Remediation	# of Credits	
SCED Code		Curriculum Type	K12 Inc

COURSE DESCRIPTION

The MARK12 (Mastery. Acceleration. Remediation. K12.) courses are for students in the third to fifth grades who are struggling readers. MARK12 Reading I gives students who are reading several grades below grade level the opportunity to master missed concepts in a way that accelerates them through the remediation process by incorporating adaptivity and online assessments. Students work independently and with a Learning Coach to develop oral reading, comprehension, phonics, spelling, and fluency skills. They also practice grammar, usage, mechanics, and composition. The engaging course features new graphics, learning tools, and games; adaptive activities that help struggling students master concepts and skills before moving on; and more support for Learning Coaches to guide their students to success. This research-based course focuses on computational fluency, conceptual understanding, and problem-solving. The engaging course features new graphics, learning tools, and games; adaptive activities that help struggling students master concepts and skills before moving on; and more support for Learning Coaches to guide their students to success.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK_(Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.8	(Not applicable to literature)
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RI.2.1	Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
RI.2.4	Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
RI.2.8	Describe how reasons support specific points the author makes in a text.
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3.a	a. Distinguish long and short vowels when reading regularly spelled one-syllable words.
RF.2.3.b	b. Know spelling-sound correspondences for additional common vowel teams.
RF.2.3.c	c. Decode regularly spelled two-syllable words with long vowels.
RF.2.3.d	d. Decode words with common prefixes and suffixes.
RF.2.3.e	e. Identify words with inconsistent but common spelling-sound correspondences.
RF.2.3.f	f. Recognize and read grade-appropriate irregularly spelled words.
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
RF.2.4.a	a. Read on-level text with purpose and understanding.
RF.2.4.b	b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
RF.2.4.c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
W.2.3	Write narratives in which they recount a wellelaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
W.2.4	(Begins in grade 3)
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
W.2.9	(Begins in grade 4)

W.2.10	(Begins in grade 3)
SL.2.1	Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.
SL.2.1.a	a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
SL.2.1.b	b. Build on others' talk in conversations by linking their comments to the remarks of others.
SL.2.1.c	c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 26 and 27 for specific expectations.)
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.2.1.a	a. Use collective nouns (e.g., *group*).
L.2.1.b	b. Form and use frequently occurring irregular plural nouns (e.g., *feet, children, teeth, mice, fish*).
L.2.1.c	c. Use reflexive pronouns (e.g., *myself, ourselves*).
L.2.1.d	d. Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).
L.2.1.e	e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

L.2.1.f	Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy*).
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.2.2.a	a. Capitalize holidays, product names, and geographic names.
L.2.2.b	b. Use commas in greetings and closings of letters.
L.2.2.c	c. Use an apostrophe to form contractions and frequently occurring possessives.
L.2.2.d	d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
L.2.2.e	e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.2.3.a	a. Compare formal and informal uses of English.
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies.
L.2.4.a	a. Use sentence-level context as a clue to the meaning of a word or phrase.
L.2.4.b	b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy, tell/retell*).
L.2.4.c	c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition, additional*).
L.2.4.d	d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark*).
L.2.4.e	e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.
L.2.5.a	a. Identify real-life connections between words and their use (e.g., describe foods that are *spicy* or *juicy*).
L.2.5.b	b. Distinguish shades of meaning among closely related verbs (e.g., *toss, throw, hurl*) and closely related adjectives (e.g., *thin, slender, skinny, scrawny*).

L.2.6		Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
1.1 Sound work and Sight Words 1	RL.2.1, RF.2.3	Spell words. Identify the new word when one sound is changed in a word. Identify ending sounds in words. Identify middle sounds in words. Identify the same sounds within words. Identify beginning sounds in words. Identify the word that separately spoken phonemes create. Identify letters of the alphabet. Read sight words. Increase reading vocabulary. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Identify the number of sounds within words. Identify individual sounds within words. Identify the new word when one sound is added to word. Identify the new word when one sound is removed from a word. Demonstrate prosody. Read instructional-level text with 90% accuracy. Identify a word in a group of words that contains a different vowel sound. Identify four types of sentences (statements, questions, commands, exclamations). Demonstrate automaticity. Read independent-level text with 95% accuracy. Identify sounds, given letters.
1.2 Sound work and Sight Words 2	RL.2.1, RF.2.4	Identify ending sounds in words. Identify beginning sounds in words. Identify middle sounds in words. Identify the new word when one sound is changed in a word. Spell words. Identify the same sounds within words. Identify the word that separately spoken phonemes create. Increase reading vocabulary. Read sight words. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify setting. Identify a word in a group of words that contains a different vowel sound. Identify individual sounds within words. Identify the new word when one sound is removed from a word. Identify the new word when one sound is added to word. Identify the number of sounds within words. Demonstrate prosody. Demonstrate automaticity. Identify words that rhyme. Given a story, identify solution. Summarize what has been read. Retell what has been read. Read independent-level text with 95% accuracy. Identify four types of sentences (statements, questions, commands, exclamations). Read instructional-level text with 90% accuracy.

1.3 Sound work and Sight Words 3	RF.2.3, L.2.1.f	Identify the number of syllables in a word. Identify the same sounds within words. Identify the word that separately spoken phonemes create. Identify the new word when one sound is removed from a word. Identify the new word when one sound is changed in a word. Identify the new word when one sound is added to word. Identify beginning sounds in words. Identify individual sounds within words. Identify a word in a group of words that contains a different vowel sound. Identify ending sounds in words. Identify the number of sounds within words. Identify middle sounds in words. Demonstrate automaticity. Demonstrate prosody. Given a story, identify problem. Retell what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Read sight words. Answer text-explicit questions. Given a story, identify solution. Summarize what has been read. Given a story, identify setting. Answer text-implicit questions. Identify sounds, given letters. Increase reading vocabulary.
1.4 Sound work and Sight Words 4	RF.2.3	Increase reading vocabulary. Read sight words. Demonstrate prosody. Demonstrate automaticity. Identify the word that separately spoken phonemes create. Identify ending sounds in words. Identify the same sounds within words. Identify a word in a group of words that contains a different vowel sound. Identify the new word when one sound is added to word. Identify the new word when one sound is removed from a word. Identify beginning sounds in words. Identify the new word when one sound is changed in a word. Identify middle sounds in words. Identify the number of sounds within words. Identify individual sounds within words. Given a story, identify characters. Identify a word when given the onset and rime. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Identify and use the blend -nd. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Identify sounds, given letters. Given a story, identify setting. Answer text-explicit questions. Given a story, identify problem.

		Identify a word in a group of words that contains a different vowel sound. Identify the new word when one sound is added to word. Identify the same sounds within words. Identify individual sounds within words. Identify the new word when one sound is changed in a word. Identify the word that separately spoken phonemes create. Identify the new word when one sound is removed from a word. Identify ending sounds in words. Identify beginning sounds in words. Identify middle sounds in words. Identify sounds, given letters. Identify subject. Demonstrate prosody. Demonstrate automaticity. Identify the number of sounds within words. Read sight words. Increase reading vocabulary. Identify the new word when the onset changes. Read independent-level text with 95% accuracy. Identify the new word when the rime changes. Given a story, identify characters. Identify a word when given the onset and rime. Answer text-implicit questions. Spell words. Given a story, identify setting. Given a story, identify problem.
1.5 Sound work and Sight Words 5	RF.2.3.a, RL.2.5	

		Identify ending sounds in words. Identify middle sounds in words. Identify beginning sounds in words. Demonstrate automaticity. Demonstrate prosody. Identify individual sounds within words. Identify the new word when one sound is added to word. Identify a word in a group of words that contains a different vowel sound. Given a story, identify characters. Identify the number of sounds within words. Identify the new word when one sound is removed from a word. Identify the new word when one sound is changed in a word. Answer text-implicit questions. Identify and use the blend -nd. Read instructional-level text with 90% accuracy. Increase reading vocabulary. Read sight words. Identify the same sounds within words. Identify the word that separately spoken phonemes create. Read independent-level text with 95% accuracy. Identify sounds, given letters. Complete composition workbook assignment. Spell words. Given a story, identify problem. Given a story, identify solution. Answer text-explicit questions.
1.6 Sound work and Sight Words 6	RF.2.3.a, RI.2.1	

		Identify beginning sounds in words. Identify ending sounds in words. Identify middle sounds in words. Read sight words. Increase reading vocabulary. Identify the new word when one sound is removed from a word. Identify the number of sounds within words. Identify the same sounds within words. Identify individual sounds within words. Identify the word that separately spoken phonemes create. Identify a word in a group of words that contains a different vowel sound. Identify the new word when one sound is added to word. Identify the new word when one sound is changed in a word. Given a story, identify solution. Answer text-implicit questions. Given a story, identify problem. Summarize what has been read. Given a story, identify setting. Answer text-explicit questions. Retell what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Identify sounds, given letters. Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy.
1.7 Sound work and Sight Words 7	RF.2.3.a, RI.2.1	

		Identify ending sounds in words. Identify middle sounds in words. Identify beginning sounds in words. Identify the word that separately spoken phonemes create. Identify the number of sounds within words. Identify the same sounds within words. Identify a word in a group of words that contains a different vowel sound. Read sight words. Increase reading vocabulary. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Identify the new word when one sound is removed from a word. Identify the new word when one sound is changed in a word. Identify the new word when one sound is added to word. Identify individual sounds within words. Summarize what has been read. Given a story, identify setting. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Given a story, identify problem. Retell what has been read. Read independent-level text with 95% accuracy. Given a story, identify solution. Identify four types of sentences (statements, questions, commands, exclamations).
1.8 Sound work and Sight Words 8	RF.2.3.a, RI.2.1	
2.1 Sounds for letters and Sight Words 1	RL.2.1, RF 2.3.a	Identify the letters, given the sound /f/. Identify the letters, given the sound /m/. Identify the letter, given the sound /b/. Read sight words. Increase reading vocabulary. Identify the letters, given the sound /t/. Identify middle sounds in words. Identify the letter, given the sound /ă/. Identify the letters, given the sound /s/. Identify ending sounds in words. Demonstrate automaticity. Demonstrate prosody. Identify the sound, given the letter f. Identify the sound, given the letter s. Identify the sound, given the letter t. Identify the sound, given the letter b. Identify the sound, given the letter m. Identify predicate. Identify sounds, given letters. Identify the same sounds within words. Identify beginning sounds in words. Given a story, identify characters. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Spell words.

	RF.2.3	Spell words. Increase reading vocabulary. Read sight words. Identify middle sounds in words. Identify the sound, given the letter c. Identify the sound, given the letter j. Identify the letters, given the sound /l/. Identify the letter, given the sound /h/. Identify ending sounds in words. Identify the letters, given the sound /n/. Identify the letters, given the sound /p/. Identify the sound, given the letter f. Identify the sound, given the letter h. Identify the sound, given the letter l. Identify the sound, given the letter p. Identify the letters, given the sound /k/. Demonstrate prosody. Read instructional-level text with 90% accuracy. Identify the letters, given the sound /j/. Read independent-level text with 95% accuracy. Identify the sound, given the letter b. Identify and use the blend -nd. Identify the sound, given the letter s. Given a story, identify characters. Identify the letters, given the sound /f/. Identify the letter, given the sound /ă/.
2.2 Sounds for letters and Sight Words 2		

		Identify the letters, given the sound /ŏ/. Identify the letters, given the sound /p/. Identify the letters, given the sound /v/. Identify the sound, given the letter g. Identify the letters, given the sound /t/. Identify the letters, given the sound /s/. Identify the letter, given the sound /d/. Identify the letters, given the sound /r/. Increase reading vocabulary. Spell words. Read sight words. Identify the sound, given the letter d. Identify the letters, given the sound /g/. Identify the sound, given the letter r. Identify the sound, given the letter v. Identify and use /ŏ/. Given a story, identify problem. Given a story, identify solution. Answer text-explicit questions. Identify the sound, given the letter c. Identify the sound, given the letter h. Identify the letter, given the sound /h/. Identify the letters, given the sound /j/. Identify the sound, given the letter j. Identify the letters, given the sound /n/. Demonstrate prosody.
2.3 Sounds for letters and Sight Words 3	RF.2.3.b	

		Read sight words. Spell words. Increase reading vocabulary. Identify the letters, given the sound /ĭ/. Identify the letters, given the sound /k/. Identify the sound, given the letter k. Identify the sound, given the letter z. Identify and use /ĭ/. Identify the letters, given the sound /z/. Identify the sound, given the letters qu. Demonstrate automaticity. Demonstrate prosody. Identify sounds, given letters. Given a story, identify characters. Answer text-implicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify problem. Given a story, identify solution. Answer text-explicit questions. Summarize what has been read. Retell what has been read. Given a story, identify setting. Identify the letters, given the sound /kw/. Identify the sound, given the letter d. Identify the sound, given the letter r. Identify the sound, given the letter v.
2.4 Sounds for letters and Sight Words 4	RF.2.3.c	

2.5 Sounds for letters and Sight Words 5	RL.2.1, RL.2.5	Given a story, identify characters. Given a story, identify problem. Answer text-explicit questions. Answer text-implicit questions. Read sight words. Spell words. Increase reading vocabulary. Identify the letters, given the sound /ĭ/. Identify the letters, given the sound /k/. Identify the sound, given the letter k. Identify sounds, given letters. Identify the sound, given the letter w. Identify the sound, given the letter x. Identify the letters, given the sound /ks/. Identify the letters, given the sound /w/. Identify the letters, given the sound /ŭ/. Given a story, identify setting. Given a story, identify solution. Retell what has been read. Summarize what has been read. Demonstrate prosody. Demonstrate automaticity. Identify the letters, given the sound /kw/. Identify the letters, given the sound /z/. Identify the sound, given the letters qu. Identify the sound, given the letter z.
2.6 Sounds for letters and Sight Words 6	RL.2.5	Increase reading vocabulary. Read sight words. Given a story, identify characters. Given a story, identify setting. Answer text-explicit questions. Identify the letters, given the sound /w/. Identify the sound, given the letter w. Identify the sound, given the letter x. Identify the letters, given the sound /ks/. Identify the letters, given the sound /ŭ/. Demonstrate automaticity. Demonstrate prosody. Identify the sound, given the letter y. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify the letter, given the sound /y/. Identify and use the blend -nd. Identify the letter, given the sound /ĕ/. Answer text-implicit questions. Identify and use /ă/. Identify and use /ŏ/. Identify words that rhyme. Identify the new word when one sound is changed in a word. Identify letters of the alphabet. Identify sounds, given letters. Complete composition workbook assignment.
3.1 Short Vowels and Sight Words 1	RL.2.3	Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy.

		Identify the sound, given the letter y. Identify and use /ŏ/. Demonstrate automaticity. Identify and use commas, quotations marks, question marks, and exclamation points. Identify and use /ĭ/. Identify and use /ŭ/. Increase reading vocabulary. Read sight words. Identify the letter, given the sound /ĕ/. Identify the letter, given the sound /y/. Identify and use /ă/. Identify and use /ĕ/. Given a story, identify characters. Answer text-implicit questions. Spell words. Given a story, identify setting. Given a story, identify problem. Given a story, identify solution.
3.2 Short Vowels and Sight Words 2	RL.2.3	Read sight words. Increase reading vocabulary. Identify and use /ă/. Identify and use /ĭ/. Identify and use /ĕ/. Identify the sound, given the letter y. Identify and use /ŏ/. Identify and use /ŭ/. Given a story, identify characters. Answer text-implicit questions. Given a story, identify setting. Answer text-explicit questions. Demonstrate prosody. Read independent-level text with 95% accuracy. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Complete composition workbook assignment. Identify words that rhyme. Identify the new word when one sound is changed in a word. Identify letters of the alphabet. Spell words. Identify and use the blend -nd.

		Increase reading vocabulary. Read sight words. Spell words. Identify and use /ŭ/. Identify and use /ŏ/. Identify and use the digraph th. Identify the letters, given the sound /th/. Given a story, identify setting. Retell what has been read. Answer text-implicit questions. Given a story, identify solution. Answer text-explicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Given a story, identify problem. Summarize what has been read. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Identify the letters, given the sound /sh/. Identify and use the digraph sh. Identify the letters, given the sound /th/. Identify and use /ă/. Identify and use /ĭ/. Identify and use /ĕ/.
4.1 Digraphs and Sight Words 1	RL.2.5, RL.2.2	

| 4.2 Digraphs and Sight Words 2 | RL.2.5, RL.2.3 | Increase reading vocabulary. Read sight words. Identify and use the digraph ch. Identify and use the digraph sh. Identify the letters, given the sound /th/. Identify the letters, given the sound /w/. Identify the letters, given the sound /ch/. Given a story, identify setting. Identify the letters, given the sound /sh/. Identify and use the digraph wh. Identify four types of sentences (statements, questions, commands, exclamations). Identify and use the digraph th. Given a story, identify solution. Answer text-explicit questions. Identify the letters, given the sound /th/. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify characters. Given a story, identify problem. Answer text-implicit questions. Demonstrate prosody. Demonstrate automaticity. Summarize what has been read. Retell what has been read. Spell words. Identify elements of story grammar. |

		Demonstrate prosody. Demonstrate automaticity. Identify and use the trigraph -tch. Identify the letters, given the sound /tch/. Identify the letters, given the sound /k/. Identify and use the digraph -ck. Identify the letters, given the sound /ch/. Read sight words. Identify and use the digraph ch. Answer text-implicit questions. Identify and use the digraph wh. Read instructional-level text with 90% accuracy. Increase reading vocabulary. Given a story, identify characters. Identify the letters, given the sound /w/. Read independent-level text with 95% accuracy. Identify singular and plural nouns. Identify words that rhyme. Identify the new word when one sound is changed in a word. Identify letters of the alphabet. Spell words. Answer text-explicit questions. Identify elements of story grammar. Identify and use the digraph sh. Identify and use the digraph th. Identify the letters, given the sound /th/.
4.3 Digraphs and Sight Words 3	L.2.1.a	

		Identify and use silent e. Identify and use /ā/ spelling patterns. Identify and use /ē/ spelling patterns. Read sight words. Increase reading vocabulary. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Demonstrate automaticity. Spell words. Identify and use /ī/ spelling patterns. Identify and use /ō/ spelling patterns. Identify and use the digraph -ck. Identify the letters, given the sound /k/. Identify the letters, given the sound /tch/. Given a story, identify characters. Identify and use /ū/ spelling patterns. Identify and use the blend -nd. Answer text-implicit questions. Identify and use the trigraph -tch. Complete composition workbook assignment. Identify and use the digraph ch. Identify the letters, given the sound /ch/. Identify the letters, given the sound /w/. Identify and use the digraph wh. Identify elements of story grammar.
5.1 Long Vowels and Sight words 1	RF.2.3	

		Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify and use proper and common nouns. Increase reading vocabulary. Spell words. Read sight words. Identify the new word when one sound is changed in a word. Identify words that rhyme. Identify and use the digraph ch. Identify and use /ĕ/. Identify letters of the alphabet. Identify and use the digraph th. Identify and use the digraph sh. Identify and use /ē/ spelling patterns. Identify and use /ā/ spelling patterns. Identify and use silent e. Identify elements of story grammar. Answer text-explicit questions. Identify and use /ī/ spelling patterns. Identify the letters, given the sound /sh/. Identify and use /ū/ spelling patterns. Identify and use /ō/ spelling patterns. Given a story, identify characters. Answer text-implicit questions.
5.2 Long Vowels and Sight words 2	RI.2.10, L.2.1.b	

		Identify and use the blend -ct. Identify and use the blend -lk. Read sight words. Increase reading vocabulary. Identify and use the blend -nd. Identify and use the blend -ft. Identify elements of story grammar. Answer text-explicit questions. Identify and use silent e. Identify and use /ī/ spelling patterns. Identify and use /ū/ spelling patterns. Identify and use /ō/ spelling patterns. Spell words. Identify and use /ē/ spelling patterns. Answer text-implicit questions. Demonstrate automaticity. Identify and use /ā/ spelling patterns. Demonstrate prosody. Given a story, identify setting. Given a story, identify problem. Retell what has been read. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify solution. Summarize what has been read. Identify four types of sentences (statements, questions, commands, exclamations).
6.1 Ending Blends and Sight Words 1	L.2.1.f	

6.2 Ending Blends and Sight Words 2	RL.2.1	Read sight words. Increase reading vocabulary. Identify and use the blend -ft. Identify and use the blend -lk. Identify and use the blend -ct. Identify and use the blend -nd. Spell words. Identify and use the blend -mp. Identify and use the blend -sp. Read independent-level text with 95% accuracy. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Answer text-implicit questions. Answer text-explicit questions. Given a story, identify solution. Given a story, identify setting. Retell what has been read. Given a story, identify characters. Given a story, identify problem. Identify four types of sentences (statements, questions, commands, exclamations). Summarize what has been read. Identify and use the blend -lp. Identify and use the blend -lt. Identify and use silent e.
6.3 Ending Blends and Sight Words 3	RL.2.1	Identify and use the blend -nd. Identify and use the blend -lt. Demonstrate prosody. Read independent-level text with 95% accuracy. Read sight words. Identify and use the blend -mp. Identify and use the blend -sp. Increase reading vocabulary. Identify and use the blend -lp. Given a story, identify characters. Answer text-implicit questions. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Identify and use the blend -nk. Identify and use the blend -ng. Complete composition workbook assignment. Answer text-explicit questions. Identify elements of story grammar. Spell words. Identify and use the blend -ct. Given a story, identify problem. Identify four types of sentences (statements, questions, commands, exclamations). Summarize what has been read. Identify and use the blend -lp. Identify and use the blend -lt. Identify and use silent e.

6.4 Ending Blends and Sight Words 4	RL.2.1, RF.2.3	Read sight words. Increase reading vocabulary. Spell words. Identify and use the blend -mp. Identify and use the blend st. Identify and use the blend -nch. Identify and use the blend -sp. Identify and use the blend -nt. Identify and use the blend -lt. Identify and use the blend sk. Identify and use the blend -ct. Identify and use the blend -ng. Identify and use the blend -nk. Identify and use the blend -ft. Identify and use the blend -lp. Identify and use the blend -nd. Identify and use the blend -lk. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Given a story, identify setting. Identify and capitalize appropriate words. Read independent-level text with 95% accuracy. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Identify and use /ŭ/. Identify words that rhyme. Identify and use /ĭ/. Identify and use /ŏ/. Identify the new word when one sound is changed in a word. Identify and use the digraph sh. Identify and use the digraph th. Identify and use the digraph ch. Identify and use /ă/. Identify letters of the alphabet. Identify and use /ĕ/. Answer text-implicit questions.
7.1 Beginning Blends and Sight Words 1	RF.2.3, RI.2.1	Identify and use the blend gl-. Identify and use the blend pl-. Identify and use the blend bl-. Identify and use the blend sl-. Identify and use the blend cl-. Identify and use the blend st. Identify and use the blend sk. Identify and use the blend -nch. Answer text-explicit questions. Complete composition workbook assignment. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Demonstrate automaticity. Identify and use the blend fl-. Increase reading vocabulary. Read sight words. Identify and use the blend -nk. Identify and use the blend -ng. Given a story, identify characters. Identify and use the blend -nd. Identify and use the blend -nt. Answer text-implicit questions. Spell words.

		Identify and use the blend br-. Identify and use the blend dr-. Identify and use the blend cr-. Read sight words. Increase reading vocabulary. Spell words. Identify and use the blend bl-. Identify and use the blend cl-. Identify and use the blend gl-. Identify and use the blend tr-. Identify and use the blend fr-. Identify and use the blend gr-. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify and use the blend pr-. Given a story, identify characters. Given a story, identify solution. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify problem. Answer text-implicit questions. Answer text-explicit questions. Summarize what has been read. Retell what has been read. Identify and use the blend fl-. Identify and use the blend pl-. Identify and use the blend sl-. Given a story, identify setting. Identify elements of story grammar.
7.2 Beginning Blends and Sight Words 2	RF.2.3, RL.2.7	

		Identify and use the blend tr-. Identify and use the blend st. Identify and use the blend br-. Identify and use the blend shr-. Identify and use the blend thr-. Spell words. Read sight words. Increase reading vocabulary. Answer text-explicit questions. Given a story, identify problem. Summarize what has been read. Answer text-implicit questions. Given a story, identify solution. Retell what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify setting. Given a story, identify characters. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Demonstrate automaticity. Identify and use the blend gr-. Identify and use the blend pr-. Identify and use the blend cr-. Identify and use the blend dr-. Identify and use the blend fr-.
7.3 Beginning Blends and Sight Words 3	RF.2.3, RL.2.7	
7.4 Beginning Blends and Sight Words 4	RF.2.3, RL.2.6	Read sight words. Increase reading vocabulary. Spell words. Identify and use the blend sn-. Identify and use the blend shr-. Identify and use the blend sp. Identify and use the blend sk. Identify and use the blend thr-. Identify and use the blend st. Identify and use the blend sw-. Answer text-explicit questions. Identify and use the blend sm-. Identify and use the blend sc-. Demonstrate automaticity. Demonstrate prosody. Identify and use singular and plural possessives. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify characters. Answer text-implicit questions.
7.5 Beginning Blends and Sight Words 5	RF.2.3, RL.2.7	Increase reading vocabulary. Read sight words. Spell words. Identify and use the blend sk. Identify and use the blend st. Identify and use the blend sn-. Identify and use the blend sc-. Identify and use the blend sm-. Identify and use the blend sp. Identify and use the blend sw-. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-

		level text with 95% accuracy. Demonstrate automaticity. Complete composition workbook assignment. Identify and use the blend squ-. Identify and use the blend str-. Identify and use the blend tw-. Identify and use the blend scr-. Identify and use the blend spr-. Identify and use the blend spl-. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify characters. Identify and use the blend -nd. Answer text-implicit questions.
7.6 Beginning Blends and Sight Words 6	RF.2.3, RL.2.6	Read sight words. Increase reading vocabulary. Identify and use the blend str-. Identify and use the blend squ-. Identify and use the blend spr-. Identify and use the blend spl-. Identify and use the blend tw-. Identify and use the blend scr-. Identify and use the blend sm-. Identify and use the blend sn-. Identify and use the blend sw-. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Identify letters of the alphabet. Identify words that rhyme. Identify the new word when one sound is changed in a word. Identify and use action verbs and being verbs. Identify and use the blend bl-. Identify and use the blend br-. Identify and use the blend -nch. Identify and use the blend gr-. Identify and use the blend pr-. Identify and use the blend -nd. Identify and use the blend thr-. Identify and use the blend sp. Identify and use the blend -lt. Identify and use the blend -sp. Identify and use the blend -ng. Identify and use the blend -nk. Identify and use the blend -ct. Identify and use the blend pl-. Identify and use the blend sl-. Identify and use the blend tr-. Identify and use the blend gl-. Identify and use the blend sk. Identify and use the blend fr-. Identify and use the blend st. Given a story, identify characters. Answer text-implicit questions. Identify and use the blend -lk. Identify and use the blend -lp. Identify and use the blend cl-. Identify and use the blend sc-. Identify and use the blend -ft. Identify and use the blend -mp. Identify and use the blend fl-. Identify and use the blend cr-. Identify and use the blend dr-. Identify and use the blend shr-. Identify elements of story grammar. Answer text-explicit questions. Spell words.

		Increase reading vocabulary. Read sight words. Identify and use ending -zz. Identify and use ending -ss. Identify and use ending -ff. Identify and use ending -ll. Answer text-explicit questions. Identify and use the blend str-. Identify and use the blend scr-. Identify and use the blend squ-. Spell words. Identify and use the blend spr-. Identify and use the blend sw-. Identify and use the blend bl-. Identify and use the blend br-. Identify and use the blend sn-. Identify and use the blend sm-. Identify and use the blend spl-. Given a story, identify setting. Given a story, identify problem. Answer text-implicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Retell what has been read. Given a story, identify solution. Summarize what has been read. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify and use the blend -ft. Identify and use the blend -lk. Identify and use the blend -nch. Identify and use the blend gl-. Identify and use the blend cr-. Identify and use the blend fr-. Identify and use the blend gr-. Identify and use the blend pr-. Identify and use the blend tw-. Identify and use the blend fl-. Identify and use the blend -nd. Identify and use the blend -lp. Identify and use the blend -nk. Identify and use the blend pl-. Identify and use the blend sl-. Identify and use the blend sc-. Identify and use the blend tr-. Identify and use the blend shr-. Identify and use the blend sk. Identify and use the blend -sp. Identify and use the blend thr-. Identify and use the blend st. Identify and use the blend -ct. Identify and use the blend -lt. Identify and use the blend -mp. Identify and use the blend -ng. Identify and use the
8.1 Word Endings and Sight Words 1	RF.2.3, RL.2.7	blend cl-. Identify and use the blend dr-. Identify and use the blend sp.

		Spell words. Increase reading vocabulary. Read sight words. Identify and use the vowel suffix -es. Demonstrate prosody. Demonstrate automaticity. Identify and use the consonant suffix -s. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use ending -ss. Identify and use ending -ll. Identify and use ending -zz. Retell what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Given a story, identify setting. Given a story, identify solution. Identify and use ending -ff. Given a story, identify problem. Answer text-explicit questions. Answer text-implicit questions. Summarize what has been read.
8.2 Word Endings and Sight Words 2	RF.2.3, RL.2.6, RL.2.7	
8.3 Word Endings and Sight Words 3	RL.2.6, RF.2.3	Increase reading vocabulary. Spell words. Read sight words. Identify and use ending -ed for /ed/, /d/, and /t/. Identify and use the consonant suffix -s. Identify and use the vowel suffix -es. Identify elements of story grammar. Answer text-explicit questions. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Given a story, identify characters. Answer text-implicit questions. Identify and use the blend -nd. Read instructional-level text with 90% accuracy. Complete composition workbook assignment.

	RF.2.3, RL.2.3	Read sight words. Increase reading vocabulary. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Identify and use ending -ed for /ed/, /d/, and /t/. Identify and use the consonant suffix -s. Identify and use the vowel suffix -es. Identify and use main verbs and helping verbs. Identify and use the digraph sh. Identify words that rhyme. Identify and use /ŭ/. Identify and use the digraph -ck. Identify and use /ă/. Identify the new word when one sound is changed in a word. Identify and use /ĕ/. Identify letters of the alphabet. Identify and use the digraph th. Identify and use the digraph ch. Identify and use /ĭ/. Identify and use the trigraph -tch. Identify and use /ŏ/. Identify and use ending -ss. Identify and use ending -ll. Identify and use ending -zz. Identify and use ending -ff. Given a story, identify characters. Answer text-implicit questions. Spell words. Answer text-explicit questions.
8.4 Word Endings and Sight Words 4		

	RF.2.3, RL.2.4	Demonstrate automaticity. Demonstrate prosody. Identify and use ph for the sound /f/. Increase reading vocabulary. Read sight words. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Identify and use the consonant suffix -s. Identify and use the vowel suffix -es. Identify and use ending -ed for /ed/, /d/, and /t/. Spell words. Given a story, identify characters. Identify and use g for the sound /j/. Identify and use the blend -nd. Answer text-implicit questions. Identify and use c for the sound /s/. Answer text-explicit questions. Identify elements of story grammar.
9.1 Difficult Spellings & r-Controlled Vowels and sight words 1		

	RL.2.3, RL.2.7, RF.2.3	Identify and use c for the sound /s/. Increase reading vocabulary. Read sight words. Spell words. Identify and use g for the sound /j/. Summarize what has been read. Retell what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Answer text-explicit questions. Given a story, identify setting. Given a story, identify problem. Given a story, identify solution. Answer text-implicit questions. Demonstrate automaticity. Read independent-level text with 95% accuracy. Demonstrate prosody. Read instructional-level text with 90% accuracy. Identify and use -er. Identify and use ph for the sound /f/. Identify and use -ir. Identify and use -ur. Identify and use -ar. Identify and use -or. Identify and use -ear. Identify and use ending -ed for /ed/, /d/, and /t/.
9.2 Difficult Spellings & r-Controlled Vowels and sight words 2		

	RL.2.3, RL.2.7, RF.2.3	Read sight words. Spell words. Increase reading vocabulary. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Given a story, identify setting. Answer text-implicit questions. Identify and use -er. Identify and use -ir. Demonstrate automaticity. Demonstrate prosody. Identify and use -ar. Identify and use -or. Identify and use -ur. Identify and use c for the sound /s/. Retell what has been read. Identify and use ph for the sound /f/. Identify and use -ear. Read independent-level text with 95% accuracy. Given a story, identify problem. Given a story, identify solution. Identify four types of sentences (statements, questions, commands, exclamations). Identify and use g for the sound /j/. Summarize what has been read. Read instructional-level text with 90% accuracy.
9.3 Difficult Spellings & r-Controlled Vowels and sight words 3		

9.4 Difficult Spellings & r-Controlled Vowels and sight words 4	L.2.1.d, RF.2.3, RL.2.6	Identify elements of story grammar. Answer text-explicit questions. Read sight words. Increase reading vocabulary. Identify and use -ur. Identify and use -ear. Identify and use -ir. Identify and use -er. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Identify and use past and past participle forms of regular and irregular verbs. Identify and use c for the sound /s/. Spell words. Identify and use -or. Answer text-implicit questions. Identify and use -ar. Given a story, identify characters. Identify and use ph for the sound /f/. Identify and use g for the sound /j/.
9.5 Difficult Spellings & r-Controlled Vowels and sight words 5	RF.2.3, W.2.2	Identify and use -ar. Identify and use -or. Increase reading vocabulary. Read sight words. Answer text-explicit questions. Demonstrate automaticity. Demonstrate prosody. Complete composition workbook assignment. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify characters. Identify and use -ear. Identify and use ph for the sound /f/. Identify and use c for the sound /s/. Answer text-implicit questions. Identify and use -er. Identify and use -ur. Identify and use the blend -nd. Identify and use -ir. Identify and use g for the sound /j/. Spell words.
9.6 Difficult Spellings & r-Controlled Vowels and sight words 6	L.2.1.d, L.2.2.d, RF.2.3, RL.2.6	Increase reading vocabulary. Identify and use /ĕ/. Identify and use ea spelling patterns. Read sight words. Answer text-explicit questions. Identify and use -ar. Identify and use -or. Identify and use -ear. Spell words. Demonstrate prosody. Demonstrate

		automaticity. Identify and use -ur. Identify and use c for the sound /s/. Identify and use -er. Identify and use g for the sound /j/. Read independent-level text with 95% accuracy. Given a story, identify characters. Answer text-implicit questions. Identify and use -ir. Identify and use ph for the sound /f/. Correctly use bring, buy, come, go, eat, see, sit, take, and write. Read instructional-level text with 90% accuracy.
9.7 Difficult Spellings & r-Controlled Vowels and sight words 7	RF.2.3, RL.2.6, RL.2.7, L.2.2.d	Identify and use -or. Identify and use -ear. Identify and use ph for the sound /f/. Identify and use -er. Identify and use /ĕ/. Identify and use -ar. Read sight words. Identify and use -ir. Identify and use c for the sound /s/. Increase reading vocabulary. Identify and use ea spelling patterns. Identify and use -ur. Identify and use g for the sound /j/. Given a story, identify problem. Demonstrate prosody. Retell what has been read. Answer text-explicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify solution. Given a story, identify characters. Read independent-level text with 95% accuracy. Answer text-implicit questions. Given a story, identify setting. Summarize what has been read. Demonstrate automaticity. Identify words that rhyme. Identify the new word when one sound is changed in a word. Identify letters of the alphabet. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Spell words.

	RF.2.3, L.2.2.d, RL.2.6, RL.2.7	Read sight words. Spell words. Increase reading vocabulary. Identify and use ea spelling patterns. Identify and use /ĕ/. Identify and use oi and oy spelling patterns. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify characters. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify setting. Retell what has been read. Given a story, identify solution. Answer text-implicit questions. Given a story, identify problem. Summarize what has been read. Identify four types of sentences (statements, questions, commands, exclamations).
10.1 oi/oy and Sight Words 1		
10.2 oi/oy and Sight Words 2	RF.2.3, RL.2.6, L.2.2.d, W.2.1	Identify and use ending -ss. Identify and use /ŭ/. Identify and use ending -ff. Identify and use ending -ll. Identify and use /ĭ/. Identify words that rhyme. Increase reading vocabulary. Identify the new word when one sound is changed in a word. Read sight words. Identify letters of the alphabet. Identify and use /ă/. Identify and use /ĕ/. Identify and use /ŏ/. Identify and use ending -zz. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Complete composition workbook assignment. Identify and use oi and oy spelling patterns. Identify and use ea spelling patterns. Spell words. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify characters. Answer text-implicit questions. Identify and use the blend -nd.

	L.2.2.d, RL.2.6, RF.2.3, RL.2.7	Read sight words. Spell words. Increase reading vocabulary. Identify and use oi and oy spelling patterns. Identify and use spelling patterns for the sound /aw/. Answer text-implicit questions. Read independent-level text with 95% accuracy. Given a story, identify characters. Demonstrate prosody. Identify and use regular and irregular verbs. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify setting.
11.1 au/aw and Sight Words 1		
11.2 au/aw and Sight Words 2	RF.2.3, L.2.2.d, W.2.1	Answer text-explicit questions. Identify and use spelling patterns for the sound /aw/. Read sight words. Increase reading vocabulary. Spell words. Demonstrate automaticity. Demonstrate prosody. Answer text-implicit questions. Identify and use the blend -nd. Given a story, identify characters. Read independent-level text with 95% accuracy. Identify letters of the alphabet. Identify words that rhyme. Identify the new word when one sound is changed in a word. Identify and use the digraph ch. Read instructional-level text with 90% accuracy. Identify and use oi and oy spelling patterns. Complete composition workbook assignment.

	L.2.2.d, RL.2.7, RL.2.6	Spell words. Read sight words. Increase reading vocabulary. Identify elements of story grammar. Given a story, identify setting. Answer text-implicit questions. Answer text-explicit questions. Identify and use spelling patterns for the sound /aw/. Identify and use ou and ow spelling patterns. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Given a story, identify problem. Retell what has been read. Summarize what has been read. Given a story, identify solution. Given a story, identify characters. Identify four types of sentences (statements, questions, commands, exclamations).
12.1 Ow/ou and sight words 1		
12.2 Ow/ou and sight words 2	L.2.2.d, RL.2.6, RF.2.3, RL.2.7	Spell words. Read sight words. Increase reading vocabulary. Given a story, identify setting. Identify elements of story grammar. Given a story, identify characters. Answer text-implicit questions. Answer text-explicit questions. Identify and use ou and ow spelling patterns. Identify and use spelling patterns for the sound /aw/. Read independent-level text with 95% accuracy. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Given a story, identify problem. Retell what has been read. Given a story, identify solution. Summarize what has been read. Identify four types of sentences (statements, questions, commands, exclamations).

	RF.2.3, L.2.2.d, L.2.5.b	Identify and use ow for the sound /ō/. Increase reading vocabulary. Read sight words. Identify and use ou and ow spelling patterns. Given a story, identify setting. Answer text-explicit questions. Identify elements of story grammar. Answer text-implicit questions. Spell words. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify and use principal parts of verbs. Identify letters of the alphabet. Identify words that rhyme. Identify the new word when one sound is changed in a word. Given a story, identify characters.
12.3 Ow/ou and sight words 3		
13.1 Long a and sight words 1	RF.2.3, L.2.2.d, RL.2.6	Increase reading vocabulary. Read sight words. Identify the letters, given the sound /ā/. Identify and use ow for the sound /ō/. Identify and use ou and ow spelling patterns. Identify and use /ā/ spelling patterns. Spell words. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Identify and use silent e. Given a story, identify characters. Identify and use the blend -nd. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify setting. Given a story, identify problem. Answer text-explicit questions.
13.2 Long a and sight words 2	RF.2.3, L.2.2.d	Identify and use correct tense. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Increase reading vocabulary. Read sight words. Identify and use silent e. Identify the letters, given the sound /ā/. Identify and use /ā/ spelling patterns. Answer text-implicit questions. Given a story, identify characters. Identify and use ou and ow spelling patterns. Identify and use ow for the sound /ō/. Spell words. Identify elements of story grammar. Given a story, identify setting. Answer text-explicit questions.

	RF.2.3, L.2.2.d, RL.2.6	Identify and use /ā/ spelling patterns. Identify the letters, given the sound /ā/. Increase reading vocabulary. Read sight words. Spell words. Identify and use ow for the sound /ō/. Identify and use ou and ow spelling patterns. Identify and use silent e. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Given a story, identify characters. Answer text-explicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify setting. Given a story, identify solution. Answer text-implicit questions. Retell what has been read. Summarize what has been read. Given a story, identify problem. Identify elements of story grammar.
13.3 Long a and sight words 3		

	RF.2.3, L.2.2.d, RL.2.7	Identify the letters, given the sound /ā/. Identify and use /ā/ spelling patterns. Increase reading vocabulary. Read sight words. Identify and use ou and ow spelling patterns. Identify and use ow for the sound /ō/. Spell words. Identify and use silent e. Given a story, identify characters. Given a story, identify setting. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify problem. Identify four types of sentences (statements, questions, commands, exclamations). Summarize what has been read. Given a story, identify solution. Retell what has been read. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify elements of story grammar.
13.4 Long a and sight words 4		

13.5 Long a and sight words 5	RF.2.3, L.2.2.d, RL.2.6	Identify and use /ā/ spelling patterns. Identify and use silent e. Identify the letters, given the sound /ā/. Increase reading vocabulary. Read sight words. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Demonstrate prosody. Identify and use the blend -nd. Answer text-implicit questions. Given a story, identify characters. Complete composition workbook assignment. Identify the new word when one sound is changed in a word. Identify and use the blend -nk. Identify and use compound words. Identify words that rhyme. Identify and use ou and ow spelling patterns. Identify and use ow for the sound /ō/. Spell words. Answer text-explicit questions.
14.1 Long I and sight words 1	RF.2.3, L.2.2.d, L.2.5.b	Increase reading vocabulary. Read sight words. Spell words. Identify and use verbs in sentences. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify the letters, given the sound /ī/. Identify and use silent e. Identify and use /ī/ spelling patterns. Identify the letters, given the sound /ā/. Identify and use /ā/ spelling patterns. Answer text-implicit questions. Given a story, identify characters. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify setting.
14.2 Long I and sight words 2	RF.2.3, L.2.2.d,	Identify and use the blend -nd. Identify and use silent e. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify the letters, given the sound /ī/. Answer text-

	L.2.5.b, W.2.3	implicit questions. Identify and use /ī/ spelling patterns. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Increase reading vocabulary. Read sight words. Given a story, identify characters. Complete composition workbook assignment. Spell words. Identify the letters, given the sound /ā/. Identify and use /ā/ spelling patterns. Answer text-explicit questions. Identify elements of story grammar.
14.3 Long I and sight words 3	RF.2.3, L.2.2.d	Identify and use /ī/ spelling patterns. Increase reading vocabulary. Read sight words. Spell words. Identify the letters, given the sound /ī/. Given a story, identify characters. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify setting. Identify elements of story grammar. Given a story, identify problem. Summarize what has been read. Retell what has been read. Given a story, identify solution. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Identify and use silent e. Read independent-level text with 95% accuracy. Identify four types of sentences (statements, questions, commands, exclamations).
14.4 Long I and sight words 4	L.2.2.d, RF.2.3, RL.2.7	Identify and use silent e. Identify and use /ī/ spelling patterns. Identify the letters, given the sound /ī/. Increase reading vocabulary. Read sight words. Spell words. Given a story, identify characters. Given a story, identify setting. Answer text-explicit questions. Identify elements of story grammar. Identify four types of sentences (statements, questions, commands, exclamations). Demonstrate automaticity. Read independent-level text with 95% accuracy. Given a story, identify problem. Read instructional-level text with 90% accuracy. Demonstrate prosody. Retell what has been read. Summarize what has been read. Given a story, identify solution. Answer text-implicit questions.

	L.2.2.d, RF.2.3, RL.2.6	Read sight words. Spell words. Increase reading vocabulary. Identify and use silent e. Identify and use /ī/ spelling patterns. Identify the letters, given the sound /ī/. Identify and use -ar. Identify words that rhyme. Identify letters of the alphabet. Identify and use -or. Identify and use ph for the sound /f/. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Identify adjectives. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Answer text-implicit questions.
14.5 Long I and sight words 5		
	L.2.2.d, RF.2.3, W.2.1	Identify the letters, given the sound /ī/. Identify and use /ī/ spelling patterns. Identify and use silent e. Read independent-level text with 95% accuracy. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Complete composition workbook assignment. Identify and use /ō/ spelling patterns. Identify the letters, given the sound /ō/. Read sight words. Increase reading vocabulary. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify setting. Spell words. Identify and use the blend -nd. Answer text-implicit questions. Given a story, identify characters
15.1 Long o and sight words 1		

15.2 Long o and sight words 2	L.2.2.d, RF.2.3, RL.2.6	Answer text-explicit questions. Identify and use /ō/ spelling patterns. Identify the letters, given the sound /ō/. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Increase reading vocabulary. Read sight words. Spell words. Correctly use a and an. Identify and use silent e. Given a story, identify characters. Answer text-implicit questions.
15.3 Long o and sight words 3	L.2.2.d, RF.2.3, RL.2.7	Identify the letters, given the sound /ō/. Identify and use silent e. Read sight words. Increase reading vocabulary. Identify and use /ō/ spelling patterns. Answer text-explicit questions. Spell words. Read independent-level text with 95% accuracy. Given a story, identify solution. Answer text-implicit questions. Given a story, identify characters. Given a story, identify setting. Given a story, identify problem. Read instructional-level text with 90% accuracy. Demonstrate prosody. Summarize what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Demonstrate automaticity. Retell what has been read.

15.4 Long o and sight words 4	L.2.2.d, RF.2.3, RL.2.7	Identify and use silent e. Identify the letters, given the sound /ō/. Identify and use /ō/ spelling patterns. Read sight words. Increase reading vocabulary. Spell words. Demonstrate automaticity. Given a story, identify setting. Answer text-implicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Read instructional-level text with 90% accuracy. Demonstrate prosody. Given a story, identify problem. Summarize what has been read. Read independent-level text with 95% accuracy. Given a story, identify characters. Given a story, identify solution. Answer text-explicit questions. Retell what has been read. Identify elements of story grammar.
15.5 Long o and sight words 5	L.2.2.d, RF.2.3, W.2.2	Increase reading vocabulary. Spell words. Read sight words. Identify and use /ō/ spelling patterns. Identify the letters, given the sound /ō/. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Read independent-level text with 95% accuracy. Identify and use silent e. Given a story, identify characters. Identify and use the blend -nd. Complete composition workbook assignment. Identify words that rhyme. Identify and use -or. Identify the new word when one sound is changed in a word. Identify letters of the alphabet. Answer text-explicit questions.
16.1 Long e and sight words 1	L.2.2.d, RF.2.3	Identify the letters, given the sound /ē/. Identify and use /ē/ spelling patterns. Read sight words. Increase reading

		vocabulary. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify characters. Answer text-implicit questions. Identify and use singular personal pronouns and plural personal pronouns. Identify and use silent e. Identify the letters, given the sound /ō/. Identify and use /ō/ spelling patterns. Spell words. Answer text-explicit questions.
16.2 Long e and sight words 2	L.2.2.d, RF.2.3, RL.2.6	Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Identify the letters, given the sound /ē/. Identify and use /ē/ spelling patterns. Identify and use silent e. Read sight words. Increase reading vocabulary. Given a story, identify characters. Identify and use the blend -nd. Answer text-implicit questions. Given a story, identify setting. Answer text-explicit questions. Spell words. Identify the letters, given the sound /ō/. Identify and use /ō/ spelling patterns.
16.3 Long e and sight words 3	L.2.2.d, RF.2.3, RL.2.6, RL.2.7	Identify and use /ē/ spelling patterns. Identify the letters, given the sound /ē/. Increase reading vocabulary. Read sight words. Demonstrate prosody. Demonstrate automaticity. Given a story, identify solution. Summarize what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Identify and use silent e. Given a story, identify setting. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Retell what has been read. Read independent-level text with 95% accuracy. Given a story, identify characters. Given a story, identify problem. Answer text-explicit questions. Spell words.

	L.2.2.d, RF.2.3, RL.2.6, RL.2.8	Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Answer text-implicit questions. Spell words. Increase reading vocabulary. Read sight words. Identify and use /ē/ spelling patterns. Identify and use silent e. Identify the letters, given the sound /ē/. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Given a story, identify setting. Given a story, identify solution. Identify four types of sentences (statements, questions, commands, exclamations). Summarize what has been read. Retell what has been read. Read independent-level text with 95% accuracy. Given a story, identify problem.
16.4 Long e and sight words 4		
	L.2.2.d, RL.2.6, L.2.1.c	Identify and use /ē/ spelling patterns. Identify the letters, given the sound /ē/. Identify and use silent e. Read sight words. Increase reading vocabulary. Spell words. Read instructional-level text with 90% accuracy. Given a story, identify characters. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify and use subject and object pronouns. Demonstrate automaticity. Answer text-implicit questions. Identify the new word when one sound is changed in a word. Identify words that rhyme. Identify letters of the alphabet. Identify and use -or. Answer text-explicit questions.
16.5 Long e and sight words 5		

17.1 Long e spelled ie and sight words	L.2.2.d, RL.2.6, W.2.3	Identify and use /ē/ spelling patterns. Increase reading vocabulary. Read sight words. Identify the letters, given the sound /ē/. Identify the letters, given the sound /ā/. Identify and use silent e. Identify and use /ā/ spelling patterns. Identify and use ou and ow spelling patterns. Spell words. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Given a story, identify characters. Demonstrate prosody. Answer text-implicit questions. Complete composition workbook assignment. Answer text-explicit questions.
17.2 Long e spelled ey and sight words	L.2.2.d, RL.2.6, L.2.1.c	Identify and use /ē/ spelling patterns. Identify the letters, given the sound /ē/. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify possessive pronouns. Identify the sound, given the letter y. Read sight words. Increase reading vocabulary. Spell words. Identify and use silent e. Answer text-explicit questions. Answer text-implicit questions. Identify the letters, given the sound /ī/. Given a story, identify characters. Identify and use /ī/ spelling patterns.
17.3 Long e spelled y and sight words	L.2.2.d, RL.2.6, RL.2.7	Identify the sound, given the letter y. Identify and use /ē/ spelling patterns. Read sight words. Identify the letters, given the sound /ē/. Identify four types of sentences (statements, questions, commands, exclamations). Increase reading vocabulary. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Given a story, identify setting. Retell what has been read. Given a story, identify problem. Answer text-explicit questions. Summarize what has been read. Given a story, identify characters. Given a story, identify solution. Answer text-implicit questions. Spell words. Identify elements of story grammar. Identify and use silent e

17.4 Long i spelled y and sight words	L.2.2.d, RL.2.6, RL.2.7	Increase reading vocabulary. Spell words. Read sight words. Answer text-explicit questions. Given a story, identify setting. Identify elements of story grammar. Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy. Retell what has been read. Identify the sound, given the letter y. Identify and use /ī/ spelling patterns. Answer text-implicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Identify the letters, given the sound /ē/. Identify the letters, given the sound /ī/. Given a story, identify characters. Read instructional-level text with 90% accuracy. Given a story, identify problem. Given a story, identify solution. Summarize what has been read. Identify and use /ē/ spelling patterns.
17.5 ie, ey, & y and sight words	L.2.2.d, RL.2.6, RF.2.3, w.2.3	Identify the sound, given the letter y. Identify and use /ī/ spelling patterns. Increase reading vocabulary. Read sight words. Identify the letters, given the sound /ī/. Identify and use /ē/ spelling patterns. Identify the letters, given the sound /ē/. Given a story, identify setting. Identify elements of story grammar. Answer text-explicit questions. Demonstrate automaticity. Demonstrate prosody. Answer text-implicit questions. Read independent-level text with 95% accuracy. Identify and use the blend -nd. Given a story, identify characters. Read instructional-level text with 90% accuracy. Identify and use compound words. Identify and use double o (oo) spelling patterns. Identify words that rhyme. Complete composition workbook assignment. Spell words. Identify the letters, given the sound /j/.
18.1 Long u and closed syllables 1	L.2.2.d, RL.2.6, L2.1.e	Identify and use /ē/ spelling patterns. Identify and use silent e. Identify and use /ī/ spelling patterns. Identify and use /ū/ spelling patterns. Identify the letters, given the sound /ī/. Identify the letters, given the sound /ū/. Identify the sound, given the letter y. Given a story, identify characters. Answer text-implicit questions. Answer text-explicit questions. Identify and use syllable types. Increase reading vocabulary. Read sight

		words. Spell words. Identify the number of syllables in a word. Demonstrate prosody. Demonstrate automaticity. Identify adverbs. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify the letters, given the sound /ē/.
18.2 Long u and closed syllables 2	RF.2.3.e, L.2.2.d, RL.2.6, RL.2.7	Identify and use syllable types. Identify the number of syllables in a word. Identify the letters, given the sound /ū/. Identify and use silent e. Identify and use /ū/ spelling patterns. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Complete composition workbook assignment. Read sight words. Increase reading vocabulary. Identify the letters, given the sound /ī/. Identify and use /ī/ spelling patterns. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify characters. Given a story, identify setting. Answer text-implicit questions. Identify and use the blend -nd.

18.3 Long u and closed syllables 3	RF.2.3.e, L.2.2.d, RL.2.6, RL.2.7	Demonstrate automaticity. Demonstrate prosody. Identify the number of syllables in a word. Read instructional-level text with 90% accuracy. Identify four types of sentences (statements, questions, commands, exclamations). Identify and use silent e. Summarize what has been read. Read sight words. Identify and use syllable types. Identify the letters, given the sound /ū/. Identify and use /ū/ spelling patterns. Given a story, identify setting. Given a story, identify problem. Answer text-implicit questions. Given a story, identify characters. Given a story, identify solution. Answer text-explicit questions. Read independent-level text with 95% accuracy. Retell what has been read. Identify and use /ī/ spelling patterns. Identify the letters, given the sound /ī/. Increase reading vocabulary. Identify elements of story grammar.
18.4 Long u and closed syllables 4	RL.2.7, L.2.2.d	Answer text-explicit questions. Read sight words. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify characters. Given a story, identify solution. Answer text-implicit questions. Summarize what has been read. Given a story, identify problem. Given a story, identify setting. Retell what has been read. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify and use /ē/ spelling patterns. Identify and use /ū/ spelling patterns. Identify and use /ā/ spelling patterns. Identify and use /ī/ spelling patterns. Identify and use /ō/ spelling patterns. Identify words that rhyme. Increase reading vocabulary. Identify and use syllable types. Identify the number of syllables in a word. Identify the letters, given the sound /ū/. Identify and use silent e. Identify the letters, given the sound /ī/.
19.1 Long u & Double o and closed Syllables	RF.2.3, RL.2.7, L.2.2.d	Identify the number of syllables in a word. Identify and use double o (oo) spelling patterns. Identify and use syllable types. Identify when, where, and how adverbs. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate

		automaticity. Read independent-level text with 95% accuracy. Identify and use /ū/ spelling patterns. Identify the letters, given the sound /ū/. Identify and use silent e. Identify elements of story grammar. Given a story, identify setting. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify characters.
19.2 Long u & Double o and closed Syllables 1	RF.2.3, RL.2.7, W.2.1	Identify and use double o (oo) spelling patterns. Given a story, identify characters. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify setting. Identify and use syllable types. Identify the number of syllables in a word. Identify and use silent e. Identify the letters, given the sound /ū/. Identify and use /ū/ spelling patterns. Answer text-implicit questions. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify and use the blend -nd. Read instructional-level text with 90% accuracy. Complete composition workbook assignment.
19.3 Long u & Double o and closed Syllables 2	RF.2.3, RL.2.7, L.2.2.d	**Identify and use double o (oo) spelling patterns. Identify and use syllable types. Identify the number of syllables in a word. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Correctly use good and well. Answer text-explicit questions. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify setting. Identify the letters, given the sound /ū/. Identify and use silent e. Identify and use /ū/ spelling patterns. Given a story, identify characters.**

	RF.2.3, RL.2.7, L.2.2.d	Identify and use ou and ow spelling patterns. Identify and use spelling patterns for the sound /aw/. Identify words that rhyme. Identify and use compound words. Read sight words. Demonstrate prosody. Demonstrate automaticity. Given a story, identify setting. Answer text-explicit questions. Summarize what has been read. Given a story, identify problem. Given a story, identify solution. Retell what has been read. Given a story, identify characters. Answer text-implicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use silent e. Identify and use double o (oo) spelling patterns. Identify and use syllable types. Identify the number of syllables in a word. Identify and use /ū/ spelling patterns. Identify the letters, given the sound /ū/.
19.4 Long u & Double o and closed Syllables 3		

20.1 Double o and Open syllable types 1	RF.2.3, RL.2.7, L.2.2.d	Identify and use syllable types. Identify the number of syllables in a word. Answer text-explicit questions. Answer text-implicit questions. Identify the letters, given the sound /ū/. Identify and use /ū/ spelling patterns. Identify and use double o (oo) spelling patterns. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Demonstrate prosody. Retell what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Given a story, identify solution. Given a story, identify problem. Summarize what has been read. Read sight words. Given a story, identify characters. Given a story, identify setting.
20.2 Double o and Open syllable types 2	RF.2.3, RL.2.6, L.2.2.d	Identify and use double o (oo) spelling patterns. Demonstrate prosody. Demonstrate automaticity. Identify and use syllable types. Identify the number of syllables in a word. Complete composition workbook assignment. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Given a story, identify characters. Answer text-implicit questions. Identify and use the blend -nd. Answer text-explicit questions.

	RF.2.3, RL.2.6, L.2.2.d, L.2.1.e	Identify elements of story grammar. Answer text-explicit questions. Identify and use double o (oo) spelling patterns. Identify and use syllable types. Identify the number of syllables in a word. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify verbs modified by adverbs. Identify and use compound words. Identify words that rhyme. Identify and use ou and ow spelling patterns. Identify and use ea spelling patterns. Read sight words. Identify and use oi and oy spelling patterns. Given a story, identify characters. Answer text-implicit questions.
20.3 Double o and V-C-E syllables		
	RF.2.3, RL.2.6, L.2.2.d, W.2.3	Identify and use syllable types. Identify the number of syllables in a word. Identify and use double o (oo) spelling patterns. Identify the letters, given the sound /Ə/. Identify and use the schwa sound. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Identify and use the blend -nd. Answer text-implicit questions. Given a story, identify characters. Answer text-explicit questions.
21.1 Schwa and V-C-E Syllables 1		

	RF.2.3, RL.2.7, L.2.2.d	Identify and use the schwa sound. Identify the letters, given the sound /Ə/. Identify the number of syllables in a word. Identify and use syllable types. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Answer text-explicit questions. Identify four types of sentences (statements, questions, commands, exclamations). Retell what has been read. Given a story, identify solution. Given a story, identify problem. Given a story, identify characters. Read sight words. Given a story, identify setting. Answer text-implicit questions. Summarize what has been read. Identify and use double o (oo) spelling patterns.
21.2 Schwa and V-C-E Syllables 2		

21.3 Schwa and V-C-E Syllables 3	RF.2.3, RL.2.7, L.2.2.d, RL.2.6	Read sight words. Given a story, identify setting. Given a story, identify solution. Answer text-explicit questions. Read instructional-level text with 90% accuracy. Given a story, identify characters. Given a story, identify problem. Identify the number of syllables in a word. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Retell what has been read. Identify and use the schwa sound. Summarize what has been read. Identify four types of sentences (statements, questions, commands, exclamations). Identify the letters, given the sound /ə/. Answer text-implicit questions. Identify and use syllable types. Identify elements of story grammar. Identify and use double o (oo) spelling patterns.
21.4 Schwa and V-C-E Syllables 4	RF.2.3, RL.2.6, L.2.2.d	Answer text-explicit questions. Given a story, identify setting. Identify and use the schwa sound. Identify the letters, given the sound /ə/. Identify and use syllable types. Identify the number of syllables in a word. Identify and use double o (oo) spelling patterns. Read independent-level text with 95% accuracy. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Given a story, identify characters. Answer text-implicit questions. Use abbreviations for addresses, units of measurement, days, months, and titles.

	RF.2.3, RL.2.6, L.2.2.d	Demonstrate prosody. Demonstrate automaticity. Identify and use the blend -nd. Read independent-level text with 95% accuracy. Given a story, identify characters. Identify the number of syllables in a word. Increase reading vocabulary. Identify the letters, given the sound /Ə/. Identify and use syllable types. Identify and use the schwa sound. Read sight words. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Identify the letters, given the sound /ō/. Identify the letters, given the sound /ū/. Identify the letter, given the sound /ĕ/. Identify the letters, given the sound /ĭ/. Identify the letters, given the sound /ŭ/. Identify the letters, given the sound /ī/. Identify and use /ĕ/. Identify the letter, given the sound /ă/. Identify and use /ŏ/. Identify and use /ŭ/. Identify the letters, given the sound /ŏ/. Identify the letters, given the sound /ā/. Identify the letters, given the sound /ē/. Identify and use /ă/. Identify and use /ĭ/. Identify and use the blend str-. Identify and use the blend spr-. Identify and use the blend scr-. Identify and use /ō/ spelling patterns. Identify and use /ī/ spelling patterns. Complete composition workbook assignment. Spell words. Identify and use /ū/ spelling patterns. Identify and use /ē/ spelling patterns. Identify and use silent e. Identify and use /ā/ spelling patterns. Answer text-explicit questions.
22.1 MARK12 Reading I Review		