Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	LA
Course ID	Calms13	Grade Level	3-6
Course Name	MARK12 Reading III - Adaptive Remediation	# of Credits	
SCED Code		Curriculum Type	K12 Inc

COURSE DESCRIPTION

The MARK12 courses are for students in the third to sixth grades who are struggling readers. MARK12 Reading III gives students who are reading approximately two grades below grade level the opportunity to master missed concepts in a way that accelerates them through the remediation process by incorporating adaptivity and online assessments. Students work independently and with a Learning Coach to develop oral reading, comprehension, phonics, spelling, and fluency skills. They also practice grammar, usage, mechanics, and composition. The engaging course features new graphics, learning tools, and games; adaptive activities that help struggling students master concepts and skills before moving on; and more support for Learning Coaches to guide their students to success.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

RL.4.8	(Not applicable to literature)
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area.*
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.3.a	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
RF.4.4.a	a. Read on-level text with purpose and understanding.
RF.4.4.b	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
RF.4.4.c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.4.1.a	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

W.4.1.b	b. Provide reasons that are supported by facts and details.
W.4.1.c	c. Link opinion and reasons using words and phrases (e.g., *for instance, in order to, in addition*).
W.4.1.d	d. Provide a concluding statement or section related to the opinion presented.
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2.a	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
W.4.2.b	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
W.4.2.c	c. Link ideas within categories of information using words and phrases (e.g., *another, for example, also, because*).
W.4.2.d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.4.2.e	e. Provide a concluding statement or section related to the information or explanation presented.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.3.a	a. Orient the reader by establishing a situationand introducing a narrator and/or characters; organize an event sequence that unfolds naturally
W.4.3.b	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
W.4.3.c	c. Use a variety of transitional words and phrases to manage the sequence of events.
W.4.3.d	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
W.4.3.e	e. Provide a conclusion that follows from the narrated experiences or events.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29.)
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.9.a	a. Apply *grade 4 Reading standards* to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
W.4.9.b	b. Apply *grade 4 Reading standards* to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.4.1.a	a. Use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).
L.4.1.b	b. Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses.
L.4.1.c	c. Use modal auxiliaries (e.g., *can, may, must*) to convey various conditions.
L.4.1.d	d. Order adjectives within sentences according to conventional patterns (e.g., *a small red bag* rather than *a red small bag*).
L.4.1.e	e. Form and use prepositional phrases.
L.4.1.f	f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
L.4.1.g	g. Correctly use frequently confused words (e.g., *to, too, two; there, their*).
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.4.2.a	a. Use correct capitalization.
L.4.2.b	b. Use commas and quotation marks to mark direct speech and quotations from a text.
L.4.2.c	c. Use a comma before a coordinating conjunction in a compound sentence.
L.4.2.d	d. Spell grade-appropriate words correctly, consulting references as needed.
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.4.3.a	a. Choose words and phrases to convey ideas precisely.
L.4.3.b	b. Choose punctuation for effect.
L.4.3.c	c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 4 reading and content*, choosing flexibly from a range of strategies.
L.4.4.a	a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4.4.b	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).

L.4.4.c	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
L.4.5.b	b. Recognize and explain the meaning of common idioms, adages, and proverbs.
L.4.5.c	c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed, whined, stammered*) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
1.1 /ā/ and Prefix re-		Identify and use the prefix re-. Identify and use /ā/ spelling patterns. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Given a story, identify problem. Given a story, identify characters. Answer text-explicit questions. Answer text-implicit questions. Identify nouns.
1.2 /ā/ and Prefix un-		Identify and use /ā/ spelling patterns. Identify and use -or. Identify and use double o (oo) spelling patterns. Identify and use the prefix re-. Identify and use /ē/ spelling patterns. Identify and use the prefix sub-. Identify and use the prefix under-. Identify and use the prefix quadr-. Identify and use the prefix in-. Identify and use /ū/ spelling patterns. Identify and use the prefix pre-. Identify and use the prefix mis-. Identify and use the prefix mid-. Identify and use /ō/ spelling patterns. Identify and use -ir. Identify and use the prefix dis-. Identify and use -ur. Identify and use -ear. Identify and use /ī/ spelling patterns. Identify and use the prefix uni-. Identify and use -ar. Identify and use -er. Identify and use the prefix bi-. Identify and use the prefix fore-. Demonstrate automaticity. Demonstrate prosody. Identify and use the prefix un-. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify elements of story grammar. Answer scriptal questions. Given a story, identify problem. Summarize what has been read. Given a story, identify characters. Develop comprehension monitoring strategies. Understand and use graphic organizers. Answer text-explicit questions. Answer text-implicit questions. Retell what has been read. Generate questions about what has been read. Given a story, identify solution. Given a story, identify setting.
1.3 /ē/ and Prefix pre-		Identify and use /ē/ spelling patterns. Demonstrate automaticity. Demonstrate prosody. Identify and use /ā/ spelling

		patterns. Develop comprehension monitoring strategies. Given a story, identify characters. Answer text-explicit questions. Given a story, identify setting. Answer text-implicit questions. Retell what has been read. Identify and use the prefix pre-. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Given a story, identify solution. Identify and use the prefix un-. Generate questions about what has been read. Summarize what has been read. Given a story, identify problem. Answer scriptal questions. Read independent-level text with 95% accuracy. Understand and use graphic organizers.
1.4 /ē/ and Prefix sub-		Identify and use the prefix sub-. Identify and use /ē/ spelling patterns. Identify and use /ā/ spelling patterns. Demonstrate automaticity. Demonstrate prosody. Answer text-implicit questions. Read independent-level text with 95% accuracy. Given a story, identify solution. Read instructional-level text with 90% accuracy. Given a story, identify problem. Answer text-explicit questions. Identify and use the prefix pre-. Given a story, identify setting. Complete composition workbook assignment. Given a story, identify characters. Identify and use the prefix un-.
1.5 /ī/ and Prefix dis-		Identify and use the prefix dis-. Identify and use /ī/ spelling patterns. Identify and use /ē/ spelling patterns. Identify and use /ā/ spelling patterns. Identify and use the prefix un-. Identify and use the prefix pre-. Identify and use the prefix sub-. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Demonstrate automaticity. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify characters. Given a story, identify setting. Identify elements of story grammar. Form plural nouns.
1.6 /ī/ and Prefix mis-		Identify and use /ē/ spelling patterns. Identify and use /ā/ spelling patterns. Identify and use /ī/ spelling patterns. Identify and use the prefix mis-. Identify and use the prefix dis-. Given a story, identify setting. Answer text-implicit questions. Answer text-explicit questions. Demonstrate prosody. Demonstrate automaticity. Complete composition workbook assignment. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Identify and use the prefix un-. Identify and use the prefix pre-.
1.7 /ō/ and Prefix in-		Identify and use /ā/ spelling patterns. Identify and use /ī/ spelling patterns. Identify and use /ō/ spelling patterns. Identify and use the prefix in-. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Given a story, identify characters. Generate questions about what has been read. Identify elements of story grammar. Retell what has been read. Develop comprehension monitoring strategies. Given a story, identify setting. Answer text-explicit questions. Answer

		text-implicit questions. Given a story, identify problem. Understand and use graphic organizers. Answer scriptal questions. Summarize what has been read. Given a story, identify solution. Identify and use the prefix mis-. Identify and use the prefix pre-.
1.8 /ō/ and Prefix bi-		Identify and use the prefix bi-. Identify and use the prefix in-. Identify and use /ō/ spelling patterns. Identify and use /ā/ spelling patterns. Identify and use /ī/ spelling patterns. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Given a story, identify problem. Answer scriptal questions. Generate questions about what has been read. Retell what has been read. Understand and use graphic organizers. Summarize what has been read. Develop comprehension monitoring strategies. Given a story, identify setting. Given a story, identify characters. Answer text-explicit questions. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify solution. Identify and use the prefix dis-. Identify and use the prefix mis-.
1.9 /ū/ and Prefix semi-		Identify and use the prefix semi-. Demonstrate automaticity. Given a story, identify characters. Identify and use /ū/ spelling patterns. Identify and use the prefix bi-. Distinguish between singular and plural nouns. Given a story, identify setting. Given a story, identify solution. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify and use /ō/ spelling patterns. Answer text-explicit questions. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Identify and use /ī/ spelling patterns. Identify and use the prefix in-.
1.1 /ū/ and Prefix mid-		Identify and use the prefix semi-. Identify and use the prefix mid-. Identify and use /ū/ spelling patterns. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Identify and use /ē/ spelling patterns. Identify and use /ō/ spelling patterns. Identify and use /ī/ spelling patterns. Given a story, identify setting. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify characters. Complete composition workbook assignment. Identify and use the prefix bi-.
1.11 /ōō/ and Prefix fore-		Demonstrate automaticity. Form plural possessive nouns by adding an apostrophe or apostrophe-s to plural nouns. Identify and use double o (oo) spelling patterns. Identify elements of story grammar. Identify and use /ū/ spelling patterns. Given a story, identify characters. Identify and use the prefix mid-. Identify and use the prefix fore-. Read instructional-level text with 90% accuracy. Given a story, identify setting. Answer text-explicit questions. Demonstrate prosody. Read independent-

		level text with 95% accuracy. Identify and use /ō/ spelling patterns. Identify and use the prefix semi-.
1.12 /ōō/ and Prefix under-		Identify and use double o (oo) spelling patterns. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Given a story, identify setting. Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy. Given a story, identify solution. Identify and use the prefix fore-. Develop comprehension monitoring strategies. Read instructional-level text with 90% accuracy. Answer scriptal questions. Summarize what has been read. Retell what has been read. Identify and use the prefix under-. Identify elements of story grammar. Given a story, identify problem. Understand and use graphic organizers. Generate questions about what has been read. Identify and use /ī/ spelling patterns. Identify and use /ū/ spelling patterns. Identify and use the prefix mid-.
1.13 /ŏŏ/ and Prefix de-		Identify elements of story grammar. Given a story, identify characters. Given a story, identify setting. Answer text-implicit questions. Identify and use double o (oo) spelling patterns. Identify and use the prefix de-. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Demonstrate automaticity. Summarize what has been read. Understand and use graphic organizers. Given a story, identify solution. Answer scriptal questions. Generate questions about what has been read. Identify and use the prefix under-. Given a story, identify problem. Answer text-explicit questions. Develop comprehension monitoring strategies. Retell what has been read. Identify and use /ū/ spelling patterns. Identify and use the prefix mid-.
1.14 /ŏŏ/ and Prefix uni-		Given a story, identify characters. Demonstrate automaticity. Demonstrate prosody. Answer text-explicit questions. Answer text-implicit questions. Identify and use double o (oo) spelling patterns. Identify and use the prefix uni-. Identify and use /ū/ spelling patterns. Identify and use the prefix de-. Identify and use the prefix under-. Complete composition workbook assignment. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy.
1.15 /er/ and Prefix quadr-		Identify and use the prefix uni-. Identify and use -or. Identify and use the prefix quadr-. Identify and use -ir. Identify and use -er. Identify and use -ur. Given a story, identify characters. Answer text-explicit questions. Identify elements of story grammar. Identify and use double o (oo) spelling patterns. Identify and use the prefix de-. Identify and use -ear. Identify and use -ar. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Form singular

		possessive nouns by adding an apostrophe-s to singular nouns. Read independent-level text with 95% accuracy.
1.16 /er/ and Prefix oct-	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	/er/ and Prefix oct- Unit assessment will test student's ability to: Identify and use the prefix kilo-. Identify the letters, given the sound /k/. Identify and use -ir. Identify and use -er. Identify and use -ur. Demonstrate automaticity. Demonstrate prosody. Identify and use ch for the sound /k/. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Answer scriptal questions. Retell what has been read. Develop comprehension monitoring strategies. Understand and use graphic organizers. Given a story, identify setting. Given a story, identify problem. Summarize what has been read. Identify and use the prefix oct-. Identify and use -ear. Given a story, identify characters. Generate questions about what has been read. Identify elements of story grammar. Identify and use -or. Answer text-explicit questions. Identify and use -ar. Given a story, identify solution. Answer text-implicit questions. Identify and use the prefix uni-. Identify and use the prefix quadr-.
2.1 1: /k/ and Prefix kilo-		Identify and use -ir. Identify and use -er. Identify and use ch for the sound /k/. Identify the letters, given the sound /k/. Identify and use the prefix tele-. Identify and use the prefix kilo-. Identify and use the prefix oct-. Given a story, identify characters. Answer text-implicit questions. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify problem. Demonstrate prosody. Demonstrate automaticity. Summarize what has been read. Develop comprehension monitoring strategies. Read instructional-level text with 90% accuracy. Given a story, identify setting. Given a story, identify solution. Generate questions about what has been read. Read independent-level text with 95% accuracy. Understand and use graphic organizers. Answer scriptal questions. Retell what has been read.
2.2 2: /k/ and Prefix tele-		Identify the letters, given the sound /k/. Identify and use ch for the sound /k/. Identify and use the prefix multi-. Identify and use -er. Identify and use -ir. Identify and use the prefix tele-. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Correctly use commas. Identify and use the prefix kilo-. Identify and use the prefix uni-. Given a story, identify characters. Answer text-explicit questions.
2.3 3: /k/ and Prefix multi-		Identify and use ph for the sound /f/. Identify and use the prefix micro-. Identify the letters, given the sound /f/. Identify and use double o (oo) spelling patterns. Identify and use ch for the sound /k/. Identify the letters, given the sound /k/. Identify and use the prefix multi-. Demonstrate automaticity. Demonstrate prosody. Complete composition workbook assignment. Read

		independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Identify and use the prefix under-.
2.4 4: /f/ and Prefix micro-		Identify and use ph for the sound /f/. Identify and use the prefix micro-. Identify the letters, given the sound /f/. Identify and use double o (oo) spelling patterns. Identify and use ch for the sound /k/. Identify the letters, given the sound /k/. Identify and use the prefix multi-. Demonstrate automaticity. Demonstrate prosody. Complete composition workbook assignment. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Identify and use the prefix under-.
2.5 5: /f/ and Prefix out-		Identify and use the prefix micro-. Identify and use ph for the sound /f/. Identify the letters, given the sound /f/. Identify and use the prefix out-. Demonstrate automaticity. Read independent-level text with 95% accuracy. Demonstrate prosody. Read instructional-level text with 90% accuracy. Form proper adjectives from proper nouns. Identify the letters, given the sound /k/. Identify and use ch for the sound /k/. Identify and use double o (oo) spelling patterns. Identify compound subjects and compound predicates. Given a story, identify characters. Given a story, identify setting. Answer text-explicit questions. Identify elements of story grammar. Identify and use the prefix multi-.
2.6 6: /g/ and Prefix over-		Identify the letters, given the sound /g/. Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy. Given a story, identify setting. Summarize what has been read. Develop comprehension monitoring strategies. Identify elements of story grammar. Answer text-implicit questions. Identify and use ph for the sound /f/. Given a story, identify problem. Identify the letters, given the sound /f/. Given a story, identify characters. Identify and use the prefix out-. Identify and use the prefix over-. Given a story, identify solution. Generate questions about what has been read. Retell what has been read. Read instructional-level text with 90% accuracy. Understand and use graphic organizers. Answer text-explicit questions. Answer scriptal questions. Identify the letters, given the sound /k/. Identify and use ch for the sound /k/. Identify and use g for the sound /j/. Identify and use the prefix micro-.
2.7 7: /g/ and Prefix ir-		Identify the letters, given the sound /g/. Identify and use the prefix ir-. Identify the letters, given the sound /k/. Identify the letters, given the sound /f/. Identify and use the prefix over-. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Given a story, identify

		characters. Answer scriptal questions. Generate questions about what has been read. Identify elements of story grammar. Given a story, identify setting. Answer text-implicit questions. Retell what has been read. Summarize what has been read. Develop comprehension monitoring strategies. Understand and use graphic organizers. Given a story, identify problem. Answer text-explicit questions. Given a story, identify solution. Identify and use the prefix out-.
2.8 8: /j/ and Prefix im-		Identify and use -dge for the sound /j/. Identify and use g for the sound /j/. Identify and use the prefix im-. Identify and use the prefix ir-. Identify the letters, given the sound /g/. Demonstrate automaticity. Demonstrate prosody. Identify the letters, given the sound /j/. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Complete composition workbook assignment. Identify elements of story grammar. Answer text-explicit questions. Answer text-implicit questions. Identify and use the prefix over-. Identify and use the prefix micro-.
2.9 9: /j/ and Prefix il-	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	/j/ and Prefix il- Unit assessment will test student's ability to: Identify and use -dge for the sound /j/. Identify and use g for the sound /j/. Identify and use the prefix im-. Identify the letters, given the sound /j/. Identify and use definite and indefinite articles. Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use the prefix tele-. Identify and use the prefix micro-. Identify the letters, given the sound /f/. Identify the letters, given the sound /g/. Identify and use the prefix kilo-. Identify and use the prefix il-. Identify and use the prefix multi-. Identify and use the prefix over-. Identify and use the prefix out-. Identify the letters, given the sound /k/. Identify and use ch for the sound /k/. Identify and use /ī/ spelling patterns. Identify and use ph for the sound /f/. Identify and use the prefix ir-. Identify elements of story grammar. Given a story, identify setting. Answer text-implicit questions. Identify simple subjects, simple predicates, and direct objects in sentences. Answer text-explicit questions.
3.1 1: /s/ and Suffix -ation		Identify and use the prefix il-. Identify and use -dge for the sound /j/. Identify the letters, given the sound /j/. Identify and use g for the sound /j/. Demonstrate automaticity. Demonstrate prosody. Identify and use the vowel suffix -ation. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Identify the letters, given the sound /f/. Identify the letters, given the sound /s/. Identify and use sc for the sound /s/. Identify the letters, given the sound /g/. Identify and use ph for the sound

		/f/. Identify and use cial for the sound /shul/. Identify and use c for the sound /s/. Identify the letters, given the sound /sh/. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Identify and use the prefix out-. Identify and use the prefix ir-.
3.2 2: /s/ and Suffix -ist		Identify and use the vowel suffix -ist. Identify and use the vowel suffix -ation. Identify and use the prefix ir-. Identify and use the prefix im-. Identify and use -dge for the sound /j/. Identify and use sc for the sound /s/. Identify the letters, given the sound /s/. Identify and use c for the sound /s/. Demonstrate automaticity. Demonstrate prosody. Given a story, identify setting. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Identify elements of story grammar. Read independent-level text with 95% accuracy. Retell what has been read. Read instructional-level text with 90% accuracy. Develop comprehension monitoring strategies. Given a story, identify problem. Identify and use cial for the sound /shul/. Summarize what has been read. Given a story, identify solution. Understand and use graphic organizers. Identify the letters, given the sound /sh/. Answer scriptal questions. Generate questions about what has been read.
3.3 3: /sh/ and Suffix -or		Demonstrate automaticity. Demonstrate prosody. Identify the letters, given the sound /sh/. Identify and use the vowel suffix -or. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Answer text-implicit questions. Given a story, identify problem. Summarize what has been read. Develop comprehension monitoring strategies. Given a story, identify solution. Given a story, identify characters. Answer scriptal questions. Understand and use graphic organizers. Given a story, identify setting. Answer text-explicit questions. Generate questions about what has been read. Retell what has been read. Identify elements of story grammar. Identify the letters, given the sound /s/. Identify and use c for the sound /s/. Identify the letters, given the sound /k/. Identify and use the vowel suffix -ist. Identify and use the vowel suffix -ation. Identify and use sc for the sound /s/. Identify and use cial for the sound /shul/.
3.4 4: /sh/ and Suffix -ous		Identify and use the vowel suffix -ous. Identify and use the vowel suffix -ist. Identify and use the vowel suffix -or. Identify and use cial for the sound /shul/. Identify the letters, given the sound /sh/. Demonstrate prosody. Demonstrate automaticity. Identify the letters, given the sound /s/. Answer text-explicit questions. Identify and use c for the sound /s/. Read instructional-level text with 90% accuracy. Identify and use positive, comparative, and superlative adjectives. Identify and use sc for the sound /s/.

		Read independent-level text with 95% accuracy. Answer text-implicit questions.
3.5 5: /s/ & /sh/ and Suffix -ship	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	/s/ & /sh/ and Suffix -ship Unit assessment will test student's ability to: Identify and use cial for the sound /shul/. Identify the letters, given the sound /sh/. Identify and use the consonant suffix -ship. Identify and use the vowel suffix -or. Identify and use the vowel suffix -ous. Identify and use c for the sound /s/. Identify and use sc for the sound /s/. Identify the letters, given the sound /s/. Identify and use the vowel suffix -ation. Identify and use /ē/ spelling patterns. Identify and use the vowel suffix -ist. Demonstrate automaticity. Demonstrate prosody. Answer text-explicit questions. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify problem. Given a story, identify characters. Complete composition workbook assignment.
4.1 1: /oi/ and Suffix -ology		Identify and use the vowel suffix -ology. Read instructional-level text with 90% accuracy. Identify and use the consonant suffix -ship. Identify the letters, given the sound /s/. Identify and use c for the sound /s/. Demonstrate automaticity. Read independent-level text with 95% accuracy. Identify and use definite and indefinite articles. Identify and use cial for the sound /shul/. Identify and use oi and oy spelling patterns. Given a story, identify characters. Answer text-explicit questions. Identify and use sc for the sound /s/. Demonstrate prosody. Identify the letters, given the sound /sh/. Use verbs that agree with their subject in person and number. Identify and use the vowel suffix -ous.
4.2 2: /oi/ and Suffix -ive		Given a story, identify setting. Given a story, identify characters. Identify elements of story grammar. Answer text-explicit questions. Answer text-implicit questions. Identify the letters, given the sound /s/. Identify and use c for the sound /s/. Identify and use oi and oy spelling patterns. Identify and use the vowel suffix -ive. Identify and use the vowel suffix -ology. Identify and use the consonant suffix -ship. Demonstrate prosody. Demonstrate automaticity. Understand and use graphic organizers. Summarize what has been read. Develop comprehension monitoring strategies. Given a story, identify problem. Read instructional-level text with 90% accuracy. Answer scriptal questions. Retell what has been read. Read

		independent-level text with 95% accuracy. Given a story, identify solution. Generate questions about what has been read.
4.3 3: /ou/ and Suffix -eer		Identify and use oi and oy spelling patterns. Identify and use ou and ow spelling patterns. Given a story, identify setting. Given a story, identify problem. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Identify and use the vowel suffix -ology. Identify and use the vowel suffix -eer. Identify and use the vowel suffix -ive. Develop comprehension monitoring strategies. Summarize what has been read. Read instructional-level text with 90% accuracy. Understand and use graphic organizers. Given a story, identify solution. Answer text-implicit questions. Generate questions about what has been read. Demonstrate automaticity. Read independent-level text with 95% accuracy. Retell what has been read. Demonstrate prosody. Answer scriptal questions.
4.4 4: /ou/ and Suffix -ess		Identify and use the vowel suffix -eer. Identify and use ou and ow spelling patterns. Answer text-explicit questions. Demonstrate prosody. Identify elements of story grammar. Given a story, identify characters. Answer text-implicit questions. Demonstrate automaticity. Identify and use oi and oy spelling patterns. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use the vowel suffix -ess. Complete composition workbook assignment. Identify and use the vowel suffix -ive.
4.5 5: /us/ and Suffix -ical		Demonstrate automaticity. Demonstrate prosody. Identify and use the vowel suffix -ical. Identify and use ice and ace for the sound /us/. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Answer text-explicit questions. Identify and use positive, comparative, and superlative adjectives. Identify and use ou and ow spelling patterns. Identify and use the vowel suffix -ess. Given a story, identify characters. Answer text-implicit questions. Identify elements of story grammar. Identify and use main and auxiliary verbs in verb phrases in positive and negative statements and questions. Identify and use the vowel suffix -eer.
4.6 6: /us/ and Suffix -ary	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3,	/us/ and Suffix -ary Unit assessment will test student's ability to: Identify and use the vowel suffix -ical. Identify and use ice and ace for the sound /us/. Identify and use the vowel suffix -ary. Identify and use the vowel suffix -ology. Identify and use the vowel suffix -ive. Identify and use ou and ow spelling patterns. Identify and use the vowel suffix -eer. Identify and use the vowel suffix -ess. Identify and use oi and oy spelling patterns. Demonstrate prosody. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Complete composition workbook assignment. Given a story, identify characters. Answer text-

	RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	implicit questions. Identify elements of story grammar. Answer text-explicit questions.
5.1 1: able/ible and Suffix -ant		Identify and use the vowel suffix -able. Identify and use the vowel suffix -ant. Identify and use the vowel suffix -ible. Identify and use ice and ace for the sound /us/. Identify and use the vowel suffix -ary. Identify and use the vowel suffix -ical. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Given a story, identify characters. Develop comprehension monitoring strategies. Understand and use graphic organizers. Answer text-explicit questions. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify setting. Given a story, identify problem. Generate questions about what has been read. Summarize what has been read. Answer scriptal questions. Retell what has been read. Given a story, identify solution.
5.2 2: able/ible and Suffix -worthy		Identify and use the vowel suffix -able. Identify and use the vowel suffix -ible. Identify and use the consonant suffix -worthy. Identify and use ice and ace for the sound /us/. Identify and use the vowel suffix -ary. Identify and use the vowel suffix -ant. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Understand and use graphic organizers. Identify elements of story grammar. Read independent-level text with 95% accuracy. Given a story, identify solution. Given a story, identify characters. Given a story, identify problem. Develop comprehension monitoring strategies. Answer scriptal questions. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify setting. Generate questions about what has been read. Summarize what has been read. Retell what has been read.
5.3 3: /shun/ and Suffix -ward		Identify and use tion and sion for the sound /shun/. Identify and use the consonant suffix -ward. Identify and use the consonant suffix -worthy. Identify and use the vowel suffix -ary. Identify and use the vowel suffix -ant. Identify and use the vowel suffix -able. Identify and use ice and ace for the sound /us/. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Demonstrate automaticity. Answer text-explicit questions. Identify and use the vowel suffix -ible. Identify and use main and auxiliary verbs in verb phrases in positive and negative statements and questions. Identify elements of story grammar.

		Given a story, identify setting. Given a story, identify characters. Answer text-implicit questions.
5.4 4: /shun/ and Suffix -some		Identify and use the consonant suffix -ward. Identify and use tion and sion for the sound /shun/. Identify and use the consonant suffix -some. Identify and use the consonant suffix -worthy. Identify and use the vowel suffix -ary. Identify and use the vowel suffix -able. Identify elements of story grammar. Given a story, identify characters. Answer text-explicit questions. Answer text-implicit questions. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Complete composition workbook assignment.
5.5 5: /shun/ and Suffix -ish		Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Identify and use the vowel suffix -ish. Correctly use let, leave, teach, learn, good, well, real, and very in sentences. Identify and use tion and sion for the sound /shun/. Identify and use the consonant suffix -some. Identify and use the consonant suffix -ward. Given a story, identify problem. Identify and use transitive and intransitive verbs in sentences. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Identify and use the vowel suffix -able.
5.6 6: /shun/ and Suffix -ern	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	/shun/ and Suffix -ern Unit assessment will test student's ability to: Identify and use the vowel suffix -ish. Identify and use the consonant suffix -some. Identify and use the vowel suffix -ern. Identify and use the consonant suffix -worthy. Identify and use the vowel suffix -ant. Identify and use tion and sion for the sound /shun/. Identify and use the vowel suffix -ible. Identify and use the consonant suffix -ward. Identify and use the vowel suffix -able. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Answer text-explicit questions. Answer text-implicit questions. Develop comprehension monitoring strategies. Given a story, identify characters. Retell what has been read. Given a story, identify setting. Given a story, identify problem. Given a story, identify solution. Summarize what has been read. Generate questions about what has been read. Identify elements of story grammar. Answer scriptal questions. Understand and use graphic organizers.
6.1 1: Plurals and Suffix -dom		Identify and use the consonant suffix -dom. Identify and use the vowel suffix -es. Identify and use the consonant suffix -s. Identify and use unusual plural spellings. Identify and use tion and sion for the sound /shun/. Identify and use the vowel suffix -ern. Demonstrate prosody. Demonstrate automaticity. Read

		instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Understand and use graphic organizers. Given a story, identify problem. Given a story, identify solution. Identify elements of story grammar. Answer text-implicit questions. Retell what has been read. Answer text-explicit questions. Answer scriptal questions. Develop comprehension monitoring strategies. Given a story, identify characters. Summarize what has been read. Given a story, identify setting. Generate questions about what has been read. Identify and use the vowel suffix -ish.
6.2 2: Plurals and Base Word act		Identify and use the vowel suffix -es. Identify and use unusual plural spellings. Identify and use the consonant suffix -s. Identify and use tion and sion for the sound /shun/. Identify and use the consonant suffix -dom. Identify and use the base word act. Demonstrate automaticity. Given a story, identify setting. Demonstrate prosody. Answer text-explicit questions. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Complete composition workbook assignment. Identify and use the vowel suffix -ern.
6.3 3: Plurals and Base Word port		Identify and use the base word act. Identify and use the vowel suffix -es. Identify and use unusual plural spellings. Identify and use the consonant suffix -s. Identify and use the consonant suffix -dom. Identify and use the base word port. Answer text-explicit questions. Identify elements of story grammar. Answer text-implicit questions. Given a story, identify setting. Read independent-level text with 95% accuracy. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Use prepositional phrases in sentences. Identify and use tion and sion for the sound /shun/.
6.4 4: Two Vowels, Two Sounds and Base Word flex		Identify and use the base word flex. Identify and use the base word port. Identify and use vowels and vowel sounds. Identify and use unusual plural spellings. Identify and use the consonant suffix -s. Identify and use the vowel suffix -es. Complete composition workbook assignment. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Demonstrate prosody. Given a story, identify characters. Answer text-explicit questions. Answer text-implicit questions. Identify and use the base word act.
6.5 5: Two Vowels, Two Sounds and Root Word struct	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-	Two Vowels, Two Sounds and Root Word struct Unit assessment will test student's ability to: Identify and use the base word flex. Identify and use the root struct. Identify and use the base word port. Identify and use the base word act. Identify and use unusual plural spellings. Identify and use vowels and vowel sounds. Identify and use the consonant suffix -dom. Identify and use the consonant suffix -s.

	c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	Identify and use the vowel suffix -es. Develop comprehension monitoring strategies. Given a story, identify characters. Generate questions about what has been read. Read instructional-level text with 90% accuracy. Given a story, identify setting. Summarize what has been read. Retell what has been read. Demonstrate prosody. Understand and use graphic organizers. Given a story, identify problem. Answer text-explicit questions. Read independent-level text with 95% accuracy. Identify elements of story grammar. Answer scriptal questions. Demonstrate automaticity. Given a story, identify solution. Answer text-implicit questions.
7.1 1: Vowel Suffixes and Root Word scrib		Given a story, identify problem. Given a story, identify characters. Answer text-implicit questions. Given a story, identify setting. Answer text-explicit questions. Identify and use vowel suffixes. Identify and use the root scrib. Given a story, identify solution. Understand and use graphic organizers. Retell what has been read. Identify elements of story grammar. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Develop comprehension monitoring strategies. Identify and use vowels and vowel sounds. Read instructional-level text with 90% accuracy. Summarize what has been read. Identify and use the root struct. Answer scriptal questions. Generate questions about what has been read. Identify and use the base word flex.
7.2 2: Vowel Suffixes and Root Word spec		Given a story, identify characters. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify solution. Identify and use vowels and vowel sounds. Identify and use vowel suffixes. Identify and use root words. Use verbs that agree with their subject in person and number. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify and use the root scrib. Demonstrate automaticity. Identify and use the root spec. Identify and use the base word flex. Identify and use the root struct. Correctly use between, among, from, and off in sentences.
7.3 3: Vowel Suffixes and Root Word val		Identify and use vowel suffixes. Complete composition workbook assignment. Identify and use the root spec. Answer text-implicit questions. Given a story, identify characters. Identify elements of story grammar. Given a story, identify solution. Answer text-explicit questions. Identify and use vowels and vowel sounds. Identify and use unusual plural spellings. Identify and use the root val. Identify and use the base word flex. Identify and use the root scrib. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read

		independent-level text with 95% accuracy. Demonstrate prosody.
7.4 4: Vowel Suffixes and Root Word rupt		Identify and use unusual plural spellings. Identify and use vowels and vowel sounds. Identify and use vowel suffixes. Identify and use the vowel suffix -es. Read instructional-level text with 90% accuracy. Identify and use the root val. Read independent-level text with 95% accuracy. Given a story, identify characters. Answer text-explicit questions. Identify and use the root rupt. Demonstrate prosody. Demonstrate automaticity. Identify elements of story grammar. Answer text-implicit questions. Identify adverbial phrases and the verbs they modify. Given a story, identify setting. Identify and use the base word flex. Identify and use the root scrib.
7.5 5: Vowel Suffixes and Root Word dict		Identify and use vowel suffixes. Demonstrate automaticity. Demonstrate prosody. Develop comprehension monitoring strategies. Given a story, identify characters. Identify and use the root rupt. Given a story, identify solution. Identify and use the root dict. Answer text-implicit questions. Read instructional-level text with 90% accuracy. Answer scriptal questions. Generate questions about what has been read. Understand and use graphic organizers. Given a story, identify problem. Given a story, identify setting. Read independent-level text with 95% accuracy. Identify elements of story grammar. Answer text-explicit questions. Summarize what has been read. Retell what has been read. Identify and use the root val.
7.6 6: Vowel Suffixes and Root Word tract		Identify and use vowel suffixes. Identify and use the root dict. Identify and use the root rupt. Identify and use the root tract. Demonstrate prosody. Demonstrate automaticity. Given a story, identify setting. Given a story, identify problem. Develop comprehension monitoring strategies. Given a story, identify solution. Answer text-explicit questions. Generate questions about what has been read. Summarize what has been read. Understand and use graphic organizers. Identify elements of story grammar. Answer text-implicit questions. Answer scriptal questions. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Given a story, identify characters. Retell what has been read.
7.7 7: Vowel Suffixes and Root Word fer		Identify and use the root fer. Identify and use the root val. Identify and use the root tract. Identify and use the vowel suffix -es. Identify and use vowel suffixes. Identify and use vowels and vowel sounds. Identify and use unusual plural spellings. Explain how the location of the origin of a fire is determined. Demonstrate prosody. Given a story, identify characters. Complete composition workbook assignment. Answer text-explicit questions. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level

		text with 95% accuracy. Given a story, identify setting. Answer text-implicit questions.
7.8 8: Vowel Suffixes and Root Word vis		Identify and use the root vis. Identify and use vowel suffixes. Identify and use vowels and vowel sounds. Identify and use the root fer. Identify and use the root tract. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Given a story, identify setting. Answer text-implicit questions. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify characters. Correctly use between, among, from, and off in sentences. Identify adjectival phrases and nouns they modify in sentences.
7.9 9: Vowel Suffixes and Root Word cur		Identify and use the root cur. Identify and use vowel suffixes. Identify and use the root vis. Identify and use the root fer. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Complete composition workbook assignment. Given a story, identify setting. Given a story, identify problem. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions.
7.1 10: Vowel Suffixes and Root Word ven		Identify and use vowel suffixes. Identify and use the root cur. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use the root ven. Identify and use the root vis. Retell what has been read. Answer text-explicit questions. Given a story, identify characters. Answer scriptal questions. Understand and use graphic organizers. Summarize what has been read. Develop comprehension monitoring strategies. Given a story, identify setting. Given a story, identify problem. Generate questions about what has been read. Identify elements of story grammar. Given a story, identify solution. Answer text-implicit questions.
7.11 11: Vowel Suffixes and Base Word script	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2,	Vowel Suffixes and Base Word script Unit assessment will test student's ability to: Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Understand and use graphic organizers. Identify and use vowel suffixes. Answer text-implicit questions. Answer scriptal questions. Generate questions about what has been read. Retell what has been read. Identify and use the root ven. Identify and use the base word script. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Given a story, identify characters. Given a story, identify solution. Summarize what has been read. Develop comprehension monitoring strategies. Given a story, identify setting. Given a story, identify problem. Answer text-explicit questions. Identify and use the root cur. Identify and use

	W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	the root rupt. Identify and use the root tract. Identify and use the root vis. Identify and use the root val. Identify and use the root fer. Identify and use the root dict. Identify and use the root scrib. Identify and use the root spec.
8.1 1: Contractions and Root Word cap		Identify and use the root cur. Identify and use the base word script. Identify and use the root cap. Identify and use the root ven. Identify and use vowel suffixes. Identify and use contractions. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify characters. Answer text-implicit questions. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Read independent-level text with 95% accuracy. Use conjunctions to form compound subjects. Identify adverbial phrases and the verbs they modify.
8.2 2: Contractions and Root Word cred		Identify and use the root cred. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Read independent-level text with 95% accuracy. Identify and use contractions. Complete composition workbook assignment. Given a story, identify setting. Answer text-explicit questions. Identify and use the root cap. Identify and use vowel suffixes. Identify and use the root vis. Identify and use the base word script.
8.3 3: Contractions and Root Word sens	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	Contractions and Root Word sens Unit assessment will test student's ability to: Identify and use contractions. Identify and use the root cap. Identify and use the root cred. Identify and use the root sens. Identify and use root words. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Identify adjectival phrases and nouns they modify in sentences. Demonstrate automaticity. Demonstrate prosody. Given a story, identify characters. Read independent-level text with 95% accuracy. Answer text-explicit questions. Use conjunctions to form compound predicates.
9.1 1: Compound Words and Root Word aud		Demonstrate automaticity. Demonstrate prosody. Identify and use the root aud. Identify and use compound words. Generate questions about what has been read. Summarize what has been read. Develop comprehension monitoring strategies.

		Understand and use graphic organizers. Identify elements of story grammar. Given a story, identify solution. Answer text-explicit questions. Given a story, identify setting. Given a story, identify problem. Answer text-implicit questions. Answer scriptal questions. Retell what has been read. Given a story, identify characters. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use contractions. Identify and use the root sens. Identify and use the root cred.
9.2 2: Compound Words and Base Word form		Identify and use the base word form. Identify and use the root aud. Identify and use contractions. Identify and use compound words. Identify elements of story grammar. Answer text-implicit questions. Given a story, identify characters. Answer text-explicit questions. Identify and use the root sens. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Given a story, identify solution. Given a story, identify problem. Summarize what has been read. Retell what has been read. Develop comprehension monitoring strategies. Generate questions about what has been read. Understand and use graphic organizers. Given a story, identify setting. Answer scriptal questions.
9.3 3: Compound Words and Root Word pend		Identify and use the base word form. Identify and use compound words. Identify and use the root pend. Complete composition workbook assignment. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Demonstrate prosody. Identify and use the root aud. Given a story, identify characters. Given a story, identify problem. Identify elements of story grammar. Given a story, identify setting. Answer text-explicit questions. Identify and use contractions.
9.4 4: Compound Words and Root Word ten		Identify and use the root ten. Identify and use compound words. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Use conjunctions to form compound direct objects. Given a story, identify characters. Identify and use the root pend. Identify elements of story grammar. Answer text-explicit questions. Use conjunctions to form compound predicates. Answer text-implicit questions. Identify and use the base word form.
9.5 5: Words Within Words and Root Word lect		Identify and use the root ten. Identify and spell difficult spelling patterns. Identify and use the root lect. Identify and use the root pend. Identify and use compound words. Given a story, identify setting. Answer text-explicit questions. Given a story, identify characters. Given a story, identify problem. Given a story, identify solution. Answer text-implicit questions. Complete composition workbook assignment. Read independent-level text

		with 95% accuracy. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity.
9.6 6: Words Within Words and Root Word vita	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	Words Within Words and Root Word vita Unit assessment will test student's ability to: Identify and use the root ten. Identify and use the root lect. Identify and use the root vita. Demonstrate prosody. Demonstrate automaticity. Develop comprehension monitoring strategies. Given a story, identify characters. Given a story, identify problem. Answer text-implicit questions. Answer scriptal questions. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Summarize what has been read. Understand and use graphic organizers. Given a story, identify solution. Answer text-explicit questions. Generate questions about what has been read. Given a story, identify setting. Retell what has been read. Identify elements of story grammar. Identify and spell difficult spelling patterns. Identify and use compound words. Identify and use the root pend. Identify and use the base word form. Identify and use the root aud.
10.1 1: Homophones and Root Word divi		Identify and spell difficult spelling patterns. Identify and use homophones. Identify and use the root vita. Answer text-explicit questions. Given a story, identify characters. Identify elements of story grammar. Given a story, identify setting. Identify and use the root divi. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Given a story, identify solution. Summarize what has been read. Understand and use graphic organizers. Answer scriptal questions. Retell what has been read. Generate questions about what has been read. Given a story, identify problem. Develop comprehension monitoring strategies. Answer text-implicit questions.
10.2 2: Homophones and Base Word grace		Identify and use homophones. Identify and spell difficult spelling patterns. Use conjunctions to form compound sentences. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate prosody. Demonstrate automaticity. Identify and use the base word grace. Identify elements of story grammar. Use conjunctions to form compound subjects. Given a story, identify setting. Answer text-explicit questions. Identify and use the root divi. Given a story, identify characters. Answer text-implicit questions. Identify and use the root vita.

10.3 3: Homophones and Base Word deficit		Identify and use the base word deficit. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Complete composition workbook assignment. Identify and use homophones. Identify elements of story grammar. Answer text-explicit questions. Answer text-implicit questions. Given a story, identify setting. Given a story, identify characters. Identify and use the base word grace. Identify and use the root divi.
10.4 4: Homophones and Root Word grad		Identify and use the base word deficit. Identify and use the root grad. Identify and use homophones. Answer text-implicit questions. Given a story, identify characters. Identify elements of story grammar. Given a story, identify setting. Read independent-level text with 95% accuracy. Use conjunctions to form compound direct objects. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Identify simple subjects, simple predicates, and direct objects in sentences. Identify and use the base word grace.
10.5 5: Homophones and Root Word prehend	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	Homophones and Root Word prehend Unit assessment will test student's ability to: Identify and use the root prehend. Identify and use the base word grace. Identify and use the root grad. Identify and use homophones. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Understand and use graphic organizers. Given a story, identify problem. Generate questions about what has been read. Develop comprehension monitoring strategies. Given a story, identify characters. Summarize what has been read. Given a story, identify setting. Identify elements of story grammar. Answer text-implicit questions. Answer text-explicit questions. Answer scriptal questions. Retell what has been read. Given a story, identify solution. Identify and use the root divi. Identify and use the base word deficit.
11.1 1: /ə/ and Root Word tox		Identify and use the schwa sound. Identify and use the root tox. Identify and use the root grad. Identify and use the base word grace. Identify and use the root divi. Identify and use the root prehend. Answer text-explicit questions. Answer text-implicit questions. Demonstrate automaticity. Answer scriptal questions. Identify elements of story grammar. Generate questions about what has been read. Identify and use homophones. Develop comprehension monitoring strategies. Retell what has been read. Understand and use graphic organizers. Given a story, identify solution. Read independent-level text with 95% accuracy. Given a story, identify characters. Given a story,

		identify problem. Demonstrate prosody. Given a story, identify setting. Read instructional-level text with 90% accuracy. Summarize what has been read.
11.2 2: /ə/ and Root Word tech		Complete composition workbook assignment. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Identify and use the root tech. Identify and use the schwa sound. Identify and use the root tox. Identify and use the root vita. Identify and use the root prehend. Identify and use the root pend. Identify and use the root grad. Identify and use homophones. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify setting. Answer text-explicit questions.
11.3 3: Confusing Words and Root Word dent		Given a story, identify solution. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify characters. Given a story, identify setting. Identify and spell commonly confused words. Identify and use homophones. Identify and use the schwa sound. Identify and use the root dent. Demonstrate prosody. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Identify compound subjects and compound predicates. Identify and spell difficult spelling patterns. Identify and use the root tech. Use conjunctions to form compound sentences. Identify and use the root tox. Identify and use the root prehend. Identify and use the root pend.
11.4 4: Confusing Words and Root Word meter		Given a story, identify problem. Given a story, identify characters. Answer text-explicit questions. Identify and use the schwa sound. Identify and use homophones. Identify and spell commonly confused words. Identify and use the root meter. Identify and use the root dent. Complete composition workbook assignment. Read independent-level text with 95% accuracy. Demonstrate prosody. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Identify and spell difficult spelling patterns. Identify and use the root tox. Identify and use the root prehend. Identify and use the root tech.
11.5 5: Confusing Words and Root Word thermo		Identify and use the schwa sound. Identify and spell commonly confused words. Identify and use the root meter. Identify and use the root thermo. Identify and use the root dent. Identify and use the root tech. Demonstrate prosody. Read instructional-level text with 90% accuracy. Read independent-level text with 95% accuracy. Demonstrate automaticity. Identify and spell difficult spelling patterns. Identify elements of story grammar. Answer text-implicit questions. Answer scriptal questions. Generate questions about what has been read. Understand and use graphic organizers. Retell what has been read. Given a story, identify solution. Summarize what has been read. Develop

		comprehension monitoring strategies. Given a story, identify characters. Given a story, identify setting. Given a story, identify problem. Answer text-explicit questions.
11.6 6: Confusing Words and Root Word brev	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	Confusing Words and Root Word brev Unit assessment will test student's ability to: Answer text-implicit questions. Generate questions about what has been read. Answer scriptal questions. Given a story, identify characters. Given a story, identify setting. Given a story, identify problem. Develop comprehension monitoring strategies. Understand and use graphic organizers. Retell what has been read. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify solution. Summarize what has been read. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Demonstrate automaticity. Demonstrate prosody. Identify and spell difficult spelling patterns. Identify and use the root tox. Identify and use the root dent. Identify and use the root meter. Identify and use the schwa sound. Identify and use the root thermo. Identify and spell commonly confused words. Identify and use the root tech. Identify and use the root brev.
12.1 1: Abbreviations and Root Word bell		Identify and use abbreviations. Identify and use the root bell. Given a story, identify characters. Identify elements of story grammar. Given a story, identify setting. Answer text-explicit questions. Read instructional-level text with 90% accuracy. Demonstrate prosody. Read independent-level text with 95% accuracy. Demonstrate automaticity. Identify and use active voice and passive voice in sentences. Identify and spell difficult spelling patterns. Identify and use the root brev. Use compound direct objects to complete sentences. Identify and use the root thermo.
12.2 2: Abbreviations and Root Word just		Identify and use abbreviations. Given a story, identify setting. Answer text-explicit questions. Answer text-implicit questions. Identify elements of story grammar. Given a story, identify characters. Identify and use the root just. Identify and use the root bell. Identify and spell difficult spelling patterns. Read independent-level text with 95% accuracy. Demonstrate automaticity. Demonstrate prosody. Read instructional-level text with 90% accuracy. Complete composition workbook assignment.
12.3 3: Abbreviations and Root Word ini	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c,	Abbreviations and Root Word ini Unit assessment will test student's ability to: Identify and use abbreviations. Identify and use the root ini. Demonstrate automaticity. Read instructional-level text with

	L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	90% accuracy. Read independent-level text with 95% accuracy. Identify and use the root just. Demonstrate prosody. Answer text-explicit questions. Answer text-implicit questions. Demonstrate mastery of grammar, usage, and mechanics skills. Identify elements of story grammar. Given a story, identify characters. Given a story, identify setting. Identify and use the root bell. Identify sentences as being in natural or inverted order.
13.1 1: Word Relationships and Root Word liber		Identify and use the root ini. Given a story, identify setting. Answer text-implicit questions. Given a story, identify problem. Given a story, identify characters. Answer text-explicit questions. Identify elements of story grammar. Given a story, identify solution. Demonstrate prosody. Read independent-level text with 95% accuracy. Demonstrate automaticity. Read instructional-level text with 90% accuracy. Identify and spell difficult spelling patterns. Identify and use the root liber. Develop comprehension monitoring strategies. Summarize what has been read. Answer scriptal questions. Retell what has been read. Identify and use abbreviations. Understand and use graphic organizers. Generate questions about what has been read. Identify and use the root just.
13.2 2: Word Relationships and Root Word cline		Identify and use the root cline. Develop comprehension monitoring strategies. Given a story, identify setting. Answer text-explicit questions. Identify and use the root liber. Answer text-implicit questions. Answer scriptal questions. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify elements of story grammar. Summarize what has been read. Retell what has been read. Demonstrate prosody. Given a story, identify solution. Generate questions about what has been read. Identify and spell difficult spelling patterns. Understand and use graphic organizers. Given a story, identify characters. Given a story, identify problem. Identify and use the root ini. Identify and use abbreviations.
13.3 3: Word Relationships and Root Word cert		Given a story, identify setting. Identify elements of story grammar. Answer text-implicit questions. Given a story, identify characters. Answer text-explicit questions. Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and use the root cert. Identify and spell difficult spelling patterns. Complete composition workbook assignment. Identify and use the root cline. Identify and use the

		root liber. Given a story, identify problem. Identify and use the root ini. Identify and use abbreviations.
13.4 4: Word Relationships and Root Word astro		Demonstrate automaticity. Given a story, identify setting. Answer text-explicit questions. Use compound direct objects to complete sentences. Read instructional-level text with 90% accuracy. Identify and spell difficult spelling patterns. Identify and use the root cert. Given a story, identify characters. Read independent-level text with 95% accuracy. Demonstrate prosody. Identify elements of story grammar. Identify and use the root astro. Identify four types of sentences (declarative interrogative, imperative, exclamatory). Identify and use the root cline.
13.5 5: Word Relationships and Root Word domus		Identify and use the root cert. Identify and use the root domus. Identify and use the root astro. Identify and spell difficult spelling patterns. Demonstrate automaticity. Demonstrate prosody. Complete composition workbook assignment. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Answer text-implicit questions. Given a story, identify characters. Answer text-explicit questions.
13.6 6: Word Relationships and Root Word mand		Identify and use the root mand. Identify and spell difficult spelling patterns. Identify and use the root astro. Identify and use the root domus. Identify elements of story grammar. Answer text-explicit questions. Given a story, identify setting. Identify and use the root min. Identify and use the root liber. Identify and use the root cline. Identify and use the root cert. Identify and use the root nov. Given a story, identify characters. Develop comprehension monitoring strategies. Understand and use graphic organizers. Given a story, identify problem. Answer scriptal questions. Generate questions about what has been read. Summarize what has been read. Given a story, identify solution. Answer text-implicit questions. Retell what has been read. Demonstrate prosody. Read independent-level text with 95% accuracy. Demonstrate automaticity. Read instructional-level text with 90% accuracy.
13.7 7: Word Relationships and Root Word min		Identify and use the root min. Identify and use the root mand. Identify and use the root domus. Identify and spell difficult spelling patterns. Answer text-implicit questions. Given a story, identify characters. Develop comprehension monitoring strategies. Retell what has been read. Given a story, identify setting. Given a story, identify problem. Answer scriptal questions. Generate questions about what has been read. Summarize what has been read. Understand and use graphic organizers. Given a story, identify solution. Identify elements of story grammar. Answer text-explicit questions. Read instructional-level text with 90% accuracy. Demonstrate

		prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy.
13.8 8: Word Relationships and Root Word nov	Standards identified are part of lessons within the unit, not solely the unit assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	Word Relationships and Root Word nov Unit assessment will test student's ability to: Identify and use the root min. Identify and use the root mand. Identify and use the root nov. Identify and spell difficult spelling patterns. Answer text-explicit questions. Given a story, identify problem. Read instructional-level text with 90% accuracy. Identify sentences as being in natural or inverted order. Identify elements of story grammar. Given a story, identify setting. Demonstrate prosody. Read independent-level text with 95% accuracy. Given a story, identify solution. Demonstrate automaticity. Given a story, identify characters. Identify and use the root astro. Identify and use the root liber. Identify and use the root cline. Identify and use the root cert. Identify and use the root domus. Demonstrate mastery of grammar, usage, and mechanics skills.
14.1 MARK12 Reading III Review	Standards identified are part of lessons within the semester, not solely the semester assessment. L.4.1, L.4.1.a-g, L.4.2, L.4.2.a-d, L.4.3, L.4.3.a-c, L.4.4, L.4.4.a-c, L.4.5, L.4.5.b-c, L.4.6, RF.4.3, RF.4.3.a, RF.4.4,RF.4.4.a-c, RI.4.1, RI.4.2, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6, RL.4.7, RL.4.8, RL.4.10, SL.4.2, SL.4.4, SL.4.6, W.4.1 , W.4.1a-d, W.4.2, W.4.2A-d, W.4.3, W.4.3.a-e, W.4.4, W.4.5, W.4.6, W.4.9, W.4.9.a, W.4.9.b, W.4.10	semester assessment will test student's ability to: Demonstrate prosody. Demonstrate automaticity. Read independent-level text with 95% accuracy. Read instructional-level text with 90% accuracy. Identify and spell difficult spelling patterns. Identify and use the root vict. Complete composition workbook assignment. Answer text-explicit questions. Identify elements of story grammar. Answer text-implicit questions. Identify and use the vowel suffix -able. Identify and use the vowel suffix -ist. Identify and use the base word flex. Identify and use the root val. Identify and use unusual plural spellings. Identify and use /ā/ spelling patterns. Identify and use the base word deficit. Identify and use ou and ow spelling patterns. Identify and use the base word act. Identify and use vowel suffixes. Identify and use /ī/ spelling patterns. Identify and use the prefix un-. Identify and use the root struct. Identify and use the root spec. Identify and use /ō/ spelling patterns. Identify and use /ū/ spelling patterns. Identify and use the vowel suffix -ation. Identify and use the base word port. Identify and use ice and ace for the sound /us/. Identify and use /ē/ spelling patterns. Identify and use oi and oy spelling patterns. Identify and use the prefix re-. Identify and use the root scrib. Identify and use the prefix pre-. Identify and use the base word grace. Identify and use contractions. Given a story, identify characters. Identify and use the root nov. Identify and use the root min. Identify the letters, given the sound /sh/. Identify and use the

		vowel suffix -es. Identify and use homophones. Identify and use the schwa sound. Identify and use cial for the sound /shul/. Identify and use sc for the sound /s/. Identify and use compound words. Identify the letters, given the sound /s/. Identify and use c for the sound /s/. Identify and use the consonant suffix -s. Identify and use vowels and vowel sounds. Identify and use abbreviations.