

Wyoming Department of Education Required Virtual Education Course Syllabus

Washakie County School District # 1

Program Name	Washakie #1 Online	Content Area	LA
Course ID	WOL-LA4F1	Grade Level	4
Course Name	WOL- Language Arts 4	# of Credits	
SCED Code		Curriculum Type	K-12 Fuel Education

COURSE DESCRIPTION

This is a comprehensive course covering reading comprehension, critical reading and analysis, composition, vocabulary, grammar, usage, and mechanics, including sentence analysis and diagramming. Structured lessons on spelling enable students to recognize base words and roots in related words. Lessons are designed to develop reading comprehension, build vocabulary, and help students become more independent readers. The emphasis is on classic literature. Additionally, students read works of nonfiction, as well as four novels selected from a long list of classic titles. Students will also practice the skills and question types they will find on many standardized tests.

LITERATURE

Students learn to identify and analyze literary elements such as character, plot, theme, and setting. The emphasis is on classic literature, including episodes from Robinson Crusoe, Gulliver's Travels, and Pollyanna; legends of King Arthur; and folktales from many lands. Students read works of nonfiction, as well as four novels (selected from a long list of such classics as The Cricket in Times Square, My Side of the Mountain, and Sarah, Plain and Tall). A test preparation program prepares students for standardized tests.

LANGUAGE SKILLS

- Composition—Students practice writing as a process (from planning to proofreading), as they write a report, a book review, a persuasive essay, poetry, a news article, and more
- Grammar, Usage, and Mechanics—Students learn more about sentence structure, parts of speech, punctuation, capitalization, and usage. They begin sentence analysis and diagramming
- Vocabulary—The Vocabulary Workshop program helps enrich students' vocabulary, develop word analysis skills, and prepare for standardized tests
- Spelling—Students understand sound-symbol relationships and spelling patterns, and recognize base words and roots in related words.

Students learn to identify and analyze literary elements such as character, plot, theme, and setting. The emphasis is on classic literature, including episodes from Robinson Crusoe, Gulliver's Travels, the legends of King Arthur; and folktales from many lands. Students read works of nonfiction on scientific and historical topics, as well as novels they choose from a long list of such classics as The Cricket in Times Square and My Side of the Mountain. Throughout the curriculum and in specified assessments, students will practice the skills and question types they will find on many standardized tests.

WYOMING CONTENT AND PERFORMANCE STANDARDS	
STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
RL.4.8	(Not applicable to literature)
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.3.a	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.
RF.4.4.a	a. Read on-level text with purpose and understanding.
RF.4.4.b	b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
RF.4.4.c	c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
W.4.1.a	a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
W.4.1.b	b. Provide reasons that are supported by facts and details.
W.4.1.c	c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
W.4.1.d	d. Provide a concluding statement or section related to the opinion presented.
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2.a	a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

WYOMING CONTENT AND PERFORMANCE STANDARDS	
STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
W.4.2.b	b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
W.4.2.c	c. c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
W.4.2.d	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
W.4.2.e	e. Provide a concluding statement or section related to the information or explanation presented.
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.3.a	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally
W.4.3.b	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
W.4.3.c	c. Use a variety of transitional words and phrases to manage the sequence of events.
W.4.3.d	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
W.4.3.e	e. Provide a conclusion that follows from the narrated experiences or events.
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29.)
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.4.9.a	a. Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
W.4.9.b	b. Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 4 topics and texts</i> , building on others’ ideas and expressing their own clearly.
SL.4.1.a	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.4.1.b	b. Follow agreed-upon rules for discussions and carry out assigned roles.
SL.4.1.c	c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
SL.4.1.d	d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See <i>grade 4 Language standards 1</i> on pages 28 and 29 for specific expectations.)
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.4.1.a	a. Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).
L.4.1.b	b. Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.
L.4.1.c	c. Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
L.4.1.d	d. Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).
L.4.1.e	e. Form and use prepositional phrases.
L.4.1.f	f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
L.4.1.g	g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.4.2.a	a. Use correct capitalization.
L.4.2.b	b. Use commas and quotation marks to mark direct speech and quotations from a text.
L.4.2.c	c. Use a comma before a coordinating conjunction in a compound sentence.
L.4.2.d	d. Spell grade-appropriate words correctly, consulting references as needed.
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.4.3.a	a. Choose words and phrases to convey ideas precisely.
L.4.3.b	b. Choose punctuation for effect.
L.4.3.c	c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.
L.4.4.a	a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4.4.b	b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).
L.4.4.c	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.4.5.a	a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.
L.4.5.b	b. Recognize and explain the meaning of common idioms, adages, and proverbs.
L.4.5.c	c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
1 Lessons Learned 1 Foundational Skills	RF.4.3 RF.4.3.a RF.4.4 RF.4.4.a RF.4.4.b RF.4.4.c RL.4.1	Know and apply grade-level phonics and word-analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to accurately read unfamiliar multisyllabic words both in and out of context. Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Demonstrate comprehension of text
1 Lessons Learned 2 Child's Play	RL.4.5 RL.4.1 RL.4.3	Demonstrate comprehension of text. Describe characters. Explain major differences between poems, drama, and prose, referring to the structural elements of each when speaking or writing.
1 Lessons Learned 3 Chanticleer and the Fox: Session 1	RL.4.1 RL.4.2	Demonstrate comprehension of text; Identify the main events of the plot.
1 Lessons Learned 4 Chanticleer and the Fox: Session 2	RL.4.1 RL.4.6 RL.4.10 SL.4.1 SL.4.1.a SL.4.1.b SL.4.1.c SL.4.1.d	Demonstrate comprehension of text. Respond to an interview from each character's perspective. Contribute meaningfully to group discussions by being prepared for discussion, drawing on preparation, explaining own ideas, building upon others' comments, and asking questions.
1 Lessons Learned 5 It Could Always Be Worse	RL.4.1 RL.4.2 RL.4.3 RL.4.6 RL.4.10	Demonstrate comprehension of text; Identify the main events of the plot; Tell the events from the main character's perspective.
1 Lessons Learned 6 The Bear Boy	RL.4.1 RL.4.3 RL.4.10	Demonstrate comprehension; Describe how characters change.
1 Lessons Learned 7 The King and His Hawk: Session 1	RL.4.1 RL.4.2 W.4.2 W.4.3 W.4.3b W.4.3c W.4.3d W.4.3e W.4.5 W.4.1	Demonstrate comprehension of text; Identify the main events of the plot; Retell events and explain the lesson learned; Plan and draft a letter from Genghis Khan to his people.
1 Lessons Learned 8 The King and His Hawk: Session 2	RL.4.1 W.4.2 W.4.3 W.4.3b W.4.3c W.4.3d	Demonstrate comprehension of text; Identify the main events of the plot; Revise and edit the letter from Genghis Khan to his people; Publish the letter by sharing it aloud.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.3e W. 4.5 W.4.10 SL.4.4	
1 Lessons Learned 9 The Green Glass Ball: Session 1	RL.4.1 RL.4.3 RL.4.5 RL.4.9 RL.4.10	Demonstrate comprehension of text; Identify the parts of a play; Identify examples of foreshadowing; Explain major differences between poems, drama, and prose, referring to the structural elements of each when speaking or writing.
1 Lessons Learned 10 The Green Glass Ball: Session 2	RL.4.1 RL.4.2 RL.4.3 RL.4.10	Demonstrate comprehension of text; Identify the main events of the plot; Describe the characters.
1 Lessons Learned 11 The Green Glass Ball: Session 3	RL.4.2 SL.4.2	Perform a scene from the play; Orally summarize events in the play.
1 Lessons Learned 12 Looking Back	RL.4.1 RL.4.2 RL.4.3 RL.4.9 RL.4.10 W.4.3 W.4.3.a W.4.3.b W.4.10	Demonstrate comprehension of text. Identify the characters. Write an interview and respond from a character's perspective. Write a skit. Tell the events in a story from a character's perspective. Compare and contrast similar themes, topics, and patterns of events in literature.
1 Lessons Learned 13 Unit Assessment: Lessons Learned	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.3 RL.4.10 W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.9 W.4.9.a W.4.1 c. W.4.10	Demonstrate comprehension of text. Write a well-organized and focused response to a question or prompt.
2 Trickster Tales 1 How Bear Lost His Tail	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.2 RL.4.3 RL.4.10	Demonstrate comprehension of the text; Identify and describe the trickster character.
2 Trickster Tales 2 From Tiger to Anansi	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.2 RL.4.3 RL.4.10	Demonstrate comprehension of the text; Identify and describe the trickster character; Compare and contrast characters.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
2 Trickster Tales 3 Brer Rabbit Gets Brer Fox's Dinner	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.2 RL.4.3	Demonstrate comprehension of the text; Identify and describe the trickster character; Compare and contrast characters.
2 Trickster Tales 4 Brer Rabbit Goes Back to Mr. Man's Garden	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10	Demonstrate comprehension of the text; Identify and describe the trickster character; Compare and contrast characters.
2 Trickster Tales 5 Compare and Contrast Tricksters, Session 1	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.9 W.4.9a W.4.10	Demonstrate comprehension of the text; Describe characters, using examples from the text; Compare and contrast characters, showing at least two ways in which they are alike and different; Plan and draft an essay comparing trickster characters; Use specific examples from the texts to support points in the essay.
2 Trickster Tales 6 Compare and Contrast Tricksters, Session 2	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.9 W.4.9a W.4.10	Demonstrate comprehension of text; Identify and describe the trickster character; Compare and contrast characters. Compare and contrast characters, showing at least two ways in which they are alike and different; Use specific examples from the texts to support points in the essay; Revise and proofread an essay comparing trickster characters
2 Trickster Tales 7 More Fun with Tricksters	RF.4.4 RF.4.4a RF.4.4c RL.4.1	Extend study of the trickster figure; Compare and contrast tales from different cultures by tracing the exploits of one character type.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	RL.4.3 RL.4.4 RL.4.9 RL.4.10	
3 A Patchwork of People 1 All Kinds of People	RL.4.1 RL.4.4 RL.4.5 RL.4.10 L.4.5 L.4.5.a	Recognize alliteration. Identify simile. Compare types of people described in the poems. Explain major differences between poems, drama, and prose, referring to the structural elements of each when speaking or writing.
3 A Patchwork of People 2 Such Strange People!	RL.4.1 RL.4.3 RL.4.10 RL.4.2 RL.4.5 L.4.5	Recognize how humor can be used in characterization. Recognize and use hyperbole in a poem. Explain major differences between poems, drama, and prose, referring to the structural elements of each when speaking or writing.
3 A Patchwork of People 3 Humorous Characters	RL.4.4 RL.4.5 RL.4.7 RL.4.10 SL.4.2	Identify vivid descriptive language. Compare and contrast different presentations and versions of the same text, including visual and oral.
3 A Patchwork of People 4 Speaking for Themselves	RL.4.1 RL.4.5 RL.4.10	Characterize the speaker of a poem; Infer the dramatic situation in a poem; Recognize imagery.
3 A Patchwork of People 5 Dramatic Reading	SL.4.4 SL.4.5 RL.4.7 RF.4.4.b	Deliver a dramatic interpretation of a poem. Use audio and visual elements to enhance the main ideas of a presentation. Compare and contrast different presentations and versions of the same text, including visual and oral.
3 A Patchwork of People 6 Unit Assessment: A Patchwork of People	RF.4.4 RF.4.4a RF.4.4c RL.4.3 RL.4.5 RL.4.10 W.4.1 W.4.1.a W.4.1.b W.4.1.c W.4.1.d	Define alliteration; Define hyperbole; Define imagery; Define simile; Identify characters based on descriptions from poems. Describe characters based on speech, actions, or interactions with others; Demonstrate comprehension of text; Identify characters based on descriptions from poems; Write a well-organized and focused response to a question or prompt.
4 CHOICE NOVEL 1 10 Sessions 1-10	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.4	Novel Choice Unit assessment will test student's ability to: Describe characters based on speech, actions, or interactions with others. Demonstrate comprehension of text. Identify the theme.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.9 W.4.9.a W.4.10	
5 Stories from the Bible 1 Noah and the Ark	RL.4.3 RL.4.1 RL4.10 RF.4.4.a	Identify the main events of the plot; Demonstrate comprehension of the text; Describe the main character; Identify choices and consequences.
5 Stories from the Bible 2 Joseph and His Brothers: Session 1	RL.4.3 RL.4.1 RL4.10 RF.4.4.a	Identify the main events of the plot; Demonstrate comprehension of the text; Compare and contrast characters; Identify choices and consequences.
5 Stories from the Bible 3 Joseph and His Brothers: Session 2	RL.4.3 RL.4.1 RL4.10 RF.4.4.a	Identify the main events of the plot; Demonstrate comprehension of the text; Compare and contrast characters; Identify choices and consequences.
5 Stories from the Bible 4 The Story of Moses	RL.4.3 RL.4.1 RL4.10 RF.4.4.a	Identify the main events of the plot; Demonstrate comprehension of the text; Identify choices and consequences.
5 Stories from the Bible 5 Choices that Matter	RL.4.3 RL.4.1 RL4.10 RF.4.4.a	Identify the main events of the plot; Demonstrate comprehension of the text; Compare and contrast characters; Identify choices and consequences.
5 Stories from the Bible 6 Unit Assessment: Bible Stories	RF.4.4 RF.4.4a RF.4.4c RL.4.1 RL.4.3 RL4.10 W.4.4 W.4.9.a	Demonstrate knowledge of major characters, incidents, and terms; Use facts and details from the story to discuss choices and consequences. Demonstrate comprehension of text; Identify choices and consequences; Draw conclusions using evidence from the text; Write a well-organized and focused response to a question or prompt.
6 Critical Skills Assignment 1 Critical Reading and Narrative Writing Session 1 2 Critical Reading and Narrative Writing Session 2 3 Critical Reading and Narrative Writing Session 3	RL.4.3. RL.4.2 RL.4.1 RL.4.10 RF.4.4.a W.4.4 W.4.6 W.4.3 W.4.3.a W.4.3.b W.4.3.c W.4.3.d W.4.3.e L.4.2 L.4.1 L.4.3 L.4.4 L.4.4.a L.4.5 L.4.5.a L.4.5.b	Complete a critical skills assignment that includes writing a narrative.
7 Robinson Crusoe 1 Chapters 1-6 2 Chapters 7-11	RL 4.1 RL 4.3 RL.4.10	Demonstrate knowledge of major characters, incidents, and terms. Identify main events of the plot. Identify problems and solutions in the text.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
3 Chapters 12-18 4 Chapters 19-24 5 Chapters 25-29 6 Happy as a King 7 Chapters 30-33 8 Chapters 34-35 9 Chapters 36-37 10 Chapters 38-40	L 4.5.a	Identify and describe steps in a process. Make inferences and draw conclusions. Demonstrate comprehension of text. Make inferences about a character using evidence from the text. Use linking words and phrases to connect ideas within categories of information.
7 Robinson Crusoe 11 Unit Assessment: Robinson Crusoe	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL 4.10 W.4.2 W.4.9.a W.4.2.c	Demonstrate knowledge of major characters, incidents, and terms. Identify main events of the plot. Identify problems and solutions in the text. Identify and describe steps in a process. Make inferences and draw conclusions. Demonstrate comprehension of text. Make inferences about a character using evidence from the text. Use linking words and phrases to connect ideas within categories of information.
8 Feathers, Flippers, and Fur 1 Keepers of the Prairie: Session 1	RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI 4.10	Demonstrate comprehension of the text. Identify characteristics of nonfiction. Locate and use the table of contents, glossary, and index of a magazine. Label parts of a diagram. Identify causes and effects. Recognize a chain of events.
8 Feathers, Flippers, and Fur 2 Keepers of the Prairie: Session 2	RI 4.1 RI.4.2 RI.4.8 RI.4.10	Demonstrate comprehension of text. Distinguish between fact and opinion. Identify characteristics of nonfiction.
8 Feathers, Flippers, and Fur 3 The Wolf in the Dog	RI.4.1 RI.4.2 RI4.3 RI4.5 RI.4.10	Demonstrate comprehension of the text. Identify the main idea. Identify details. Locate and use parts of a magazine.
8 Feathers, Flippers, and Fur 4 What I Know, What I Wonder: Session 1	RI.4.10	Identify characteristics of nonfiction; Demonstrate comprehension of the text; Generate questions for research.
8 Feathers, Flippers, and Fur 5 Feathers	RI.4. 1 RI.4. 2 RI.4. 3 RI.4.4 RI.4.10	Identify characteristics of nonfiction; Demonstrate comprehension of the text; Locate and use parts of a magazine; Classify and categorize information. Summarize information.
8 Feathers, Flippers, and Fur 6 Amazing Sea Lions	RI.4.3 RI.4.4 RI.4.5 RI.4.10	Demonstrate comprehension of the text. Locate and use part of a magazine. Compare and contrast characteristics. Identify characteristics of nonfiction.
8 Feathers, Flippers, and Fur 7 What I Know, What I Wonder: Session 2	RI.4.10	Demonstrate comprehension of the text. Identify characteristics of nonfiction. Generate questions for research.
8 Feathers, Flippers, and Fur 8 Finding the Answers	W.4.7 RI.4.1 W.4.8	Identify sources available in the library; Use the Internet to find sources; Practice using library card and computer catalogs; Find and evaluate sources for a research report.
8 Feathers, Flippers, and Fur 9 Incredible Giraffes	RI.4.1 RI.4.2	Demonstrate comprehension of the text. Paraphrase information gained through listening.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	RI.4.7 RI.4.8 RI.4.9 SL.4.2 SL.4.3	Identify reasons and evidence that support points in a text or speech.
8 Feathers, Flippers, and Fur 10 Unit Assessment: Feathers, Flippers, and Fur	RF.4.4 RF.4.4.a RF.4.4.c RI.4.1 RI.4.2 RI.4.4 RI.4.5 RI.4.8 RI.4.10 W.4.2.a W.4.2.	Identify characteristics of nonfiction. Demonstrate comprehension of text. Distinguish between fact and opinion. Identify main idea and details. Identify appropriate sources for nonfiction information. Determine the main idea of a text; recount the key details and explain how they support the main idea. Summarize what has been read.
9 Stories in Verse: Narrative Poems 1 Surprises 2 The Little Hero of Holland 3 Troublesome Doctors and Terrible Cooks 4 Through the Eyes of a Child 5 Unit Assessment: Stories in Verse: Narrative Poems	RF.4.4 RF.4.4.b RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.10 L.4.5 L.4.5.a L.4.5.b SL.4.4 SL.4.6 W.4.9.a	Stories in Verse Unit assessment will test student's ability to: Define narrative poem; Identify personification; Describe a character using evidence from the text; Define suspense; Recognize the use of suspense. Describe a character using evidence from the text; Define rhyming couplet; Identify rhyming words; Identify rhyme scheme. Demonstrate comprehension of text; Describe a character using evidence from the text; Define metaphor; Identify metaphor; Recognize rhythm in poetry; Read poetry aloud with fluency, rhythm, and expression. Define imagery; Define narrative poem; Define plot; Define setting; Define rhyming couplet; Identify rhyme scheme; Define metaphor. Demonstrate comprehension of text; Demonstrate knowledge of major characters, incidents, and terms; Describe a character using evidence from the text. Demonstrate comprehension of text; Identify the main events of the plot; Distinguish between fact and historical fiction; Draw conclusions using evidence from the text.
10 Life Stories 1 Louis Pasteur: Battle with Death: Session 1 2 Louis Pasteur: Battle with Death: Session 2 3 Elizabeth Blackwell: A Pioneering Physician: Session 1 4 Elizabeth Blackwell: A Pioneering Physician: Session 2 5 Sir Alexander Fleming: Session 1 6 Sir Alexander Fleming: Session 2 7 Looking Back 8 Unit Assessment: Life Stories	RF.4.4 RF.4.4.a RF.4.4.c RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.9 RI.4.10 RL.4.6 W.4.1 W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4	Life Stories Unit assessment will test student's ability to: Demonstrate comprehension of text; Draw conclusions using evidence from the text; Distinguish fact from historical fiction. Distinguish fact from opinion. Demonstrate comprehension of text. Determine what characters are like by what they say or do, or how the author portrays them; Draw conclusions using evidence from the text; Identify the main events of the plot; Identify perspective; Summarize what has been read; Write a well-organized and focused response to a question or prompt.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.8 W.4.9 W.4.9.b W.4.10	
11 Critical Skills Assignment 1 Critical Reading and Informative Writing Session 1	RF.4.4 RF.4.4.a RF.4.4.c RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.8 RI.4.9 RI.4.10 L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.4 L.4.4.a L.4.4.b L.4.5 L.4.5.a L.4.5.b L.4.5.c L.4.6 L.4.1 L.4.2 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4 W.4.5 W.4.6 W.4.9	Complete a critical skills assignment that includes informative writing.
11 Critical Skills Assignment 2 Critical Reading and Informative Writing Session 2	RF.4.4 RF.4.4.a RF.4.4.c RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6. RI.4.8 RI.4.9 RI.4.10 L.4.3 L.4.3.a L.4.3.b	Complete a critical skills assignment that includes informative writing.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.3.c L.4.4 L.4.4.a L.4.4.b L.4.5 L.4.5.a L.4.5.b L.4.5.c L.4.6 L.4.1 L.4.2 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4 W.4.5 W.4.6 W.4.9	
11 Critical Skills Assignment 3 Critical Reading and Informative Writing Session 3	RF.4.4 RF.4.4.a RF.4.4.c RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.8 RI.4.9 RI.4.10 L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.4 L.4.4.a L.4.4.b L.4.5 L.4.5.a L.4.5.b L.4.5.c L.4.6 L.4.1 L.4.2 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4 W.4.5	Complete a critical skills assignment that includes informative writing.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.6 W.4.9	
12 Semester Review and Assessment 1 Your Choice	RL.4.10 RI.4.10	Explore knowledge and skills taught in this course.
12 Semester Review and Assessment 2 Lesson: Semester Review	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.9 RL.4.10 RI.4.1 RI.4.2 RI.4.3 RI.4.10 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.9.a W.4.10	Demonstrate comprehension of the text. Demonstrate knowledge of major characters, incidents, and terms. Define literary terms. Identify and summarize the plot. Describe a character using evidence from the text. Identify choices and consequences. Make inferences and draw conclusions. Identify and describe literary elements in a poem. Describe parts of a nonfiction magazine. Identify main idea and details. Identify cause and effect. Identify fact and opinion. Compare and contrast.
12 Semester Review and Assessment 3 Your Choice	RL.4.10 RI.4.10	Explore knowledge and skills taught in this course.
12 Semester Review and Assessment 4 Your Choice	RL.4.10 RI.4.10	Explore knowledge and skills taught in this course.
12 Semester Review and Assessment 5 Lesson: Semester Assessment	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.9 RI.4.1 RI.4.2 RI.4.3 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.9.a L.4.5	Make inferences and draw conclusions. Demonstrate comprehension of text. Identify choices and consequences. Identify the main idea. Describe a character using evidence from the text. Identify rhyme scheme. Identify and describe literary elements in a poem. Identify fact and opinion. Compare and contrast. Summarize the plot. Identify rhyming couplets.
13 CHOICE NOVEL 2 10 Sessions 1-10	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.9	Novel Choice Unit assessment will test student's ability to: Describe characters based on speech, actions, or interactions with others. Demonstrate comprehension of text. Identify the theme.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	RL.4.10 W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.4 W.4.9 W.4.9.a W.4.10	
14 Stories from Many Lands 1 The Hodja Speaks 14 Stories from Many Lands 2 Younde Goes to Town 14 Stories from Many Lands 3 The Little Smoke Thief 14 Stories from Many Lands 4 The Gold Coin 14 Stories from Many Lands 5 The Grateful Stork 14 Stories from Many Lands 6 Review and Reflect 14 Stories from Many Lands 7 Rikki-Tikki-Tavi: Session 1 14 Stories from Many Lands 8 Rikki-Tikki-Tavi: Session 2 14 Stories from Many Lands 9 Unit Assessment	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.6 RL.4.9 RL.4.10 W.4.2. W.4.2.a W.4.2.b W.4.2.e W.4.9 W.4.9.a W.4.10	Demonstrate comprehension of text; Describe a character using evidence from the text; Identify the theme; Understand the meaning of common adages, proverbs, and idioms. Compare and contrast using evidence from the text. Make inferences and draw conclusions based on evidence from the text. Compare and contrast using evidence from the text. Compare and contrast different presentations and versions of the same text, including visual and oral. Stories in from many lands Unit assessment will test student's ability to: Demonstrate comprehension of text; Identify the theme; Describe a character, using evidence from the text. Demonstrate comprehension of text; Describe a character using evidence from the text; Compare and contrast using evidence from the text; Write a well-organized and focused response to a question or prompt.
15 Nature's Way 1 What Good Is a Forest Fire? 15 Nature's Way 2 Frogs on Ice 15 Nature's Way 3 Desert Home 15 Nature's Way 4 Seed Travel 15 Nature's Way 5 Amazing Adaptations 15 Nature's Way 6 Unit Assessment: Nature's Way	RF.4.4 RF.4.4.a RF.4.4.c RI.4.2. RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RI.4.8 RI.4.9 RI.4.10 SL.4.2 SL.4.3 W.4.2. W.4.2.a W.4.2.b W.4.2.d W.4.2.e	Demonstrate comprehension of text; Identify main idea and details; Classify and categorize details; Sequence events in a story. Take notes on a passage read aloud; Identify steps in a process. Identify causes and effects. Summarize informational text. Explain events, ideas, and concepts in informational text. Synthesize information and draw conclusions from multiple sources. Nature's Way Unit assessment will test student's ability to: Demonstrate comprehension of text. Identify main idea and details. Demonstrate literal comprehension of informational text gained through listening. Demonstrate inferential comprehension of informational text gained through listening Identify causes and effects. Write a well organized and focused response to a question or prompt. Summarize what has been read.
16 Multimedia Presentation 1 Analyze a Presentation and Choose Your Topic	SL.4.3 SL.4.2 SL.4.6	Identify the reasons and evidence a speaker used to support particular points. Review the elements of a presentation. Recognize that effective presentations are delivered with enthusiasm, confidence, and clarity. Recognize that effective presentations are delivered at an

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		<p>appropriate pace, with a friendly voice, and at an appropriate volume.</p> <p>Recognize that an effective presenter looks up at the audience as much as possible, includes an appropriate visual, and interacts with the audience.</p> <p>Analyze a presentation.</p> <p>Choose and narrow a topic for an informative speech.</p> <p>Choose a topic for a short research project.</p>
16 Multimedia Presentation 2 Research a Topic and Organize a Presentation	W.4.7 W.4.8	<p>Use a graphic organizer to organize information.</p> <p>Analyze an outline.</p> <p>Conduct research on a topic.</p> <p>Prepare a paragraph outline.</p> <p>Use examples and details to develop a topic.</p> <p>Organize information around a main idea.</p> <p>Create a short research project.</p> <p>Use a media source to do research.</p>
16 Multimedia Presentation 3 Create a Presentation	SL.4.4 SL.4.5 SL.4.6 W.4.4	<p>Review the elements of a presentation.</p> <p>Analyze an outline.</p> <p>Organize note cards.</p> <p>Examine the use of media in a presentation.</p> <p>Evaluate media type for use in a presentation.</p> <p>Develop a plan for an oral presentation.</p> <p>Write a speech.</p> <p>Examine media options for illustration.</p> <p>Create media for use during a presentation.</p>
16 Multimedia Presentation 4 Practice a Presentation	SL.4.4 SL.4.5 SL.4.6 W.4.5	<p>Review the elements of a presentation.</p> <p>Recognize that effective presentations are delivered at an appropriate pace, with a friendly voice, and at an appropriate volume.</p> <p>Recognize the importance of using language appropriate for purpose and audience.</p> <p>Recognize that effective presentations are delivered with enthusiasm, confidence, and clarity.</p> <p>Recognize that an effective presenter looks up at the audience as much as possible, includes an appropriate visual, and interacts with the audience.</p> <p>Analyze a presentation.</p> <p>Recognize the importance of practicing a presentation.</p> <p>Recognize the importance of using a checklist to prepare for a presentation.</p> <p>Make revisions based on audience and feedback.</p> <p>Collaborate with peers for feedback</p> <p>Use audio and visual elements to enhance the main ideas of a presentation</p> <p>Use language appropriate for purpose and audience.</p> <p>Review the elements of a presentation.</p> <p>Use appropriate pace, emphasis, and tone.</p> <p>Use gestures appropriately when speaking publicly.</p> <p>Makes appropriate eye contact.</p> <p>Maintain appropriate eye contact.</p> <p>Deliver an informative presentation.</p> <p>Recognize the importance of using a checklist to prepare for a presentation.</p>
16 Multimedia Presentation 5 Deliver a Presentation	SL.4.4 SL.4.5	<p>Use audio and visual elements to enhance the main ideas of a presentation</p>

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UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	SL.4.6 W.4.4 W.4.5 W.4.6 L.4.1	Use language appropriate for purpose and audience. Use appropriate pace, emphasis, and tone. Use gestures appropriately when speaking publicly. Makes appropriate eye contact. Maintain appropriate eye contact. Deliver an informative presentation
17 Sounds and Sensations 1 Your Not-So-Silent World 17 Sounds and Sensations 2 Moon and Stars 17 Sounds and Sensations 3 Hoofs, Howls, and Feathers 17 Sounds and Sensations 4 Wonderful Words 17 Sounds and Sensations 5 Unit Assessment: Sounds and Sensations	RF.4.4 RF.4.4.b RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.5 RL.4.10 L.4.5 L.4.5.a SL.4.2	Identify alliteration; Identify personification; Identify rhyming words; Read poetry aloud with fluency, rhythm, and expression; Identify descriptive language; Define and identify onomatopoeia. Identify alliteration; Identify personification; Identify rhyme scheme; Identify tone; Identify onomatopoeia; Make inferences about a character using evidence from the text. Identify imagery; Identify metaphor; Distinguish figurative from literal language. Identify alliteration; Identify onomatopoeia; Describe setting; Describe characters based on evidence in the text; Summarize plot. Sounds and Sensations Unit assessment will test student's ability to: Distinguish figurative from literal language; Identify and define alliteration; Identify and define personification; Identify and define onomatopoeia; Identify and define imagery. Distinguish figurative from literal language; Identify and define alliteration; Identify and define personification; Identify and define onomatopoeia; Identify and define imagery.
18 CHOICE NOVEL 3 1 Session 1 18 CHOICE NOVEL 3 2 Session 2 18 CHOICE NOVEL 3 3 Session 3 18 CHOICE NOVEL 3 4 Session 4 18 CHOICE NOVEL 3 5 Session 5 18 CHOICE NOVEL 3 6 Session 6 18 CHOICE NOVEL 3 7 Session 7 18 CHOICE NOVEL 3 8 Session 8 18 CHOICE NOVEL 3 9 Session 9 18 CHOICE NOVEL 3 10 Session 10	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.4 W.4.9 W.4.9.a W.4.10	Describe characters based on speech, actions, or interactions with others; Demonstrate comprehension of text; Identify the theme. Novel Choice Unit assessment will test student's ability to: Describe characters based on speech, actions, or interactions with others; Demonstrate comprehension of text; Identify the theme.
19 If You Lived in the Days of the Knights 1 Welcome to the Middle Ages 2 Knights and Castles 3 Work and Play in Medieval Times 4 Travel, Medicine, and Celebrations 5 The Middle Ages Today 6 Unit Assessment: If You Lived in the Days of the Knights	RF.4.4 RF.4.4.a RF.4.4.c RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7	Demonstrate comprehension of text; Summarize events; Draw a diagram to organize information. Identify main idea and details; Summarize events; Make predictions based on evidence in the text; Draw a diagram. Generate questions for research. Make predictions based on evidence in the text. Compare and contrast; Summarize events. If You Lived in the Days of the Knights Unit assessment will test student's ability to:

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UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	RI.4.9 RI.4.10 W.4.1.d W.4.2. W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.4 W.4.9 W.4.10	Demonstrate comprehension of text; Identify main idea and details; Compare and contrast. Demonstrate comprehension of text; Identify main idea and details; Compare and contrast using evidence from the text; Make inferences and draw conclusions based on evidence from the text; Write a well-organized and focused response to a question or prompt. Use linking words and phrases to connect ideas within categories of information.
20 King Arthur and the Knights of the Round Table 1 The Rightful King of the Britons 2 The City of Dreams and the Sword of Legend 3 Guinevere and the Gift of the Round Table 4 Pretty-Hands 5 The Hideous Lady and "Epilogue: The Fate of Camelot" 6 Adventures in Camelot 7 Unit Assessment	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 W.4.1 W.4.1.a W.4.1.b W.4.1.c W.4.1.d W.4.2.c W.4.4 W.4.9 W.4.10	Demonstrate comprehension of text; Identify choices and consequences; Make inferences and draw conclusions; Describe a character using evidence from the text; Identify the theme; Demonstrate knowledge of major characters, terms, or authors. Describe a setting using details from the text. Compare and contrast textual information from different stories. King Arthur and the Knights of the Round Table Unit assessment will test student's ability to: Demonstrate comprehension of text; Demonstrate knowledge of major characters, terms, and authors; Demonstrate knowledge of major characters, incidents, and terms; Describe a character, using evidence from the text. Demonstrate comprehension of text; Draw conclusions using evidence from the text; Make inferences about a character using evidence from the text; Write a well-organized and focused response to a question or prompt.
21 Critical Skills Assignment 1 Critical Reading and Writing an Opinion 1 Critical Reading and Writing an Opinion 2 Critical Reading and Writing an Opinion 3	RF.4.4 RF.4.4.a RF.4.4.c RI.4.8 RI.4.9 RI.4.1 RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.6 W.4.1 W.4.1.a W.4.1.b W.4.1.c W.4.1.d W.4.4 W.4.5 W.4.6 W.4.9 W.4.10	Complete a critical skills assignment that includes writing an argument.
22 Gulliver's Travels 1 Gulliver's Travels: A Voyage to Lilliput: Session 1 2 Gulliver's Travels: A Voyage to Lilliput: Session 2	L.4.5.b	Demonstrate comprehension of text; Describe a character using evidence from the text; Understand the meaning of common adages, proverbs, and idioms; Demonstrate knowledge of major

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UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
3 Gulliver's Travels: "A Voyage to Brobdingnag": Session 1 4 Gulliver's Travels: "A Voyage to Brobdingnag": Session 2 5 Gulliver's Travels: Review 6 Unit Assessment: Gulliver's Travels	RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 SL.4.4 RF.4.4 RF.4.4.a W.4.2 W.4.2.b W.4.2.d W.4.4 W.4.9 W.4.9.a W.4.10	terms, characters, or authors; Identify perspective and how it affects literature; Analyze events from a different perspective; Determine the meaning of text-related words, including those related to mythology. Identify choices and consequences; Identify themes. Make inferences and draw conclusions based on textual evidence; Compare and contrast settings. Recognize perspective and how it affects literature. Identify satire and understand the purposes of satire; Create a visual aid. Gulliver's Travels Unit assessment will test student's ability to: Demonstrate comprehension of text; Identify choices and consequences; Demonstrate knowledge of major terms, characters, or authors. Identify choices and consequences; Use facts and details from the story to discuss choices and consequences; Write a well-organized and focused response to a question or prompt.
23 What's Metaphor For? 1 Metaphors in Nature 2 Metaphors in the Manmade World 3 Seeing Metaphors 4 Metaphors to Think About 5 Unit Assessment: What's Metaphor For?	L.4.5 L.4.5.a RL.4.1 RL.4.2 RL.4.4 RL.4.9 RL.4.10 RF.4.4 RF.4.4.a RF.4.4.c W.4.2 W.4.2.b W.4.2.d W.4.4 W.4.9 W.4.9.a W.4.10	Distinguish figurative from literal language; Identify and explain metaphor. Identify simile; Distinguish figurative from literal language; Identify and explain metaphor. Define rhyming couplet; Identify and explain metaphor; Interpret poetry using evidence from the text. Describe a character using evidence from the text; Identify metaphor; Discuss theme. What's Metaphor For Unit assessment will test student's ability to: Demonstrate comprehension of text; Identify choices and consequences; Demonstrate knowledge of major terms, characters, or authors. Identify choices and consequences; Use facts and details from the story to discuss choices and consequences; Write a well-organized and focused response to a question or prompt.
24 Life Stories: To Fly! 1 Wilbur and Orville Wright: Men with Wings 2 The Challenge: Bessie Coleman's Story 3 Dangerous Adventure! Lindbergh's Famous Flight 4 Go, John Glenn! 5 Firsthand Accounts 6 Read and Research 7 Write It Up 8 Polish Your Draft 9 Unit Assessment: Life Stories: To Fly!	RI.4.1 RI.4.2 RI.4.3 RF.4.4 RF.4.4.a RF.4.4.c RI.4.4 RI.4.5 RI.4.6 RI.4.8 RI.4.9 RI.4.10 SL.4.5 W.4.2 W.4.2.a W.4.2.b W.4.2.c	Demonstrate comprehension of the text; Describe a person using evidence from the text; Identify places on a map. Identify choices and consequences; Compare and contrast information; Describe a person using evidence from the text; Identify places on a map. Compare and contrast evidence from text. Compare and contrast elements of nonfiction. Compare and contrast information. Compare and contrast firsthand and secondhand account of the same events. Choose a topic for a short research project. Use a graphic organizer to organize information. Conduct research on a topic. Use examples and details to develop a topic. Organize information around a main idea. Create a short research project. Use a media source to do research

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.2.d W.4.2.e W.4.4 W.4.5 W.4.6 W.4.7 W.4.8 W.4.9 W.4.9.b W.4.10	Compare and contrast elements of nonfiction. Compare and contrast information. Use a visual display to enhance facts or details. Group related information together. Use linking words and phrases to connect ideas within categories of information. Write an informative essay. Integrate multiple sources of information on the same topic. Life Stories Unit assessment will test student's ability to: Demonstrate comprehension of text. Describe a character using evidence from the text; Draw conclusions using evidence from the text; Compare and contrast using evidence from the text; Write a well-organized and focused response to a question or prompt. Student will also finalize their essay and show ability to: Use specific examples from the texts to support points in the essay. Revise and proofread an essay comparing characters. Use linking words and phrases to connect opinion and reasons.
25 CHOICE NOVEL 4 1 Sessions 1-10	RF.4.4 RF.4.4.a RF.4.4.c RL.4.1 RL.4.2 RL.4.3 RL.4.4 RL.4.6 RL.4.9 RL.4.10 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.4 W.4.9 W.4.9.a W.4.10	Describe characters based on speech, actions, or interactions with others; Demonstrate comprehension of text; Identify the theme.
26 Semester Review and Assessment 1 Semester Review 2 Semester Assessment	RF.4.4.b RL.4.10 RL.4.2 RL.4.3 RI.4.9 RI.4.2 SL.4.4 RL.4.1 RL.4.2 RL.4.3 RL.4.6 RI.4.1 RI.4.2 RI.4.3 L.4.5 L.4.5.a L4. 6 W.4.10	Identify alliteration. Compare and contrast poems. Identify choices and consequences. Identify main idea and details. Identify imagery. Identify personification. Identify metaphor. Identify the theme. Identify onomatopoeia. Distinguish figurative from literal language. Identify perspective and how it affects literature. Make inferences and draw conclusions from textual evidence. Analyze how characters change. Demonstrate knowledge of major characters, incidents, terms, or authors.

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UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4 W.4.5 W.4.6 W.4.9.a	
1 Use Technology to Write 1 Use Technology to Begin Writing 2 Use Technology to Revise and Edit 3 Use Technology to Proofread and Publish	L.4.1 L.4.2 SL.4.1 SL.4.1.a SL.4.1.b SL.4.1.c SL.4.1.d W.4.4 W.4.5 W.4.6 W.4.7 W.4.8 W.4.9 W.4.10	Recognize that the writing process is a series of steps. Recognize that the writing process is made up of stages. Explore the writing process. Revise using feedback from adults. Use guidance from adults and peers to revise writing. Revise using feedback. Use technology to revise and edit a document. Use technology to collaborate with others. Use technology to draft a document. Type at least one page in a single sitting. Student will also finalize their essay and show ability to: Recognize that the writing process is a series of stages. Explore the writing process. Use technology to collaborate with others. Use technology to publish work. Type at least one page in a single sitting.
2 Writing Guided Journal Entries 1 What is a Journal? 2 Prewriting: Reading Examples of Journal Entries 3 Prewriting: Preparing to Write Journal Entries 4 Prewriting: Using Your Senses 5 Prewriting: Becoming Aware of Words 6 Writing on an Assigned Topic 7 Drafting: Expanding a Journal Entry 8 Revising: Finding Precise Words 9 Proofreading/Publishing: Adding the Finishing Touches	L.4.1 L.4.1.a L.4.1.b L.4.1.c L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 W.4.3 W.4.3.a W.4.3.b W.4.3.c W.4.3.d W.4.3.e W.4.4 W.4.5 W.4.6 W.4.8 W.4.10	Distinguish diaries from journals. Recognize why people write in journals. List possibilities for topics to write about in a journal. Identify and use the steps in the writing process: pre-writing, writing, and revising. Analyze how a writer used his journal to help him write. Describe a place or object in a journal entry. Identify and use the steps in the writing process: pre-writing, writing, and revising. List possible writing topics in the journal. Respond in the journal to a cartoon or other clipping. Record a conversation in the journal. Describe an outdoor setting based on sensory impressions. Describe an outdoor setting using only one sense. Describe an object in an outdoor setting. Use a dictionary. Find and list words and expressions to use in writing. Record quotations in the writer's journal. List ideas for an assigned topic. Plan and write a short paper. Use a checklist to revise the paper. Choose a journal entry to turn into a paper. List possible ideas to add to the journal entry. Identify four basic kinds of paragraphs. Use transitions to create coherence in writing. Use a thesaurus to find synonyms. Revise an expanded journal entry to include precise words. Student will also finalize their journal and show ability to:

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		<p>Revise for content.</p> <p>Edit and proofread for grammar, word usage, and punctuation.</p> <p>Create a final copy of the extended journal entry.</p> <p>Make a clean copy of a personal story.</p> <p>Identify and use the steps in the writing process: pre-writing, writing, and revising.</p> <p>Use technology to publish and produce writing.</p>
<p>3 Writing a Report</p> <p>1 Prewriting: Learn What a Report Is</p> <p>2 Prewriting: Finding Sources for a Report</p> <p>3 Prewriting: Gathering Information</p> <p>4 Prewriting: Organizing Your Information</p> <p>5 Drafting: Writing the Body</p> <p>6 Drafting: Writing the Introduction</p> <p>7 Drafting: Writing the Conclusion</p> <p>8 Revising: Revising Your Report</p> <p>9 Revising: Writing Clearly</p> <p>10 Proofreading/Publishing: Checking Your Report</p>	<p>L.4.1</p> <p>L.4.1.a</p> <p>L.4.1.b</p> <p>L.4.1.c</p> <p>L.4.1.d</p> <p>L.4.1.e</p> <p>L.4.1.f</p> <p>L.4.1.g</p> <p>L.4.2</p> <p>L.4.2.a</p> <p>L.4.2.b</p> <p>L.4.2.c</p> <p>L.4.2.d</p> <p>L.4.3</p> <p>L.4.3.a</p> <p>L.4.3.b</p> <p>L.4.3.c</p> <p>L.4.6</p> <p>W.4.2</p> <p>W.4.2.a</p> <p>W.4.2.b</p> <p>W.4.2.c</p> <p>W.4.2.d</p> <p>W.4.2.e</p> <p>W.4.4</p> <p>W.4.5</p> <p>W.4.6</p> <p>W.4.8</p> <p>W.4.9</p> <p>W.4.10</p>	<p>Narrow the topic so it is manageable</p> <p>Define what a report is</p> <p>Identify different types of reports</p> <p>Choose a topic for the report</p> <p>Recognize subtopics.</p> <p>Identify and use the steps in the writing process: pre-writing, writing, and revising.</p> <p>Identify sources available in the library</p> <p>Practice using a library card and computer catalogs</p> <p>Use the Internet to find sources</p> <p>Find and evaluate sources for the research report.</p> <p>Choose subtopics for the report.</p> <p>Take notes from sources about the subtopics.</p> <p>Use feedback from others to plan, draft, or revise writing.</p> <p>Analyze an outline.</p> <p>Outline the report.</p> <p>Compose paragraphs with topic sentences and facts to support the topic sentences.</p> <p>Identify sentences in a paragraph that do not relate to the topic sentence.</p> <p>Write the body of the paper based on the outline.</p> <p>Identify the qualities of a good introduction to a report.</p> <p>Write an introduction to the report.</p> <p>Identify and use the steps in the writing process: pre-writing, writing, and revising.</p> <p>Identify the qualities of a good introduction to a report.</p> <p>Write an introduction to the report.</p> <p>Review key terms about report writing.</p> <p>Revise the report so all the important facts are organized well.</p> <p>Identify and correct misplaced modifiers.</p> <p>Edit for clear pronoun use and misplaced modifiers.</p> <p>Practice choosing strong, exact, and varied words.</p> <p>Add strong, exact, and varied words to the report.</p> <p>Differentiate between clear and unclear pronoun use.</p> <p>Student will also finalize their report and show ability to:</p> <p>Write a well organized and focused report.</p> <p>Write a report with few to no errors in grammar, usage, mechanics, and spelling.</p> <p>Use a checklist to revise, edit and proofread the report.</p> <p>Make a final copy of the report for publication.</p> <p>Use audio and visual elements to enhance the main ideas of a presentation.</p> <p>Use technology to publish and produce writing.</p>
<p>4 Writing a Book Review</p> <p>1 What Is a Book Review?</p> <p>2 What Do You Want to Say in Your Book Review?</p> <p>3 Prewriting: Gathering Information About the Author</p>	<p>L.4.1</p> <p>L.4.1.a</p> <p>L.4.1.b</p> <p>L.4.1.c</p>	<p>Understand the typical format and conventions of a book review.</p> <p>Identify and use the steps in the writing process: pre-writing, writing, and revising.</p>

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
4 Prewriting: Planning a Summary of the Book 5 Prewriting: Evaluating Plot, Characters, and Setting 6 Prewriting: Outlining Your Review 7 Drafting: Writing the Body of the Book Review 8 Drafting: Writing the Introduction and Conclusion 9 Revising: Editing the Book Review	L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 W.4.1 W.4.1.a W.4.1.b W.4.1.c W.4.1.d W.4.4 W.4.5 W.4.6 W.4.8 W.4.9 W.4.10	Answer questions to organize thoughts and ideas for a book review. Select and organize information about the author to include in the book review. Distinguish between main points and supporting incidents to summarize a book. Evaluate the plot, main characters, and setting of the novel. Organize material in outline form. Write the body of the book review. Plan and write the introduction to the book review. Plan and write the conclusion to the book review. Revise paragraphs and sentences to provide transitions as needed. Student will also finalize their Book review and show ability to: Revise for meaning. Edit for grammar and word usage. Proofread for punctuation and spelling. Write a well organized and focused book review. Write a book review with few to no errors in grammar, usage, mechanics, and spelling. Use technology to publish writing. Write a well organized and focused report. Write a report with few to no errors in grammar, usage, mechanics, and spelling. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing.
5 Writing Poetry 1 Prewriting: Poetry: Painting Pictures with Imagery 2 Drafting: Word Play 3 Revising: From Grammar to Poetry 4 Revising: Finding Ideas for Poems 5 Drafting: Using Refrains and Repetition 6 Revising: Writing a Poem from an Observation 7 Drafting: Writing Poems that Rhyme 8 Proofreading/Publishing: Poems	L.4.1 L.4.1.a L.4.1.b L.4.1.c L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 W.4.4 W.4.5 W.4.6 W.4.8 W.4.9 W.4.10	Distinguish imagery in poetry. Line out a poetic sentence. Create similes. Write a poem using similes. Identify and use the steps in the writing process: pre-writing, writing, and revising. Identify and create examples of alliteration. Identify and create examples of onomatopoeia. Write poems based on parts of speech. Find at least three ideas for poems in newspapers and magazines. Write a poem based on one of these ideas. Identify refrains in poems. Write a poem with a refrain. Note details that will become part of a poem. Compose a poem based on visual details. Distinguish rhyme in poetry. Compose a poem that rhymes. Student will also finalize their poem and show ability to: Use technology to publish writing. Revise poems using a checklist. Publish three or more poems. Write and revise three or more poems. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing.
6 Writing to a Prompt 1 What Is Writing to a Prompt? 2 The Steps of Writing to a Prompt 3 Writing to a Narrative Prompt	L.4.1 L.4.1.a L.4.1.b L.4.1.c	Identify four types of prompts: narrative, expository, persuasive, and descriptive. Decide what type of writing a prompt requires.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
4 Writing to an Expository Prompt 5 Writing to a Descriptive Prompt 6 (Optional): Writing to a Sample Prompt	L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4 W.4.5 W.4.6 W.4.8 W.4.9 W.4.10	Identify and use the steps in the writing process: pre-writing, writing, and revising. Define the steps of writing to a prompt. Examine a narrative essay written to a prompt. Identify the elements of narrative writing. Describe the steps of writing to a narrative prompt. Practice writing to a narrative prompt. Use transitions to create coherence in writing. Identify the elements of expository writing. Practice writing to an expository prompt. Identify elements of an expository paragraph: topic sentence, body (supporting details), and closing sentence. Practice writing to an expository prompt. Identify the elements of descriptive essay writing. Write to a descriptive prompt. Student will also finalize their prompt and show ability to: Practice writing to a prompt in simulated test conditions. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing.
7 Writing a Persuasive Paper 1 Prewriting: What Is a Persuasive Paper? 2 Prewriting: Choosing and Narrowing a Topic 3 Prewriting: Thinking About Sources 4 Prewriting: Gathering and Organizing Information 5 Seeing the Other Side and Planning the Paper 6 Drafting: Writing the Body 7 Drafting: Writing the Introduction and Conclusion 8 Revising: Improving Your Content, Plan, and Sentences 9 Proofreading/Publishing: Finishing Your Paper	L.4.1 L.4.1.a L.4.1.b L.4.1.c L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 SL.4.3 W.4.1 W.4.1.a W.4.1.b W.4.1.c W.4.1.d W.4.4 W.4.5 W.4.6 W.4.8 W.4.9	Define a persuasive paper. Distinguish between facts and opinions. Review the steps of writing a report. Identify and use the steps in the writing process: pre-writing, writing, and revising. Distinguish between wide and narrow topics. Choose and, if necessary, narrow a topic for the persuasive paper. Identify personal experiences that will support a persuasive paper. Review research methods to find support for the persuasive paper. Begin to identify sources of information for the persuasive paper. Use technology to collaborate and comment on the works of others. Decide on subtopics for the persuasive paper. Take notes from sources to support the persuasive paper. Summarize and respond to an opposite opinion. Write an outline of a persuasive paper. Write an outline of the persuasive paper. Write the first draft of the body of the persuasive paper. Compose each paragraph with a topic sentence and facts to support the topic sentence. Use transitions to create coherence in writing. Write an introduction and conclusion to the persuasive paper. Identify the qualities of a good introduction and conclusion. Revise to improve the content and plan of the paper. Revise the paper to include sentences of different lengths and eliminate sentences that are too long or too short. Student will also finalize their persuasive paper and show ability to: Identify and correct run-on sentences. If needed, revise the persuasive paper for content and structure. Proofread for correctness.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.10	Publish the persuasive paper. Identify the reasons and evidence a speaker used to support an opinion. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing. Use transitions to create coherence in writing.
8 (Optional) Writing News Articles and Editorials 1 (Optional) Prewriting: Reading News Articles 2 (Optional) Prewriting: Identifying the Five W's and How 3 (Optional) Prewriting: Planning the Rest of the Article 4 (Optional) Drafting: Writing a News Article from Given Facts 5 (Optional) Prewriting: Gathering the News 6 (Optional) Using Quotations 7 (Optional) Examining Newspaper Style 8 (Optional) Writing the First Draft of Your Article 9 (Optional) Improving Your News Article 10 (Optional) Proofreading/Publishing: Checking Your News Article	L.4.1 L.4.1.a L.4.1.b L.4.1.c L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 SL.4.3 W.4.2 W.4.2.a W.4.2.b W.4.2.c W.4.2.d W.4.2.e W.4.4 W.4.5 W.4.6 W.4.8 W.4.9 W.4.10	Distinguish fact from opinion. Identify important facts from a newspaper article. Identify and use the steps in the writing process: pre-writing, writing, and revising. Identify the elements of a lead. Write a lead for a news article. Analyze the structure of a news article. Practice writing headlines for a news article. Practice writing a news article. Identify three ways of gathering information for a news article: attending an event, interviewing, and background research. Demonstrate how to punctuate quotations correctly. Recognize when to use quotations (direct and indirect) in a news article. Edit sentences for brevity and to avoid redundancy. Edit for accuracy. Plan the news article by reviewing notes and identifying most important points. Write a lead for a news article. Plan the news article by reviewing notes and identifying most important points. Write a draft of the body of the news article, from most to least important points. Revise a news article for content. Revise a news article to consider its audience. Revise sentences for interest. Review the elements of news stories. Student will also finalize their News Articles and show ability to: Use a checklist to evaluate and proofread the news article. Publish the news article. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing.
9 Writing a Play 1 (Optional) Prewriting: What Is a Play?	W.4.5 RL.4.5	Review the elements of fiction. Identify the differences between stories and plays. Identify and practice writing stage directions and dialogue. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 2 (Optional) Prewriting: Writing Dialogue	W.4.5 W.4.3 W.4.3.b	Practice writing dialogue. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 3 (Optional) Prewriting: Writing Stage Directions	W.4.3.a W.4.5	Describe a setting for a play. Write stage directions. Identify and use the steps in the writing process: pre-writing, writing, and revising.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
9 Writing a Play 4 (Optional) Prewriting: Turning a Famous Story into a Play, Part 1	W.4.5 W.4.3.a W.4.3.b	Identify main characters in a well-known story. Identify the main events in a well-known story. Choose events in a well-known story to turn into scenes for a play. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 5 (Optional) Drafting: Turning a Famous Story into a Play, Part 2	W.4.3 W.4.3.a W.4.3.b W.4.3.c W.4.3.d W.4.3.e	Identify three ways of gathering information for a news article: attending an event, interviewing, and background research. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 6 (Optional) Drafting: Identifying the Plot of a Play	W.4.3 W.4.3.a W.4.3.b W.4.3.c W.4.3.d W.4.3.e	Analyze the plot of a well-known story. Add scenes to the draft of the play. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 7 (Optional) Revising: Talking More About Dialogue	W.4.3.b W.4.3.c W.4.3.d W.4.5	Identify four functions of dialogue in a play. Write dialogue in a play that fulfills each of those functions. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 8 (Optional) Revising: Thinking More About Characters	W.4.3.b W.4.3.c W.4.3.d W.4.5	Identify four methods of revealing character in plays. Apply methods of revealing character to a play created from a well-known story. Identify and use the steps in the writing process: pre-writing, writing, and revising.
9 Writing a Play 9 (Optional) Revising/Proofreading/Publishing: Finalizing Your Play	W.4.3.b W.4.3.c W.4.3.d W.4.5 W.4.3 W.4.4 W.4.6.e	Revise, proofread, and publish the play. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing.
9 Writing a Play 10 (Optional) Writing an Original Play	L.4.1 L.4.1.a L.4.1.b L.4.1.c L.4.1.d L.4.1.e L.4.1.f L.4.1.g L.4.2 L.4.2.a L.4.2.b L.4.2.c L.4.2.d L.4.3 L.4.3.a L.4.3.b L.4.3.c L.4.6 SL.4.3 W.4.3 W.4.3.a	Student will also finalize their play and show ability to: Revise, proofread, and publish the play. Identify and use the steps in the writing process: pre-writing, writing, and revising. Use technology to publish and produce writing.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	W.4.3.b W.4.3.c W.4.3.d W.4.3.e W.4.4 W.4.5 W.4.6 W.4.8 W.4.9 W.4.10	
1 Review and Sentences 1 Sentences Review 2 Four Kinds of Sentences 3 Reviewing Sentences 4 Working with Subjects and Predicates 5 Working with Direct Objects 6 Simple Subjects, Simple Predicates and Direct Objects 7 Compound Subjects and Compound Predicates	L.4.1.f L.4.1.e L.4.1.f L.4.2.c L.4.3.b	<p>Recognize a complete sentence; Identify the subject and predicate of a sentence; Distinguish between declarative, interrogative, imperative, and exclamatory sentences; Correctly punctuate declarative, interrogative, imperative, and exclamatory sentences. Correctly punctuate declarative, interrogative, imperative, and exclamatory sentences; Recognize and create declarative, interrogative, imperative, and exclamatory sentences. Recognize a complete sentence; Identify the subject and predicate of a sentence; Correctly punctuate declarative, interrogative, imperative, and exclamatory sentences; Decide whether a sentence is declarative, interrogative, imperative, or exclamatory. Identify subjects and simple subjects in sentences; Identify predicates and simple predicates in sentences. Identify direct objects in sentences. Recognize simple subjects, simple predicates, and direct objects in sentences; Create sentences that use simple subjects, simple predicates, and direct objects; Form and use prepositional phrases. Identify compound subjects and compound predicates in sentences; Create sentences with compound subjects and compound predicates. Identify compound subjects in sentences; Identify direct objects in sentences; Identify simple subjects in sentences; Identify simple predicates in sentences; Identify compound predicates in sentences; Identify the four kinds of sentences; Use a comma before the conjunction in a compound sentence.</p> <p>Review and Sentences Unit assessment will test student's ability to: Identify whether a group of words is a sentence or a fragment; Recognize simple subjects, simple predicates, and direct objects in sentences; Identify compound subjects and compound predicates in sentences; Create sentences with compound subjects and compound predicates; Identify subjects and predicates of sentences; Identify whether a sentence is declarative, interrogative, imperative, or exclamatory; Use the correct end punctuation for declarative, interrogative, imperative, and exclamatory sentences.</p>
2 Punctuation and Capitalization I 1 Using Periods After Sentences and Abbreviations 2 Understanding State Postal Abbreviations 3 Using Commas in Direct Address 4 Using Commas After Yes and No 5 Using Commas and Quotation Marks in Direct Quotation 6 (Optional) Reviewing Commas, Periods, and Abbreviations 7 Unit 2 Assessment	L.4.2.a L.4.2.b L.4.2.c L.4.3.b	<p>Use periods after declarative and imperative sentences; Use periods after abbreviations. Use and recognize the two-letter postal abbreviations for addresses in the United States. Use commas to separate the name of the person spoken to from the rest of the sentence. Use a comma to separate words in a series; Use a comma after the word yes or no when it introduces a sentence. Use a comma to set off a direct quotation from the rest of a sentence; Use quotation marks before and after direct quotations.</p>

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		<p>Use periods after most abbreviations; Use periods after declarative and imperative sentences that don't show strong emotion; Recognize and use the two-letter postal abbreviations for United States addresses; Use commas to set off words in direct address from the rest of the sentence; Use a comma after the word yes or no when it begins a sentence; Use commas to separate words in a series; Use commas to set off a direct quotation from the rest of the sentence; Use quotation marks to enclose direct quotations.</p> <p>Punctuation and Capitalization I Unit assessment will test student's ability to: Use periods after most abbreviations; Use periods after declarative and imperative sentences that don't show strong emotion; Use commas to set off words in direct address from the rest of the sentence; Use a comma after the word yes or no when it begins a sentence; Use commas to separate words in a series; Use commas to set off a direct quotation from the rest of the sentence; Use quotation marks to enclose direct quotations; Write the two-letter postal abbreviation for some U.S. states; Recognize correct use of commas in sentences.</p>
3 Punctuation and Capitalization II 1 Possessive Nouns 2 Apostrophes in Contractions 3 Capital Letters 4 Reviewing Capital Letters 5 (Optional) Reviewing Punctuation and Capitalization 6 Unit 3 Assessment	L.4.2.a L.4.2.b L.4.2.c L.4.3.b	<p>Form singular possessive nouns by adding an apostrophe and -s to a singular noun; Form plural possessive nouns by adding an apostrophe or an apostrophe plus -s to the plural noun.</p> <p>Use an apostrophe to show where letters have dropped out of a contraction.</p> <p>Capitalize the first word of a sentence; Capitalize proper nouns, including the names of months, days, and holidays; Capitalize the first word of a direct quotation.</p> <p>Capitalize the pronoun I; Capitalize the first word of a sentence; Capitalize proper nouns and their abbreviations; Capitalize the first, last, and important words in book and poem titles.</p> <p>Capitalize the pronoun I; Use periods after most abbreviations; Form plural possessive nouns by adding an apostrophe or an apostrophe plus -s to the plural noun; Use an apostrophe to show where letters have dropped out of a contraction; Capitalize proper nouns and their abbreviations; Capitalize the first, last, and important words in book and poem titles; Capitalize the first word of a sentence or a direct quotation; Use correct end punctuation for declarative, imperative, interrogative, and exclamatory sentences; Write postal abbreviations in two-letter format, without any periods; Use commas to separate words in direct address from the rest of the sentence, after yes or no when they begin a sentence, and to separate words in a series; Use a comma and quotation marks to set off a direct quotation from the rest of a sentence.</p> <p>Punctuation and Capitalization II Unit assessment will test student's ability to: Form singular possessive nouns by adding an apostrophe and -s to a singular noun; Form plural possessive nouns by adding an apostrophe or an apostrophe plus -s to the plural noun; Use an apostrophe to show where letters have dropped out of a contraction; Capitalize the first, last, and important words in book and poem titles; Capitalize the first word of a sentence and a quotation; proper nouns and their abbreviations; and the pronoun I.</p>

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
4 Nouns 1 Noun Review 2 Singular Possessive Nouns 3 Using Plural Possessive Nouns 4 Using Nouns as Subjects and Direct Objects 5 Reviewing Nouns 6 Unit 4 Assessment 7 Analyzing Sentences	L.4.1 L.4.1.f	<p>Identify and use nouns in sentences; Distinguish between common and proper nouns; Match proper nouns with the related common nouns; Identify singular and plural nouns; Form plurals of nouns. Form singular possessive nouns by adding an apostrophe and -s to a singular noun; Identify singular possessive nouns in sentences. Form plural possessive nouns by adding an apostrophe or an apostrophe and -s to the plural noun; Distinguish between plural and plural possessive nouns in sentences.</p> <p>Identify direct objects in sentences; Identify subjects in sentences; Classify nouns as persons (who, whom) or things (what). Distinguish between common and proper nouns; Form singular and plural possessive nouns; Identify singular and plural nouns; Identify simple subjects and direct objects in sentences.</p> <p>Identify whether a group of words is a sentence or a fragment; Identify the kind of sentence: declarative, interrogative, imperative, or exclamatory; Identify the verb in a sentence; Identify the part of speech of each word in a sentence; Analyze sentences using the seven-question method; Identify the simple subject of a sentence; Identify the direct object, if any, in a sentence; Identify any modifiers in a sentence.</p> <p>Nouns Unit assessment will test student's ability to: Form singular and plural possessive nouns; Distinguish between plural and plural possessive nouns in sentences; Identify simple subjects and direct objects in sentences; Identify nouns in sentences; Distinguish between proper and common nouns; Distinguish between singular and plural nouns; Form plurals of nouns correctly.</p>
5 Pronouns 1 Identify Personal Pronouns 2 Personal Pronouns: Speaker and Person Spoken To 3 Personal Pronouns: Person or Thing Spoken About 4 Using Singular and Plural Personal Pronouns 5 Using Personal Pronouns as Subjects 6 Using Personal Pronouns as Direct Objects 7 Using I and Me, We and Us 8 Recognizing Possessive Pronouns 9 Reviewing Pronouns 10 Unit 5 Assessment 11 (Optional) Sentence Analysis	L.4.1.a L.4.1.f	<p>Identify personal pronouns in sentences; Identify the nouns to which personal pronouns refer.</p> <p>Identify the pronouns that name the speaker: I, me, we, and us; Use pronouns that name the speaker; Identify the pronoun that names the person spoken to: you; Identify when you is used as a singular or plural pronoun.</p> <p>Identify and use the pronouns that name the person or thing spoken about: he, him, she, her, it, they, and them.</p> <p>Identify personal pronouns and label them as singular or plural; Use singular or plural personal pronouns to complete sentences.</p> <p>Identify personal pronouns used as subjects in sentences; Use personal pronouns as subjects in sentences.</p> <p>Identify personal pronouns used as direct objects in sentences; Use personal pronouns as direct objects in sentences.</p> <p>Use the correct form of I, me, we, or us to complete sentences.</p> <p>Identify possessive pronouns in sentences; Use possessive pronouns in sentences.</p> <p>Identify personal pronouns in sentences; Identify possessive pronouns in sentences; Distinguish among personal pronouns that name the speaker, the person spoken to, or the person spoken about; Identify pronouns in sentences as singular or plural; Identify pronouns in sentences as subjects or direct objects; Use relative pronouns.</p> <p>Pronouns Unit assessment will test student's ability to: Identify possessive pronouns in sentences; Identify and use personal pronouns that name the speaker; Identify and use the</p>

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		<p>personal pronoun that names the person spoken to; Identify and use personal pronouns that name the person or thing spoken about; Distinguish between singular and plural pronouns; Identify pronouns used as subjects of sentences; Identify pronouns used as direct objects of sentences.</p> <p>Identify whether a group of words is a sentence or a fragment; Identify the kind of sentence: declarative, interrogative, imperative, or exclamatory; Identify the verb in a sentence; Identify the modifiers in a sentence; Identify the part of speech of each word in a sentence; Analyze sentences using the seven-question method; Identify the simple subject of a sentence; Identify the direct object, if any, in a sentence.</p>
<p>6 Adjectives 1 Using Adjectives 2 Recognizing Proper Adjectives 3 Understanding Articles 4 Using Possessive Adjectives 5 Understanding Demonstrative Adjectives: How Many 6 Using Adjectives to Compare 7 Using Forms of Good and Bad 8 (Optional) Reviewing Adjectives 9 Unit 6 Assessment 10 (Optional) Sentence Analysis</p>	<p>L.4.1.d L.4.1.f</p>	<p>Identify adjectives in sentences; Identify the nouns that adjectives modify; Use adjectives to describe; Identify whether adjectives refer to the sense of sight, sound, taste, smell, or touch; Order adjectives within sentences according to conventional patterns.</p> <p>Identify proper adjectives in sentences; Form proper adjectives from proper nouns; Identify the nouns that proper adjectives modify.</p> <p>Identify and use the articles a, an, and the in sentences; Identify the nouns modified by the articles; Select a or an based on the initial sound of the following word.</p> <p>Select possessive adjectives to complete sentences.</p> <p>Identify and use demonstrative adjectives in sentences; Identify and use adjectives that tell exactly or about how many.</p> <p>Identify adjectives that show comparison; Form adjectives that show comparison.</p> <p>Use forms of good and bad to show comparison.</p> <p>Identify proper adjectives in sentences; Form adjectives that show comparison; Use articles in sentences; Select demonstrative adjectives to complete sentences; Use possessive adjectives to complete sentences; Use adjectives that tell exactly or about how many to complete sentences.</p> <p>Adjectives Unit assessment will test student's ability to:</p> <p>Identify and use possessive adjectives in sentences; Identify and use demonstrative adjectives in sentences; Identify and use the articles a, an, and the; Identify and use proper adjectives in sentences; Identify and use adjectives that tell exactly or about how many in sentences; Identify and use adjectives that show comparisons.</p> <p>Identify whether a group of words is a sentence or a fragment; Identify the kind of sentence: declarative, interrogative, imperative, or exclamatory; Identify the verb in a sentence; Identify the modifiers in a sentence; Identify the part of speech of each word in a sentence; Identify the simple subject of a sentence; Analyze sentences, using the seven-question method; Identify the direct object, if any, in a sentence.</p>
<p>6 Adjectives 11 (Optional) Semester Cumulative Review, Part 1</p>	<p>L.4.1.f L.4.2.a L.4.2.b</p>	<p>Use apostrophes correctly; Form singular and plural possessive nouns; Use commas correctly; Use quotation marks correctly; Capitalize words correctly; Identify simple subjects and simple predicates in sentences; Identify direct objects in sentences; Use the correct end punctuation for declarative, interrogative, imperative, and exclamatory sentences; Identify declarative, interrogative, imperative, and exclamatory sentences; Create sentences with compound subjects or compound predicates; Use periods correctly;</p>

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UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		Recognize and use the 2-letter postal abbreviations for US addresses; Write the titles of books and poems using correct capitalization.
6 Adjectives 12 (Optional) Semester Cumulative Review, Part 2	L.4.1.f L.4.2.a L.4.2.b	Identify possessive pronouns in sentences; Use personal pronouns in sentences; Use correct forms of demonstrative adjectives to complete sentences; Use singular and plural nouns in sentences; Use common and proper nouns in sentences; Use possessive nouns in sentences; Use possessive adjectives in sentences; Form plurals of nouns correctly; Use the articles a, an, and the in sentences; Use proper adjectives to complete sentences; Use adjectives that tell exactly or about how many in sentences; Use adjectives that show comparison in sentences.
6 Adjectives 13 Semester Assessment, Part 1	L.4.1.f L.4.2.a L.4.2.b	Form singular and plural possessive nouns; Use quotation marks correctly; Capitalize words correctly; Identify simple subjects and simple predicates in sentences; Use nouns and pronouns to form compound subjects and complete sentences; Identify direct objects in sentences; Use the correct end punctuation for declarative, interrogative, imperative, and exclamatory sentences; Recognize and use the two-letter postal abbreviations for United States addresses; Create sentences with compound subjects or compound predicates; Use periods correctly; Write the titles of books and poems using correct capitalization; Use commas and apostrophes correctly.
6 Adjectives 14 Semester Assessment, Part 2	L.4.1.f L.4.2.a L.4.2.b	Identify possessive pronouns in sentences; Use correct forms of demonstrative adjectives to complete sentences; Use singular and plural nouns in sentences; Use common and proper nouns in sentences; Use possessive nouns in sentences; Use possessive adjectives in sentences; Identify and use adjectives that tell exactly or about how many; Form plurals of nouns correctly; Use the articles a, an, and the in sentences; Use proper adjectives to complete sentences; Use adjectives that show comparison in sentences; Use personal pronouns in sentences.
7 Verbs I 1 Working with Action Verbs 2 Identifying Being Verbs 3 Identifying Linking Verbs 4 Identifying Helping Verbs 5 Understanding Verbs and Sentences 6 Recognizing Verb Phrases	L.4.1.c L.4.1.f	Identify action verbs in sentences; Use action verbs to complete sentences and ideas. Distinguish between action and being verbs. Identify and use linking verbs in sentences; Identify subjects of sentences and the nouns, pronouns, or adjectives to which they are linked. Distinguish between sentences and sentence fragments. Identify verb phrases in sentences; Use helping verbs to complete verb phrases in sentences.
7 Verbs I 7 (Optional) Unit Review	L.4.1.c L.4.1.f	Distinguish between sentences and sentence fragments; Use action verbs in sentences; Identify subjects of sentences and the nouns, pronouns, or adjectives to which they are linked; Distinguish between action and being verbs in sentences; Use linking verbs in sentences; Distinguish between linking verbs and helping verbs in sentences; Identify and use verb phrases in sentences.
7 Verbs I 8 Unit 7 Assessment	L.4.1.c L.4.1.f	Verbs Unit assessment will test student's ability to: Use linking verbs in sentences; Use action verbs in sentences; Distinguish between sentences and sentence fragments; Demonstrate mastery of the knowledge and skills taught in this unit; Identify subjects of sentences and the nouns, pronouns, or

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UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		adjectives to which they are linked; Distinguish between action and being verbs in sentences; Distinguish between linking verbs and helping verbs in sentences; Identify and use verb phrases in sentences.
7 Verbs I 9 Analyzing and Diagramming Sentences 10 Analyzing and Diagramming Sentences	L.4.1.f	Analyze sentences using the seven-question method; Identify and diagram the subject and verb of a sentence; Identify and diagram the modifiers in a sentence; Diagram sentences to show the parts of speech and how the words relate to each speech and how the words relate to each other; Identify and diagram the direct object, if any, in a sentence.
8 Verbs II 1 Identifying Regular and Irregular Verbs 2 Working with Irregular Verbs 3 Using Begin 4 Using Break and Choose 5 Using Do	L.4.1 L.4.1.f	Distinguish between regular and irregular verbs; Identify which principal part a verb form is. Practice using principal parts of irregular verbs. Complete sentences with forms of the irregular verb begin. Practice using the irregular verbs break and choose. Complete sentences with forms of the irregular verb do.
8 Verbs II 6 (Optional) Reviewing Regular and Irregular Verbs 7 Unit 8 Assessment	L.4.1 L.4.1.f	Distinguish between regular and irregular verbs; Identify regular and irregular verbs and verb phrases in sentences; Identify the principal part of verbs in sentences.
8 Verbs II	L.4.1 L.4.1.f	Verbs II Unit assessment will test student's ability to: Demonstrate mastery of the knowledge and skills taught in this unit; Distinguish between regular and irregular verbs; Identify which principal part a verb form is; Identify the principal parts of regular and irregular verbs; Complete sentences using the correct forms of regular and irregular verbs.
8 Verbs II 8 (Optional) Analyzing and Diagramming Sentences 9 (Optional) Analyzing and Diagramming Sentences	L.4.1.f	Analyze sentences, using the seven-question method; Diagram sentences to show the parts of speech and how the words relate to each other.
9 Verbs III 1 Working with Simple Tenses 2 Identifying the Present Progressive Tense 3 Identifying the Past Progressive Tense 4 Understanding Subject-Verb Agreement 5 Understanding Subject-Verb Agreement: Do and Does 6 Using There Is and There Are	L.4.1.b L.4.1.f	Understand that the tense of the verb indicates the time of the action or state of being; Identify and use verbs in the simple present, simple past, and simple future tenses. Form verbs in the present progressive tense; Distinguish between simple present and present progressive verb forms. Form verbs in the past progressive tense; Distinguish between simple past and past progressive verb forms. Complete sentences with simple present and simple past forms of be that agree with their subjects. Complete sentences with simple present forms of do that agree with their subjects. Complete sentences with verbs that agree with their subjects; Identify the subjects of sentences beginning with there is, there was, there are, or there were.
9 Verbs III 7 Reviewing Verbs 8 Unit 9 Assessment	L.4.1.b L.4.1.f	Verbs II Unit assessment will test student's ability to: Demonstrate mastery of the knowledge and skills taught in this unit; Identify and use verbs in the simple present, simple past, and simple future tenses; Complete sentences with simple present and simple past forms of be that agree with their subjects; Complete sentences with simple present forms of do that agree with their subjects; Identify the subjects of sentences beginning with there is, there was, there are, or there were; Identify and use verbs in the

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		present progressive and past progressive tenses; Distinguish between the simple and progressive tenses of verbs; Identify verbs as action or being verbs; Identify helping and main verbs in verb phrases; Identify verbs as regular or irregular; Identify words after a linking verb as nouns or adjectives; Form and use verbs in the future progressive tense.
9 Verbs III 9 (Optional) Analyzing and Diagramming Sentences 10 Analyzing and Diagramming Sentences	L.4.1.b L.4.1.f	Analyze sentences, using the seven-question method; Diagram sentences to show the parts of speech and how the words relate to each other.
10 Adverbs 1 Adverb Review 2 Recognizing Kinds of Adverbs 3 Comparing with Adverbs 4 Using Good, Well, and Negative 5 Reviewing Adverbs	L.4.1.a L.4.1.f	Identify and use adverbs of time, place, and manner in sentences. Use adverbs of time, place, and manner in sentences; Classify adverbs as showing time, place, or manner. Identify and use adverbs that show comparison; Form adverbs that show comparison. Use "good" and "well" correctly in sentences; Use negative words correctly in sentences. Identify adverbs of time, place, and manner in sentences; Use the correct adverb to make comparisons in sentences; Use relative adverbs.
10 Adverbs 6 Unit 10 Assessment 7 (Optional) Analyzing and Diagramming Sentences 8 (Optional) Analyzing and Diagramming Sentences	L.4.1.a L.4.1.f	Adverbs Unit assessment will test student's ability to: Demonstrate mastery of the knowledge and skills taught in this unit; Identify and use adverbs of time, place, and manner in sentences; Use "good" and "well" correctly in sentences; Use negative words correctly in sentences; Classify adverbs as showing time, place, or manner; Form comparing adverbs; Use comparing adverbs to complete sentences. Analyze sentences, using the seven-question method; Diagram sentences to show the parts of speech and how the words relate to each other.
11 Word Study 1 Working with Synonyms 2 Working with Antonyms 3 Identifying Homophones 4 Using To, Too, and Two 5 Using Their, There, and They're 6 (Optional) Reviewing Word Study Skills	L.4.1.f L.4.1.g	Identify synonyms; Use synonyms in sentences. Identify antonyms; Use antonyms in sentences. Select the correct homophones to complete sentences. Use to, too, and two correctly in sentences. Using their, there, and they're correctly in sentences. Form contractions
11 Word Study 7 Unit 11 Assessment 8 (Optional) Analyzing and Diagramming Sentences 9 (Optional) Analyzing and Diagramming Sentences	L.4.1.f L.4.1.g	Word Study Unit assessment will test student's ability to: Demonstrate mastery of the knowledge and skills taught in this unit; Use to, too, and two correctly in sentences; Form contractions; Identify synonyms and antonyms in sentences; Use their, there, and they're correctly in sentences; Use homophones correctly in sentences. Form contractions. Analyze sentences, using the seven-question method; Diagram sentences to show the parts of speech and how the words relate to each other.
Spelling Units 1 - 5: Lessons 1.1 – 5.5	L.4.2.d	Spell the words correctly.

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Unit 6: Lessons 6.1 - 6.5	L.4.2.b L.4.4.b	Spell the words correctly. Use knowledge of the prefixes re-, un-, dis-, pre-, and sub- to determine the meaning of words.
Units 7-11: Lessons 7.1 – 11.5	L.4.2.d	Spell the words correctly.
Unit 12: Lessons 12.1 – 12.5	L.4.2.d L.4.4.b	Spell the words correctly. Use knowledge of the prefixes dis-, en-, mis-, in-, and bi- to determine the meaning of words.
Unit 13-17: Lessons 13.1 – 17.5	L.4.2.d	Spell the words correctly.
Unit 18: Lessons 18.1 – 18.5	L.4.2.d L.4.4.b	Spell the words correctly. Use knowledge of the prefixes semi-, mid-, fore-, under-, and de- to determine the meaning of words.
Units 19-23: Lessons 19.1 – 23.5	L.4.2.d	Spell the words correctly.
Unit 24: Lessons 24.1 – 24.5	L.4.2.d L.4.4.b	Spell the words correctly. Use knowledge of the suffixes -able, -ly, -ation, -ist, and -or to determine the meaning of words.
Units 25 – 29: Lessons 25.1 – 29.5	L.4.2.d	Spell the words correctly.
Unit 30: Lessons 30.1 – 30.5	L.4.2.d L.4.4.b	Spell the words correctly. Use knowledge of the suffixes -ness, -ous, and -ship to determine the meaning of words. Make necessary spelling changes to base words when adding the suffix -ous.
Units 31 – 35: Lessons 31.1 – 35.5	L.4.2.d	Spell the words correctly.
Unit 36: Lessons 36.1 – 36.5	L.4.2.d L.4.4.b	Spell the words correctly. Use knowledge of the suffixes -ology, -ive, -ment, -ful, and -ic to determine the meaning of words.
1 Words to Learn 1 1 Introduce Word Set 1(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 2 Practice Word Set 1(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 3 Review Word Set 1(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 4 Introduce Word Set 1(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 5 Review Word Set 1(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 6 Practice Word Set 1(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 7 Introduce Word Set 1(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 8 Review Word Set 1(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 9 Practice Word Set 1(C)	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuances in words.
1 Words to Learn 1 10 Show You Know Word Set 1	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
1 Words to Learn 1 1 Study Day	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
1 Words to Learn 1 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
1 Words to Learn 1 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
2 Words to Learn 2 1 Introduce Word Set 2(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 2 Review Word Set 2(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		unknown words. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 3 Practice Word Set 2(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 4 Introduce Word Set 2(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 5 Review Word Set 2(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 6 Practice Word Set 2(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 7 Introduce Word Set 2(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 8 Review Word Set 2(C)	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 9 Practice Word Set 2(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Identify and explain figurative language, word relationships, and nuances in words.
2 Words to Learn 2 10 Show You Know Word Set 2	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
2 Words to Learn 2 11 Study Day	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
2 Words to Learn 2 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
2 Words to Learn 2 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
3 Words to Learn 3 1 Introduce Word Set 3(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 2 Review Word Set 3(A)	L.4.4.a	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 3 Practice Word Set 3(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 4 Introduce Word Set 3(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 5 Review Word Set 3(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 6 Practice Word Set 3(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 7 Introduce Word Set 3(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 8 Review Word Set 3(C)	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 9 Practice Word Set 3(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Identify and explain figurative language, word relationships, and nuances in words.
3 Words to Learn 3 10 Show You Know Word Set 3	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
3 Words to Learn 3 11 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
4 Words to Learn 4 1 Introduce Word Set 4(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
4 Words to Learn 4 2 Review Word Set 4(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
4 Words to Learn 4 3 Practice Word Set 4(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
4 Words to Learn 4 4 Introduce Word Set 4(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
4 Words to Learn 4 5 Review Word Set 4(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
4 Words to Learn 4 6 Practice Word Set 4(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
4 Words to Learn 4 7 Introduce Word Set 4(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
4 Words to Learn 4 8 Review Word Set 4(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
4 Words to Learn 4 9 Practice Word Set 4(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
4 Words to Learn 4 10 Show You Know Word Set 4	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
4 Words to Learn 4 11 Study Day	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
4 Words to Learn 4 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
4 Words to Learn 4 3 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
5 Words to Learn 5 1 Introduce Word Set 5(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
5 Words to Learn 5 2 Review Word Set 5(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
5 Words to Learn 5 3 Practice Word Set 5(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
5 Words to Learn 5 4 Introduce Word Set 5(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
5 Words to Learn 5 5 Review Word Set 5(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
5 Words to Learn 5 6 Practice Word Set 5(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
5 Words to Learn 5 7 Introduce Word Set 5(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
5 Words to Learn 5 8 Review Word Set 5(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
5 Words to Learn 5 9 Practice Word Set 5(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
5 Words to Learn 5 10 Show You Know Word Set 5	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use grade-appropriate vocabulary words.
5 Words to Learn 5 11 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
6 Words to Learn 6 1 Introduce Word Set 6(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
6 Words to Learn 6 2 Review Word Set 6(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
6 Words to Learn 6 3 Practice Word Set 6(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.6	Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
6 Words to Learn 6 4 Introduce Word Set 6(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
6 Words to Learn 6 5 Review Word Set 6(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
6 Words to Learn 6 6 Practice Word Set 6(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
6 Words to Learn 6 7 Introduce Word Set 6(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
6 Words to Learn 6 8 Review Word Set 6(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
6 Words to Learn 6 9 Practice Word Set 6(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
6 Words to Learn 6 10 Show You Know Word Set 6	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
6 Words to Learn 6 11 Study Day	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
6 Words to Learn 6 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
6 Words to Learn 6 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
7 Words to Learn 7 1 Introduce Word Set 7(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words. Identify and explain figurative language.
7 Words to Learn 7 2 Review Word Set 7(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain figurative language. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
7 Words to Learn 7 3 Practice Word Set 7(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain figurative language. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
7 Words to Learn 7 4 Introduce Word Set 7(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words. Identify and explain metaphors.
7 Words to Learn 7 5 Review Word Set 7(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5	Use grade-appropriate vocabulary words. Identify and explain metaphors. Use context clues to determine word meaning.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.a L.4.5.c L.4.6	Identify and explain figurative language, word relationships, and nuances in words.
7 Words to Learn 7 6 Practice Word Set 7(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain metaphors. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
7 Words to Learn 7 7 Introduce Word Set 7(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries and thesauruses to determine the most accurate meaning of a given word. Identify and explain figurative language, word relationships, and nuances in words. Identify and explain similes.
7 Words to Learn 7 8 Review Word Set 7(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain similes. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
7 Words to Learn 7 9 Practice Word Set 7(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain similes. Use context clues to determine word meaning. Identify and explain figurative language, word relationships, and nuances in words.
7 Words to Learn 7 10 Show You Know Word Set 7	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Words to Learn Unit assessment will test student's ability to: Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
7 Words to Learn 7 11 Study Day	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries and thesauruses to determine the most accurate meaning of a given word.
7 Words to Learn 7 12 Free Vocabulary	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.6	Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
7 Words to Learn 7 13 (Optional) Your Choice	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
8 Semester Practice and Assessment 1 Semester Practice	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Identify the meaning of grade level words. Identify appropriate use for multiple-meaning words. Use context clues to determine the meaning of unknown words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuance in words. Identify and explain similes. Identify and explain metaphors. Identify and explain figurative language. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use grade appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words.
8 Semester Practice and Assessment 2 Semester Assessment	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.c L.4.6	Identify the meaning of grade level words. Identify appropriate use for multiple-meaning words. Use context clues to determine the meaning of unknown words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuance in words. Identify and explain similes. Identify and explain metaphors. Identify and explain figurative language. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use grade appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words.
9 Words to Learn 9 1 Introduce Word Set 9(A)	L.4.6.c L.4.5.c L.4.4.c L.4.4.b	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
9 Words to Learn 9 2 Review Word Set 9(A)	L.4.6.c L.4.5.c L.4.4.a	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
9 Words to Learn 9 3 Practice Word Set 9(A)	L.4.6.c L.4.5.c L.4.4.a L.4.4	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
9 Words to Learn 9 4 Introduce Word Set 9(B)	L.4.6.c L.4.5.c L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
9 Words to Learn 9 5 Review Word Set 9(B)	L.4.6.c L.4.5.c L.4.4.	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
9 Words to Learn 9 6 Practice Word Set 9(B)	L.4.6.c L.4.5.c L.4.4.a L.4.4	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
9 Words to Learn 9 7 Introduce Word Set 9(C)	L.4.6.c L.4.5.c L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
9 Words to Learn 9 8 Review Word Set 9(C)	L.4.6.c L.4.5.c L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
9 Words to Learn 9 9 Practice Word Set 9(C)	L.4.6.c L.4.5.c L.4.4.a L.4.4	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
9 Words to Learn 9 10 Show You Know Word Set 9	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
9 Words to Learn 9 11 Study Day	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
9 Words to Learn 9 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
9 Words to Learn 9 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
10 Words to Learn 10 1 Introduce Word Set10(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain proverbs and adages.
10 Words to Learn 10 2 Review Word Set 10(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
10 Words to Learn 10 3 Practice Word Set 10(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
10 Words to Learn 10 4 Introduce Word Set 10(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain proverbs and adages.
10 Words to Learn 10 5 Review Word Set 10(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.6	
10 Words to Learn 10 6 Practice Word Set 10(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
10 Words to Learn 10 7 Introduce Word Set 10(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word. Identify and explain proverbs and adages.
10 Words to Learn 10 8 Review Word Set 10(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
10 Words to Learn 10 9 Practice Word Set 10(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
10 Words to Learn 10 10 Show You Know Word Set 10	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
10 Words to Learn 10 11 Study Day	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
10 Words to Learn 10 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
10 Words to Learn 10 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.6	the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
11 Words to Learn 11 1 Introduce Word Set 11(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
11 Words to Learn 11 2 Review Word Set 11(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
11 Words to Learn 11 3 Practice Word Set 11(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
11 Words to Learn 11 4 Introduce Word Set 11(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
11 Words to Learn 11 5 Review Word Set 11(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
11 Words to Learn 11 6 Practice Word Set 11(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
11 Words to Learn 11 7 Introduce Word Set 11(C)	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
11 Words to Learn 11 8 Review Word Set 11(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
11 Words to Learn 11 Practice Word Set 11(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
11 Words to Learn 11 10 Show You Know Word Set 11	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
11 Words to Learn 11 11 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
12 Words to Learn 12 1 Introduce Word Set 12(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
12 Words to Learn 12 2 Review Word Set 12(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use context clues to determine word meaning.
12 Words to Learn 12 3 Practice Word Set 12(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5	Use grade-appropriate vocabulary words. Identify and explain idioms. Use context clues to determine word meaning. Identify the meaning of grade-level words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.b L.4.5.c L.4.6	
12 Words to Learn 12 4 Introduce Word Set 12(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
12 Words to Learn 12 5 Review Word Set 12(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use context clues to determine word meaning.
12 Words to Learn 12 6 Practice Word Set 12(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use context clues to determine word meaning. Identify the meaning of grade-level words.
12 Words to Learn 12 7 Introduce Word Set 12(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
12 Words to Learn 12 8 Review Word Set 12(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use context clues to determine word meaning.
12 Words to Learn 12 9 Practice Word Set 12(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Identify and explain idioms. Use context clues to determine word meaning. Identify the meaning of grade-level words.
12 Words to Learn 12 10 Show You Know Word Set 12	L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
12 Words to Learn 12 11 Study Day	L.4.4.a	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
12 Words to Learn 12 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
12 Words to Learn 12 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
13 Words to Learn 13 1 Introduce Word Set 13(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
13 Words to Learn 13 2 Review Word Set 13(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
13 Words to Learn 13 3 Practice Word Set 13(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
13 Words to Learn 13 4 Introduce Word Set 13(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
13 Words to Learn 13 5 Review Word Set 13(B)	L.4.4.a L.4.4.b L.4.4.c	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	Identify the relationship between two words. Use context clues to determine word meaning.
13 Words to Learn 13 6 Practice Word Set 13(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
13 Words to Learn 13 7 Introduce Word Set 13(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
13 Words to Learn 13 8 Review Word Set 13(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
13 Words to Learn 13 9 Practice Word Set 13(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
13 Words to Learn 13 10 Show You Know Word Set 13	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.
13 Words to Learn 13 11 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
14 Words to Learn 14 1 Introduce Word Set 14(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
14 Words to Learn 14 2 Review Word Set 14(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
14 Words to Learn 14 3 Practice Word Set 14(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
14 Words to Learn 14 4 Introduce Word Set 14(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
14 Words to Learn 14 5 Review Word Set 14(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
14 Words to Learn 14 6 Practice Word Set 14(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
14 Words to Learn 14 7 Introduce Word Set 14(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
14 Words to Learn 14 8 Review Word Set 14(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.
14 Words to Learn 14 Practice Word Set 14(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
14 Words to Learn 14 10 Show You Know Word Set 14	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use grade-appropriate vocabulary words.
14 Words to Learn 14 11 Study Day	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
14 Words to Learn 14 12 Free Vocabulary	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
14 Words to Learn 14 13 (Optional) Your Choice	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
15 Words to Learn 15 1 Introduce Word Set 15(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
15 Words to Learn 15 2 Review Word Set 15(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
15 Words to Learn 15 3 Practice Word Set 15(A)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
		Use Greek and Latin roots and affixes to determine the meaning of unknown words.
15 Words to Learn 15 4 Introduce Word Set 15(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
15 Words to Learn 15 5 Review Word Set 15(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
15 Words to Learn 15 6 Practice Word Set 15(B)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
15 Words to Learn 15 7 Introduce Word Set 15(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
15 Words to Learn 15 8 Review Word Set 15(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use context clues to determine word meaning. Use Greek and Latin roots and affixes to determine the meaning of unknown words.
15 Words to Learn 15 9 Practice Word Set 15(C)	L.4.4.a L.4.4.b L.4.4.c L.4.5.c L.4.5 L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify the relationship between two words. Use context clues to determine word meaning. Identify the meaning of grade-level words. Identify appropriate use for multiple-meaning words.
15 Words to Learn 15 10 Show You Know Word Set 15	L.4.4.a L.4.4.b L.4.4.c	Identify the meaning of grade-level words. Use grade-appropriate vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
	L.4.5.c L.4.5 L.4.6	
15 Words to Learn 15 11 Study Day	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
15 Words to Learn 15 12 Free Vocabulary	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
15 Words to Learn 15 13 (Optional) Your Choice	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Use grade-appropriate vocabulary words. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use print and digital dictionaries, thesauruses, and glossaries to find the pronunciation and meaning of unknown words. Use print and digital dictionaries to and thesauruses to determine the most accurate meaning of a given word.
16 Semester Practice and Assessment 1 End of Semester 2 Practice	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Identify the meaning of grade level words. Identify appropriate use for multiple-meaning words. Use context clues to determine the meaning of unknown words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuance in words. Identify and explain idioms. Identify and explain adages and proverbs. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use grade appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words.
16 Semester Practice and Assessment 2 Semester Assessment	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.b L.4.5.c L.4.6	Identify the meaning of grade level words. Identify appropriate use for multiple-meaning words. Use context clues to determine the meaning of unknown words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuance in words. Identify and explain idioms. Identify and explain adages and proverbs. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use grade appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words.

Scope and Sequence		
UNIT OUTLINE	STANDARD #	OUTCOMES OBJECTIVES/ STUDENT CENTERED GOALS
17 End of Year Assessment 1 End of Year Practice	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.b L.4.5.c L.4.6	Identify the meaning of grade level words. Identify appropriate use for multiple-meaning words. Use context clues to determine the meaning of unknown words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuance in words. Identify and explain similes. Identify and explain metaphors. Identify and explain figurative language. Identify and explain idioms. Identify and explain adages and proverbs. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use grade appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words.
17 End of Year Assessment 2 End of Year Assessment	L.4.4 L.4.4.a L.4.4.b L.4.4.c L.4.5 L.4.5.a L.4.5.b L.4.5.c L.4.6	Identify the meaning of grade level words. Identify appropriate use for multiple-meaning words. Use context clues to determine the meaning of unknown words. Use Greek and Latin roots and affixes to determine the meaning of unknown words. Identify and explain figurative language, word relationships, and nuance in words. Identify and explain similes. Identify and explain metaphors. Identify and explain figurative language. Identify and explain idioms. Identify and explain adages and proverbs. Use synonyms to better understand vocabulary words. Use antonyms to better understand vocabulary words. Identify the relationship between two words. Use grade appropriate vocabulary words. Use grade-appropriate, content-specific vocabulary words.