

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Park County School District # 1

Program Name	Park #1 Online	Content Area	Other (ROTC, Driver's Ed, etc)
Course ID	OL5715	Grade Level	9th-12th
Course Name	FVS Leadership Skills Dev (S1)	# of Credits	0.5
SCED Code	22999G0.5012	Curriculum Type	Other (ROTC, Driver's Ed, etc)

### COURSE DESCRIPTION

*Semester-long course purchased through Florida Virtual and used for our district students. In this course, students will acquire new power to succeed in high school, college, and life. Students will learn how to take action by pressing their Turbo Button, manage their time by staying in the Lasting Zone, chart their goals by creating a North Star, and many other proven leadership techniques developed by Mawi Learning, a leadership training organization that has worked with more than one million students. Whether students are struggling or already at the top of their game, Leadership Skills Development will give them new power to create the life of their dreams.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) <a href="#">Use the Standards and Benchmarks as Spreadsheets</a>
CV12.1 CV12.1.1 CV12.1.2 CV12.1.3 CV12.1.4	<p>Career Development and Readiness</p> <ul style="list-style-type: none"> <li>• College and career-ready students evaluate current knowledge and interests in order to set career goals.</li> <li>• College and career-ready students explore careers including outlook, salary, needed training, duties and lifestyle utilizing all available resources including mentors and industry experts.</li> <li>• College and career-ready students prepare an educational and career plan to enable them to gain desired knowledge and experience.</li> <li>• College and career-ready students demonstrate employability skills that enable them to be responsible and contributing citizens and</li> </ul>
CV12.2 CV12.2.1 CV12.2.2 CV12.2.3 CV12.2.4	<p>Communication and Collaboration--Students develop the skills necessary to effectively lead, collaborate, and communicate.</p> <ul style="list-style-type: none"> <li>• College and career-ready students communicate clearly, effectively, and with reason.</li> <li>• College and career-ready students identify and model integrity, ethical leadership and effective management skills.</li> <li>• College and career-ready students work productively in teams while using cultural global competence.</li> <li>• College and career-ready students apply safe, legal, and responsible use of information and technology as appropriate to the task.</li> </ul>
CV12.3 CV12.3.1 CV12.3.2 CV12.3.3 CV12.3.4	<p>Critical Thinking and Problem Solving--Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate technology, tools, and resources.</p> <ul style="list-style-type: none"> <li>• College and career-ready students identify and define authentic problems and significant questions for investigation.</li> <li>• College and career-ready students identify trends, forecast possibilities, and explore complex systems and issues.</li> <li>• College and career-ready students employ valid and reliable research strategies and apply prior knowledge to solve a problem or complete a project.</li> <li>• College and career-ready students demonstrate creativity and innovation while considering the environmental, social, and economic impacts of decisions.</li> </ul>
CV12.4 CV12.4.1 CV12.4.2 CV12.4.3 CV12.4.4	<p>Technical Literacy--Students effectively read, evaluate, write, and communicate technical information.</p> <ul style="list-style-type: none"> <li>• College and career-ready students produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>• College and career-ready students determine the meaning of symbols, key terms, and other content-specific words and phrases as they are used in technical context.</li> <li>• College and career-ready students acquire, manipulate, analyze, diagnose, and/or report information, using the appropriate technology.</li> <li>• College and career-ready students precisely follow a complex multistep procedure when performing technical tasks.</li> </ul>
CV12.5 CV12.5.1 CV12.5.2 CV12.5.3 CV12.5.4	<p>Technical Proficiency and Productivity--Students safely, ethically, and productively use existing and new technologies and systems.</p> <ul style="list-style-type: none"> <li>• College and career-ready students manage resources to develop, analyze, and implement systems and applications.</li> <li>• College and career-ready students productively complete tasks taking constraints, priorities and resources into account.</li> <li>• College and career-ready students safely and ethically use current industry</li> <li>• -standard tools and emerging technologies.</li> <li>• College and career-ready students utilize technology to develop innovative solutions or products.</li> </ul>

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
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Know Your Story		
Welcome To Leadership	CV12.1.1 CV12.1.2 CV12.1.3 CV12.1.4	Where does leadership start? The history of leadership and learning the ground rules to be successful.
Leadership	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4
My Story	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
My Here and Now	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
Actions I Can Take	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
Changing My World	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
Goals	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
Failing	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
MAD Goals	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4
My North	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4

Getting Me Jazzed	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	What am I jazzed about? Students will understand and put into perspective the importance of their goals and getting excited about the path they have chosen.
Staying the Course	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How can I stay the course? Students will learn how to keep the focus.
Little Things	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	Why do little things matter? Students will understand and identify the importance of the little things which make a huge difference.
Sharing My North Star	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How do I share my north star? Students will understand the importance of sharing and reaching out to those who are in need of advice and assistance.
Success GPA	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	What is the success GPA? Students will understand there is more to success as a leader than just good grades.
My Talents	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	Do I know my talents? Students will identify their strengths and weaknesses.
Allocating Resources	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How do I allocate my resources? Students will learn how to utilize their resources without developing burnout.
Maintaining Focus	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How do I maintain focus? Students will learn to value the importance of their focus and how to not only visit but re-visit it as time goes by to keep on the correct path.
My Network	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	Who is in my network? Students will learn the value of a network and who is in their network and the importance of keeping the network active.

Serving Others	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How can I serve others? Understanding the importance of helping others through volunteer work and reaching out to those in need.
Connections	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	Am I limiting my connections? Students will understand the importance of connections and how the things they do can impace those connections.
Exploring New Ideas	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	Am I exploring new ideas? Keeping fresh and up-to-date on our changing world and the ideas which keep you at the front are important.
Persuading Others to Help Me	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	Can I persuade others to help me? How you can't go it alone and how to persuade others to support you along the way.
Facing a Challenge	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How do I face a challenge? Challenge and adversity are both present as you go from day-to-day and how to handle and not allow challenges and adversity to discourage you along the way.
Putting it all in Action	CV12.1.1 CV12.1.3 CV12.2.1 CV12.2.3 CV12.3.1 CV12.3.3	CV12.1.2 CV12.1.4 CV12.2.2 CV12.2.4 CV12.3.2 CV12.3.4	How do I put it all in action? Students will understand the importance of putting it all together making the package workable and successful fulfilling dreams.