

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS86326	Grade Level	9, 10, 11, 12
Course Name	AP Human Geography A	# of Credits	0.5
SCED Code	04004E0.5012	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This course is designed to provide college-level instruction on the patterns and processes that impact the way humans understand, use, and change Earth's surface. The student will use geographic models, methods, and tools to examine human social organization and its effect on the world. The student will also use maps and geographical data to examine spatial patterns and analyze the changing interconnections among people and places.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
<p>Unit 1: What is Geography?</p> <p>In this unit, you are introduced to Geography and learn how to think geographically. You are introduced to the Advanced Placement Human Geography exam by taking a diagnostic test and will learn test-taking strategies and complete practice multiple-choice and free-response questions. The final unit assessment includes multiple-choice and free-response exam questions similar to the Advanced Placement exam.</p>	SS12.4.2, SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.4, SS12.4.1, SS12.4.4, SS12.2.1,	<ul style="list-style-type: none"> •distinguish between geography and human geography •recognize how mapping has evolved over time with the development of contemporary tools recognize the various types of maps and their purposes •recognize the cultural perspectives or biases reflected in maps •identify the five themes of geography •understand the importance of GPS technology on modern human geography •identify the different types of diffusion patterns •understand the evolution of the field of human geography

<p>Unit 2: Population The world’s rapid population growth has caused some concern about having adequate space and resources for the population growth in the future. In this unit, you will study where people live in the world and why, as well as the impact these populations have on the world’s regions.</p>	<p>SS12.5.2, SS12.4.1, SS12.5.1, SS12.5.3, SS12.5.4, SS12.6.1,</p>	<ul style="list-style-type: none"> •describe how to measure population density •identify possible impacts of high population density on the environment •identify and understand measurements of populations •recognize that a country's population growth does not always fit a clear model •recognize how population distribution affects people's lives
<p>Unit 3: Movement Human geographers are interested in studying how people impact the places they move to or leave behind. In this unit, you will explore the reasons people move and the patterns and impact of migration.</p>	<p>SS12.2.1, SS12.4.1, SS12.4.4, SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.4, SS.12.6.1, SS.12.6.3, SS.12.6.4, SS12.4.5,</p>	<ul style="list-style-type: none"> •identify Ravenstein's laws of migration and understand how the laws affect why people migrate, who migrates, and the distance people migrate •apply Ravenstein's laws of movement and migration to real-life cases •identify the differences between voluntary and forced migration •understand the basic connectivity concepts: complementarity, transferability, and intervening opportunities •differentiate between the concepts of “salad bowl” and “melting pot” as applied to the cultural changes that immigrants brought to the United States
<p>Unit 4: Culture and Languages In this unit, you will learn that culture is a people’s way of life, shared beliefs and understandings, and customs. You will learn that human geographers explore the world’s cultural systems, and you will examine why some cultural traits, such as language or style of dress, spread globally while others remain local. In this unit, you will study cultural patterns and processes around the world.</p>	<p>SS12.2.2, SS12.5.3, SS12.5.2, SS12.5.1, SS12.4.4, SS12.4.1, SS12.2.2, SS12.2.1,</p>	<ul style="list-style-type: none"> •understand and identify mentifacts, sociofacts, and artifacts as part of the ideological, sociological, and technological manifestation of a culture •analyze and apply the concepts of culture structure: trait, complex, realm and region, to specific cultures and real-case scenarios •understand the concepts of cultural diffusion, cultural assimilation, and acculturation •apply these cultural diffusion concepts to real case scenarios •evaluate how cultural changes influence languages and vice versa
<p>Unit 5: Religion Religion is a fundamental part of human culture that helps define people’s values and shapes the way that people interact with their environment and other cultures. Human geographers are interested in studying reasons for the distribution of the world’s religions and the way in which religion shapes the cultural landscape. In this unit, you will study the world’s religions and identify cultural similarities and differences as they relate to religion.</p>	<p>SS12.2.1, SS12.2.2, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.2, SS12.5.3, SS12.6.1,</p>	<ul style="list-style-type: none"> •identify and understand the difference between ethnic and universalizing religions •analyze the role of religion in the development of culture and value systems •apply concepts of religions to specific case studies •evaluate the global influence of various religions •explain how various features of place influence the diffusion of religions
<p>Unit 6: Ethnicity and Gender To understand the spatial aspects of both ethnicity and gender, human geographers study how ethnic groups living in the same region relate and how the roles of men and women vary from place to place. In this unit, you will study ethnicity and gender from a global perspective to identify spatial patterns related to these concepts.</p>	<p>SS12.2.1, SS12.2.2, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.2, SS12.5.3, SS12.6.1,</p>	<ul style="list-style-type: none"> •understand the difference between ethnicity and race •identify on a world map the distribution and diffusion of the major ethnic groups •identify and evaluate the causes and consequences of the physical distribution and locations of major ethnic groups in the United States •identify and explain the major differences between nationalities and ethnic groups •evaluate the cultural, political, and social causes and consequences of major ethnic conflicts