

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

Program Name	WYCA	Content Area	Social Studies
Course ID	CASS86327	Grade Level	9, 10, 11, 12
Course Name	AP Human Geography B	# of Credits	0.5
SCED Code	04004E0.5022	Curriculum Type	Connections Academy

COURSE DESCRIPTION

This course is designed to provide college-level instruction on the patterns and processes that impact the way humans understand, use, and change Earth's surface. The student will use geographic models, methods, and tools to examine human social organization and its effect on the world. The student will also use maps and geographical data to examine spatial patterns and analyze the changing interconnections among people and places.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
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<p>Unit 1: Political Geography A political world map identifies how people have divided the Earth's lands into countries, cities, towns, and even voting districts. Human geographers are interested in exploring the stories behind those divisions and how the division of space affects the human population. Political geographers focus on how people govern the spaces they inhabit and how the world's countries interact with one another. In this unit, you will use spatial perspective to investigate political systems using a variety of geographic scales.</p>	SS12.1.6, SS12.2.1, SS12.4.1, SS12.4.3, SS12.4.4, SS12.5.1, SS12.5.2, SS12.6.1,	<ul style="list-style-type: none"> •understand the difference between nationality and nationalism •understand how nationalism has shaped political boundaries, including multinational and nation-states •trace the history of imperialism and colonialism and its impact on the political development of states in the modern world •analyze the relationship between geographic conditions and political development •evaluate how the shape of a state impacts governability •Understand the impact of imperialism and colonialism on modern states •describe political conflicts that shape the modern world
<p>Unit 2: Agriculture and Rural Land Use Agricultural practices are found on nearly every continent, but this was not always the case. Thousands of years ago, people moved from place to place hunting and gathering their food. Human geographers are interested in the reasons why agriculture developed, where it has distributed across the Earth, and why agricultural practices vary across regions. In this unit, you will discuss the origins of modern trends in agriculture, agricultural spatial patterns, and the status of the world's food supply.</p>	SS.12.2.1, SS12.2.2, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.5.2, SS12.5.3, SS12.5.4,	<ul style="list-style-type: none"> •understand the origins and types of agriculture •understand how agriculture contributed to the advancement of societies •identify geographic factors that may influence land use and agricultural production •recognize the economic effects of agribusiness •analyze the different agricultural and economic activities around the world •analyze and understand how physical factors impact agriculture •apply the von Thünen model to agricultural economics
<p>Unit 3: Industrialization and Development Industry is found in some form on nearly every continent. However, the patterns of economic wealth and poverty, and industrial growth and decline, vary across the world's regions. Human geographers are interested in the reasons why industry developed, where it is distributed across the Earth, and why industrial growth varies from region to region. In this unit, you will discuss the origins of and modern trends in industry, industrial spatial patterns, and the reason for economic inequalities based on region or gender.</p>	SS12.1.6, SS12.2.1, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.5.1, SS12.5.2, SS12.5.3, SS12.6.1,	<ul style="list-style-type: none"> •understand the evolution of the industrialization process from its beginnings to modern times, including the Fordist methodg multinational and nation-states •understand the principle of locational decisions in manufacturing •understand and apply the Weber's model of industrial location •understand the concept of agglomeration and locational interdependence •understand model's of economic growth and evaluate the pros and cons of applying each model in today's world •understand the consequences of world poverty in the global economy •define and identify the characteristics of economic globalization •analyze the reasons for the development gap between countries

<p>Unit 4: Cities and Urban Land Use</p> <p>With more than half the world's population living in urban areas in the early 21st century, cities are becoming prominent features in both developed and developing countries. While cities are found everywhere, the character of those cities differs from region to region. Human geographers are interested in studying the origins of world cities, the distribution of cities across Earth, and the reasons for varying levels of urbanization. In this unit, you will not only discuss the origins of and modern trends in urbanization but also internal spatial patterns in cities, such as the emergence of ghettos and how transportation affects the organization of cities.</p>	<p>SS12.2.1, SS12.2.2, SS12.3.2, SS12.3.3, SS12.4.1, SS12.4.3, SS12.4.4, SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.4,</p>	<ul style="list-style-type: none"> •understand the origins of cities: preindustrial and colonial cities •understand the economic base of urban settlements: basic and nonbasic sectors •analyze urban hierarchy based on the function and size of the cities •understand and analyze different models of urban development •analyze the use of laws and regulation to control urban living and land use •analyze the effects of urban sprawl on land use and the environment •define *Understand the social and economic implications of the American inner city •compare urbanization in European, Middle Eastern and North African, East and South Asian, Latin American, and Sub-Saharan African cities
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