

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	SS
Course ID	D-HST-500AV1-A	Grade Level	9-12
Course Name	AP U.S. History - Semester 1	# of Credits	0.5
SCED Code	104104H0.5012	Curriculum Type	K12 Inc

### COURSE DESCRIPTION

*Generally offered first semester. Students explore and analyze the economic, political, and social transformation of the United States since the time of the first European encounters. Students are asked to master not only the wide array of factual information necessary to do well on the AP exam, but also to practice skills of critical analysis of historical information and documents. Students read primary and secondary source materials and analyze problems presented by historians to gain insight into challenges of interpretation and the ways in which historical events have shaped American society and culture. The content aligns to the sequence of topics recommended by the College Board and to widely used textbooks. Students prepare for the AP exam.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.

SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.	
<b>SCOPE AND SEQUENCE</b>		
UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
1.1 Thinking like a Historian		<p>Describe what historical thinking skills are and explain how they benefit historian's study of the past.</p> <p>Describe historians' use of themes to interpret history.</p> <p>Explain how historical arguments are constructed from historical evidence.</p> <p>Describe how the natural environment shaped pre-Columbian societies.</p> <p>Describe the political, social, economic, and cultural effects of European colonization on the indigenous peoples of North America and colonists from Europe.</p> <p>Use the skill of identifying patterns of continuity and change to explain demographic changes resulting from colonization in North America.</p> <p>Compare and contrast the labor systems used in different North American colonies.</p> <p>Explain how British racial attitudes fueled the rise and growth of slavery in the North American colonies</p> <p>Describe the social, political, and economic factors that contributed to the emergence of a unified American colonial identity.</p>
1.2 First Peoples of North America		<p>Describe what historical thinking skills are and explain how they benefit historian's study of the past.</p> <p>Describe historians' use of themes to interpret history.</p> <p>Explain how historical arguments are constructed from historical evidence.</p> <p>Describe how the natural environment shaped pre-Columbian societies.</p>

		<p>Describe the political, social, economic, and cultural effects of European colonization on the indigenous peoples of North America and colonists from Europe.</p> <p>Use the skill of identifying patterns of continuity and change to explain demographic changes resulting from colonization in North America.</p> <p>Compare and contrast the labor systems used in different North American colonies.</p> <p>Explain how British racial attitudes fueled the rise and growth of slavery in the North American colonies</p> <p>Describe the social, political, and economic factors that contributed to the emergence of a unified American colonial identity.</p>
<p>1.3 European Colonialism in North America</p>		<p>Describe what historical thinking skills are and explain how they benefit historian's study of the past.</p> <p>Describe historians' use of themes to interpret history.</p> <p>Explain how historical arguments are constructed from historical evidence.</p> <p>Describe how the natural environment shaped pre-Columbian societies.</p> <p>Describe the political, social, economic, and cultural effects of European colonization on the indigenous peoples of North America and colonists from Europe.</p> <p>Use the skill of identifying patterns of continuity and change to explain demographic changes resulting from colonization in North America.</p> <p>Compare and contrast the labor systems used in different North American colonies.</p> <p>Explain how British racial attitudes fueled the rise and growth of slavery in the North American colonies</p> <p>Describe the social, political, and economic factors that contributed to the emergence of a unified American colonial identity.</p>

<p>1.4 Labor in British Colonial America</p>		<p>Describe what historical thinking skills are and explain how they benefit historian's study of the past.</p> <p>Describe historians' use of themes to interpret history.</p> <p>Explain how historical arguments are constructed from historical evidence.</p> <p>Describe how the natural environment shaped pre-Columbian societies.</p> <p>Describe the political, social, economic, and cultural effects of European colonization on the indigenous peoples of North America and colonists from Europe.</p> <p>Use the skill of identifying patterns of continuity and change to explain demographic changes resulting from colonization in North America.</p> <p>Compare and contrast the labor systems used in different North American colonies.</p> <p>Explain how British racial attitudes fueled the rise and growth of slavery in the North American colonies</p> <p>Describe the social, political, and economic factors that contributed to the emergence of a unified American colonial identity.</p>
<p>1.5 Struggle for Power in North America</p>	<p>SS12.1.1, SS12.1.3, SS12.2.1, SS12.4.4, SS12.5.2</p>	<p>Describe what historical thinking skills are and explain how they benefit historian's study of the past.</p> <p>Describe historians' use of themes to interpret history.</p> <p>Explain how historical arguments are constructed from historical evidence.</p> <p>Describe how the natural environment shaped pre-Columbian societies.</p> <p>Describe the political, social, economic, and cultural effects of European colonization on the indigenous peoples of North America and colonists from Europe.</p> <p>Use the skill of identifying patterns of continuity and change to explain</p>

		<p>demographic changes resulting from colonization in North America.</p> <p>Compare and contrast the labor systems used in different North American colonies.</p> <p>Explain how British racial attitudes fueled the rise and growth of slavery in the North American colonies</p> <p>Describe the social, political, and economic factors that contributed to the emergence of a unified American colonial identity.</p>
<p>1.6 Wrap-Up: Transformation in North America: 1491-1754</p>	<p>SS12.1.1, SS12.1.3, SS12.2.1, SS12.4.4, SS12.5.2</p>	<p>Describe what historical thinking skills are and explain how they benefit historian's study of the past.</p> <p>Describe historians' use of themes to interpret history.</p> <p>Explain how historical arguments are constructed from historical evidence.</p> <p>Describe how the natural environment shaped pre-Columbian societies.</p> <p>Describe the political, social, economic, and cultural effects of European colonization on the indigenous peoples of North America and colonists from Europe.</p> <p>Use the skill of identifying patterns of continuity and change to explain demographic changes resulting from colonization in North America.</p> <p>Compare and contrast the labor systems used in different North American colonies.</p> <p>Explain how British racial attitudes fueled the rise and growth of slavery in the North American colonies</p> <p>Describe the social, political, and economic factors that contributed to the emergence of a unified American colonial identity.</p>
<p>2.1 The Road to Independence</p>		<p>Summarize the causes of the French and Indian War and the effects of the war on American Indian populations.</p> <p>Use the skill of causation to write an essay about the emerging American identity during the</p>

		<p>Revolutionary era.</p> <p>Evaluate the major causes and consequences of the American Revolution.</p> <p>Describe the democratic and republican ideals that emerged during the American Revolution.</p> <p>Analyze diverse historical interpretations of the short and long-term impacts of the Declaration of Independence.</p> <p>Identify the factors that led to the first major party system in the United States</p> <p>Describe how different party ideologies viewed national identity, foreign policy, and the future of America.</p> <p>Compare and contrast the Articles of Confederation with the U.S. Constitution.</p> <p>Apply the historical thinking skill of argumentation to evaluate debates over the meaning and interpretation of the U.S Constitution.</p>
<p>2.2 Declaring and Winning Independence</p>		<p>Summarize the causes of the French and Indian War and the effects of the war on American Indian populations.</p> <p>Use the skill of causation to write an essay about the emerging American identity during the Revolutionary era.</p> <p>Evaluate the major causes and consequences of the American Revolution.</p> <p>Describe the democratic and republican ideals that emerged during the American Revolution.</p> <p>Analyze diverse historical interpretations of the short and long-term impacts of the Declaration of Independence.</p> <p>Identify the factors that led to the first major party system in the United States</p> <p>Describe how different party ideologies viewed national identity, foreign policy, and the future of America.</p>

		<p>Compare and contrast the Articles of Confederation with the U.S. Constitution.</p> <p>Apply the historical thinking skill of argumentation to evaluate debates over the meaning and interpretation of the U.S Constitution.</p>
<p>2.3 Republican Governments</p>		<p>Summarize the causes of the French and Indian War and the effects of the war on American Indian populations.</p> <p>Use the skill of causation to write an essay about the emerging American identity during the Revolutionary era.</p> <p>Evaluate the major causes and consequences of the American Revolution.</p> <p>Describe the democratic and republican ideals that emerged during the American Revolution.</p> <p>Analyze diverse historical interpretations of the short and long-term impacts of the Declaration of Independence.</p> <p>Identify the factors that led to the first major party system in the United States</p> <p>Describe how different party ideologies viewed national identity, foreign policy, and the future of America.</p> <p>Compare and contrast the Articles of Confederation with the U.S. Constitution.</p> <p>Apply the historical thinking skill of argumentation to evaluate debates over the meaning and interpretation of the U.S Constitution.</p>
<p>2.4 Political Debates in the Early Republic</p>		<p>Summarize the causes of the French and Indian War and the effects of the war on American Indian populations.</p> <p>Use the skill of causation to write an essay about the emerging American identity during the Revolutionary era.</p> <p>Evaluate the major causes and consequences of the American Revolution.</p>

		<p>Describe the democratic and republican ideals that emerged during the American Revolution.</p> <p>Analyze diverse historical interpretations of the short and long-term impacts of the Declaration of Independence.</p> <p>Identify the factors that led to the first major party system in the United States</p> <p>Describe how different party ideologies viewed national identity, foreign policy, and the future of America.</p> <p>Compare and contrast the Articles of Confederation with the U.S. Constitution.</p> <p>Apply the historical thinking skill of argumentation to evaluate debates over the meaning and interpretation of the U.S Constitution.</p>
<p>2.5 Wrap-up: Birth of a New Nation: 1754-1800</p>	<p>SS12.1.1, SS12.1.3, SS12.2.1, SS12.4.1, SS12.2.4, SS12.5.2, 12.5.3</p>	<p>Summarize the causes of the French and Indian War and the effects of the war on American Indian populations.</p> <p>Use the skill of causation to write an essay about the emerging American identity during the Revolutionary era.</p> <p>Evaluate the major causes and consequences of the American Revolution.</p> <p>Describe the democratic and republican ideals that emerged during the American Revolution.</p> <p>Analyze diverse historical interpretations of the short and long-term impacts of the Declaration of Independence.</p> <p>Identify the factors that led to the first major party system in the United States</p> <p>Describe how different party ideologies viewed national identity, foreign policy, and the future of America.</p> <p>Compare and contrast the Articles of Confederation with the U.S. Constitution.</p> <p>Apply the historical thinking skill of</p>

		<p>argumentation to evaluate debates over the meaning and interpretation of the U.S Constitution.</p>
<p>3.1 Defining Democracy: 1800-1848</p>		<p>Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society during the early 19th century.</p> <p>Evaluate the impact of Jefferson's and Jackson's presidencies on national identity, political institutions and the cultural values of the early republic.</p> <p>Describe how westward expansion led to political and social conflicts, both domestically and with foreign powers.</p> <p>Analyze changes caused by the early industrial and market revolutions in the United States.</p> <p>Explain the skills associated with the appropriate use of historical evidence.</p> <p>Apply the historical thinking skill of contextualization to evaluate how democratic ideals shaped value systems, gender roles, and cultural movements in the early 19th century.</p> <p>Compare and contrast cultural values of the North and the South during the early 19th century.</p> <p>Analyze how the expansion of slavery during the early 19th century shaped the American identity in the North and the South.</p> <p>Explain how 19th century religious and social reform movements challenged the dominant economic and social order in the United States.</p>
<p>3.2 The Early Industrial Revolution</p>		<p>Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society during the early 19th century.</p> <p>Evaluate the impact of Jefferson's and Jackson's presidencies on national identity, political institutions and the cultural values of the early</p>

		<p>republic.</p> <p>Describe how westward expansion led to political and social conflicts, both domestically and with foreign powers.</p> <p>Analyze changes caused by the early industrial and market revolutions in the United States.</p> <p>Explain the skills associated with the appropriate use of historical evidence.</p> <p>Apply the historical thinking skill of contextualization to evaluate how democratic ideals shaped value systems, gender roles, and cultural movements in the early 19th century.</p> <p>Compare and contrast cultural values of the North and the South during the early 19th century.</p> <p>Analyze how the expansion of slavery during the early 19th century shaped the American identity in the North and the South.</p> <p>Explain how 19th century religious and social reform movements challenged the dominant economic and social order in the United States.</p>
<p>3.3 Creating a Republican Culture</p>		<p>Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society during the early 19th century.</p> <p>Evaluate the impact of Jefferson's and Jackson's presidencies on national identity, political institutions and the cultural values of the early republic.</p> <p>Describe how westward expansion led to political and social conflicts, both domestically and with foreign powers.</p> <p>Analyze changes caused by the early industrial and market revolutions in the United States.</p> <p>Explain the skills associated with the appropriate use of historical evidence.</p> <p>Apply the historical thinking skill of contextualization to evaluate how</p>

		<p>democratic ideals shaped value systems, gender roles, and cultural movements in the early 19th century.</p> <p>Compare and contrast cultural values of the North and the South during the early 19th century.</p> <p>Analyze how the expansion of slavery during the early 19th century shaped the American identity in the North and the South.</p> <p>Explain how 19th century religious and social reform movements challenged the dominant economic and social order in the United States.</p>
<p>3.4 Slavery and Southern Expansion</p>		<p>Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society during the early 19th century.</p> <p>Evaluate the impact of Jefferson's and Jackson's presidencies on national identity, political institutions and the cultural values of the early republic.</p> <p>Describe how westward expansion led to political and social conflicts, both domestically and with foreign powers.</p> <p>Analyze changes caused by the early industrial and market revolutions in the United States.</p> <p>Explain the skills associated with the appropriate use of historical evidence.</p> <p>Apply the historical thinking skill of contextualization to evaluate how democratic ideals shaped value systems, gender roles, and cultural movements in the early 19th century.</p> <p>Compare and contrast cultural values of the North and the South during the early 19th century.</p> <p>Analyze how the expansion of slavery during the early 19th century shaped the American identity in the North and the South.</p> <p>Explain how 19th century religious and social reform movements</p>

		<p>challenged the dominant economic and social order in the United States.</p>
<p>3.5 Religion and Reform</p>		<p>Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society during the early 19th century.</p> <p>Evaluate the impact of Jefferson's and Jackson's presidencies on national identity, political institutions and the cultural values of the early republic.</p> <p>Describe how westward expansion led to political and social conflicts, both domestically and with foreign powers.</p> <p>Analyze changes caused by the early industrial and market revolutions in the United States.</p> <p>Explain the skills associated with the appropriate use of historical evidence.</p> <p>Apply the historical thinking skill of contextualization to evaluate how democratic ideals shaped value systems, gender roles, and cultural movements in the early 19th century.</p> <p>Compare and contrast cultural values of the North and the South during the early 19th century.</p> <p>Analyze how the expansion of slavery during the early 19th century shaped the American identity in the North and the South.</p> <p>Explain how 19th century religious and social reform movements challenged the dominant economic and social order in the United States.</p>
<p>3.6 Wrap-up: Growing Pains of the New Republic: 1800-1848</p>	<p>SS12.1.1, SS12.2.1, SS12.2.2, SS12.2.4, 12.4.1, 12.4.4, 12.4.5, 12.5.1, 12.5.2, 12.5.3</p>	<p>Explain how the administrations of Thomas Jefferson and Andrew Jackson shaped political and cultural elements of American society during the early 19th century.</p> <p>Evaluate the impact of Jefferson's and Jackson's presidencies on national identity, political institutions and the cultural values of the early</p>

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<p>4.1 Manifest Destiny and Westward Expansion</p>		<p>Identify the social, political, economic, and cultural motives behind Manifest Destiny and westward migration.</p> <p>Describe the impacts of westward expansion and immigration on American Indians.</p> <p>Explain how debates over U.S. expansionism and slavery contributed to the South's secession.</p> <p>Evaluate whether or not the South's secession was constitutional.</p> <p>Describe the outbreak, course, and major consequences of the Civil War.</p> <p>Analyze and synthesize multiple historical interpretations of the long- and short-term outcomes of the Civil War.</p> <p>Analyze the historical significance of the Thirteenth, Fourteenth, and Fifteenth amendments and the Mississippi Black Code.</p>

		<p>Explain how arguments over constitutional interpretation influenced national Reconstruction efforts.</p> <p>Evaluate which side – the Union or the Confederacy – best achieved its goals between the years of 1850 and 1877.</p>
<p>4.2 Sectional Crisis</p>		<p>Identify the social, political, economic, and cultural motives behind Manifest Destiny and westward migration.</p> <p>Describe the impacts of westward expansion and immigration on American Indians.</p> <p>Explain how debates over U.S. expansionism and slavery contributed to the South's secession.</p> <p>Evaluate whether or not the South's secession was constitutional.</p> <p>Describe the outbreak, course, and major consequences of the Civil War.</p> <p>Analyze and synthesize multiple historical interpretations of the long- and short-term outcomes of the Civil War.</p> <p>Analyze the historical significance of the Thirteenth, Fourteenth, and Fifteenth amendments and the Mississippi Black Code.</p> <p>Explain how arguments over constitutional interpretation influenced national Reconstruction efforts.</p> <p>Evaluate which side – the Union or the Confederacy – best achieved its goals between the years of 1850 and 1877.</p>
<p>4.3 The Civil War</p>		<p>Identify the social, political, economic, and cultural motives behind Manifest Destiny and westward migration.</p> <p>Describe the impacts of westward expansion and immigration on American Indians.</p> <p>Explain how debates over U.S. expansionism and slavery contributed to the South's secession.</p>

		<p>Evaluate whether or not the South's secession was constitutional.</p> <p>Describe the outbreak, course, and major consequences of the Civil War.</p> <p>Analyze and synthesize multiple historical interpretations of the long- and short-term outcomes of the Civil War.</p> <p>Analyze the historical significance of the Thirteenth, Fourteenth, and Fifteenth amendments and the Mississippi Black Code.</p> <p>Explain how arguments over constitutional interpretation influenced national Reconstruction efforts.</p> <p>Evaluate which side – the Union or the Confederacy – best achieved its goals between the years of 1850 and 1877.</p>
<p>4.4 Reconstruction and the New South</p>		<p>Identify the social, political, economic, and cultural motives behind Manifest Destiny and westward migration.</p> <p>Describe the impacts of westward expansion and immigration on American Indians.</p> <p>Explain how debates over U.S. expansionism and slavery contributed to the South's secession.</p> <p>Evaluate whether or not the South's secession was constitutional.</p> <p>Describe the outbreak, course, and major consequences of the Civil War.</p> <p>Analyze and synthesize multiple historical interpretations of the long- and short-term outcomes of the Civil War.</p> <p>Analyze the historical significance of the Thirteenth, Fourteenth, and Fifteenth amendments and the Mississippi Black Code.</p> <p>Explain how arguments over constitutional interpretation influenced national Reconstruction efforts.</p> <p>Evaluate which side – the Union or the Confederacy – best achieved its</p>

		<p>goals between the years of 1850 and 1877.</p>
<p>4.5 Wrap-Up: Expansion, War, and Reconstruction: 1844-1877</p>	<p>SS12.1.1, SS12.2.1, SS12.2.2, SS12.2.4, 12.4.1, 12.4.4, 12.4.5, 12.5.1, 12.5.2, 12.5.3, 12.5.4</p>	<p>Identify the social, political, economic, and cultural motives behind Manifest Destiny and westward migration.</p> <p>Describe the impacts of westward expansion and immigration on American Indians.</p> <p>Explain how debates over U.S. expansionism and slavery contributed to the South's secession.</p> <p>Evaluate whether or not the South's secession was constitutional.</p> <p>Describe the outbreak, course, and major consequences of the Civil War.</p> <p>Analyze and synthesize multiple historical interpretations of the long- and short-term outcomes of the Civil War.</p> <p>Analyze the historical significance of the Thirteenth, Fourteenth, and Fifteenth amendments and the Mississippi Black Code.</p> <p>Explain how arguments over constitutional interpretation influenced national Reconstruction efforts.</p> <p>Evaluate which side – the Union or the Confederacy – best achieved its goals between the years of 1850 and 1877.</p>
<p>Review: AP US History Semester 1 Review</p>		