

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	SS
Course ID	AC04057	Grade Level	10 - 12
Course Name	AP World History	# of Credits	1
SCED Code	04057	Curriculum Type	Acellus

COURSE DESCRIPTION

AP World History has been audited and approved by College Board to provide students with a college-level learning experience. This course focuses on world history from 8000 BCE to present. Students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods and develop the same thinking skills and methods employed by historians when they study the past. Acellus AP World History has been audited and approved by the College Board. Acellus AP World History is A-G Approved through the University of California.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.

SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3,	In this introductory unit, students are introduced to the concepts of big geography and the peopling of the Earth. They learn about the River Valley Civilizations of Mesopotamia, Egypt, India and China, and exceptions to River Valley Civilizations.
Unit 2	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.3.5, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3,	In this unit students learn about classical China, and its political, religious, economic, and social attributes. Additionally, they learn about the formative years of India, classical India including the Mauryan and Gupta empires, and the political, religious, economic, and social characteristics of India. They also learn about the Persian influence, Minoans, Mycenaean, and the mediterranean empires of Greece and Rome, followed by their comparisons and trade networks.

Unit 3	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3,	In this unit students begin with an introduction to the era from 600 C.E - 1450 C.E, and learn about the origin of Islam, the spread of Islam and the Umayyad Dynasty, the Abbasid and Golden Age of Islam, and the Byzantine Empire. Students also learn about Western Europe and the Middle Ages, and the Sui and Tang Dynasties of China, as well as the Mongols, the Americas, and Oceania.
Unit 4	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3,	In this unit, students analyze belief systems and learn about European exploration, China, the Ming, Japan and Africa, and the transformation of western Europe. They also learn about the Scientific Revolution, the Enlightenment, and the rise and westernization of Russia. Finally, students learn about the Spanish in America, labor systems, the Atlantic Slave Trade, and the Gunpowder Empires.
Unit 5	SS12.1.3, SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3,	In this unit students are introduced to the era from 1750 - 1900, and learn about the Industrial Revolution, the social effects of industrialization, the imperialism of India and China, Japan, and Africa, and absolutism. Additionally, students learn about the American Revolution, the French Revolution, Haitian Revolution, and migrations.
Unit 6	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3,	Students begin in this unit by analyzing the important historical significance of the 1900's. A particular focus is placed on World War I, the Russian Revolution, The Great Depression, the rise of fascism, and Japan after WWI. Students build on these concepts with an analysis of World War II in Europe, and World War II in Asia.
Unit 7	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.3.3, SS12.3.4, SS12.3.5, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.4,	In this unit students begin with an in depth analysis of the Cold War, followed by the study of communism in China, decolonization, and the world economy. Additionally, students learn about religion in the age of globalization, as well as global liberation and feminism, and global environmentalism.