

Wyoming Department of Education Required Virtual Education Course Syllabus

Sweetwater County School District #1

Program Name	Sweetwater County School District #1 Online Learning	Content Area	Social Studies
Course ID	SS5721FV	Grade Level	11
Course Name	American Government and Economic Systems	# of Credits	0.5
SCED Code	04151G0.5012	Curriculum Type	District Developed

COURSE DESCRIPTION

Students will analyze the founding documents of the United States and Wyoming and determine how they are applied to decisions made today. Students will demonstrate skills related to participation in the political process. Students will compare and contrast modern day world economic systems.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Forms of Movement and Economic Cycles A. Types of Governments B. Economic Theories C. Types of Economies D. The relationship between political and economic systems	SS12.3.2 SS12.4.3 SS12.1.6	1. Students will analyze the different forms of government. 2. Students will compare and contrast the main economic systems (i.e., planned, market and mixed) and determine how they are implemented in today's world. 3. Students will know how government systems and economic systems are interrelated.
Unit 2: Political Ideology and Political Parties A. Political Parties B. The Election Process	SS12.1.2 SS12.6.1 SS12.1.3	1. Students will know the Influence of Political Parties, PAC and interest groups 2. Students will construct a personal political ideology and relate it to today's political climate and current events.
Unit 3: Declaration of Independence and the the Articles of Confederation A. The Colonial Beginnings of Independence B. The Declaration of Independence C. The Articles of Confederation	SS12.6.4 SS12.6.1 SS12.1.3	1. Students will analyze the Declaration of Independence and the Articles of Confederation as founding documents of the United States. 2. Students will know the Colonial actions that led to independence including but not limited to, the 1st and 2nd Continental Congresses, and the colony's history of self-government. 3. Students will know the structure of The Declaration of Independence as well as the Articles of Confederation, including but not limited to, philosophical, economic, and political reasons for independence and ideals contained within the document. 4. Students will be able to explain what historical factors and philosophies influenced the Framers when creating the US Constitution.
Unit 4: The Creation of the Constitution A. The Constitutional Convention B. Federalist vs. Anti-Federalists C. Constitutional Compromise	SS12.1.3 SS12.6.2	1. Student will be able to explain the debate over ratification of Constitution. (Federalists v. Anti-Federalists). 2. Students will be able to explain the role of Constitutional Convention including the role of the major compromises. 3. Students will be skilled at contrasting the views of the Constitution held by the Federalists and the Anti-Federalist and support one side.
Unit 5: The Structure of the Constitution. A. Federalism B. The Structure of the Constitution C. The Amendments	SS12.1.3 SS12.1.5	1. Students will analyze the structure of the Constitution and determine how it functions in today's society. 2. Students will know the structure and function of the US Constitution including but not limited to the Preamble, articles, 6 principles, Supremacy Clause, and the amendment process. 3. Students will be skilled at explaining how goals of the Preamble are, or are not, reflected in the current government actions. 4. Students will understand the US Constitution guides the actions of the US government.