

Wyoming Department of Education Required Virtual Education Course Syllabus

Sweetwater County School District #1

Program Name	Sweetwater County School District #1 Online Learning	Content Area	Social Studies
Course ID	SS57215V	Grade Level	11
Course Name	American Government and Economic Systems	# of Credits	0.5
SCED Code	04151G0.5022	Curriculum Type	District Developed

COURSE DESCRIPTION

Students will analyze the founding documents of the United States and Wyoming and determine how they are applied to decisions made today. Students will demonstrate skills related to participation in the political process. Students will compare and contrast modern day world economic systems.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.4	Demonstrate an understanding of the United States civil and criminal legal systems and distinguish differences between those systems.
SS12.1.5	Demonstrate an understanding of the structures of both the United States and Wyoming Constitutions.
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES
Unit 6: The Legislative Branch A. The Organization of Congress B. Congressional Powers C. Congress at Work	SS12.1.5 SS12.1.3 SS12.3.4	<ol style="list-style-type: none"> Students will know the structure of the legislative branch. Students will know how the legislative process works. Students will be able to explain the difference between Bicameral vs. unicameral legislature. Students will understand the function and process of the Nation's Budget including: sources of revenue and spending, taxes, and deficit spending. Students will be able to differentiate between delegated and implied powers.
Unit 7: The Executive Branch A. The President B. The President's Cabinet C. Qualities of the President D. Bureaucratic Organization of the Executive Branch	SS12.1.5	<ol style="list-style-type: none"> Students will understand that the primary job of the executive branch is to carry out the law. Students will assess the functions of the executive branch within today's society. Students will be able to analyze the impact of the decisions/policies of executive agencies on American society and its citizens. Students will know the Constitutional qualifications to become President. Students will be able to explain the duties, responsibilities, and roles of the President. Students will know the Powers of the President. Students will understand the Electoral College. Students will be able to explain the Impeachment process.
Unit 8: The Judicial System A. The Judicial Branch B. The Supreme Court C. Civil and Criminal Law in America	SS12.1.5 SS12.1.4 SS12.1.1	<ol style="list-style-type: none"> Students will assess the structure of the judicial branch. Students will be able to explain the processes used by the court system. Students will know that the judicial branch consists of civil and criminal law at the federal, state, and local levels Students will understand the function of Judicial Review, Checks and Balances, and the Hierarchy of the Courts. Students will be able to explain the appointment process for federal and state judges. Students will be skilled at applying the concept of due process to a legal situation.
Unit 9: Wyoming Government. A. Wyoming Constitution B. Structure of Wyoming Government. C. Relationship between Federal and State Government	SS12.1.5 SS12.1.1 SS12.1.2	<ol style="list-style-type: none"> Students will examine the Wyoming Constitution. Students will determine how one participates in the Wyoming government. Students will know the structure and function of the WY Constitution including but not limited to state specific articles, powers, and the amendment process. Students will be skilled at comparing the US and WY Constitutions in both structure and function. Students will be skilled at comparing and contrasting the US Congress and Wyoming Legislature in terms of structure and function. Students will be able to explain how the Congress and State Legislature have checks and balances built into its branch. The students will compare and contrast the roles of the President to that of the state Governor.
Unit 10: Citizen Political Participation A. Responsibilities as a Citizen B. Civic engagement within the Political Process C. Civic involvement within the community	SS12.1.2	<ol style="list-style-type: none"> Students will understand the role of the citizen. Students will examine the role of the citizen within the political process. Students will be able to describe the relationship between rights, freedoms, and responsibilities. Students will be skilled at demonstrating how citizens can become involved in the Legislative Branch at the local, state and/or federal level beyond being an elected representative.