

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	SS
Course ID	D-HST-010V2-APL	Grade Level	9-12
Course Name	Anthropology	# of Credits	0.5
SCED Code	04251G0.5012	Curriculum Type	K12 Inc

COURSE DESCRIPTION

This course presents a behavioral science that focuses on the study of humanity and culture. The course covers the foundations of the five main branches of anthropology including physical, social, linguistic, archeological, and cultural. You are provided the opportunity to apply your observational skills to the real-life study of cultures in the United States and around the world.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.3	Evaluate how the unique characteristics of cultural groups, including Indigenous Tribes of Wyoming , have contributed and continue to influence Wyoming's history and contemporary life (e.g., tribes, explorers, early settlers, and immigrants).
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.

SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities, tribes and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). link to ISTE student standards
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Introduction to Anthropology Lesson 1: Overview of Anthropology Lesson 2: Discuss: Getting To Know You	12.2.1 12.2.2	<ul style="list-style-type: none"> Identify the five main branches of anthropology as physical, cultural, linguistic, archaeology, and social. Compare and contrast the study of anthropology and sociology. Explain the research designs used by an anthropologist. Participate in a threaded discussion.
Unit 1: Introduction to Anthropology Lesson 3: Branches of Anthropology	12.2.1 12.2.2	<ul style="list-style-type: none"> Describe the five main branches of anthropology as physical, cultural, linguistic, archaeology, and social.
Unit 1: Introduction to Anthropology Lesson 4: Categories of Knowledge	12.2.1 12.2.2	<ul style="list-style-type: none"> Identify the seven social sciences. Describe the relationship of the social sciences to the study of the humanities and natural sciences. Explain how the field of anthropology is related to the other social sciences.
Unit 1: Introduction to Anthropology Lesson 5: The Social Sciences	12.2.1 12.2.2	<ul style="list-style-type: none"> Compare and contrast the seven social sciences. Explain how the field of anthropology is related to the other social sciences. Describe the relationship of the social sciences to the study of the humanities and natural sciences.
Unit 1: Introduction to Anthropology Lesson 6: Your Choice	12.2.1 12.2.2	<ul style="list-style-type: none"> Review concepts learned during this unit.

<p>Unit 1: Introduction to Anthropology Lesson 7: History of Anthropology</p>	<p>12.2.1 12.2.2 12.3.2 12.3.3 12.4.2</p>	<ul style="list-style-type: none"> • Describe the history of anthropology. • Explain the differences between cultural and physical anthropology. • Identify the contributions of individuals to the field of anthropology. • Explain the relationship of the Enlightenment and Industrial Revolution to the development of anthropology. • Define evolutionism, ethnocentrism, cultural diffusion, pluralism, functionalism, and structural-functionalism.
<p>Unit 1: Introduction to Anthropology Lesson 8: Anthropological Research</p>	<p>12.6.1 12.6.2 12.6.3 12.6.4</p>	<ul style="list-style-type: none"> • Describe the research activities conducted by a social scientist. • Identify the steps in a research project. • Discuss both quantitative and qualitative research. • Explain the research designs of surveys interviews, field observations, participant observations, and external data analysis. • Define and describe an independent variable, dependent variable, sample population, bias, objectivity, reliability, and validity.
<p>Unit 1: Introduction to Anthropology Lesson 9: Unit Review</p>	<p>12.2.1 12.2.2 12.3.2 12.3.3 12.4.2 12.6.1 12.6.2 12.6.3 12.6.4</p>	<ul style="list-style-type: none"> • Review concepts learned during this unit.
<p>Unit 1: Introduction to Anthropology Lesson 10: Unit 1 Test</p>	<p>12.2.1 12.2.2 12.3.2 12.3.3 12.4.2 12.6.1 12.6.2 12.6.3 12.6.4</p>	<ul style="list-style-type: none"> • Describe the history of anthropology. • Identify the seven social sciences. Identify the contributions of individuals to the field of anthropology. • Explain the relationship of the Enlightenment and Industrial Revolution to the development of anthropology. • Define evolutionism, ethnocentrism, cultural diffusion, pluralism, functionalism, and structural-functionalism. • Describe the research activities conducted by a social scientist. • Identify the steps in a research project. • Discuss both quantitative and qualitative research.

		<ul style="list-style-type: none"> • Explain the research designs of surveys interviews, field observations, participant observations, and external data analysis. • Define and describe an independent variable, dependent variable, sample population, bias, objectivity, reliability, and validity. • Describe the five main branches of anthropology as physical, cultural, linguistic, archaeology, and social. • Identify the five main branches of anthropology as physical, cultural, linguistic, archaeology, and social. • Compare and contrast the study of anthropology and sociology. • Explain the research designs used by an anthropologist. • Identify the seven social sciences. • Compare and contrast the seven social sciences. • Explain how the field of anthropology is related to the other social sciences. • Describe the relationship of the social sciences to the study of the humanities and natural sciences.
Unit 2:Physical Anthropology Lesson 1: Physical Anthropology	12.2.1 12.2.2	<ul style="list-style-type: none"> • Explain how paleoanthropology, paleontology, paleopathology, primatology, osteology, forensic anthropology, and anthropometry are related to physical anthropology. • Define physical anthropology. • Discuss the history of physical anthropology.
Unit 2:Physical Anthropology Lesson 2.02: History of Humans	12.2.1 12.2.2 12.4.1	<ul style="list-style-type: none"> • Examine the development of humans from prehistory to present. • Identify race categories in the study of humans.
Unit 2:Physical Anthropology Lesson 2.03: Race and Ancestry Lesson 2.04: Discuss: Race and Ancestry	12.2.1 12.2.2 12.2.3	<ul style="list-style-type: none"> • Describe the categories of race as identified by the U.S. Census Bureau. • Identify the location and ancestry of various races by regions, states, and cities in the United States. • Discuss the characteristics of races. • Explain the use of race categories in the study of humans. • Examine the ancestry of the population of the United States. • Identify the population groups that listed two or more races on Census 2000. • Respond to the discussion prompt. • Participate in a threaded discussion.

Unit 2:Physical Anthropology Lesson 2.05: Lewis and Clark	12.2.1 12.2.2 12.2.3	<ul style="list-style-type: none"> • Discuss the Lewis and Clark Expedition. • Describe the use of a field observation in anthropology. • Identify the Indian tribes that were contacted by the Lewis and Clark Expedition. • Describe the society of the United States at the time of the Lewis and Clark Expedition.
Unit 2:Physical Anthropology Lesson 2.06: Your Choice	12.2.1 12.2.2 12.2.3 12.4.1	<ul style="list-style-type: none"> • Review concepts learned during this unit.
Unit 2:Physical Anthropology Lesson 2.07: Unit Review	12.2.1 12.2.2 12.2.3 12.4.1	<ul style="list-style-type: none"> • Review concepts learned during this unit.
Unit 2:Physical Anthropology Lesson 2.08: Unit 2 Test	12.2.1 12.2.2 12.2.3 12.4.1	<ul style="list-style-type: none"> • Explain how paleoanthropology, paleontology, paleopathology, primatology, osteology, forensic anthropology, and anthropometry are related to physical anthropology. • Discuss the Lewis and Clark Expedition. • Identify the Indian tribes that were contacted by the Lewis and Clark Expedition. • Examine the development of humans from prehistory to present. • Describe the categories of race as identified by the U.S. Census Bureau. • Identify the location and ancestry of various races by regions, states, and cities in the United States. • Examine the ancestry of the population of the United States. • Discuss race categories in the study of humans.
Unit 3:Cultural Anthropology Lesson 3.01: Cultural Anthropology	12.2.1 12.2.2	<ul style="list-style-type: none"> • Examine the elements of cultural anthropology. • Describe material and nonmaterial elements of a culture. • Discuss how a culture is passed from one generation to the next. • Describe the norms of a society: folkways mores, and laws.
Unit 3:Cultural Anthropology Lesson 3.02: Learning a Culture 3.03 Discuss: Your Culture	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> • Define and describe examples of enculturation, acculturation, pop culture, cultural diffusion, subcultures, and multiculturalism. • Summarize the main characteristics of all cultures: labor division, rules for marriage,

		<p>structure of families, rites of passage, and ideology.</p> <ul style="list-style-type: none"> • Respond to the discussion prompt. • Participate in a threaded discussion.
Unit 3:Cultural Anthropology Lesson 3.04: African American Culture	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> • Identify information about African Americans from the 2000 Census. • Describe the concept of Africanism.
Unit 3:Cultural Anthropology Lesson 3.05: The Civil Rights Movement	12.1.4 12.2.1 12.2.2 12.4.4	<ul style="list-style-type: none"> • Understand the civil rights movement from Reconstruction to the twentieth century.
Unit 3:Cultural Anthropology Lesson 3.06: Your Choice	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> •
Unit 3:Cultural Anthropology Lesson 3.07: Asian Culture	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> • Identify information about Asians from the 2000 Census.
Unit 3:Cultural Anthropology Lesson 3.08: Asian Americans	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> • Describe the immigration of Japanese and Chinese to America. • Discuss the contributions of Asians to the American culture. • Understand the background of the European exploration of Asia and other continents. • Identify the geographic location and the countries and bodies of water that border the continent of Asia. • Describe the Japanese American internment camps during World War II. • Identify the settlement of Asians in countries and continents around the world.
Unit 3:Cultural Anthropology Lesson 3.09 Your Choice Lesson 3.10 Unit Review	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> • Review concepts learned during this unit.
Unit 3:Cultural Anthropology Lesson 3.11: Unit 3 Test	12.2.1 12.2.2 12.2.4 12.4.4	<ul style="list-style-type: none"> • Examine the elements of cultural anthropology. • Describe material and nonmaterial elements of a culture. • Describe the norms of a society: folkways mores, and laws. • Define and describe examples of enculturation, acculturation, pop culture, cultural diffusion, subcultures, and multiculturalism. • Identify information about African Americans from the 2000 Census.

		<ul style="list-style-type: none"> • Describe the concept of Africanism. • Understand the civil rights movement from Reconstruction to the twentieth century. • Identify information about Asians from the 2000 Census. • Identify the geographic location and the countries and bodies of water that border the continent of Asia.
Unit 4:Linguistic Anthropology Lesson 4.01: Language	12.2.1 12.2.2	<ul style="list-style-type: none"> • Explain the elements of a language. • Discuss how languages are organized.
Unit 4:Linguistic Anthropology Lesson 4.02: Linguistic Anthropology	12.2.1 12.2.2	<ul style="list-style-type: none"> • Explain how paleoanthropology, paleontology, paleopathology, primatology, osteology, forensic anthropology, and anthropometry are related to physical anthropology. • Describe linguistic anthropology. • Identify the various language families. • Compare and contrast comparative and historical linguistics and descriptive linguistics. • Explain the elements of a language. • Discuss how languages are organized.
Unit 4:Linguistic Anthropology Lesson 4.03: Foreign Languages in the United States	12.2.1 12.2.2	<ul style="list-style-type: none"> • Discuss the language use and the English speaking ability of the U.S. population. • Identify the status of the study of foreign languages in the United States. • Describe the background of the foreign-born population in the United States. • Identify the effect of the foreign-born population on the regions, states, and cities in the United States. • Evaluate the changes in the foreign-born population from 1990 to 2000. • Participate in a threaded discussion.
Unit 4:Linguistic Anthropology Lesson 4.05: Your Choice	12.2.1 12.2.2	<ul style="list-style-type: none"> •
Unit 4:Linguistic Anthropology 4.06 Language and Linguistics	12.2.1 12.2.4	<ul style="list-style-type: none"> • Define linguistics terms. • Explain how voice, speech, and language are related. • Discuss the development and use of languages.

		<ul style="list-style-type: none"> Explain the relationship between language and linguistics.
Unit 4:Linguistic Anthropology 4.07 Your Choice 4.08 Unit Review	12.2.1 12.2.2 12.2.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 4:Linguistic Anthropology 4.09 Unit 4 Test	12.2.1 12.2.2 12.2.4	<ul style="list-style-type: none"> Explain the elements of a language. Identify the various language families. Compare and contrast comparative and historical linguistics and descriptive linguistics. Discuss the language use and the English speaking ability of the U.S. population. Describe the background of the foreign-born population in the United States. Evaluate the changes in the foreign-born population from 1990 to 2000. Define linguistics terms. Explain how voice, speech, and language are related.
Unit 5:Social Anthropology 5.01: Social Institutions 5.02 Discuss: Social Institutions	12.1.6 12.2.1 12.2.2	<ul style="list-style-type: none"> Define social anthropology. Discuss the social institutions of family, education, religion, political systems, economic systems, and the process of socialization. Participate in a threaded discussion.
Unit 5:Social Anthropology 5.03: Social Identity and Behavior	12.2.1 12.2.2	<ul style="list-style-type: none"> Discuss social behavior, culture, minorities, social class, groups, and social interaction. Describe the importance of status and mobility in a society.
Unit 5:Social Anthropology 5.04: Families and Kinship	12.2.1 12.2.2	<ul style="list-style-type: none"> Define households and types of families. Identify changes in households from 1990 to 2000. Describe households where grandparents serve as caregivers. Define kinship. Discuss the types of marital status.
Unit 5:Social Anthropology 5.05: Your Choice	12.1.6 12.2.1 12.2.2	<ul style="list-style-type: none">
Unit 5:Social Anthropology 5.06: American Indians	12.2.1 12.2.2 12.2.3 12.2.4	<ul style="list-style-type: none"> Describe how the American Indian and Alaska Native tribes compare to the total population with regard to poverty level, education level, employment status, median age, households, and population size.

		<ul style="list-style-type: none"> Identify the region, cities, and tribes that have the highest Indian populations. Evaluate changes in the population of American Indian and Alaska Native tribes from 1990 to 2000. Discuss the population size of the American Indian and Alaska Native tribes as it relates to the total population. Summarize the relationship between American Indian and Alaska Native tribes and the federal government. Identify the Indian entities recognized and eligible to receive services from the United States Bureau of Indian Affairs.
Unit 5:Social Anthropology 5.07: Your Choice	12.1.6 12.2.1 12.2.2 12.2.3 12.2.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 5:Social Anthropology5.08: Unit 5 Review	12.1.6 12.2.1 12.2.2 12.2.3 12.2.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 5:Social Anthropology 5.09: Unit 5 Test	12.1.6 12.2.1 12.2.2 12.2.3 12.2.4	<ul style="list-style-type: none"> Identify the region, cities, and tribes that have the highest Indian populations. Evaluate changes in the population of American Indian and Alaska Native tribes from 1990 to 2000. Summarize the relationship between American Indian and Alaska Native tribes and the federal government. Discuss the social institutions of family, education, religion, political systems, economic systems, and the process of socialization. Discuss social behavior, culture, minorities, social class, groups, and social interaction. Describe the importance of status and mobility in a society. Define households and types of families. Identify changes in households from 1990 to 2000. Discuss the types of marital status.
Unit 6:Archaeology Lesson 6.01:Archaeology	12.2.1 12.2.2	<ul style="list-style-type: none"> Describe the branches of archaeology. Discuss the history of archaeology.

<p>Unit 6:Archaeology Lesson 6.02:Gathering Information</p>	<p>12.2.1 12.2.2</p>	<ul style="list-style-type: none"> • Identify artifacts, features, and ecofacts. • Examine how an archaeologist gathers and evaluates information.
<p>Unit 6:Archaeology Lesson 6.03:Public Archeology in the United States 6.04 Discuss: Government Spending on Archaeological Sites.</p>	<p>12.2.1 12.2.2</p>	<ul style="list-style-type: none"> • Describe the history of archeology in the United States • Identify public laws that preserve archaeological sites and evidence. • Examine the development of the study of anthropology in the United States. • Understand the significance of these public laws: Antiquities Act of 1906, 1935 Historic Sites Act, Native American Graves Protection and Repatriation Act, National Historic Preservation Act of 1966, Archaeological Resources Protection Act of 1979, Reservoir Salvage Act, and Archaeological and Historic Preservation Act • Discuss the role of the National Park Service in the preservation of historical and cultural resources. • Respond to the discussion prompt. • Participate in a threaded discussion.
<p>Unit 6:Archaeology 6.05: Your Choice</p>	<p>12.2.1 12.2.2</p>	<ul style="list-style-type: none"> •
<p>Unit 6:Archaeology Lesson 6.06:Mound Builders</p>	<p>12.2.1 12.2.2 12.3.2</p>	<ul style="list-style-type: none"> • Describe the history of the American Indian in the Mississippi River Valley. • Discuss the mound builders of Iowa, Tennessee, and Mississippi. • Examine the economic trade of the American Indians in the Mississippi River Valley.
<p>Unit 6:Archaeology Lesson 6.07:More Indian Mounds</p>	<p>12.2.1 12.2.2 12.2.4</p>	<ul style="list-style-type: none"> • Describe the Indian Mounds in the Mississippi River Valley. • Summarize the relationship between the Indian mound builders and the European explorers.
<p>Unit 6:Archaeology Lesson 6.08:Fossils and Dinosaurs</p>	<p>12.2.1 12.2.2</p>	<ul style="list-style-type: none"> • Discuss archaeological work in the National Park System including the collection and evaluation of information. • Describe Native American archaeological sites. • Identify the aspects of the historic period as discussed in the Big Bend National Park information.

<p>Unit 6:Archaeology Lesson 6.09:Dinosaur National Monument</p>	<p>12.2.1 12.2.2 12.5.1</p>	<ul style="list-style-type: none"> Examine information regarding Douglass Quarry, geology in the quarry, classification, adaptation, environment, stratigraphy, geologic time, and fossilization as identified at the Dinosaur National Monument.
<p>Unit 6:Archaeology 6.10: Unit 6 Review</p>	<p>12.2.1 12.2.2 12.2.4 12.3.2 12.5.1</p>	<ul style="list-style-type: none"> Review concepts learned during this unit.
<p>Unit 6:Archaeology 6.11: Unit 6 Test</p>	<p>12.2.1 12.2.2 12.2.4 12.3.2 12.5.1</p>	<ul style="list-style-type: none"> Respond to the discussion prompt. Identify artifacts, features, and ecofacts. Examine how an archaeologist gathers and evaluates information. Describe the history of archeology in the United States Examine the development of the study of anthropology in the United States. Understand the significance of these public laws: Antiquities Act of 1906, 1935 Historic Sites Act, Native American Graves Protection and Repatriation Act, National Historic Preservation Act of 1966, Archaeological Resources Protection Act of 1979, Reservoir Salvage Act, and Archaeological and Historic Preservation Act Describe the history of the American Indian in the Mississippi River Valley. Discuss the mound builders of Iowa, Tennessee, and Mississippi. Summarize the relationship between the Indian mound builders and the European explorers. Discuss the role of the National Park Service in the preservation of historical and cultural resources. Discuss information regarding Douglass Quarry, geology in the quarry, classification, adaptation, environment, stratigraphy, geologic time, and fossilization as identified at the Dinosaur National Monument.
<p>Unit 7:Applied Anthropology - Afghanistan 7.01: Afghanistan, Part 1</p>	<p>12.2.1 12.2.2</p>	<ul style="list-style-type: none"> Discuss the history of Afghanistan. Identify geographical features of Afghanistan.
<p>Unit 7:Applied Anthropology - Afghanistan 7.02: Afghanistan Part 2</p>	<p>12.2.1 12.2.2 12.3.1 12.3.2 12.3.4</p>	<ul style="list-style-type: none"> Create a timeline classifying all seven native groups and their key characteristics. Identify the elements of cultures in Afghanistan. Describe the political climate in modern Afghanistan.

	12.5.4	<ul style="list-style-type: none"> Summarize the economic outlook for Afghanistan. Explain the current state of the healthcare and educational systems in Afghanistan. Compare and contrast the various languages and ethnic groups in Afghanistan. Characterize the quality of natural resources that are available to the Afghan people.
Unit 7:Applied Anthropology - Afghanistan 7.03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	•
Unit 7:Applied Anthropology - Afghanistan 7.04:Unit 7 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Discuss the history of Afghanistan. Identify geographical features of Afghanistan. Identify the elements of cultures in Afghanistan. Describe the political climate in modern Afghanistan. Summarize the economic outlook for Afghanistan. Explain the current state of the healthcare and educational systems in Afghanistan. Compare and contrast the various languages and ethnic groups in Afghanistan. Characterize the quality of natural resources that are available to the Afghan people.
Unit 8:Applied Anthropology - Bulgaria 8.01: Bulgaria, Part 1	12.2.1 12.2.2 12.5.1	<ul style="list-style-type: none"> Identify geographical features of Bulgaria. Discuss the history of Bulgaria.
Unit 8:Applied Anthropology - Bulgaria 8.02: Bulgaria, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Identify the elements of the cultures in Bulgaria. Describe the political climate in modern Bulgaria. Summarize the economic outlook for Bulgaria. Explain the current state of the healthcare and educational systems in Bulgaria. Compare and contrast the various languages and ethnic groups in Bulgaria. Characterize the quality of the natural resources that are available to Bulgarian people.
Unit 8:Applied Anthropology - Bulgaria 8.03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1	<ul style="list-style-type: none"> Review concepts learned during this unit.

	12.5.4	
Unit 8:Applied Anthropology - Bulgaria 8.04:Unit 8 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the elements of the cultures in Bulgaria. Describe the political climate in modern Bulgaria. Summarize the economic outlook for Bulgaria. Explain the current state of the healthcare and educational systems in Bulgaria. Compare and contrast the various languages and ethnic groups in Bulgaria. Characterize the quality of the natural resources that are available to Bulgarian people. Discuss the history of Bulgaria.
Unit 9:Applied Anthropology - Colombia 9.01: Colombia Part 1	12.5.1 12.2.1 12.2.2	<ul style="list-style-type: none"> Identify the geographical features of Colombia. Discuss the history of Colombia.
Unit 9:Applied Anthropology - Colombia 9.02: Colombia Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Characterize the quality of the natural resources that are available to the Colombian people. Identify the elements of the Colombian culture. Summarize the economic outlook for Colombia. Explain the current state of healthcare and educational systems in Colombia. Compare and contrast the various languages and ethnic groups in Colombia. Describe the political climate in modern Colombia.
Unit 9:Applied Anthropology - Colombia 9.03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 9:Applied Anthropology - Colombia 9.04:Unit 9 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Colombia. Discuss the history of Colombia. Characterize the quality of the natural resources that are available to the Colombian people. Identify the elements of the Colombian culture. Summarize the economic outlook for Colombia. Explain the current state of healthcare and educational systems in Colombia. Compare and contrast the various languages and ethnic groups in Colombia. Describe the political climate in modern Colombia.

Unit 10:Applied Anthropology - Indonesia 10.01: Indonesia, Part 1	12.2.1 12.5.1	<ul style="list-style-type: none"> Identify the geographical features of Indonesia. Discuss the history of Indonesia.
Unit 10:Applied Anthropology - Indonesia 10.02: Indonesia, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Characterize the quality of the natural resources that are available to the Indonesian people. Identify the elements of the Indonesian culture. Summarize the economic outlook for Indonesia. Explain the current state of healthcare and educational systems in Indonesia. Compare and contrast the various languages and ethnic groups in Indonesia. Describe the political climate in modern Indonesia.
Unit 10:Applied Anthropology - Indonesia 10.03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 10:Applied Anthropology - Indonesia 10.04:Unit 10 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Indonesia. Discuss the history of Indonesia. Characterize the quality of the natural resources that are available to the Indonesian people. Identify the elements of the Indonesian culture. Summarize the economic outlook for Indonesia. Explain the current state of healthcare and educational systems in Indonesia. Compare and contrast the various languages and ethnic groups in Indonesia. Describe the political climate in modern Indonesia.
Unit 11:Applied Anthropology - Kenya 11.01: Kenya, Part 1	12.2.1 12.2.2 12.5.1	<ul style="list-style-type: none"> Identify the geographical features of Kenya. Discuss the history of Kenya.
Unit 11:Applied Anthropology - Kenya 11.02: Kenya, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Characterize the quality of the natural resources that are available to the Kenyan people. Identify the elements of the Kenya culture. Summarize the economic outlook for Kenya. Explain the current state of healthcare and educational systems in Kenya. Compare and contrast the various languages and ethnic groups in Kenya. Describe the political climate in modern Kenya.

Unit 11:Applied Anthropology - Kenya 11:03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 11:Applied Anthropology - Kenya 11.04:Unit 11 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Kenya. Discuss the history of Kenya. Characterize the quality of the natural resources that are available to the Kenyan people. Identify the elements of the Kenya culture. Summarize the economic outlook for Kenya. Explain the current state of healthcare and educational systems in Kenya. Describe the political climate in modern Kenya.
Unit 12:Applied Anthropology - Libya 12.01: Libya, Part 1	12.2.1 12.2.2 12.5.1	<ul style="list-style-type: none"> Identify the geographical features of Libya. Discuss the history of Libya.
Unit 12:Applied Anthropology - Libya 12.02: Libya, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Characterize the quality of the natural resources that are available to the Libyan people. Identify the elements of the Libya culture. Summarize the economic outlook for Libya. Explain the current state of healthcare and educational systems in Libya. Compare and contrast the various languages and ethnic groups in Libya. Describe the political climate in modern Libya.
Unit 12:Applied Anthropology - Libya 12:03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 12:Applied Anthropology - Libya 12.04:Unit 12 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Libya. Discuss the history of Libya. Characterize the quality of the natural resources that are available to the Libyan people. Identify the elements of the Libya culture. Summarize the economic outlook for Libya. Explain the current state of healthcare and educational systems in Libya. Compare and contrast the various languages and ethnic groups in Libya.

		<ul style="list-style-type: none"> Describe the political climate in modern Libya.
Unit 13:Applied Anthropology - Philippines 13.01: Philippines, Part 1	12.2.1 12.2.2 12.5.1	<ul style="list-style-type: none"> Identify the geographical features of Philippines. Discuss the history of Philippines.
Unit 13:Applied Anthropology - Philippines 13.02: Philippines, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Discuss the history of Philippines. Characterize the quality of the natural resources that are available to the Filipino people. Identify the elements of Filipino culture. Summarize the economic outlook for the Philippines. Explain the current state of the healthcare and educational systems in the Philippines. Compare and contrast the various languages and ethnic groups in the Philippines. Describe the political climate in modern Philippines.
Unit 13:Applied Anthropology - Philippines 13.03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 13:Applied Anthropology - Philippines13.04:Unit 13 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Philippines. Discuss the history of Philippines. Characterize the quality of the natural resources that are available to the Filipino people. Identify the elements of Filipino culture. Summarize the economic outlook for the Philippines. Explain the current state of the healthcare and educational systems in the Philippines. Compare and contrast the various languages and ethnic groups in the Philippines. Describe the political climate in modern Philippines.
Unit 14:Applied Anthropology - Syria 14.01: Syria, Part 1	12.2.1 12.2.2 12.5.1	<ul style="list-style-type: none"> Identify the geographical features of Syria. Discuss the history of Syria.
Unit 14:Applied Anthropology - Syria 14.02: Syria, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4	<ul style="list-style-type: none"> Identify the geographical features of Syria. Discuss the history of Syria. Characterize the quality of the natural resources that are available to Syrian people. Identify the cultures of Syria.

	12.5.4	<ul style="list-style-type: none"> Summarize the economic outlook for Syria. Explain the current state of the healthcare and educational systems in Syria. Compare and contrast the various languages and ethnic groups in Syria. Describe the political climate in modern Syria.
Unit 14:Applied Anthropology - Syria 14:03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.
Unit 14:Applied Anthropology - Syria 14.04:Unit 14 Test	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Syria. Discuss the history of Syria. Characterize the quality of the natural resources that are available to Syrian people. Identify the cultures of Syria. Summarize the economic outlook for Syria. Explain the current state of the healthcare and educational systems in Syria. Compare and contrast the various languages and ethnic groups in Syria. <ul style="list-style-type: none"> Describe the political climate in modern Syria.
Unit 15:Applied Anthropology - Turkey 15.01: Turkey, Part 1	12.2.1 12.2.2 12.5.1	<ul style="list-style-type: none"> Identify the geographical features of Turkey. Discuss the history of Turkey.
Unit 15:Applied Anthropology - Turkey 15.02: Turkey, Part 2	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4	<ul style="list-style-type: none"> Identify the geographical features of Turkey. Discuss the history of Turkey. Characterize the quality of the natural resources that are available to the Turkish people. Identify the cultures of Turkey. Summarize the economic outlook for Turkey. Explain the current state of the healthcare and educational systems in Turkey. Compare and contrast the various languages and ethnic groups in Turkey. Describe the political climate in modern Turkey.
Unit 15:Applied Anthropology - Turkey 15:03:Unit Review	12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4	<ul style="list-style-type: none"> Review concepts learned during this unit.

<p>Unit 15:Applied Anthropology - Turkey 15.04:Unit 15 Test</p>	<p>12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4</p>	<ul style="list-style-type: none"> • Identify the geographical features of Turkey. • Discuss the history of Turkey. • Identify the cultures of Turkey. • Explain the current state of the healthcare and educational systems in Turkey. • Compare and contrast the various languages and ethnic groups in Turkey.
<p>Unit 16:Applied Anthropology - Venezuela 16.01: Venezuela, Part 1</p>	<p>12.2.1 12.2.2 12.5.1</p>	<ul style="list-style-type: none"> • Identify the geographical features of Venezuela. • Discuss the history of Venezuela.
<p>Unit 16:Applied Anthropology - Venezuela 16.02: Venezuela, Part 2</p>	<p>12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.4</p>	<ul style="list-style-type: none"> • Describe the political climate in modern Venezuela. • Characterize the quality of the natural resources that are available to the Venezuelan people. • Explain the current state of the healthcare and educational systems in Venezuela. • Identify the cultures of Venezuela. • Summarize the economic outlook for Venezuela. • Compare and contrast the various languages and ethnic groups in Venezuela.
<p>Unit 16:Applied Anthropology - Venezuela 16:03:Unit Review</p>	<p>12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4</p>	<ul style="list-style-type: none"> • Review concepts learned during this unit.
<p>Unit 16:Applied Anthropology - Venezuela 16.04:Unit 16 Test</p>	<p>12.2.1 12.2.2 12.3.1 12.3.2 12.3.4 12.5.1 12.5.4</p>	<ul style="list-style-type: none"> • Identify the geographical features of Venezuela. • Discuss the history of Venezuela. • Describe the political climate in modern Venezuela. • Characterize the quality of the natural resources that are available to the Venezuelan people. • Explain the current state of the healthcare and educational systems in Venezuela. • Identify the cultures of Venezuela. • Summarize the economic outlook for Venezuela. • Compare and contrast the various languages and ethnic groups in Venezuela.