

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	SS
Course ID	AC04099	Grade Level	9 - 12
Course Name	Epic Moments in World History	# of Credits	0.5
SCED Code	04099	Curriculum Type	Acellus

COURSE DESCRIPTION

Acellus Epic Moments in World History is a Hollywood-style elective History course that will take students through the beginnings of civilization, to the present day, looking into just how our global society has evolved into the world we now live in.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.1	Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.
SS12.1.2	Explain and/or demonstrate how to participate in the political process and form personal opinions
SS12.1.3	Analyze the historical development of the United States Constitution and treaties and how it has shaped the United States and Wyoming Government (tribal, local, state, federal).
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
SS12.2.2	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.
SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.2	Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.

SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.4.5	Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Rise of Ancient Civilizations (3500 B.C.-1000 B.C.)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the rise of ancient civilizations. They learn about the Indus Valley, Mesopotamia, China, and Ancient Egypt.
Unit 2: Classical Greece (2000-300 B.C.)	SS12.1.1, SS12.1.6, SS12.2.1, SS12.2.2, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study Classical Greece. They learn about Greek life and myths, Greek law and order, the limited democracy of Athens, Sparta, the philosophers of greece, and the birth of the Olympic games.
Unit 3: Ancient Rome (500 B.C.-500 A.D.)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study ancient Rome. They learn about the Republic of Rome and its power, the lasting legacy of Julius Caesar, the impact of the rise of Christianity, and whether Rome actually fell or has endured.
Unit 4: Empires of East Asia (600-1350 A.D.)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the Empires of East Asia. They learn about the Tang Dynasty, the Song Dynasty, the rise of the Mongols, and the influence of Marco Polo.
Unit 5: The Formation of Western Europe (800-1500 A.D.)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the formation of Western Europe. They learn about the Age of Faith, the crusades, trade and business in Western Europe, the rise of the university, the fear of the Bubonic Plague, and the lasting impact of the Hundred Years War.
Unit 6: European Renaissance and Reformation (1300-1600 A.D.)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the European renaissance and reformation. They learn about Italy -- the birthplace of the Renaissance, the revolution of art in the Renaissance, the "da Vinci" code, Thomas More's "Utopia," the Elizabethan Age's William Shakespeare, the lasting impact of the renaissance, Martin Luther's reformation, and the legacy of the reformation.

Unit 7: The Age of Exploration (1400-1800 A.D.)	SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit, students study the Age of Exploration. They learn about mens' hopes for the New World, European exploration, Chinese and Japanese isolation during exploration, the lasting impact of Christopher Columbus and of Spain's conquistadors, European settlement in North America, the Atlantic slave trade, and the lasting impact of the Columbian Exchange.
Unit 8: The Enlightenment and Revolutions (1550-1800 A.D.)	SS12.1.1, SS12.1.2, SS12.1.3, SS12.1.6, SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the Enlightenment and Revolutions. They learn about the scientific revolution, Thomas Hobbes' "Leviathan," John Locke's "Natural Rights," Baron de Montesquieu's "On the Spirit of Laws," Jean Jacques Rousseau's "The Social Contract," and Mary Wollstonecraft's "A Vindication of the Rights of Woman." Students also learn about Thomas Jefferson's "Declaration of Independence," the impact of the Enlightenment on the American Revolution, the Articles of Confederation's attempt at Enlightenment thinking, the American Consitution -- an enlightnenment document, the impact of the American Bill of Rights, the impact of the first President of the United State, the root causes of the French Revolution, Napoleon Bonaparte and the French Empire, and the Congress of Vienna.
Unit 9: The Industriual Revolution (1700-1900 A.D.)	SS12.2.1, SS12.2.2, SS12.3.1, SS12.3.2, SS12.3.3, SS12.3.4, SS12.3.5, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the industrial revolution. They learn about the rise of the industrial revolution in Britain, the transportation revolution, the rise of global urbanization, and the spread of the industrial revolution globally. They also learn about laissez-faire economics and Adam Smith, capitalistic economics, socialist economics, Karl Marx's "Communist Manifesto," unionization, slavery, and women's rights.
Unit 10: The Age of Imperialism (1850-1914 A.D.)	SS12.2.1, SS12.2.2, SS12.2.4, SS12.3.1, SS12.3.2, SS12.3.3, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the age of Imperialism. They learn about the lasting impact of the idea of social Darwinism, the division of Africa at the Berlin Conference, the lasting impact of the Suez Canal in Egypt, China and the West (Opium War, Boxer Rebellion), the economic imperialism of the United States, and the lasting impact of global imperialism.
Unit 11: The Great War and Its Impact (1914-1930 A.D.)	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study World War I. They learn about the assassination of Ferdinand, the Bolshevik Revolution, the Treaty of Versaille, the League of Nations, and the Chinese civil war.

Unit 12: The Second Great War (1930-1947 A.D.)	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study World War II. They learn about the worldwide depression of the 1930s, the election of Adolf Hitler, Hitler's plan for the "Third" Reich, the Non-Aggression Pact, the Munich Pact, the lasting impact of the attack on Pearl Harbor, the global turning point of Stalingrad, the lasting impact of the Normandy Invasion, and the Manhattan Project's global impact. Students also learn about the start of the Atomic Age, specifically Hiroshima and Nagasaki, and about the economic impact of the G.I. Bill, the creation of the United Nations, and the global ramifications of the "Iron Curtain" speech.
Unit 13: The Postwar World and the Cold War (1945-1991 A.D.)	SS12.2.1, SS12.2.2, SS12.2.4, SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3,	In this unit students study the postwar world and the Cold War. They learn about the Potsdam Conference, the Cold War and the impact of the CIA and the KGB, the Berlin airlift, the impact of the USSR detonation of the Atomic Bomb, the impact of the H-Bomb on the Cold War and the globe, and the impact of the Korean War, of the Chinese Civil War, of the Vietnam War, and of Sputnik (globally). They also learn about the construction of the Berlin Wall and its meaning, USSR's invasion of Afghanistan and its lasting impact, and the global impact of the fall of the Soviet Union.
Unit 14: Global Interdependence (1960-Present Day)	SS12.2.1, SS12.2.2, SS12.3.1, SS12.3.2, SS12.3.3, SS12.3.4, SS12.3.5, SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.3, SS12.5.4	In this unit students study global interdependence. They learn about the issues of global security (and the United Nations), global health, global human rights, and global media. They also learn about future challenges and hopes of globalization.