

# Wyoming Department of Education Required Virtual Education Course Syllabus

## Park County School District # 1

Program Name	Park #1 Online	Content Area	Social Studies and History
Course ID	OL5150	Grade Level	9th-12th
Course Name	FVS Psychology (S1)	# of Credits	0.5
SCED Code	04254G0.5011	Curriculum Type	Social Studies and History

### COURSE DESCRIPTION

*Semester-long course purchased through Florida Virtual and used for our district students. This course will help students understand the importance of how thoughts, emotions and behaviors of self and others is critical in developing and maintaining interpersonal relationships. In Psychology I, students learn theories of historically significant psychologists who laid the foundation for scientific research and a clearer understanding of the human mind. This course explores how psychological perspectives influence personality and play a role in human development across the lifespan. Students examine how behaviors are developed, memories are stored and language is acquired. Students also learn about the symptoms and classifications of psychological disorders, along with the various forms of treatments available. After completing this course, students will be equipped with problem solving strategies and even learn methods to cope with stress. Practical, everyday application of the content is a focus of this course.*

### WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	<a href="#">BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets</a>
WY.SS12.4	Time, Continuity, and Change Students analyze events, people, problems, and ideas within their historical contexts
WY.SS12.6	Technology, Literacy, and Global Connections Students use technology and literacy skills to access, synthesize, and evaluate information to communicate and apply social studies knowledge to global situations
WY.RH	Reading Standards for Literacy in History/Social Studies Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, Range of Reading and Level of Text Complexity
WY.WHST	Writing Standards for Literacy in History/Social Studies Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Range of Writing

### SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
01.00 Introduction to Theories and Personality	SS12.6 RH WHST	What are some of the different theories and personalities?
01.01 Roots of Psychology	SS12.4 SS12.6 RH WHST	What are the roots of psychology?
01.02 Psychology Applied	SS12.6 RH WHST	How is psychology applied?
01.03 Psychodynamic Perspectives	SS12.4 SS12.6 RH WHST	What are some psychodynamic perspectives?
01.04 Humanistic Perspectives	SS12.6 RH WHST	What are some humanistic perspectives?
01.05 Trait and Social-Cognitive Perspectives	SS12.6 RH WHST	What are some trait and social-cognitive perspectives?
01.06 Review and Project Milestone	SS12.4 SS12.6 RH WHST	
01.07 Discussion-Based Assessment	SS12.6 RH WHST	
02.00 Introduction to the Human Lifespan	SS12.6 RH WHST	What is the human lifespan?
02.01 Studying Development	SS12.6 RH WHST	What are the steps in development?
02.02 Prenatal Development and the Newborn	SS12.6 RH WHST	What are the steps in prenatal development and the newborn?
02.03 Early Childhood Development	SS12.6 RH WHST	What is involved in childhood development?
02.04 Social Development in Childhood	SS12.6 RH WHST	What is involved in the social development part of childhood?

02.05 Adolescence	SS12.6 RH WHST	What are the parts of adolescence?
02.06 Aging	SS12.6 RH WHST	What is involved in aging?
02.07 Review and Project Milestone	SS12.6 RH WHST	
03.00 Introduction to Learning and Memory	SS12.6 RH WHST	What is involved in learning and memory?
03.01 Classical Conditioning	SS12.6 RH WHST	What is classical conditioning?
03.02 Operant Conditioning	SS12.6 RH WHST	What is operant conditioning?
03.03 Observational and Cognitive Learning	SS12.6 RH WHST	What is observational and cognitive learning?
03.04 Information Processing	SS12.6 RH WHST	How do you process information?
03.05 Storage	SS12.6 RH WHST	How do I store information?
03.06 Retrieval	SS12.6 RH WHST	How do I retrieve information?
03.07 Review and Project Milestone	SS12.6 RH WHST	
03.08 Discussion-Based Assessment	SS12.6 RH WHST	
04.00 Introduction to Thinking and Language	SS12.6 RH WHST	What is involved in thinking and using language?
04.01 Language Acquisition	SS12.6 RH WHST	What is language acquisition?
04.02 Language and Thought	SS12.6 RH WHST	What is language and thought?
04.03 Problem Solving and Decision Making	SS12.6 RH WHST	How do we use problem solving and decision making?
04.04 Obstacles	SS12.6 RH WHST	What are some obstacles we have to overcome when making decisions?
04.05 Stress	SS12.6 RH WHST	What are ways to handle stress?
04.06 Coping	SS12.6 RH WHST	What are ways to cope?
04.07 Review and Project Milestone	SS12.6 RH WHST	
05.00 Introduction to Psychological Disorders and Treatment	SS12.6 RH WHST	What are some different psychological disorders and treatments?
05.01 History of Psychological Disorders	SS12.6 RH WHST	What is the history of psychological disorders?
05.02 Classifying Disorders	SS12.6 RH WHST	How do we classify disorders?
05.03 Anxiety and Mood Disorders	SS12.6 RH WHST	What are anxiety and mood disorders?
05.04 Personality, Dissociative, and Schizophrenic Disorders	SS12.6 RH WHST	What are personality, dissociative and schizophrenic disorders?
05.05 Overview of Treatment	SS12.6 RH WHST	What are some treatments?
05.06 Psychotherapy	SS12.6 RH WHST	What is psychotherapy?
05.07 Review and Discussion-Based Assessment	SS12.6 RH WHST	
05.08 Final Project	SS12.6 RH WHST	
Collaboration	SS12.6 RH WHST	