

Wyoming Department of Education Required Virtual Education Course Syllabus

Niobrara County School District # 1

Program Name	Wyoming Virtual Academy	Content Area	SS
Course ID	D-HST-213BV2-K	Grade Level	9-12
Course Name	Geography-Semester 2	# of Credits	0.5
SCED Code	04001G0.5022	Curriculum Type	K12 Inc

COURSE DESCRIPTION

Generally offered second semester. This course examines a broad range of geographical perspectives covering all of the major regions of the world. Students clearly see the similarities and differences among the regions as they explore the locations and physical characteristics, including absolute and relative location, climate, and significant geographical features. They look at each region from cultural, economic, and political perspectives, and closely examine the human impact on each region.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS12.1.6	Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States.
SS12.2.1	Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events.
<u>SS12.2.2</u>	Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture.
SS12.2.4	Analyze and critique the conflicts resulting from cultural assimilation and cultural preservation in Wyoming, the United States, and the World (e.g., racial, ethnic, social, and institutional).
SS12.3.1	Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.
SS12.3.2	Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).
SS12.3.3	Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.
SS12.3.4	Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).
SS12.3.5	Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.

SS12.4.1	Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world.
SS12.4.3	Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country.
SS12.4.4	Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events.
SS12.5.1	Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness.
SS12.5.2	Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems.
SS12.5.3	Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place.
SS12.5.4	Analyze how environmental changes and modifications positively and negatively affect communities, tribes and the world both economically and socially.
SS12.6.1	Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem.
SS12.6.2	Assess the extent to which the reasoning and evidence in a text supports the author's claims.
SS12.6.3	Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). link to ISTE student standards
SS12.6.4	Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1: Eastern Europe 1.01 Introduction		<ul style="list-style-type: none"> • Learn about the upcoming unit.
Unit 1: Eastern Europe 1.02 Where Is Eastern Europe?	12.5.1 12.5.2	<ul style="list-style-type: none"> • Locate (absolute and relative) the countries and capitals of Eastern Europe • Describe the location and significance of important cities of Eastern Europe • Identify geographical features such as the Caucasus and Ural Mountains • Describe the physical division of Russia into the Russian Plain, West Siberian Plain, Central Siberian Plateau, and Eastern Highlands • Identify the relative location of Russia

<p>Unit 1: Eastern Europe 1.03 Physical Systems and Processes of Eastern Europe</p>	<p>12.5.1 12.5.2 12.5.4</p>	<ul style="list-style-type: none"> • Define geographical terms relevant to Eastern Europe such as fjord, permafrost, taiga, tundra, and timberline. • Describe the impact of the tundra on the ecosystem. • Analyze the interrelationship between climate regions and vegetation. • Evaluate the similarities between Russia and the North American climate regions. • Locate various mountains and waterways in Eastern Europe and Russia.
<p>Unit 1: Eastern Europe 1.04 People and Culture of Eastern Europe</p>	<p>12.1.6 12.2.1 12.2.2 12.3.3 12.3.4 12.3.5</p>	<ul style="list-style-type: none"> • Explain the development of the Eastern Orthodox Church in Eastern Europe. • Describe the various political and economic systems of Eastern Europe and Russia, such as communism and a command economy. • Analyze why chronic conflict has, and continues to, arise in the Balkan Peninsula. • Describe the policies of Lenin and Stalin, and the establishment of the Soviet Union. • Analyze the significance of the destruction of the Berlin Wall. • Explain the relationship between the United States and the Soviet Union during the Cold War.
<p>Unit 1: Eastern Europe 1.05 Human Impact on the Environment of Eastern Europe</p>	<p>12.2.1 12.2.2 12.5.2 12.5.4</p>	<ul style="list-style-type: none"> • Discuss types of snow sports that occur in Eastern Europe, and safety tips for participating in those sports. • Describe how nuclear energy is harnessed to benefit humans and the public opinion surrounding its use. • Describe the hazards of nuclear power, such as nuclear plant disasters and nuclear bombs for destruction. • Explain the problems associated with building shelters in permafrost regions. • Define some of the typical pressures teenagers face in Eastern Europe.
<p>Unit 1: Eastern Europe 1.06 Focus on Nuclear Energy</p>	<p>12.4.2 12.4.3 12.5.1 12.5.2 12.5.3 12.5.4</p>	<ul style="list-style-type: none"> • Analyze the pros and cons of nuclear power, both for military use and energy. • Describe recent trends in nuclear power. • Defend the use of nuclear power for military and energy purposes, and propose the safest use of nuclear power, if at all.

<p>Unit 2: Eastern Asia 2.01 Introduction</p>		<ul style="list-style-type: none"> • Learn about the upcoming unit.
<p>Unit 2: Eastern Asia 2.02 Where Is Eastern Asia?</p>	<p>12.5.1 12.5.2</p>	<ul style="list-style-type: none"> • Locate (relative and absolute) the countries of Eastern Asia, such as China, Japan, and Korea, on a world map. • Locate (relative and absolute) the major cities of East Asia, such as Taipei, Beijing, Tokyo, Seoul, and Pyongyang. • Identify the Gobi Desert, the Himalaya Mountain range, Three Gorges Dam, and Mongolia. • Identify the physical boundaries of Japan. • Define geographical terms related to Eastern Asia, such as peninsula, archipelago, and desert.
<p>Unit 2: Eastern Asia 2.03 Physical Systems and Processes of Eastern Asia</p>	<p>12.2.1 12.2.2 12.3.1 12.3.2 12.5.1 12.5.2 12.5.3</p>	<ul style="list-style-type: none"> • Define terms relevant to Eastern Asia such as bamboo, current, monsoon, silt, and ring of fire. • Identify major bodies of water in China, Japan, and Korea, such as the Huang He and the Yellow River. • Examine the climate and vegetation on Eastern Asia countries. • Explain the effect of natural hazards on the countries of Eastern Asia. • Describe the significance of bamboo and rice to countries of Eastern Asia, and their importance as a global commodity.
<p>Unit 2: Eastern Asia 2.04 People and Culture of Eastern Asia</p>	<p>12.1.6 12.2.1 12.2.2 12.3.4 12.3.5 12.4.1 12.5.1</p>	<ul style="list-style-type: none"> • Define relevant political terminology such as vessel, dictator, cultural hearth, dynasty, and buffer state. • Discuss the cultural impact of ancient civilizations on modern-day societies. • Explain the political and cultural significance of places such as the Silk Road, Jakota Triangle, and Hong Kong. • Identify the political and economic systems of Eastern Asia. • Describe the events that occurred in Tiananmen Square in China. • Explain the rationale behind Eastern Asia isolationist policies and the impact of Western cultures on the nations of Eastern Asia.

<p>Unit 2: Eastern Asia 2.05 Human Impact on the Environment of Eastern Asia</p>	<p>12.3.1 12.3.2 12.3.3 12.5.1 12.5.4</p>	<ul style="list-style-type: none"> Describe concepts such as zero population growth, population-control, and pollution in relation to statistics about East Asian population. Identify issues regarding infrastructure maintenance due to increasing population. Analyze the development of East Asian countries, particularly in regards to fossil fuel consumption. Compare and contrast the industrialization of East Asian countries and the United States. Identify the impact of population growth on global warming and the increasing number of natural disasters.
<p>Unit 2: Eastern Asia 2.06 Focus on Climate Change</p>	<p>12.5.4</p>	<ul style="list-style-type: none"> Analyze the impact of different world regions on climate change Describe trends in climate change policy throughout the world Design a public service announcement to educate teens about climate change.
<p>Unit 3: Southeastern Asia and the Pacific 3.01 Introduction</p>		<ul style="list-style-type: none"> Learn about the upcoming unit.
<p>Unit 3: Southeastern Asia and the Pacific 3.02 Where Is Southeast Asia and The Pacific?</p>	<p>12.5.1 12.5.2</p>	<ul style="list-style-type: none"> Locate (absolute and relative) the nations in Southeast Asia, such as Indonesia, Vietnam, Thailand, Burma, Malaysia. Locate (absolute and relative) the nations and islands of the Pacific, such as Australia, Fiji, Tasmania, and New Zealand. Identify (absolute and relative) major cities and straits in Southeast Asia, such as Singapore, Bangkok, Strait of Malacca, and Sunda Strait. Identify major cities and bodies of water in the Pacific, such as Melbourne, Sydney, Southern Ocean, and the Great Barrier Reef. Analyze the location and significance of the Outback in Australia.
<p>Unit 3: Southeastern Asia and the Pacific 3.03 Physical Systems and Processes of Southeast Asia and the Pacific</p>	<p>12.5.1 12.5.4</p>	<ul style="list-style-type: none"> Describe the development of the islands and peninsulas in the Indian and Pacific Oceans, based on the plate tectonics theory. Explain the "Ring of Fire" and its significance for all nations in its path. Examine the climate and ecosystems of Southeast Asia and Pacific cultures.

		<ul style="list-style-type: none"> Analyze the cause and effect of recent natural disasters in Southeast Asia. Compare and contrast ecosystems and topography of nations on the mainland with the island nations.
<p>Unit 3: Southeastern Asia and the Pacific</p> <p>3.04 People and Culture of Southeast Asia and the Pacific</p>	<p>12.2.1</p> <p>12.2.2</p> <p>12.2.4</p> <p>12.3.4</p>	<ul style="list-style-type: none"> Define ethnographic terms such as colony, ethnicity, indigenous, and diversity. Identify the role of the Association of Southeast Asian Nations (ASEAN) and its impact in the global economy. Identify the political and economic systems of Southeast Asian and Pacific cultures. Discuss the role of the United States in the Vietnam War. Explain the unique characteristics of native people of the region, such as the Māori.
<p>Unit 3: Southeastern Asia and the Pacific</p> <p>3.05 Human Impact on the Environment of Southeast Asia and the Pacific</p>	<p>12.3.1</p> <p>12.3.2</p> <p>12.5.1</p> <p>12.5.2</p> <p>12.5.3</p>	<ul style="list-style-type: none"> Identify how movement of people, goods, and ideas occur in Southeast Asia and the Pacific Cultures. Examine the types of agriculture and industry of Southeast Asia, in relation to the climate and vegetation. Explain the impact of tourism on Southeast Asia and the Pacific. Analyze what products are imported and exported from Southeast Asia, and how that impacts the economy. Evaluate the impact of policies on the growth of the regional economy of Southeast Asia.
<p>Unit 3: Southeastern Asia and the Pacific</p> <p>3.06 Focus on Disaster Planning</p>	<p>12.4.3</p> <p>12.5.2</p> <p>12.5.4</p>	<ul style="list-style-type: none"> Analyze the importance of National Disaster Planning. Discuss recent events, such as the Burma Cyclone and Boxing Day Tsunami that have demonstrated the importance of National Disaster Planning. Create a National Disaster Plan.
<p>Unit 4: Africa</p> <p>4.01 Introduction</p>		<ul style="list-style-type: none"> Learn about the upcoming unit.
<p>Unit 4: Africa</p> <p>4.02 Where is Africa?</p>	<p>12.5.1</p> <p>12.5.2</p>	<ul style="list-style-type: none"> Locate (absolute and relative) the countries that comprise the continent of Africa. Differentiate between countries north and south of the Sahara. Identify the equator on a world map and explain where it runs through Africa.

		<ul style="list-style-type: none"> • Locate significant physical features such as Kilimanjaro and Victoria Falls. • Compare maps of several African countries.
<p>Unit 4: Africa 4.03 Physical Systems and Processes of Africa</p>	<p>12.3.2 12.5.1 12.5.2 12.5.3 12.5.4</p>	<ul style="list-style-type: none"> • Define terms such as desertification, savanna, alluvial soil, and delta. • Explain how the Nile River provided fertile soil for Ancient Egyptians and its importance to Africa today. • Identify the various types of farming, such as subsistence, commercial, and sedentary farming. • Explore the ecosystems of the savanna and desert regions. • Analyze the vast resources located in African regions, and infer how they impacted European colonization and imperialism.
<p>Unit 4: Africa 4.04 People and Culture of Africa</p>	<p>12.1.6 12.2.1 12.2.2 12.2.4 12.4.1 12.4.4</p>	<ul style="list-style-type: none"> • Describe the cultural legacy of ancient civilizations, such as Songhai, Mali, and Ghana. • Explain how Europe divided and colonized the continent of Africa. • Explore external cultural influences, such as the introduction of Islam and Christianity to Africa. • Evaluate the oppression of apartheid and the battle to rid Africa of apartheid policies. • Analyze modern racism in Africa and the ongoing civil wars throughout the continent.
<p>Unit 4: Africa 4.05 Human Impact on the Environment of Africa</p>	<p>12.2.1 12.2.2 12.5.4</p>	<ul style="list-style-type: none"> • Evaluate the impact of poaching on the native animals of Africa. • Identify various diseases that plague Africa, and other developing regions, such as malaria, HIV/AIDS, and Ebola. • Describe the reason for the spread of disease in Africa and what is being done to prevent it. • Describe the historical importance of the gold, salt, and diamond trade . • Evaluate the role of international organizations in Africa.
<p>Unit 4: Africa 4.06 Focus on Disease</p>	<p>12.4.1 12.4.3 12.5.4</p>	<ul style="list-style-type: none"> • Describe the causes and symptoms for many communicable diseases found around the world, such as HIV/AIDS, tuberculosis, malaria, and SARS.

		<ul style="list-style-type: none"> • Explore historical epidemics of disease, such as the bubonic plague during the Middle Ages. • Discuss the impact of disease on the world population. • Analyze strategies for the prevention of the spread of disease.
Unit 5: India and the Middle East 5.01 Introduction		<ul style="list-style-type: none"> • Learn about the upcoming unit.
Unit 5: India and the Middle East 5.02 Where is India and the Middle East?	12.2.1 12.2.2 12.2.4 12.5.1	<ul style="list-style-type: none"> • Describe the location (absolute and relative) and the meaning of the Cradle of Civilization. • Describe the "Fertile Crescent" region of the Middle East. • Locate (absolute and relative) various Middle Eastern nations, such as Turkey, Iraq, Afghanistan, and Saudi Arabia. • Locate major bodies of water that provide transportation and irrigation for Middle Eastern nations, such as the Mediterranean Sea, Persian Gulf, and the Red Sea. • Locate (absolute and relative) major cities of India such as Mumbai, Calcutta, and Delhi. • Describe the roots of the Israeli-Palestinian Conflict. • Map key places involved in the Israeli-Palestinian Conflict.
Unit 5: India and the Middle East 5.03 Physical Systems and Processes of India and the Middle East	12.3.1 12.3.2 12.3.3 12.5.1 12.5.2 12.5.3	<ul style="list-style-type: none"> • Describe the impact of desert terrain on agricultural production in the Middle East. • Locate sources of crude oil in the Middle Eastern nations. • Explain the importance of the camel to people of India and the Middle East. • Describe the physical characteristics of India, such as mountain ranges, and how they create physical boundaries to neighboring nations.
Unit 5: India and the Middle East 5.04 People and Culture of India and the Middle East	12.1.6 12.2.1 12.2.2 12.3.1 12.3.2 12.3.3 12.5.1 12.5.2 12.5.3	<ul style="list-style-type: none"> • Identify the cultural characteristics of India and Middle Eastern nations. • Evaluate the colonization of India by the British and Gandhi's efforts to obtain India's independence. • Identify the cause and effect of dividing India into two nations. • Identify the historical and political significance of the caste system in India.

		<ul style="list-style-type: none"> • Evaluate the impact of an increasing population, and how Dubai is creating more land. • Compare and contrast the numerous religions practiced in this region. • Describe major world religions with origins in the Middle East. • Evaluate the colonization of India by the British and Gandhi's efforts to obtain India's independence. • Identify the historical and political significance of the caste system in India. • Describe the movement of people, goods and ideas through India and the Middle East. • Discuss how the increasing population, primarily in India, is affecting the physical environment. • Evaluate the impact of water scarcity on the landlocked countries in the Middle East.
<p>Unit 5: India and the Middle East</p> <p>5.05 Human Impact on the Environment of India and the Middle East</p>	<p>12.3.1</p> <p>12.3.2</p> <p>12.3.3</p> <p>12.5.1</p> <p>12.5.2</p> <p>12.5.3</p> <p>12.5.4</p>	<ul style="list-style-type: none"> • Explain how oil leads to conflict in the Middle East, as well as other nations around the world. • Describe the movement of people, goods, and ideas through India and the Middle East. • Discuss how the increasing population, primarily in India, is affecting the physical environment. • Evaluate the impact of water scarcity on the landlocked countries in the Middle East.
<p>Unit 5: India and the Middle East</p> <p>5.06 Focus on Outsourcing</p>	<p>12.1.6</p> <p>12.3.1</p> <p>12.3.2</p> <p>12.4.3</p> <p>12.6.1</p> <p>12.6.2</p> <p>12.6.3</p> <p>12.6.4</p>	<ul style="list-style-type: none"> • Define terms relevant to globalization such as outsourcing and offshoring. • Analyze the impact of outsourcing on India and the Middle East as well as the United States. • Construct a persuasive essay on the topic of outsourcing with supporting reasons, facts, and examples based on research findings.