

Wyoming Department of Education Required Virtual Education Course Syllabus

BIG HORN COUNTY SCHOOL DISTRICT #1

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| Program Name | WYCA | Content Area | Social Studies |
| Course ID | CASS78642 | Grade Level | 9, 10, 11, 12 |
| Course Name | Geography and Society | # of Credits | 0.5 |
| SCED Code | 04002G0.5011 | Curriculum Type | Connections Academy |

COURSE DESCRIPTION

In Geography and Society, students will study the physical processes of the Earth, human systems such as culture, government, and economics, and develop skills to investigate regional conflicts around the world. Students will also begin to develop practical skills utilizing geographic concepts such as map reading and creation, as well as weather forecasting.

WYOMING CONTENT AND PERFORMANCE STANDARDS

| STANDARD# | BENCHMARK |
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| SS12.1.1 | Analyze unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships. |
| SS12.1.2 | Explain and/or demonstrate how to participate in the political process and form personal opinions. |
| SS12.1.6 | Compare and contrast various world political systems (e.g., ideologies, structure, and institutions) with that of the United States. |
| SS12.2.1 | Analyze and evaluate the ways various groups (e.g., social, political, and cultural) meet human needs and concerns (e.g., individual needs and common good) and contribute to identity (e.g., group, national, and global), situations, and events. |
| SS12.2.2 | Analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, and behavior) and illustrate integrated views of a specific culture. |
| SS12.3.2 | Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism). |
| SS12.3.3 | Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence. |
| SS12.4.1 | Describe patterns of change (cause and effect) and evaluate how past events impacted future events and the modern world. |
| SS12.4.2 | Analyze the development and impact of tools and technology and how it shaped history and influenced the modern world. |
| SS12.4.3 | Given a significant current event, critique the actions of the people or groups involved; hypothesize how this event would have played out in another country. |
| SS12.4.4 | Describe the historical interactions between and among individuals, groups, and/or institutions (e.g., family, neighborhood, political, economic, religious, social, cultural, and workplace) and their impact on significant historical events. |
| SS12.4.5 | Using primary and secondary sources, apply historical research methods to interpret and evaluate important historical events from multiple perspectives. |
| SS12.5.1 | Use geographic tools and reference materials to interpret, analyze, evaluate, and synthesize historical and geographic data to demonstrate an understanding of global patterns and interconnectedness. |
| SS12.5.2 | Describe regionalization and analyze how physical characteristics distinguish a place, influence human trends, political and economic development, and solve immediate and long-range problems. |
| SS12.5.3 | Analyze, interpret, and evaluate how conflict, demographics, movement, trade, transportation, communication, and technology affect humans' sense of place. |
| SS12.5.4 | Analyze how environmental changes and modifications positively and negatively affect communities and the world both economically and socially. |
| SS12.6.1 | Analyze, evaluate, and/or synthesize multiple sources of information in diverse formats and media in order to address a question or solve a problem. |
| SS12.6.3 | Use digital tools to research, design, and present social studies concepts (e.g., understand how individual responsibility applies in usage of digital media). https://www.iste.org/standards/nets-for-students |
| SS12.6.4 | Evaluate and integrate accurate, sufficient, and relevant information from primary and secondary sources to support writing |

SCOPE AND SEQUENCE

| UNIT OUTLINE | STANDARD# | OUTCOMES |
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| <p>Unit 1: Geography Workshop</p> <p>In this unit, you will begin by learning about the different perspectives that underpin the science of geography. Once you have become familiar with those concepts, you will work extensively with the primary tool of a geographer: maps. From examining how maps have evolved over centuries, their different forms and uses, and utilizing maps, you will gain an appreciation for the work that geographers do in our society.</p> | <p>SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.4</p> | <ul style="list-style-type: none"> • Define geography and explain the purpose of studying geography • Define cartography • Identify and be able to compare the differences among formal, functional, and perceptual regions • Prepare maps that illustrate a variety of political entities, such as precincts, states, or countries • Demonstrate the role that geographers play in society |

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| <p>Unit 2: Physical Systems In this unit, you will examine the physical systems that shape and affect our every day lives through weather and climate. You will begin by examining the major components of Earth's physical systems and how the Earth's relationship with the Sun plays a dramatic role in our world. Once you have completed your study of those systems, you will study how those systems affect the climate and weather all over the planet.</p> | <p>SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.4</p> | <ul style="list-style-type: none"> •Identify the four main components of Earth's physical systems: the atmosphere, lithosphere, hydrosphere, and biosphere •Explain how Earth's physical systems interact •Identify the stages of the water cycle •List the five climatic regions that exist on Earth •Describe how weather and climate are affected by Earth's relationship to the sun •Identify the different types of natural disasters |
| <p>Unit 3: Environmental Issues In this unit, you will examine the environmental issues that affect the biodiversity of our planet. You will examine the impact that humans have on the environment as well as what can be done to honor and protect it. Your study of population growth, land use, conservation, and climate change will identify factors that can positively influence and protect the planet. You will watch a multimedia presentation in order to investigate the available sources of renewable and nonrenewable energy and explore which sources have the least impact on the natural world.</p> | <p>SS12.4.1, SS12.4.2, SS12.4.3, SS12.4.4, SS12.4.5, SS12.5.1, SS12.5.2, SS12.5.3, SS12.5.3, SS12.5.4, SS12.6.1, SS12.6.3, SS12.6.4.</p> | <ul style="list-style-type: none"> •Identify the broad economic, political, and cultural context of environmental issues •Identify factors that contribute to population growth •Identify how population growth can influence changes within the natural environment •Define land use and be able to differentiate between different types of land use •Identify ways in which human activities have influenced climate change •Investigate the Marcellus Shale •Conduct research •Create a multimedia presentation |
| <p>Unit 4: Human Systems In this unit, you will examine components of culture and how cultures change over time. You will learn about the primary world religions and belief systems of the eastern and western hemispheres. Your exploration of how societies govern themselves will include an analysis of political maps. By the end of this unit, you will draw your own conclusions about the electoral process governing the United States.</p> | <p>SS12.1.1.SS, SS12.1.2, SS12.1.6, SS12.2.2, SS12.3.2, SS12.3.3, SS12.4.1, SS12.4.4, SS12.5.2, SS12.5.3,</p> | <ul style="list-style-type: none"> •Explain how culture has been viewed by diverse civilizations and differing ideologies •Describe how geography can impact aspects of culture •Describe and be able to distinguish how culture and society mutually affect one another •Interpret the challenges of developing nations as opposed to wealthier and established nations •Identify the characteristics of government •Be able to describe how the concept of government has changed over time •Be able to discuss the differences between democracies, republics, and totalitarian governments •Be able to draw conclusions about the quality of life for citizens under these governmental systems •Identify current elected officials using maps |
| <p>Unit 5: Migration and Cultural Exchange In this unit, you will examine what makes the United States a melting pot. You will interpret population patterns and consider solutions for managing population growth. Your study of the causes and effects of migration will include two primary accounts, one from a Mexican migrant and one from an Afghan refugee. Your study of cultural diffusion and multiculturalism will identify factors that unite and divide humans living in the United States and around the world.</p> | <p>SS12.1.1, SS12.1.6, SS12.2.1, SS12.2.2, SS12.4.3, SS12.4.4, SS12.5.1, SS12.5.2, SS12.6.1,</p> | <ul style="list-style-type: none"> •Construct and analyze population pyramids and be able to describe population characteristics of different societies •Understand and examine population graphs •Predict future population patterns •Identify geographic regions with high percentages of immigrants and high percentages of emigration •Analyze the pros, cons, and controversy surrounding the topic of international migration •Relate to the refugee experience in a simulation •Assess how cultural diffusion has affected the concept of globalization •Hypothesize what global brands communicate about world values |
| <p>Unit 6: Resources and Conflict In this unit, you will study and learn how to examine ongoing conflicts all over the globe. Using critical thinking and analysis, you will learn what kinds of conflicts exist, who the key players or groups in those conflicts are, and why conflicts may be happening. Through learning how to apply these critical analysis skills, you will also learn how to compare and contrast existing conflicts in order to gain a greater and more complex understanding of future conflicts around the world.</p> | <p>SS12.1.1, SS12.1.6, SS12.2.1, SS12.2.2, SS12.4.3, SS12.4.4, SS12.5.2, SS12.5.3, SS12.6.1,</p> | <ul style="list-style-type: none"> •List and be able to describe the underlying causes to regional conflicts •Evaluate regional conflicts based on static criteria •Choose and evaluate three regional conflicts from this unit •Compare and contrast each one against the other two |
| <p>Unit 7: Geography and Society Final Exam In this unit you will be taking the final exam.</p> | | <ul style="list-style-type: none"> •Review lesson objectives and key words •Identify areas of strength and weakness in preparation for the final exam |