

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	SS
Course ID	AC04431	Grade Level	1
Course Name	Grade 1 Social Studies-CCSS	# of Credits	1
SCED Code	04431	Curriculum Type	Acellus

COURSE DESCRIPTION

The Grade 1 Social Studies course investigates social groups and interactions in school, community, and work, and begins to explore aspects of our environment such as weather, along with innovations that affect our lives and people who have shaped our nation. Students experience lessons involving the teaching technique of Children Teaching Children.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS2.1.1	Understand that schools, communities, and the United States have rules that have to be followed.
SS2.1.2	Identify the symbols and traditional practices that honor patriotism in the United States.
SS2.1.3	Identify people and events that are honored on United States holidays.
SS2.1.4SS2.1.3	Understand that the rules in the United States are called laws.
SS2.2.1	Name the ways groups (e.g., families and schools) meet human needs and concerns (e.g., belonging and personal safety) and contribute to personal identity and daily life.
SS2.2.2	Recognize ways in which expressions of culture influence people (e.g., language, stories, music, and art).
SS2.3.1	Give examples of and/or identify needs, wants, goods, and services.
SS2.3.2	Identify how price may affect buying, selling, and saving decisions.
SS2.3.3	Identify how science or technology affects production (e.g., assembly line, robots, and video streaming).
SS2.4.1	Identify how an event could change the future (e.g., moving to a new town means going to a new school or learning to ride a bike could mean getting to a friend's house faster).
SS2.4.2	Identify tools and technologies that make life easier (e.g., cars for getting one place to another, washing machines for washing clothes, or flashlights to see in the dark).
SS2.4.3	Describe a "current event."
SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.2	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.3	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.3	Use digital tools to learn about social studies concepts.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
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Unit 1	School	SS2.1.1; SS2.6.3	This unit discusses school, groups, families in the past, things we do at home and things we do at home, calendars, rules, and comparing things we use. Also included are biographies of Carl Stotz, Ruby Bridges Hall, and Mary McLeod Bethune.
Unit 2	Communities	SS2.1.1; SS2.1.3; SS2.1.3; SS2.2.1; SS2.2.2; SS2.5.4; SS2.6.1; SS2.6.3	This unit discusses maps, directions, neighborhoods, communities, celebrations, community laws and leaders, and our world. Also included are biographies of Harriet Tubman, Jane Adams, and Henry Flagler.
Unit 3	Work	SS2.3.1; SS2.3.2; SS2.6.3	This unit discusses work and jobs, using charts, needs and wants, saving and spending, workers and volunteers, interviews, routes, and moving from place to place. Also included are biographies of Clara Barton and George Washington Carver.
Unit 4	Our Earth	SS2.4.2; SS2.5.4; SS2.6.3	This unit discusses weather, seasons, land and water, our resources, farming now and in the past, and endangered animals. Also included are biographies of Elvia Niebla and Sacagawea, and the legend of Johnny Appleseed.
Unit 5	Our Country	SS2.1.1; SS2.1.3; SS2.2.2; SS2.5.4; SS2.6.3	This unit discusses Native Americans, early explorers, how the American Colonies became free, national symbols, holidays that celebrate our country, and how we choose our country's leaders. Also included are biographies of Benjamin Franklin, George Washington, Abraham Lincoln, and Eleanor Roosevelt.
Unit 6	Our Country, Our World	SS2.1.3; SS2.2.1; SS2.3.1; SS2.3.3; SS2.4.1; SS2.4.2; SS2.6.3	This unit covers what a market is, how things have changed over time, inventors and inventions, how travel has changed, and people and food around the world. Also included are biographies of Neil Armstrong and Laurence Yep, and the folktale, The Girl and the Milk Pail.