

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	SS
Course ID	AC04434	Grade Level	4
Course Name	Grade 4 Social Studies	# of Credits	1
SCED Code	04434	Curriculum Type	Acellus

COURSE DESCRIPTION

The Grade 4 Social Studies course discusses the regional landforms, climates, maps, and natural resources in the U.S. It goes on to explore the diversity of the American population and political concepts such as democracy, maps, the U.S. Constitution, and citizens' responsibilities. Next the course focuses on the regions of the United States, discussing their land formations, resources, and people both historically and in modern times.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS5.1.1	Describe the basic rights and responsibilities of citizenship.
SS5.1.2	Understand the basic local, state, and national political processes (e.g., campaigning and voting).
SS5.1.3	Understand the basic origins of the United States Constitution (e.g., Declaration of Independence).
SS5.1.4	Understand the purpose of the legal system.
SS5.1.5	Understand the purposes of the three branches of government.
SS.5.2.1	Identify and describe the ways groups (e.g., families, communities, schools, and social organizations) meet human needs and concerns (e.g., belonging, self-worth, and personal safety) and contribute to personal identity and daily life.
SS5.2.2	Identify and describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, and dance).
SS5.2.3	Identify and describe characteristics and contributions of local and state cultural groups in Wyoming.
SS5.2.4	Identify and describe the tensions between cultural groups, social classes and/or individuals in Wyoming and the United States (e.g., Martin Luther King Jr., Helen Keller, Sacagawea, and Chief Washakie).
SS5.3.1	Give examples of needs, wants, goods, services, scarcity, and choice.
SS5.3.2	Identify basic economic concepts (e.g., supply, demand, price, and trade).
SS5.3.3	Identify and describe how science and technology have affected production and distribution locally, nationally, and globally (e.g., trains and natural resources).
SS5.3.4	Explain the roles and effect of money, banking, savings, and budgeting in personal life and society.
SS5.4.1	Describe how small changes can lead to big changes (cause and effect) (e.g., discovery of electricity).
SS5.4.2	Describe how tools and technology makes life easier; describe how one tool or technology evolves into another (e.g., telegraph to telephone to cell phone or horse-drawn wagon to railroad to car); identify a tool or technology that impacted history (e.g., ships allowed for discovery of new lands or boiling water prevented spread of disease).

SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.3	Use digital tools to learn about social studies concepts.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1 – The Regions of the United States	SS2.5.1, SS2.5.4, SS2.6.1, SS2.6.3	In this unit students learn the regions, landforms, boundaries, and climates of the United States. They also learn different climates, the map skill of using inset maps, and natural resources including using and conserving them.
Unit 2 – American Diversity	SS5.2.2, SS2.6.3	In this unit students learn the early Americans and European explorers in America, how our borders have expanded, and our rich culture. They also learn about the contributions of Fiorello La Guardia to America.
Unit 3 – American Government	SS5.1.1, SS5.1.2, SS5.1.3, SS5.1.4, SS5.1.5, SS2.6.3	In this unit students learn the American Government as the people's government, as well as the branches of our government, the U.S. Constitution, and the responsibilities of being an American. They also learn about the contributions of Daniel Inouye to America.
Unit 4 – Resources and Trade	SS5.2.1, SS5.3.1, SS5.3.2, SS5.3.4, SS2.6.1, SS2.6.3	In this unit students learn our plentiful lands, how industry grows, early forms of trade, money, and current forms of trade. They also learn about making good choices, the transportation of goods, globalization, types of communication, and the map skill of using a road map.
Unit 5 – The Northeast Region	SS2.6.1, SS2.6.3	In this unit students learn about Niagra Falls, the Northeast mountain ranges, coastline, resources, and bays. They also learn how to use a cross-section diagram.
Unit 6 – People of the Northeast	SS2.6.1, SS2.6.3	In this unit students learn about the life of the Narragansett people, a political map of the Northeast Region, the beginning of a new nation, the European immigration, the fight for equal rights, and cities in the Northeast. They also learn how to use a vertical time line and about the contributions of Elizabeth Cady Stanton and Andrew Carnegie to America.
Unit 7 – The Southeast Region	SS2.6.1, SS2.6.3	In this unit students study a political map of the Southeast and learn about the Southeastern coasts, mountains, climate, wildlife, and resources. They also learn about hurricanes, and the map skill of using elevation maps.

Unit 8 – People of the Southeast	SS5.4.1, SS2.6.3	In this unit students learn about the Cherokee people, the Trail of Tears, the Southeast's early explorers, settlers, famous faces, farms, and plantations. They also learn about the effects of the Civil War, rebuilding after the war, and the growth of Southeastern cities, as well as the contributions of Sequoyah to America.
Unit 9 – The Midwest Region	SS2.6.1, SS2.6.3	In this unit students study a political map of the Midwest and learn about the Great Lakes, rivers, waterways, and shipping on land and water. They also learn about the South Dakota Badlands, farming, and comparing line and bar graphs.
Unit 10 – People of the Midwest	SS5.3.3, SS2.6.3	In this unit students learn about Native Americans in the Midwest, the Midwestern fur trade, farmers, transportation and trade, and the Midwest as an early center of trade. They also learn about the contributions of Lewis and Clark, Jean Baptiste Point Du Sable, John Deere, and Mark Twain to America.
Unit 11 – The Southwest Region	SS5.4.2, SS2.6.3	In this unit students study a political map of the Southwest region, the Grand Canyon, Southwestern climates, vegetation, technology, and oil. They also learn about the contributions of John Wesley Powell to America.
Unit 12 – People in the Southwest	SS2.6.3	In this unit students learn about the Navajo people, spanish influence, ranches, cowboys and cowgirls, and living in the desert. They also learn about the contributions of Henry Chee Dodge and Willis Haviland Carrier to America.
Unit 13 – The Western Region	SS5.2.3, SS5.2.4, SS2.6.3	In this unit students learn about mountain ranges, Yellowstone National Park, Western climates, and resources. They also learn about the contributions of Seth Lewelling to America.
Unit 14 – People in the West	SS2.6.1,SS2.6.3	In this unit students learn about the Tlingit people, explorers of the West, the Gold Rush and the Wild West, Alaska and Hawaii, tourism, trade, and how to understand latitude and longitude. They also learn about the contributions of Levi Strauss to America.