

Wyoming Department of Education Required Virtual Education Course Syllabus

Sheridan County School District # 1

Program Name	Sheridan County School District #1 Virtual School	Content Area	SS
Course ID	AC04435	Grade Level	5
Course Name	Grade 5 Social Studies V2	# of Credits	1
SCED Code	04435	Curriculum Type	Acellus

COURSE DESCRIPTION

The Grade 5 Social Studies course covers the history of the Americas from the first Native Americans through the 21st Century. It discusses not only the historical events through these periods, but also explores the motives and mindset of the people who made them happen. Grade 5 Social Studies includes special effects.

WYOMING CONTENT AND PERFORMANCE STANDARDS

STANDARD#	BENCHMARK (Standard/Indicator) Use the Standards and Benchmarks as Spreadsheets
SS5.1.1	Describe the basic rights and responsibilities of citizenship.
SS5.1.2	Understand the basic local, state, and national political processes (e.g., campaigning and voting).
SS5.1.3	Understand the basic origins of the United States Constitution (e.g., Declaration of Independence)
SS5.1.4	Understand the purpose of the legal system.
SS.5.2.1	Identify and describe the ways groups (e.g., families, communities, schools, and social organizations) meet human needs and concerns (e.g., belonging, self-worth, and personal safety) and contribute to personal identity and daily life.
SS5.2.2	Identify and describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, and dance).
SS5.2.4	Identify and describe the tensions between cultural groups, social classes and/or individuals in Wyoming and the United States (e.g., Martin Luther King Jr., Helen Keller, Sacagawea, and Chief Washakie).
SS5.3.1	Give examples of needs, wants, goods, services, scarcity, and choice.
SS5.3.2	Identify basic economic concepts (e.g., supply, demand, price, and trade).
SS5.3.3	Identify and describe how science and technology have affected production and distribution locally, nationally, and globally (e.g., trains and natural resources).
SS5.3.4	Explain the roles and effect of money, banking, savings, and budgeting in personal life and society.
SS5.4.1	Describe how small changes can lead to big changes (cause and effect) (e.g., discovery of electricity).
SS5.4.2	Describe how tools and technology makes life easier; describe how one tool or technology evolves into another (e.g., telegraph to telephone to cell phone or horse-drawn wagon to railroad to car); identify a tool or technology that impacted history (e.g., ships allowed for discovery of new lands or boiling water prevented spread of disease).
SS5.4.3	Select current events for relevance and apply understanding of cause and effect to determine how current events impact people or groups (e.g., the building of a new school means that younger students will have new classrooms to learn in or war in another country means that some children’s parents will have to leave to fight).
SS5.4.4	Discuss different groups that a person may belong to (e.g., family, neighborhood, cultural/ethnic, and workplace) and how those roles and/or groups have changed over time.
SS2.5.1	Use a map, globe, and mental mapping to identify familiar areas and simple patterns and create maps using various media.
SS2.5.2	Identify, describe, and use local physical and human characteristics to discuss the similarities and differences between parts of the community.
SS2.5.3	Use the human features of a community to describe what makes that community special (e.g., cultural, language, religion, food, clothing political, economic, population, and types of jobs in an area) and why others want to move there or move away from there.

SS2.5.4	Identify how people may adjust to and/or change their environment in order to survive (e.g., clothing, houses, foods, and natural resources).
SS2.6.1	Identify what kinds of information can be found in different resources (e.g., library, computer, atlas, and dictionary).
SS2.6.2	Distinguish between fiction and non-fiction.
SS2.6.3	Use digital tools to learn about social studies concepts.

SCOPE AND SEQUENCE

UNIT OUTLINE	STANDARD#	OUTCOMES OBJECTIVES/STUDENT CENTERED GOALS
Unit 1 – Overview of America	SS5.1.1, SS5.1.2, SS5.1.3, SS5.1.4, SS5.1.5, SS5.2.1, SS5.3.1, SS5.3.2, SS5.3.3, SS5.3.4, SS2.5.3, SS2.5.4, SS2.6.3	In this unit students learn about the American Nation, the people of America, the concept of government by the people, and the free enterprise system and why we use it. They also learn about the regions and resources of the United States, how we can protect America's resources, and the contributions of Madame CJ Walker and Marjory Stoneman Douglas to America.
Unit 2 – The First Americans	SS5.2.2, SS5.4.2, SS5.4.4, SS2.5.2, SS2.5.3, SS2.5.4, SS2.6.3	In this unit students learn about the early migration to America, how people survived in an ice age, climographs, mound builders, cliff dwellers, the people of the North, and the Mayan, Aztec, and Incan Empires. They also learn about the contributions of Nampeyo to America.
Unit 3 – Native Americans	SS5.2.2, SS5.4.4, SS2.5.2, SS2.5.3, SS2.6.3	In this unit students learn about the people of the Eastern woodlands and the Cheyenne People. They also learn about what life and people are like on the Great Plains, in the Southwest Desert, and in the Northwest Coast.
Unit 4 – The Old World	SS5.2.2, SS5.3.1, SS5.3.2, SS5.3.4, SS2.6.1, SS2.6.3	In this unit students learn about the Silk Road; Chinese, Norse, and Portuguese exploration; the trade empire of Ghana; the Mali and Songhai empires; and Norse exploration. They also learn about the Renaissance; and the spread of information.
Unit 5 – European Discovery of the New World	SS5.2.1, SS5.2.2, SS5.3.1, SS5.3.2, SS5.3.4, SS2.5.2, SS2.5.3, SS2.6.3	In this unit students learn about the discovery of the New World, the Columbian Exchange, explorers, latitude and longitude, the Conquistadors and New Spain, the search for gold, and the society and slavery in New Spain. They also learn about the contributions of Bartolomé de las Casas to America.

Unit 6 – Other Europeans Colonize	SS.5.2.1, SS5.2.2, SS5.3.1, SS5.3.2, SS2.5.3, SS2.6.3	In this unit students learn about the lost colony, England's competition with Spain, Virginia and Jamestown, and French and Dutch colonization. Then also learn about the contributions of John Smith to America.
Unit 7 – The English Colonize	SS.5.2.1, SS5.2.2, SS5.4.4, SS2.5.2, SS2.5.3, SS2.6.3	In this unit students learn about the Pilgrims' colonization, the Massachusetts Bay Colony, the 13 colonies, and the New England, Middle, and Southern Colonies. They also learn about the contributions of William Penn to America.
Unit 8 – Life in the English Colonies	SS.5.2.1, SS5.2.2, SS5.4.4, SS2.5.2, SS2.5.3, SS2.6.1, SS2.6.2, SS2.6.3	In this unit students learn about life in the English Colonies, including young workers, colonial economies, early trade routes, cities, and schools, Northern and Southern towns, The Great Awakening, no freedom of the press, slavery and the plantation, and the African resistance. They also learn about the contributions of Benjamin Franklin to America.
Unit 9 – European Empires Expand	SS2.5.1,SS2.6.3	In this unit students learn about Spain's fight for Florida, Santa Fe, the Pueblo Revolt, the exploration of Mississippi, the French and Indian War, and Pontiac's Rebellion. They also come to understand map scales.
Unit 10 – The Road to Revolution	SS5.1.2, SS5.1.3, SS5.1.4, SS2.5.3, SS2.6.3	In this unit students learn about British taxes, Colonial protests, the Townshend Acts, the Boston Massacre, the Boston Tea Party, the Intolerable Acts, and the Continental Congress. They also learn about the contributions of George Washington to America.
Unit 11 – The American Revolution	SS5.1.3, SS5.1.4, SS5.4.4, SS2.6.3	In this unit students learn about the events at Lexington, Concord, and Bunker Hill, the second Continental Congress, the Declaration of Independence, the Siege at Boston, defeat at New York, and victory at Trenton and Saratoga. They also learn about the contributions of African Americans and women, winter in Valley Forge, other nations that helped America, more battles, and the surrender of the British and the treaty. They also learn about the lives of Patrick Henry and Phillis Weatley and their contributions to America.

Unit 12 – Early American Government	SS5.1.2, SS5.1.3, SS5.1.5, SS5.1.4, SS2.6.3	In this unit students learn about the Articles of Confederation, Shays' Rebellion, the Rebellion in France, the Northwest Ordinance, the Constitutional Convention, the Great Compromise, the Constitution of the United States, and the Federalists versus the Anti-federalists. They also learn about the life of James Madison and his contributions to America.
Unit 13 – America Changes	SS5.1.2, SS5.1.4, SS5.2.4, SS2.5.3, SS2.6.3	In this unit students learn about the first President and the first political parties in the United States, as well as the nation's capital, and the election of 1800. They also learn about the westward movement, the Louisiana Purchase, the Lewis and Clark Expedition, trouble with Britain, and the War of 1812. In addition, they learn about the life of Sacagawea and her contributions to America.
Unit 14 – The Road to Conflict	SS5.1.4, SS.5.2.1, SS5.2.2, SS5.4.4, SS2.5.2, SS2.5.2, SS2.5.3, SS2.6.3	In this unit students learn about abolitionism, regional differences, slavery in the South, regional perceptions of and resistance to slavery, the Underground Railroad, free African Americans, attempts at compromise, events that broadened the split, and Lincoln's election. They also learn about the life of Abraham Lincoln and his contributions to America.
Unit 15 – The Civil War and Reconstruction	SS5.2.1, SS5.3.3, SS5.4.1, SS5.4.2, SS5.4.4, SS2.6.3	In this unit students learn about the secession of the south, the beginning of the war, advantages, strategies, the first major battles, the effects of technology on the war, and what a soldier's life was like. They also learn about the Emancipation Proclamation, African American soldiers, women and the war effort, how the North began to have victory, the surrender of the Confederacy, the assassination of Abraham Lincoln. They go on to learn about Andrew Johnson and Reconstruction, the Constitutional Amendment, and the end of reconstruction. In addition, students learn about the life of Robert E. Lee and his contributions to America.
Unit 16 – The Nation Expands West	SS.5.2.1, SS5.2.2, SS5.3.3, SS5.4.4, SS2.5.3, SS2.6.3	In this unit students learn about early efforts to connect the East Coast and the West Coast, the impact of the railroad, and how to read time zones. They also learn about the westward movement of the population, pioneer life on the plains, cattle drives, and how Native Americans defended their lands, but were defeated.
Unit 17 – Industrialization and Immigrants	SS.5.2.1, SS5.2.2, SS5.3.1, SS5.3.3, SS2.5.3, SS2.6.3	In this unit students learn about inventions, inventors, and industry, the rise of oil, and how industrialization increased available jobs and encouraged immigration. They also learn about immigration stations and challenges, labor unions, labor strikes, and child labor.

Unit 18 – Expanding Abroad	SS5.3.3, SS2.6.3	In this unit students learn about the expansion of U.S. borders, war with Spain, reforms in the United States, and the building of the Panama Canal. They also learn about the life of Theodore Roosevelt and his contributions to America.
Unit 19 – Word War I and Change	SS5.2.2, SS5.3.3, SS5.4.2, SS2.6.3	In this unit students learn about the beginning of the Great War, how technology changed war, American isolation, the ending of World War I, and effort to bring about lasting peace. They also learn about the nineteenth amendment, and migration within America.
Unit 20 – Riches to Rags	SS5.2.2, SS5.3.3, SS5.3.4, SS5.4.4, SS2.6.1, SS2.6.3	In this unit students learn about new modes of transportation, the "Roaring Twenties," prohibition, the stock market crash, the Dust Bowl, the Great Depression, and the New Deal. They also learn about the life of of Franklin D. Roosevelt and his contributions to America.
Unit 21 – World War II	SS5.4.4, SS2.6.3	In this unit students learn about the events leading up to World War II, the attack at Pearl Harbor, the ending of the Great Depression, the turning of the tide, the battles for Europe and for Asia, and the cost of World War II. They also learn about the life of Dwight D. Eisenhower and his contributions to America.
Unit 22 – The Cold War Begins	SS5.3.3, SS5.4.4, SS2.6.3	In this unit students learn about the post-war recovery overseas, the Korean War, the Cold War, and the Cuban Missile Crisis. They also learn about the life of John F. Kennedy and his contributions to America.
Unit 23 – Civil Rights for Americans	SS5.1.4, SS5.2.2, SS5.2.4, SS5.4.4, SS2.6.3	In this unit students learn about segregation and the fight against it and the Montgomery Bus Boycott. In addition, they learn about how segregation ended, and about other movements.
Unit 24 – The Cold War Deepens	SS5.2.2, SS5.3.3, SS5.4.1, SS2.5.1, SS2.6.3	In this unit students learn about the space race, the Vietnam War and its effects, President Richard Nixon, and the tensions in the 70's. They also learn about global maps, and road maps.
Unit 25 – After the Cold War	SS2.6.3	In this unit students learn about the end of the Cold War, Middle East conflicts, and the beginning of a new century. They also learn about the lives of Ronald Reagan and Nelson Mandela and their contributions to America.

Unit 26 – The 21st Century	SS5.4.3, SS2.6.3	In this unit students learn about attacks on America by terrorists and American courage. They also learn about war in Afghanistan and in Iraq, as well as contemporary challenges.
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